

## **Executive Summary**

The Safe and Effective Schools for ALL Students Advisory Committee (“Committee”) was created to provide recommendations to help ensure that every student in Oregon has the support they need to thrive. Governor Kate Brown has stated that her vision is for every student in Oregon to graduate from high school with a plan for their future; and that starts with creating safe, equitable classroom environments where everyone can learn. Helping ALL Oregon students graduate from high school ready for college and careers requires the state to promote and maintain the engagement and inclusion of ALL learners in healthy learning environments.

The Committee’s goal was to create a series of recommendations to ensure that every Oregon student experiences an inclusive, safe and welcoming learning environment. Colt Gill, Director, outlined three objectives for the Committee: (1) advise on the need and development of school and community-based promising practices; (2) create policy recommendations for the State Board of Education, local school boards, and the Oregon Legislature; and (3) suggest investments related to the policy recommendations for consideration by the 2019 Oregon Legislature.

The Oregon Equity Lens guided the work of the Committee throughout the meetings. By continuously reflecting on and comparing their work to the Equity Lens standard, the Committee sought to embed equity across all educational programs and initiatives - including harassment and bullying prevention, social/emotional learning supports, trauma-informed practices and restorative justice practices - to better serve all students on their path to graduation.

The Committee was made up of a broad coalition of 45 stakeholders from across Oregon, representing Oregon’s geographic and cultural diversity. The Committee consisted of students, parents, educators, researchers, legislators, tribal members, school board members, civil rights and equity experts, health care providers, school resources officers, and individuals representing statewide education associations, culturally-specific community based organizations, other state agencies, early learning, mental health providers, and students with disabilities. Members of the Committee brought decades of expertise working with Oregon schools, students, educators, and staff.

Overall, the Committee participated in a serious undertaking of the charge laid out to them by the Governor and the Director of the Oregon Department of Education. The Committee determinedly resolved to center equity and the Oregon Equity Lens in their work. By engaging in well over 1,000 collective working hours, the Committee created nine policy recommendations that focused on professional learning, co-location of services, implementation, equity, early indicators, data, representative workforce, transitions, and student voice. The Committee concluded that the recommendations and recommended investments outlined in this report, constitute an imperative for the State of Oregon to reevaluate its approach to supporting ALL students and school staff in school.