

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: Educator Evaluation System 581-022-1723

Date: 6/25/15

Staff/Office: Theresa Richards/Office of Learning/ISAA

New Rule Amend Existing Rule Repeal Rule
Hearing Date: _____ Hearings Officer Report Attached
Prompted by: State law changes Federal law changes Other

Action Requested:
 First Reading/Second Reading Adoption Adoption/Consent Agenda

PROPOSED/AMENDED RULE SUMMARY:

OAR 581-022-1723 revisions align with the ESEA Flexibility waiver requirement for teacher and administrator evaluation and support systems.

BACKGROUND:

In 2011, Senate Bill 290 was enacted by the Oregon Legislature. SB 290 required the State Board to adopt core teaching standards and educational leadership/administrator standards to improve student academic growth and learning by: (a) assisting school districts in determining the effectiveness of teachers and administrators and in making human resource decisions; and (b) improving the professional development and the classroom and administrative practices of teachers and administrators. The State Board adopted Oregon Administrative Rules for educator evaluations in December 2011.

In January 2012, ODE submitted Oregon’s Elementary and Secondary Education Act (ESEA) Flexibility Waiver to the U.S. Department of Education (USED) to obtain flexibility regarding specific requirements for the No Child Left Behind Act of 2001 (NCLB). The waiver required the state to develop and adopt guidelines for local teacher and administrator evaluation and support systems.

Senate Bill 290 provided the foundation and key elements to guide the development of educator evaluation and support systems. The Oregon Department of Education (ODE) brought together a stakeholder workgroup to develop the *Oregon Framework for Teacher and Administrator Evaluation and Support Systems*. After the *Oregon Framework* was developed, districts around the state piloted variations of a matrix and a percentage model. After three years of review, discussion, research, and piloting, Oregon selected a matrix method for combining multiple measures for professional practice, professional responsibilities, and student learning and growth in teachers’ and administrators’ summative evaluations.

Oregon’s final state guidelines including the Oregon Matrix was submitted to USED in May 2014 as a requirement of the ESEA Waiver. All districts are required to use the Oregon Matrix for their summative evaluation in the 2014-15 school year. OAR 581-022-1723 has been revised to reflect this ESEA waiver requirement. ODE has provided professional development to districts on the Oregon Matrix throughout the 2014-15 school year.

In June 2012, the State Board endorsed the [Oregon Framework](#) as the state’s guidelines for local educator evaluation systems. This would allow the framework to be changed. With that intent, the proposed OAR revision states that district evaluation and support systems must be designed to meet or exceed the requirements defined in the Oregon Framework.

The purpose of the state guidelines is to provide districts guidance as they develop or align and implement local systems. The state criteria ensure local evaluation systems are rigorous and designed to support professional growth to improve practice and student learning and growth.

CHANGED SINCE LAST BOARD MEETING? (so members can focus on what's different)

- N/A; first read—hasn't been before board
- No; same as last month
- Yes – As follows:
Minor edits in response to Board's comments.

FISCAL IMPACT:

Fiscal impact includes professional development costs.

STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)