

# OREGON STATE BOARD OF EDUCATION

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SALAM NOOR Deputy Superintendent of Public Instruction

Agenda Thursday, May 19, 2016 251A/B Public Service Building

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CHARLES MARTINEZ Vice Chair

ANGELA BOWEN Second Vice Chair

SAMUEL HENRY

JEROME COLONNA

ANTHONY VELIZ

Ex Officio JEANNE ATKINS

TED WHEELER

Advisors
MARY MORTON

DON GROTTING

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NGUYENVENTURA
Executive Officer

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Please note: Times are approximate and items may be taken out of order. Watch live here: <a href="http://new.livestream.com/accounts/4436497/ODEVideo">http://new.livestream.com/accounts/4436497/ODEVideo</a>

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#### Call to Order

- a. Meeting started 9:16 AM by Chair Summer
  - Directors provided their board member reports.
- b. Deputy Superintendent Report:
  - Salam updated the board on proposals for HB 2016. The grant applications have started to come in.
  - HB 3499, ELL sites are being identified and are crafting plans to engage with the sites
  - Native American Education Plan, all pilot sites have been identified and are being engaged.
  - Also provided an update on ESSA work and the community events.
  - Deputy Superintendent Noor will be presenting to the Legislature next week on the ESSA community events. Will be sending a PowerPoint to SBE to review
- c. Board Administrator provided updates on changes on agenda items.

#### **Public Comment**

- d. Public comment was opened at 5-19-2016
  - Wei Wei Lou provided public comment on HB 3499: PBAM group. Her comments were in support of the rules before the board.
  - Parasa Chamray also provided comments on HB 3499: PBAM rules.
  - Morgan Allen provided public comment on items
    - o 3.f: Interdistrict Transfer. These are extremely to pass.
    - o Encouraged the board to pass 7.a: PBAM updates
    - o Also encouraged the board to pass 7.a: Adoption of Physical Education Academic content standards.

## Consent Agenda

- e. Staff requested that item 3.d: African American Education Plan rules to be removed from the consent agenda to an action item. There were revisions made to the rule and staff wanted time to explain these changes.
  - Board Member Henry moved to remove item 3.d from the consent agenda to an action item.
    - o Martinez seconded.
    - o Voice Call: all ves
    - o Oppose: none
- <u>f.</u> Chair Summer asked for motion to approve the consent agenda.
  - Board Member Colonna moved to adopt the consent agenda.
  - Martinez seconded.
  - Voice call: For- all
  - Oppose: none

#### Actions

- g. Arco Iris Charter School Wavier Request: Priority Enrollment for Children Entering Grades 6-8 with Prior Public Spanish Language Immersion Experience.
  - Kate Pattison explained the changes to the Arco Iris waiver request. The board last requested this to be a separate action item.
  - Students are enrolling that do not have prior Spanish language immersion experience. The school is requesting to give priority waiver for students with prior Spanish language immersion experience from public schools.
    - o The population this would affect would be small: 4-5 students for the 6<sup>th</sup> grade.
    - o Advisor Grotting asked if migrant students who, for example, came from Mexico, would be given priority waiver. The answer was no because they need to have prior immersion experience form a public school.
    - o Chair Summer asked the board what they thought about the program not giving priority enrollment to migrant children.
      - Board Member Henry was the only to respond. He likes the program because it caters to a specific population and is in favor of the waiver.
    - Board Member Veliz cautioned that the board from thinking that children that come from Spanish speaking homes do not have formal Spanish. That is not the case in many situations.
    - o There were many concerns raised by the board.
    - o Chair Summer asked if the Board could table this to October meeting.
      - Kate explained that yes, they can come back with a report in June and a formal adoption in October.
    - o Chair Summer asked for a motion to Table agenda 4.a to October as an action item.
      - Vice-Chair Martinez moves to table agenda item 4.a as an action by October.
      - Veliz seconded.

- All in favor: Bown, Veliz, Martinez, Summer, Colonna
- Oppose: Henry
- Motion passes
- <u>h.</u> Dental Screening New OAR
  - Staff brought back this item as an action item due to Director Colonna's request to do more in depth tracking.
  - Public comment from the Oregon Dental Association and the Oregon Community
     Fund to expand the collection to report back to ODE.
  - Staff explained that the public comment goes beyond what legislation prescribed ODE to implement. The rules only reflect what legislations asked.
  - During legislative session, advocates did ask for the bill to include for a report back on dental information but it did not make it into the final bill passed.
    - o Chair summer asked for a motion.
      - Jerry moves for item 4.b to be adopted.
      - In favor: all
      - Oppose: none.
- i. HB 2016: African American Education Plan
  - This item was on the consent agenda. It was pulled from consent agenda to make it explicit that ESD's were also eligible to apply for grants under Subsection 8.
  - Chair summer asked for motion for adoption
    - Henry moves to adopt HB 2016 rules
    - Veliz seconded
    - In favor: all

#### Information

- TELL Survey
  - Lindsey Capps, Dawne Huckaby, Hilda Rosselli, Dawn Shephard and Hanna Vandering gave the board with an update on the TELL Survey.

#### Lunch

## First Readings: Presentations

- <u>k.</u> Adoption of Physical Education Academic Content Standards
- <u>l.</u> Changes to the Program Building Accounting Manual (PBAM)
- m. Technical Assistance Grant Program/ OAR # 581-027-0030-0050
- n. Post-graduate Scholar OAR's
- o. Instructional Materials Bond amendment to OAR 581-011-0080

p. Charter School Facility Location / OAR 581-026-0600

## **Information Continue**

 q. Guidance to School Districts for Creating a Safe and Supportive Environment for Transgender and Gender Nonconforming Students

## Break

- <u>r.</u> Every Student Succeeds Act Update
- s. Identification of Academically Talented and Gifted Students

## **Information Continue**

- t. Early Learning and Kindergarten Standards Alignment
- u. National Science Foundation Grant Update
- v. State Board of Education's Equity Vision, & Mission Stance

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