

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: Eastern Promise Replication Grant Programs
OAR 581-017-0350 to 581-017-0362

Date: June 19, 2014

Staff/Office: Kim Patterson, Office of Learning and Cindy Hunt, Deputy Superintendent’s Office

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: May 29, 2014 **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading **Adoption** **Adoption/Consent Agenda**

PROPOSED/AMENDED RULE SUMMARY:

The proposed rules implement the provisions of House Bill 3232 by promoting collaboration among educational institutions to replicate Eastern Promise, an evidence-based model and best practice that is likely to improve student outcomes. Additionally, the program creates additional opportunities for high school students to participate in college-level courses and earn college credits and/or certificates, while still in high school, as well as build a college-going culture and attitudes through programs that begin serving students and families as early as 5th grade.

BACKGROUND:

In 2013, under the leadership of Governor John Kitzhaber, the Oregon Education Investment Board proposed key strategic investments to support Oregon’s attainment of 40/40/20.

HB 3232 directs the Oregon Education Investment Board (OEIB) to design, implement and report on programs that make strategic investments in three areas:

- Oregon Early Reading Program
- Guidance and Support for Post-Secondary Aspirations Program
- Connecting to the World of Work Program

The OEIB is charged with developing timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to the programs to improve student outcomes for historically underserved populations. The State Board of Education is directed to adopt rules necessary for the Department of Education to administer the programs within the strategic investments. The rules must be consistent with the actions taken by the OEIB.

The purpose of the Eastern Promise Replication Grant is to distribute moneys to consortiums that include at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution to design and deliver individualized, innovative and flexible ways of delivering content, awarding high school

and college credit and providing development education for students in high school or in the first two years of post-secondary education.

Under the Guidance and Support of establishing the Connecting the World of Work Program, a strategic investment of approximately \$1.3 million was designated by the Legislature and the Department of Education to replicate the Eastern Promise program beyond the established eastern Oregon borders. The Eastern Promise Replication Grant will be used for developing consortiums of school districts, education service districts and post-secondary institutions of higher education committed to developing innovative and flexible pathways for students in grades 6 through 12 and in community colleges.

The Department of Education will be expending monies from the HB 3232 Strategic Initiatives to fund the Eastern Promise Replication Grant program.

The rules establish the Eastern Promise Replication grant program as one method to specifically address the direction of HB 3232 to support students' progress toward graduation. High school completion and college enrollment is identified as one of the strategic investments aimed at improving student outcomes. This funding stream will support the increased enrollment of students into college-level courses and earn college credits and /or certificates, while still in high school. The awards will be distributed in two phases following the review of detailed program proposals submitted through the RFP process.

Grants are competitive and will be awarded based on whether the applicant identifies how the funds will be used to reach the 40-40-20 goal in addition to the design and delivery of individualized, innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

Program awards between \$465,000 and \$650,000 based on the number of students proposed to be served, the scope of the project, and the budget submitted as part of the application.

CHANGED SINCE LAST BOARD MEETING?

- N/A; first read—hasn't been before board
- No; the board previously adopted these rules as temporary rules
- Yes – As follows:

Fiscal Impact:

There will also be some cost to the Department of Education to administer the grant program. However, the legislature designated new positions and funding to cover these costs and other costs associated with administering HB 3232.

STAFF RECOMMENDATION:

- Adopt administrative rule at this meeting
- Adopt next month administrative rule at next meeting
- No recommendation at this time (rarely used)

Eastern Promise Replication Grant Program

581-017-0350

Definitions

The following definitions apply to OAR 581-017-0350 to 581-017-0362:

- (1) “Consortium” means the equal partnership developed to form the cross-sector collaboration between eligible educational institutions.
- (2) “Proximity” means the four-year institution participating in the program will have a branch campus located within 150 miles of their community college partners’ regional borders.
- (3) “Private post-secondary institution” means” an Oregon-based, generally accredited, not-for-profit institution of higher education.
- (4) “Public post-secondary institution” means:
 - (a) The following public universities within the Oregon University System:
 - (A) University of Oregon.
 - (B) Oregon State University.
 - (C) Portland State University.
 - (D) Oregon Institute of Technology.
 - (E) Western Oregon University.
 - (F) Southern Oregon University.
 - (G) Eastern Oregon University.
 - (b) Oregon Health and Science University.
- (5) “Significant population” means to serve the majority of underserved students within the consortiums region.
- (6) “Underserved student” means a student (English language learner, student of color, an economically disadvantaged student or a student with disabilities) who has not historically taken high school accelerated courses and may not have considered enrolling in a post-secondary education program.
- (7) “Variety” means students having access to a choice of courses offered in core academic subjects, in different forums (which include yet are not limited to distance learning, high school campus, college campus, by proficiency assessment or through credit for prior learning), that are eligible for transfer.

