

**STATE BOARD OF EDUCATION – TOPIC SUMMARY**

**Topic:** 7.g—First Reading: Essential Skills Achievement Standard on Oregon’s Extended Assessment/ OAR 581-022-0615

**Date:** 10.5.15

**Staff/Office:** Brad Lenhardt, Mitch Kruska, Office of Learning

**Action Requested:**  **First Reading**     **Adoption**     **Adoption/Consent Agenda**

**ISSUE BEFORE THE BOARD:** To adopt the Essential Skills achievement standards for Reading, Writing, and Mathematics on the grade 11 Extended Assessment English Language Arts (Reading and Writing) and Mathematics assessments.

**BACKGROUND:**

According to Oregon Administrative Rule (OAR) 581-22-0615, the State Board of Education has the responsibility of adopting the achievement standard on each assessment used for demonstrating proficiency in the Essential Skills. To ensure that students have adequate notice about the achievement standard they need to meet to graduate, OAR 581-22-0615 states, “School districts and public charter schools shall allow students to use assessment options and achievement standards adopted by the State Board of Education in a student’s ninth through twelfth grade years as follows:

- (a) Students may demonstrate proficiency in the Essential Skills using assessment options adopted in their ninth through twelfth grade years.
- (b) Students may use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students’ 8th grade year.”

Since fall of 2014, the Oregon Department of Education (ODE) has been planning for the transition in the first assessment category, state tests, as Oregon moves to an Extended Assessment linked to CCSS. Specifically, ODE has been planning how to find achievement standards on the new Oregon Extended Assessment scale that represent comparable levels of rigor to the prior year’s “meets” achievement standards.

In September of 2015 ODE’s Extended Assessment developer (BRT/UO) performed an analysis of prior and current year’s achievement standards to determine whether or not achievement standards on the new Oregon Extended Assessment scale represent comparable levels of rigor to the prior year’s “meets” achievement standards (see related materials provided to the board).

Per that analyses , it was determined that the rigor of the prior and current year’s achievement standards were equivalent.

**POLICY QUESTIONS:**

## Cut Score Motions

- After approval of a motion, ODE is making a recommendation that the achievement standard on the Extended Assessment English Language Arts reading claim be set at 914 for the purposes of demonstrating proficiency on the Essential Skill of Reading.

- After approval of a motion, ODE is making a recommendation that the achievement standard on the Extended Assessment English Language Arts writing claim be set at 909 for the purposes of demonstrating proficiency on the Essential Skill of Writing.
- After approval of a motion, ODE is making a recommendation that the achievement standard on the Extended Assessment Mathematics be set at 907 for the purposes of demonstrating proficiency on the Essential Skill of Mathematics.

**STAFF RECOMMENDATION:**

ODE Staff recommend that the board adopt the Essential Skills achievement standards for Reading, Writing, and Mathematics on the grade 11 Extended Assessment English Language Arts and Mathematics assessments.

**EFFECT OF YES VOTE: (if applicable) N/A**

**EFFECT OF NO VOTE: (if applicable) N/A**