

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: Proficiency-Based Teaching and Learning Grant

OAR 581-018-0430 to 581-018-0442

Date: June 19, 2014

Staff/Office: Nicole Dalton, ISAA and Cindy Hunt, Deputy Superintendent’s Office

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: May 29, 2014 **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading **Adoption** **Adoption/Consent Agenda**

PROPOSED/AMENDED RULE SUMMARY:

The proposed rules implement the provisions of House Bill 3233 by establishing a Proficiency-Based Teaching and Learning Grant. The board previously adopted these rules as temporary rules.

BACKGROUND:

In 2013, under the leadership of Governor John Kitzhaber, the Oregon Education Investment Board proposed key strategic investments to support Oregon’s attainment of 40/40/20. Key to this work is a revitalization of the education profession and the establishment of a Network of Quality Teaching and Learning. Conceptualized and passed by legislature in HB 3233, the Network provides funding for a comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement and excellence for teachers and leaders across the P-20 system.

The network includes the Oregon Education Investment Board, Department of Education and public and private entities that will receive funding through the network. The network has three purposes:

1. Enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching.
2. Strengthen and enhance existing evidence-based practices that improve student achievement. These include:
 - The beginning teacher and administrator mentoring program (ORS 329.788 to 329.820)
 - Oregon Educator Professional Development Commission and public website devoted to disseminating best practices (ORS 329.822 and 329.824)
 - School district collaboration grant (ORS 329.838)
 - Minority Teacher Act (ORS 342.433 to 342.449)
 - Accountability for Schools for the 21st Century Law which include the core educator standards (ORS 342.805 to 342.937)

3. Improve recruitment, preparation, induction, career advancement opportunities and support of educators.

HB 3233 specifically directed the Department to distribute monies as follows:

To school districts and nonprofit organizations for the purposes of developing and engaging in proficiency-based or student-centered learning practices and assessments.

The rules established a new Proficiency-Based Teaching and Learning Grant. The grant will be available to schools districts and nonprofits working with school districts. The goal of the grants is to support one to four demonstration sites.

CHANGED SINCE LAST BOARD MEETING?

- N/A; first read—hasn't been before board
- No; The board previously adopted these rules as temporary rules.
- Yes – As follows:

Fiscal Impact:

There will also be some cost to the Department of Education to administer the grant. However, the legislature designated new positions and funding to cover these costs and other costs associated with administering HB 3233. Up to \$502,000 will be distributed as grants.

STAFF RECOMMENDATION:

- Adopt administrative rule at this meeting
- Adopt administrative rule at next meeting
- No recommendation at this time (rarely used)

Proficiency-Based Teaching and Learning Grant

581-018-0430

Definitions

The following definitions apply to OAR 581-018-0430 to 581-018-0442:

(1) “Non-profit organization” means:

- (a) An organization established as a nonprofit organization under the laws of Oregon; and
- (b) Qualifies as an exempt organization under section 501(c)(3) of the Internal Revenue Code as defined in ORS 314.011.

(2) “Proficiency-based teaching and learning” means a practice that is student-centered and based upon several key principles:

- (a) Students learn in a personalized environment and advance upon demonstrated mastery of state, industry, or national standards;
- (b) Measurable learning objectives are explicit and empower students;
- (c) Student assessment is meaningful and a positive learning experience; and
- (d) Students receive rapid, differentiated support and learning outcomes including applied learning.

Stat. Auth.: ORS 342.950

Stat. Implemented: ORS 342.950

581-018-0433

Establishment

(1) The Proficiency-Based Teaching and Learning Grant is established to support proficiency-based teaching and learning demonstration sites. The purposes of the grant are:

- (a) To inform proficiency-based teaching and learning practices in other school sites; and
- (b) To develop new proficiency-based teaching and learning school sites in underserved regions in the state.

(2) Grants will fund eligible entities committed to developing sustainable proficiency-based teaching and learning programs in a school district or consortia of school districts with a strong commitment to improving student achievement and to providing demonstration sites for proficiency-based teaching and learning in the state.

Stat. Auth.: ORS 342.950

Stat. Implemented: ORS 342.950

581-018-0436

Eligibility

(1) The following entities shall be eligible to receive Proficiency-Based Teaching and Learning Grants:

- (a) School districts.
- (b) Non-profit organizations working with at least one school district.

(2) A single grant proposal may include more than one eligible applicant and may also include other entities such as education service districts or post-secondary institutions, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

Stat. Auth.: ORS 342.950

Stat. Implemented: ORS 342.950

581-018-0439

Implementation of Grant Funding

- (1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the Proficiency-Based Teaching and Learning Grants. All proposals must comply with the requirements of section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233) and rules adopted to implement that section.
 - (2) The Department may award up to two grants. Each grant shall support one to four demonstration sites within one or more school districts.
 - (3) To receive a grant an applicant must demonstrate a high level of support from school district boards and local education associations in all participating districts.
 - (4) The Department shall determine the amount of each grant based on the funds available for the grants and each grant application. The Department shall allocate funds for the grant program based on an evaluation of the grant application and whether the applicant has:
 - (a) Demonstrated a focus on district, state, and Common Core standards as the learning targets for which students will be held accountable;
 - (b) Defined levels of proficiency laid out on a learning continuum that is used to identify baseline ability and that reflects a range of continuous learning;
 - (c) Has experience and training expertise in coaching and supporting schools in proficiency or will utilize another entity with this expertise as a sub-contractor and partner;
 - (d) Identified sites in the application that are willing to serve as a demonstration sites for other school districts and a source of evidence of best practices and evidence-based models; and
 - (e) A plan that includes a strong outreach to parent and business communities to insure that those groups understand the shift to standards at a school site and what it means to support students in reaching proficient levels of knowledge and skills.
 - (5) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
 - (a) Geographic location of district to insure geographic diversity within the recipients of grant program funds throughout the state;
 - (b) Districts that have achievement gaps between subgroup populations; and
 - (c) Districts that have a high level of students who are economically disadvantaged.
- Stat. Auth.: ORS 342.950
Stat. Implemented: ORS 342.950

581-018-0442

Timelines and Performance Measures

The Oregon Department of Education shall provide award recipients a template for interim and final grant reports. Recipients are required to submit the interim and final report prior to receiving their final request for funds.

Stat. Auth.: ORS 342.950

Stat. Implemented: ORS 342.950



ROB S. SAXTON
Deputy Superintendent of Public Instruction

BEFORE THE OREGON DEPARTMENT OF EDUCATION

RULE HEARING: OAR 581-018-0430 to 581-018-0442
Proficiency-Based Teaching and Learning Grant

HEARING OFFICER'S REPORT

The Department held a public hearing on May 29, 2014, to receive public comment on the proposed rule amendments. Notice of hearing was published in a timely manner in the Secretary of State's bulletin and was sent to interested parties and persons who requested notice pursuant to ORS 183.335 (7). The hearing was held at the Department's offices in Salem, Oregon before Emily Nazarov, Hearing Officer.

There was no testimony.

Respectfully submitted this 9th day of June, 2014

Emily Nazarov
Hearing Officer