

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Arco Iris Spanish Immersion School offers. Arco Iris promotes bilingualism, biliteracy, cultural competence and high academic performance.

In the 2013-2014 school year, Arco Iris received an overall state score on testing that was in the top 10% of schools. That means that our students are performing at a very high level on standards-based tests.

Key academic highlights:

- 93.8 % met/exceeded in reading
- 79.4% met/exceeded in math

· >95% met/exceeded in science

You can help by monitoring your student's homework, attending parent-teacher conferences, and communicating with your student's teacher when you have questions. We look forward to partnering with you over the coming year to make sure all of our students reach their full potential.

Thank you,

Principal | Jan Smith

**SCHOOL PROFILE**

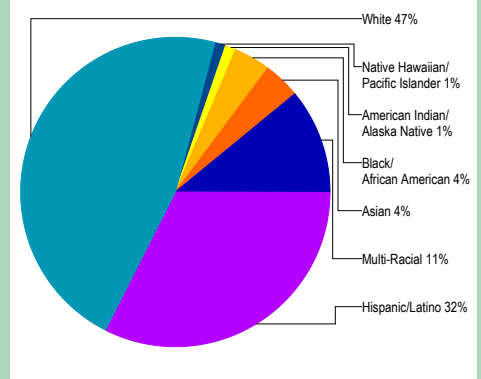
Enrollment 2013-14	182
K-3	98
4-5	73
Change from previous year	+16.7%
Students attending 90% or more of enrolled days	94.1%
.....	
Average elementary class size in 2012-13	24.5

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**Select Demographics 2013-14**

English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	20%
Students with disabilities	8%
.....	
Number of different languages spoken:	6

**STUDENTS**

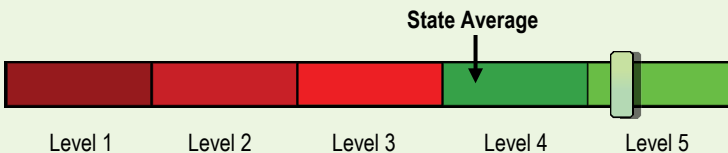


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

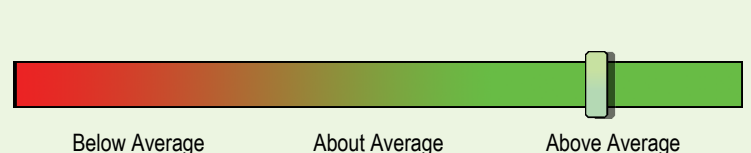
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

