

Oregon State Board of Education

Date of Board Meeting

<p>SUBJECT: PSAT Reading and Math Essential Skills/OAR# 581-22-0615 Assessment of Essential Skills</p> <p>STAFF NAME & OFFICE: Cristen McLean and Derek Brown, Assessment and Accountability</p> <p>SUMMARY: To adopt the Essential Skills achievement standards for reading and math on the revised PSAT reading and math assessment sections for students pursuing graduation in 2016.</p> <p><input type="checkbox"/> New Rule <input type="checkbox"/> Amend Existing Rule <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda</p> <p><input checked="" type="checkbox"/> First Reading</p> <p><input type="checkbox"/> Action (Adoption)</p> <p><input type="checkbox"/> Information</p>
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BACKGROUND

The Assessment of Essential Skills Review Panel (AESRP) has the responsibility of recommending to the State Board of Education the achievement standards to be used for demonstrating proficiency in the Essential Skills and the State Board of Education has the responsibility of determining whether to adopt the Panel’s recommendations (OAR 581-22-0615).

The Essential Skills graduation requirements of proficiency in reading, writing, and math were adopted by the State Board of Education in June 2008. These requirements are applied to students earning a regular or modified diploma. The State Board of Education has adopted three primary assessment options by which students can demonstrate proficiency in each of the Essential Skills: State test; Other standardized tests (such as ACT, etc.); and Work Samples (local performance assessments scored using the official state scoring guides).

The State Board of Education approved the use of the PSAT reading and math sections as an option for demonstrating proficiency in the reading and math Essential Skills, respectively. In October 2015, College Board introduced changes to the PSAT. A direct way of connecting the previously approved PSAT scores with the revised PSAT scores is through a concordance study.

Scores are considered concorded when the percentage of students achieving each score is the same. The following example clarifies how scores are concorded.

If

- 80% of a group of students achieve a score of X on the old test, and
- 80% of the same group of students achieve a score of Y on the revised test or the replacement test

Then

- score X would be considered concorded to score Y

The preliminary concordance study (including scores from more than three million students) was provided by College Board and reviewed by AESRP at their April 8th meeting. AESRP developed a recommendation regarding the use of this preliminary concordance study for reading and math

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Essential Skills achievement standards on the revised PSAT. College Board’s final concordance study is anticipated to be completed in mid-May.

AESRP recommends:

- The adoption of the revised PSAT math test as an assessment option for the math Essential Skill with an achievement standard score of 24.
- The adoption of the revised PSAT reading test as an assessment option for the reading Essential Skill with an achievement standard score of 24.

These achievement standard would be effective immediately for students who have test scores on the revised PSAT and are pursuing graduation in 2016. If these scores are confirmed in the final concordance study, these achievement standards would be effective for all students who have test scores on the revised PSAT.

SUMMARY OF PREVIOUS BOARD ACTION

The board adopted the original PSAT scores for reading and math as an option for demonstrating proficiency in the Essential Skill of reading and math, respectively.

Additionally, for the purpose of Essential Skills achievement standards, the board has adopted scores produced through concordance studies on several occasions. Most recently, this included adopting the scores for the revised writing portion of the ACT that were concorded with original version of this test.

POLICY ISSUE OR CONCERNS (IF APPLICABLE)

CHANGED SINCE LAST BOARD MEETING? (IF APPLICABLE)

- N/A; first read—hasn’t been before board
 No; same as last month
 Yes - As follows:

EFFECT OF A “YES” OR “NO” VOTE (AS APPROPRIATE)

EFFECT OF YES VOTE: If the board adopts the preliminary concorded PSAT score, students pursuing graduation in 2016 will continue to have PSAT as an assessment option for demonstrating proficiency in the reading and math Essential Skills.

EFFECT OF NO VOTE: If the board does not adopt the preliminary concorded PSAT score, students pursuing graduation in 2016 will not have PSAT as an assessment option for demonstrating proficiency in the reading and math Essential Skills.

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STAFF RECOMMENDATION

Approve Approve next month No recommendation at this time

Hearing Date:

Prompted by:

State law changes Federal law changes other

Revisions to the PSAT test, which has been an approved option for demonstrating proficiency in the Essential Skills of math and reading.

FISCAL ANALYSIS

None

ATTACHMENTS

None