

STATE BOARD OF EDUCATION - TOPIC SUMMARY**Topic:** House Bill 2681 preliminary report**Date:** 1/11/2016**Staff/Office:** Derek Brown, Office of Learning; Lisa Reynolds, Office of Community Colleges and Workforce Development, Higher Education Coordinating Commission**Action Requested:** Informational Only Adoption Adoption/Consent**Agenda**

ISSUE BEFORE THE BOARD: Adopt preliminary House Bill 2681 report to legislative assembly.

BACKGROUND:

House Bill 2681 (2015) directs the State Board of Education and the Higher Education Coordinating Commission to convene a work group of stakeholders to recommend effective processes and strategies for placing students in community college, including consideration of whether to use a statewide summative assessment for students who are entering a community college directly after high school. The legislation requires the State Board of Education and the Higher Education Coordinating Commission to jointly submit to the interim legislative committees on education a preliminary report based on the work group's efforts on February 1, 2016 and a final report with recommendations for legislation based on the work group's efforts on September 15, 2016.

The attached document contains the preliminary report specified above. It contains a background section which includes information on:

- House Bill 2681
- Context on community college placement and developmental education
- The 2014 GED® honors level and ACE recommendation for placement
- The 2015 Oregon community college Smarter Balanced policy agreements
- The community college Developmental Education Redesign project
- The formation and composition of HB 2681 work group

The report also contains a progress report section which provides:

- A summary of Fall 2015 activities
- Initial recommendations regarding effective processes and strategies for community college placement
- An outline of anticipated activities of the HB 2681 work group in order to inform the final report due September 2016

The work group meetings continued through late in December so the preliminary report was drafted in late December and finalized in early January. As a result, the preliminary report was not available for review at an earlier State Board of Education meeting.

5.b

The Student Success and Institutional Collaboration Subcommittee will review the report and provide an adoption recommendation to the full Higher Education Coordinating Commission during its January 13, 2016 meeting. The Higher Education Coordinating Commission will review the report during its January 14, 2016 meeting for adoption. Since there is not a joint board and commission meeting scheduled and the Higher Education Coordinating Commission meets prior to the State Board of Education meeting, should the State Board of Education require additional edits in order to adopt the report, or should the State Board of Education choose not to adopt the report, this information will be sent to the Higher Education Coordinating Commission for their consideration.

STAFF RECOMMENDATION:

Staff recommends the board adopt the report and approve it for co-submission with the Higher Education Coordinating Commission to the Oregon legislative assembly.

EFFECT OF YES VOTE:

If the board adopts this report, it will be submitted to the legislative assembly on behalf of the State Board of Education and the Higher Education Coordinating Commission by February 1, 2016, as required by section 3 of House Bill 2681. If the board does not adopt the report as it was submitted but instead wants to make edits, those edits could be sent to Higher Education Coordinating Committee for their review and these edits would need to be adopted by the board and commission. If both the board and the commission adopt the edits, the report could be sent to the legislative assembly on behalf of the State Board of Education and the Higher Education Coordinating Commission. The timeline of submitting the report by February 1, 2016 would require that this process be expedited.

EFFECT OF NO VOTE:

If the board does not adopt this report, the report will not be able to be submitted to the legislative assembly in accordance with Section 3 of House Bill 2681. Section 3 requires that the report be jointly submitted by both the State Board of Education and the Higher Education Coordinating Committee by February 1, 2016.