



NAME OF HIGH SCHOOL

2000 Oregon Blvd. | Anytown, OR 97213
(503) 555-2000 | www.schools.hsd.k12.or.us/oregonhs

SUPERINTENDENT Dr. Jane Doe
PRINCIPAL John Doe
GRADES SERVED 9 - 12

For more report card measures including detailed demographic information visit www.oregonreportcard.com

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Anytown High School offers.

In the 2012-2013 school year, Anytown High School received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students at other Oregon high schools. When compared to schools with similar student demographics, Anytown High School is above average. That means our students are generally outperforming those at like-schools.

Key academic highlights:

- 89% met/exceeded state standards for reading
- 80% met/exceeded state standards for math
- Our graduation rate for students who attended Anytown High School all four years increased by 10 percentage points

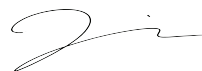
In the same time frame, however, we have seen relatively slow growth in our writing scores. We've chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas. We promise to deliver the same excellence you have come to expect from us here at Anytown High School.

You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.anytowngrades.org.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | John Doe



SCHOOL PROFILE

Enrollment	1,000
Change from previous year	+ 3.2%
Students attending 90% or more of enrolled days	87%

Average class size in core classes	19.7
Change from previous year	+ 2

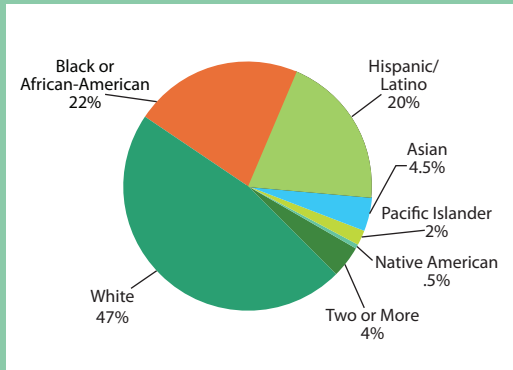
Based on certified teachers in the classroom and students enrolled in core classes—English, math, science and social studies classes required for graduation

Select Demographics

English language learners	8%
<i>Students whose first language is not English who receive direct language instruction or who have completed a language instruction program</i>	
Low income students	46%
Students with disabilities	13%

Number of different languages spoken:	6

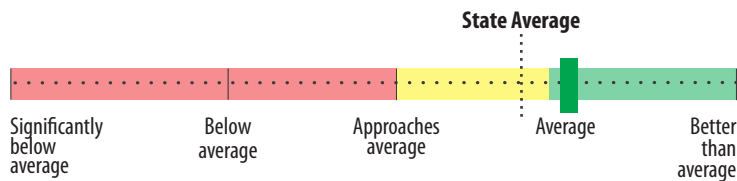
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

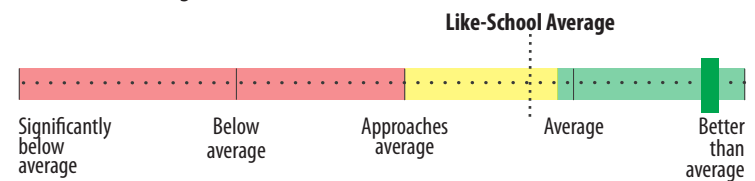
The overall state rating is intended to summarize this school's particular successes and challenges. It's based on a combination of four factors. Three of these factors come from standards-based test scores from 11th graders in reading and math. The fourth is graduation rate. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to other high schools statewide, this school is about average.



- Significantly below average** = Falls into the bottom x% of schools
- Below average** = Falls between x% and x% of schools
- Approaches average** = Falls between x% and x% of schools
- Average** = Falls between x% and x% of schools
- Better than average** = Falls into the top x% of schools

Compared to high schools with similar student demographics, this school is better than average.



- Significantly below average** = Falls into the bottom x% of schools
- Below average** = Falls between x% and x% of schools
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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students in the 11th grade meeting or exceeding state standards on exams

Did at least 95% of 11th graders at this school take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

	School Performance 2010-2012			School Performance 2013	Oregon Average 2013	Like-Schools Average 2013
	2010	2011	2012			
Reading	<div style="display: flex; justify-content: space-between; align-items: center;"> ■ Did not meet ■ Met ■ Exceeded </div>					
11th graders at this school	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]
Mathematics	<div style="display: flex; justify-content: space-between; align-items: center;"> ■ Did not meet ■ Met ■ Exceeded </div>					
11th graders at this school	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]
Writing	<div style="display: flex; justify-content: space-between; align-items: center;"> ■ Did not meet ■ Met ■ Exceeded </div>					
11th graders at this school	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]
Science	<div style="display: flex; justify-content: space-between; align-items: center;"> ■ Did not meet ■ Met ■ Exceeded </div>					
11th graders at this school	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]	85% [20% / 65% / 15%]	80% [10% / 70% / 20%]	85% [20% / 65% / 15%]

Visit www.oregonreportcard.org for additional state exam results

OUTCOMES WHAT ARE STUDENTS ACHIEVING?

