

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: May 23, 2014 Minutes

Date: June 19, 2014

Staff/Office: Emily Nazarov, Board Staff

Action Requested: Information only Policy Adoption Policy Adoption/Consent
Calendar

ISSUE BEFORE THE BOARD: Adoption of the May 23, 2014, minutes.

BACKGROUND: The State Board of Education is a public governing body, and as such, its meetings must comply with the provisions of ORS chapter 192, *Records, Public Reports, Public Meetings*.

192.650 Recording or written minutes required; content; fees. (1) The governing body of a public body shall provide for the sound, video or digital recording or the taking of written minutes of all its meetings. Neither a full transcript nor a full recording of the meeting is required, except as otherwise provided by law, but the written minutes or recording must give a true reflection of the matters discussed at the meeting and the views of the participants. All minutes or recordings shall be available to the public within a reasonable time after the meeting, and shall include at least the following information:

- (a) All members of the governing body present;
- (b) All motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;
- (c) The results of all votes and, except for public bodies consisting of more than 25 members unless requested by a member of that body, the vote of each member by name;
- (d) The substance of any discussion on any matter; and
- (e) Subject to ORS 192.410 to 192.505 relating to public records, a reference to any document discussed at the meeting.

Minutes of the State Board meetings shall be written in compliance with Oregon Revised Statutes and give a true reflection on the matters discussed at the meeting. They shall contain brief statements on important points made by Board members and participants and include all motions, proposals, resolutions, orders, ordinances and measures proposed and actions taken.

As a cost-cutting measure, minutes content will be reduced and can used as a guide to the video.

STAFF RECOMMENDATION: Adopt the May 23, 2014, minutes.



STATE BOARD OF EDUCATION
May 23, 2013
251-A/B Public Service Building
255 Capitol St., Salem, OR 97310

<u>Members/Advisors Present</u>			
Samuel Henry	Board Chair	Randy Schild	Advisor, K-12 Admin
Angela Bowen	Board Member	Jada Rupley	Advisor, Early Learning
Miranda Summer	Board Member		
Anthony Veliz	Board Member		
<u>Members/Advisors Excused</u>			
Serilda Summers-McGee	Board Vice-Chair	Kevin Furey	Advisor, CC Faculty
Charles Martinez	Board Member	Patty Scott	Advisor, CC President
Kate Brown	Ex Officio Board Member		
Ted Wheeler	Ex Officio Board Member		
<u>Other Participants</u>			
Rob Saxton	Deputy Supt of Pub Inst.	Emily Nazarov	ODE
Cindy Hunt	ODE		

Supporting Documents are posted online

Minutes

Chair Henry called the meeting to order at 9:00am.

Directors Summers-McGee and Martinez and Advisors Furey, Gordon, and Scott were excused.

Board Member and Advisor reports

Rupley – ELC appreciated the joint meeting.

Schild – TELL survey results when out last week.

- Henry asked Schild to walk board though results next meeting.
- Saxton shared some thoughts on the TELL results.

Public Comment

No public comment

Deputy Superintendent Report

Rob Saxton

- Update on common core implementation and national conversation around common core.

- Convening a group around Oregon Diploma. Goal to bring recommendations in January.
- Update on ODE budget activities. Preparing for 2015 session. Priority right now is early literacy leading to reading at third grade. Looking for resources to support focus and priority schools. May be some initiative on 9th grade credit earning that focuses on credits earned and attendance.

Veliz: How can facilities fit into the budget conversation? Shared Woodburn experience: Bond did not pass this year and community has not passed a bond in many years. How can we help districts in rural or low socioeconomic communities that cannot pass a bond?

- Henry: In Washington they have separated funding out for facilities where bond measures have not been successful.
- Jada shared experience in Washington.
- Discussion around modular units as learning environments

ESEA Waiver Update

Rob Saxton, ODE

Saxton explained the goal is to have a really good evaluation system and hallmark of a good system is it allows people to improve. Rob walked the board through powerpoint presentation, explained how the model would be used in practice, and explained how the evaluation system would be useful to teachers and administrators. ODE has not yet heard back from USDOE.

Henry: Will next step be professional development around the state?

- Saxton: Yes. Explained what will happen immediately with training the trainers. In addition, training will be ongoing for at least the next three years. There may also be some minor wording changes that are required by the USDOE or requested by districts.

Veliz: Is this brand new for administrators?

- Schild explained districts have been in the process of revising evaluation systems. The idea of looking at a matrix is something that administrators have been exposed to and moving towards. New aspect of this model is ending in a final number.

Veliz: Once implemented he would like to see demographic data so that we can evaluate how minority teachers are faring in this evaluation system.

- Saxton explained USDOE requirements for reporting composites for each school and state aggregate. Individual educator scores will not be public record.

Henry: Does this require board action in the next few months?

- Saxton: Once we hear back from USDOE we will update the board on required next steps.

Division 22 Waiver Requests

Emily Nazarov, Board Staff

Nazarov explained waiver process and gave overview of the districts that applied for a waiver.