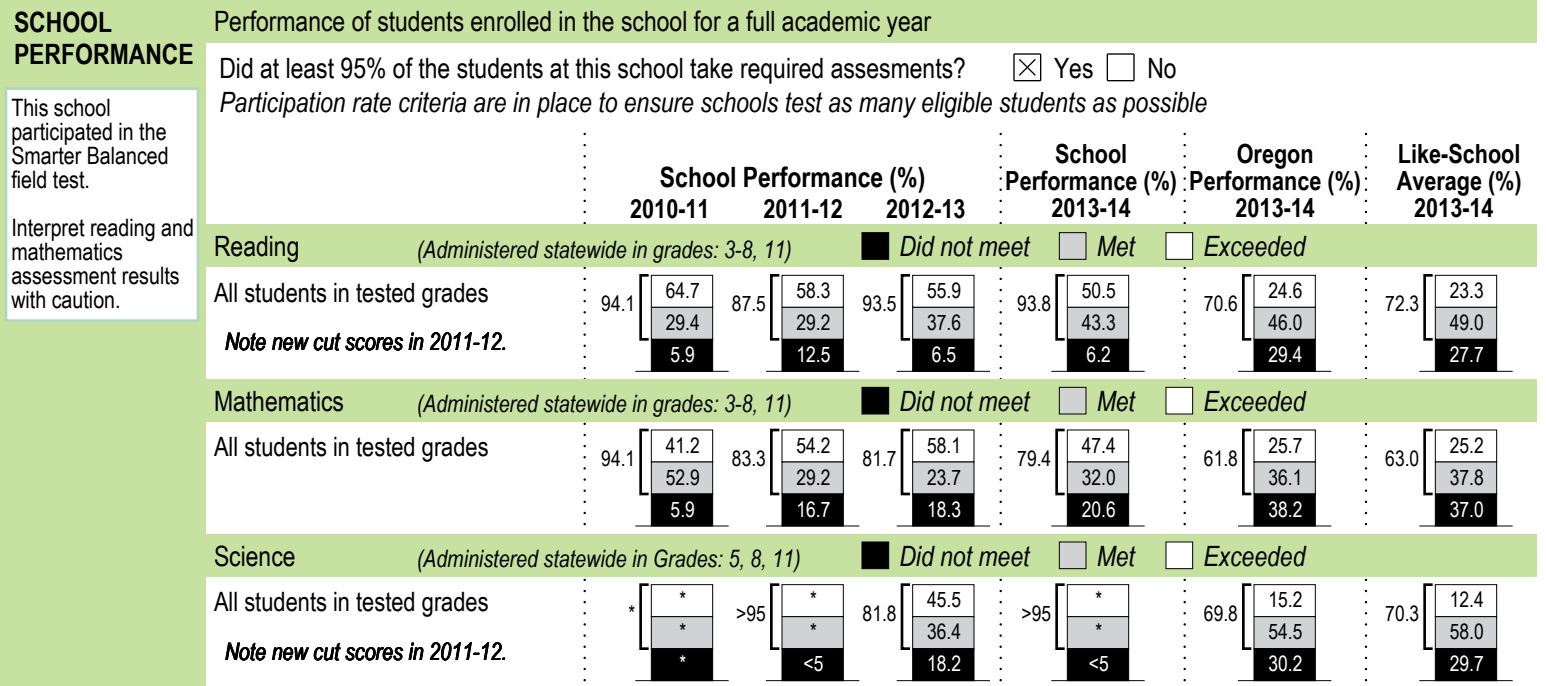
Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	88.9	59.1	+29.8	Reading	*	57.2	*	Reading	*	56.1	*
Mathematics	55.6	49.2	+6.4	Mathematics	*	46.8	*	Mathematics	*	49.3	*
Science	*	57.5	*	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	75.0	46.4	+28.6	Reading	*	79.6	*	Reading	93.3	77.4	+15.9
Mathematics	50.0	43.7	+6.3	Mathematics	*	79.6	*	Mathematics	86.7	67.7	+19.0
Science	*	42.1	*	Science	*	78.0	*	Science	>95	78.2	*
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	66.7	38.4	+28.3	Reading	*	52.6	*	Reading	92.9	73.6	+19.3
Mathematics	44.4	28.9	+15.5	Mathematics	*	39.2	*	Mathematics	78.6	62.0	+16.6
Science	*	44.2	*	Science	*	48.5	*	Science	92.9	67.9	+25.0
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	42.1	*	Reading	90.3	52.0	+38.3	Reading	>95	67.8	*
Mathematics	*	40.5	*	Mathematics	64.5	45.2	+19.3	Mathematics	80.5	61.7	+18.8
Science	*	40.5	*	Science	83.3	47.0	+36.3	Science	>95	71.6	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.4	*	Reading	>95	75.1	*	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	*	98.2	*	Mathematics	90.9	64.3	+26.6				
Science	*	98.2	*	Science	*	75.1	*				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Fall assessments in math, Spanish, and reading  
Morning Meetings

Counseling for emotional, academic, and behavioral issues

Schoolwide PBIS program

Student Council

Bullying and Harassment Prevention Program

**ACADEMIC SUPPORT**

Special education program: support for students with qualified learning disabilities

Dedicated FTE to RTI specialist

Math and reading support based on proficiency level

**ACADEMIC ENRICHMENT**

Multicultural Celebrations

Junior Achievement's Biztown Program

Outdoor School

Science Fair

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

After school classes include Chess, Art Classes, and Mad Science programs, Imagination Yoga, and Young Players (Northwest Children's Theater)  
Afterschool Programs

Buenas Tardes afterschool program is on-site and run by native Spanish speaking staff that provides enrichment activities  
Parent Education Workshops

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*