FRESHMEN ON TRACK

	School Performance 2010-2012			School Performance 2013	Oregon Average 2013	Like-Schools Average 2013
	2010	2011	2012			
Freshmen on track to graduate within 4 years	90%	89%	93%	95%	95%	92%

GRADUATION RATE

Students graduating with a standard, modified or extended diploma within 4 years

Overall graduation rate	89%	86%	94%	90%	90%	88%
Students who attended this school all 4 years	87%	91%	90%	95%	95%	92%
Students who attended this and other schools	90%	89%	93%	92%	94%	95%

Visit www.oregonreportcard.org for graduation rates for specific student groups

COMPLETION RATE

Students completing high school with a standard, modified or extended diploma, certificate or GED within 5 years

Overall completion rate	95%	97%	97%	97%	98%	96%
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DROPOUT RATE

Students who dropped out without enrolling in an alternative program

Overall dropout rate	5%	8%	7%	3%	6%	2%
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CONTINUING EDUCATION

Students preparing to further their education

Students taking SAT or ACT	89%	86%	94%	80%	90%	83%
Students who enrolled in a community college or four-year school within 16 months of graduation	87%	91%	90%	75%	80%	79%



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OUTCOMES (CONTINUED)

STUDENT GROUP OUTCOMES Key outcomes for key student groups at this school compared to the same groups statewide

Only groups at this school with 10 or more students are represented to ensure confidentiality.

	School Performance 2013	Oregon Average	School Compared to OR Average	School Performance 2013	Oregon Average	School Compared to OR Average	School Performance 2013	Oregon Average	School Compared to OR Average		
English language learners (ELL)			American Indian/Alaskan native			Multi-racial/Multi-ethnic					
On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Low income students			Asian/Pacific Islander			Females					
On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Students with disabilities			Black/African-American			Males					
On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Migrant students			Hispanic/Latino								
On Track	95%	95%	--	On Track	95%	95%	--				
Graduation	90%	85%	+5%	Graduation	90%	85%	+5%				
Completion	97%	98%	-1%	Completion	97%	98%	-1%				
Dropout	3%	6%	-3%	Dropout	3%	6%	-3%				
Talented and Gifted (TAG) students			White (not of Hispanic origin)								
On Track	95%	95%	--	On Track	95%	95%	--				
Graduation	90%	85%	+5%	Graduation	90%	85%	+5%				
Completion	97%	98%	-1%	Completion	97%	98%	-1%				
Dropout	3%	6%	-3%	Dropout	3%	6%	-3%				

CURRICULUM & LEARNING ENVIRONMENT What is this school doing to improve student learning and to prepare students for the future?

SCHOOL READINESS

Students who rate their physical & emotional health very good/excellent: 78%

Students who rate this school as very safe: 89%

School meets the national standard of 225 minutes/week of physical education (PE) for each enrolled student

Bullying and harassment prevention program

Peer conflict mediation program

Universal/daily breakfast program

School-based health clinic

Teen parent program

Counseling for emotional, academic and behavioral issues

City Clinic, a private non-profit, has partnered with this school to provide free or reduced-cost health services



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CURRICULUM & LEARNING ENVIRONMENT (CONTINUED)

ACADEMIC SUPPORT

Academic Foundations: limited enrollment 9th grade class designed to bolster study habits, enhance basic skills and improve organization

Peer tutoring program

Bilingual/ESL model program: support based on language proficiency level and grade level

Special education program: support for students with qualified learning disabilities

Murtagh Center, a private non-profit, has partnered with this school to provide on-campus afterschool homework assistance

The Parent-Teacher Association (PTA) funded two teacher's aide positions

CAREER & TECHNICAL EDUCATION

Business education

Marketing

Family & consumer science

Graphic communications

Computer-aided design/computer-aided manufacturing (CAD/CAM)

The Chamber of Commerce has partnered with this school to provide job shadow opportunities; all students are required to complete a job shadow to graduate

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French, German, Japanese

Students enrolled in at least 1 course: 65%

College-bound students are expected to complete 2 years of a world language, or demonstrate proficiency by exam

HONORS & DUAL-ENROLLMENT COURSES

Advanced placement (AP) courses: 2 English, 2 math, 4 social studies, 3 science, 6 music/arts

International Baccalaureate (IB) program

Dual-enrollment courses for college credit: 2 math, 2 career & technical education, 2 science

Students enrolled in at least one honors course: 32%

Students enrolled in at least one dual-enrollment course: 16%

Students who earned college credit through AP/IB exams or dual-enrollment course: 37%

SPECIAL PROGRAMS

Talented & gifted (TAG) program

Spanish immersion program

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 14

Academic clubs: 12

Service clubs: 4

Theatrical shows: 2

Students participating in at least 1 extracurricular activity: 42%

FEDERAL TITLE 1 DESIGNATION

Priority Focus Model

This designation applies only to high poverty schools that qualify for federal Title 1 funds. Priority schools rank in the bottom 5% of high poverty schools in the state. These schools generally have very low student test scores and need additional support to make improvements.