Henry: Does giving a waiver fly in the face of legislative instruction that we require instructional minimums?

- Discussion regarding two instructional hours rules and difficulty of scheduling.

Summer: Districts are largely saying need more time to adjust schedule. How much notice did they have of this?

- Hunt explained background of PPS complaint filed last fall and ODE requiring assurances on three specific OARS. Including 990.
- Schild gave example of how this impacts Tillamook School District.

Saxton: We are going to bring together a committee and bring the board recommendations around instructional times.

Saxton: What should we do about districts that are not meeting 990 or 130 because they have furlough days? Are districts cutting days due to financial hardship? Or to maintain program breadth? Explained had decisions before school boards in deciding whether the cut days or programs.

Hunt: Provided background Division 22 standards and AG guidance. Instructional time is called out in very specific detail. Class size OAR does not have the same specific requirements. Essentially the guidance is to prioritize instructional time over class size.

Schild explained decision in Tillamook district around whether to cut days.

Veliz: Do these requests represent all the districts that would need waiver?

- Hunt: No. Additional districts are out of compliance based on Division 22 assurances. ODE has received additional requests for waivers.

Hunt: This rule was adopted in 1989. At the heart was a desire to increase instructional time for kids. We chose hours over days to provide some more flexibility to local districts.

Samuel: There is still a public perception nationwide that Oregon has short school year.

Schild: We do need a plan. If districts face a mid-year cut, they have limited options of what they can cut. We need a back-up plan from the state level to not put districts in that position.

Samuel: asked for clarification on David Douglas's request.

- Nazarov explained basis for request.
- Saxton: whether to grant waiver on 990 is a tough issue. In this case, David Douglas links waiver request to student growth.

MOTION: Summer moved to grant waivers of the Division 22 standard governing minimum instructional time per credit for the following school districts: Banks School District, Canby School District, Neahkahnne School District, North Marion School District, Tigard-Tualatin School District, and Tillamook School District. Veliz seconded.

VOTE (by roll call): Passed 4-0. (Summers-McGee and Martinez excused)

MOTION: Veliz moved to grant a waiver of the Division 22 standard governing minimum instructional hours per year for the following school district: David Douglas School District. Summer Second

VOTE (by roll call): Passed 4-0. (Summers-McGee and Martinez excused)

SB 1509 (Native American mascot use agreements) work plan

Cindy Hunt, ODE

Hunt provided historical context for the first time mascot issue came before the board and walked the board through the proposed work plan.

Two questions for board: (1) Asking for input on plan and, (2) Is there a board member or two who would like to participate in the workgroup?

Bowen: Ask for clarification on “interested parties”

- Hunt: OEA, school boards, communities

Bowen: Tribes are sovereign nations and we cannot tell them what to do. As a board we need to look at school district side of things. Coos tribe is in favor of the ban and she supports that position. We are not serving our students when we allow prejudice anywhere.

Summer: Can the workgroup develop a contract that requires cultural competency training for the school district? If we are stuck with this how can we ameliorate it?

Veliz: Does the legislature have the power to do this? Is there a federal civil rights issue?

- Hunt: Explained guidance from OCR

Henry: Does the work plan look good?

- Largely the board believes this is a good work plan and was thoughtfully created, but do not agree with the decision of the legislature to allow for this discriminatory behavior.
- Veliz: Does not agree with the workplan because he does not think we should move forward to implement something that allows discrimination.

Bowen: Do we have the option of telling the legislature we are not going to do this?

Summer: Would be willing to participate in the work group. Sees participation as the best way to ensure that the board’s position is represented.

Board assented to Miranda as work group participant.

Saxton: Thanked the board for passion and willingness to speak out.

Policy Manual Revisions

Emily Nazarov, Board Staff

Nazarov explained that effective July 1, 2014, CCWD will transition from the State Board of Education to the Higher Education Coordinating Council. In preparation for this transition, the board should review the Board Policy Manual and delete all rules relating to the CCWD.

Henry: Should the board continue to have a Community College Faculty advisor?

Summer: Input of CC faulty advisor is largely giving input on the CCWD issues

Schild: Hard to find someone who would commit to it given limited issues they would chime in on.

Henry: May of our policies have post-secondary impact.

Discussion around fact that advisor position could be broadened from Community College to all higher education.

Consent Agenda:

MOTION: Bowen moved to adopt. Veliz seconded.

VOTE: Passed 4-0. (Summers-McGee and Martinez excused)

Charter School Sub-Committee Report

Chair Henry

- Shared update on Eagle contract
- Talked about visit to Four Rivers Charter

Resolution in support of Chelle

Chair Henry

Henry talked about the history of the school and their plans for the future. Talked about strong leadership of Chelle that has been apparent throughout their tenure and was evident in the site visit last month. Board and teachers function at a very high level. Practices such as home visits are educationally sound.

MOTION: Charter School Sub Committee moved to adopt resolution in support of Chelle Robbins. Bowen seconded.

VOTE: Passed 4-0. (Summers-McGee and Martinez excused)

Adjourned 11:30.