Stat. Auth.: ORS 327.800

Stat. Implemented: ORS 327.820

581-017-0353

Eastern Promise Replication Grant Program Establishment

- (1) The Eastern Promise Replication Grant is established as part of the Connecting the World to Work Program Strategic Investment under ORS 327.820.
- (2) The purposes of the grant are to:
 - (a) Connect students to the World of Work;
 - (b) Develop consortiums of school districts, education service districts and post-secondary institutions of higher education committed to developing innovative and flexible pathways for students in grades 6 through 12 and in community colleges; and
 - (c) Distribute moneys to consortiums that include at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution to design and deliver individualized, innovative and flexible ways of

delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

Stat. Auth.: ORS 327.800

Stat. Implemented: ORS 327.820

581-017-0356

Eligibility

The Department of Education shall allocate funds for the Eastern Promise Replication Program grant to consortiums that consist of at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution.

Stat. Auth.: ORS 327.800

Stat. Implemented: ORS 327.820

581-017-0359

Implementation of Grant Funding

(1) The Department of Education will make awards between \$465,000 and \$650,000 (adjusted by justifiable need) for use during the 2014-2015 school year for replication of the Eastern Promise program.

(2) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the Eastern Promise Replication program funds. All proposals will comply with the requirements of ORS 327.800 and 327.820(3)(a)(D) and rules adopted to implement those sections.

(3) Awards will be based on the following criteria:

(a) Whether the proposal identifies how the funds will be used to reach the 40-40-20 goal by replicating the core pillars of Eastern Promise early college experiences and Professional Learning Communities.

(b) Whether the applicant proposal demonstrates support, commitment and readiness to design or revise programming specifically for offering early college experiences and developing Professional Learning Communities.

(c) Whether there is a commitment to cross-sector collaboration between a university, community college(s), education service district(s), and districts where each partner is engaged as an equal partner.

(d) Whether there is a commitment to providing students with a variety of accelerated learning opportunities, such as on-campus experiences, dual credit, Advanced Placement, International Baccalaureate, and to ensuring students receive support and specific instruction around the knowledge, skills and behaviors necessary to be successful in college-level coursework.

(e) Whether there is a commitment to developing cross-sector professional learning, including faculty and teachers from the university, community college and ESD/high schools of like disciplines. The consortium will ensure that all levels of instruction are represented and participate in discussing and establishing the appropriate curriculum, and in developing appropriate and shared assessment parameters to measure outcomes.

(f) Whether there is a commitment to building a college-going culture, which refers to the environment, attitudes, and practices in schools and communities that encourage students and their families to obtain the information, tools, and perspective to enhance access to and success

in postsecondary education. The applicant should describe a plan for one or more, programs servicing students, beginning in middle grades, that:

(A) Helps students learn about options for their future, careers and the education they require;

(B) Convey the expectation that all students can prepare for the opportunity to attend and be successful in post-secondary education; and

(C) Ensure schools, families, and communities give students the same message of high expectations for their future.

(4) The Department shall give priority to proposals that meet the minimum criteria and:

(a) Provide a sustainability plan to continue the program for at least two years after the program funding has ended.

(b) The extent to which the applicant clearly documents its capacity to implement and carry out programming to replicate pillars of the Eastern Promise program.

(5) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:

(a) Programs representing the core pillars of the Eastern Promise Early College Experience.

(b) Programs that exhibit innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

(c) The number of students the Early College Experience program will serve.

(d) Programs with a detailed process to identify, enroll, support and retain underserved students.

(e) Programs that have a high level of underserved students who historically have not taken high school accelerated courses.

(f) Geographic locations of the program organization to ensure geographic representation of the targeted student groups are included throughout the state.

(6) Each award may be between \$465,000 and \$650,000 which shall be given during the following phases based on a detailed budget narrative and budget template:

(a) Planning and Implementation phase

(b) Evaluation phase.

(7) Grant recipients shall use funds received for the planning, implementation, and evaluation phases of the grant for activities outlined in the request for proposal.

(8) Grant recipients must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures by June 30, 2015.

(9) Grant recipients will document and account for each student enrolled in and completing accelerated college courses before the final distribution of grant funds.

Stat. Auth.: ORS 327.800

Stat. Implemented: ORS 327.820

581-017-0362

Timelines and Performance Measures

The Eastern Promise program shall provide award recipients a template for an interim and final grant report. Recipients are required to submit the interim and final report prior to receive their final request for funds.

Stat. Auth.: ORS 327.800

Stat. Implemented: ORS 327.820

BEFORE THE OREGON DEPARTMENT OF EDUCATION

RULE HEARING: OAR 581-017-0350 to 581-017-0362
Eastern Promise Replication Grant Programs

HEARING OFFICER'S REPORT

The Department held a public hearing on May 29, 2014, to receive public comment on the proposed rule amendments. Notice of hearing was published in a timely manner in the Secretary of State's bulletin and was sent to interested parties and persons who requested notice pursuant to ORS 183.335 (7). The hearing was held at the Department's offices in Salem, Oregon before Emily Nazarov, Hearing Officer.

There was no testimony.

Respectfully submitted this 9th day of June, 2014

A handwritten signature in cursive script that reads "Emily Nazarov". The ink is dark and the signature is fluid and connected.

Emily Nazarov
Hearing Officer