

Instructional Time Survey 2015

Background

The Oregon Department of Education has been directed by the Oregon Legislature to “survey school districts on the financial effects of the: (1) adaptation of new instructional hour minimums, (2) mandated full scheduling of 92 percent of students, and (3) projections for programs and personnel possibly eliminated in order to comply with these mandates at current budget levels.”

The Department is therefore seeking information relating to your district's implementation of the following instructional time rules adopted by the State Board of Education in January 2015:

OAR 581-022-0102(30) Definitions

OAR 581-022-1131 Credit Options

OAR 581-022-1620 Required Instructional Time

Your district's response to this survey is due by December 18, 2015.

If you have any questions or concerns, please contact Emily Nazarov, Legislative Coordinator, at 503-947-5637 or emily.nazarov@state.or.us.

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District Contact Information

The following information is required:

* 1. School District:

* 2. Name of person completing this form:

* 3. Title of person completing this form:

* 4. Email of person completing this form:

* 5. Phone number of person completing this form:

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Instructional Time for Kindergarten and Grades 1-3

The 2015 amendments increased instructional time for kindergarten and grades 1-3.

For half-day kindergarten, the new instructional time rule requires a minimum of 450 hours of instructional time. This is an increase of 45 hours. However, the new rule allows districts to count up to 30 hours of recess towards the instructional time total for half-day kindergarten.

For full-day kindergarten and grades 1-3, the new instructional time rule requires a minimum of 900 hours of instructional time. This is an increase of 90 hours. However, the new rule allows districts to count up to 60 hours of recess towards the instructional time total for full-day kindergarten and grades 1-3.

The questions on this page are designed to understand the financial impact on your school district resulting from the increase in instructional time for kindergarten and grades 1-3.

6. If your district currently offers half-day kindergarten, how many hours of instructional time, if any, did your district add in the 2015-16 school year in order to provide 450 hours of instructional time?

7. If your district currently offers full-day kindergarten, how many hours of instructional time, if any, did your district add in the 2015-16 school year in order to provide 900 hours for full-day kindergarten?

8. How many hours of instructional time, if any, did your district add in order to provide 900 hours for grades 1-3 in the 2015-16 school year?

9. What was the financial impact on your district in 2015-16 resulting from the increase in instructional time for kindergarten and grades 1-3?

- Financial impact may include budget tradeoffs or shifting of resources.
- Please list specific items and their cost. For example, busing, staffing, facilities, etc.

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Percentage of Students Scheduled for the Required Instructional Time

The new instructional time rule requires districts to ensure that a certain percentage of students are scheduled to receive the following minimum hours of instructional time:

Half-Day K – 450 hours

Full-Day K – 900 hours

Grades 1–8 — 900 hours

Grades 9–11 — 990 hours

Grade 12 — 966 hours

The rule provides for a four-year phase-in. For the 2015-16 school year, school districts must ensure that at least 80% of all students in the district are scheduled to receive the required minimum hours of instructional time. By the 2018-19 school year, school districts must ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive the required minimum hours of instructional time.

The questions on this page are designed to understand the financial impact on school districts resulting from this new requirement.

- * 10. For the 2015-16 school year, what percentage of students in your district are scheduled to receive the minimum hours of instructional time. (Please enter your answer as a numerical percentage. For example, 92%.)

NOTE: If you have already completed the Division 22 Assurances, you can pull the information off of that form.

Full-day Kindergarten	<input type="text"/>
Half-day Kindergarten	<input type="text"/>
Grades 1-5	<input type="text"/>
Grades 6-8	<input type="text"/>
Grades 9-11	<input type="text"/>
Grade 12	<input type="text"/>
Total for your district	<input type="text"/>

11. For the 2015-16 school year, districts must ensure that at least 80% of all students in the district are scheduled to receive the minimum hours of instructional time. What was the financial impact on your district, if any, of meeting this benchmark?

- Financial impact may include budget tradeoffs or shifting of resources.
- Please list specific items and their cost. For example, busing, staffing, facilities, etc.
- When possible, please state whether the financial impact is associated with a specific grade level or grade band. For example, full-day kindergarten or grades 1-3.

12. For the 2018-19 school year, districts must ensure that at least 92% of all students in the district and at least 80% of students at each school operated by the district are scheduled to receive the minimum hours of instructional time. What is the estimated financial impact on your district, if any, of meeting this benchmark?

- Financial impact may include budget tradeoffs or shifting of resources.
- Please list specific items and their cost. For example, busing, staffing, facilities, etc.
- When possible, please state whether the financial impact is associated with a specific grade level or grade band. For example, full-day kindergarten or grades 1-3.

13. If additional funding is not made available before 2018-19, what cost cutting measures might be implemented in order for your district to ensure that at least 92% of all students in the district and at least 80% of students at each school operated by the district are scheduled to receive the minimum hours of instructional time?

- For example, would there be cuts to staff, impacts on class sizes, or reductions in course offerings?

14. In order to meet the new instructional time requirements, has your district had to enter into collective bargaining or negotiations with your employees to adjust contracts? If so, please provide a brief explanation.

15. Is there any other information relating to the new instructional time requirements you would like to share with the Department of Education?

16. Is there anything else you would like the State Board of Education to consider during the January 21, 2015, public hearing and board discussion on the instructional time rules?

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Credit Options

Under the prior version of OAR 581-022-1131, districts were required to offer students the option of earning each credit required for the diploma or modified diploma by successfully completing classroom or equivalent work in a course of at least 130 clock hours. In 2015, the State Board of Education repealed that requirement. Districts may continue to provide credit based on the 130 hours model but are no longer required to do so.

The questions on this page are designed to understand the impact on districts resulting from this rule change.

17. What savings, if any, did the district experience as a result of the elimination of the 130 hours per credit requirement?

- Please list specific items and their costs.

18. How many hours per credit is the district currently offering?

THANK YOU