



Remote Learning Advisory Committee

Wednesday, May 11, 2022

Ken Greenbaum, Director of Digital Learning and Education Technology

Kate Pattison, Charter School Specialist

Allie Ivey, Digital Learning Specialist

Vanessa Clark, Program Analyst

Annie Marges, Alternative Learning Specialist

Jennifer Patterson, Assistant Superintendent

Getting Ready

- Please update your screen name to include:
Name, Organization, Title or Role
- Please review your email on the list shared to make sure it is accurate.

Agenda/Flow



Hope House Press - Leather Diary Studio on [unsplash](#)

Oregon Department of Education

- Introduction & Welcome
- Working Agreements
- Timeline and Updates
- Remote Learning Standards Exploration/Artifact Collection
- Closing

Today's Objective



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Generate input on companion guidance to the standards.

Working Agreements

- Stay **equity- and student-focused**.
- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas.
- **Share space** and airtime.
- **Respect differences** of opinion and have an appreciative inquiry mindset.
- Accept and **expect non-closure**.
- **Extend grace** and **assume positive intent**.
- The work of the **committee** is **public, organization/personal** experiences are **confidential**.

ODE's Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Safe and Brave Space

Safe Space Guideline

Brave Space Reframe

01	Agree to Disagree	Controversy with Civility
02	No Personal Attacks	Distinguish Between Ideas and People
03	Don't Take Things Personally	Take Care of Yourself
04	Assume the Positive Intent	Own Your Intentions AND Your Impact
05	Respect Others	Controversy with Civility

What We Heard

“The standards make things more VISIBLE. As a district leader, we can see and use the standards to help understand what it looks like for the people leading remote programs.”

“Teaching online is not easier, it's different.”

“How will the standards be implemented? What is the accountability for each program?”

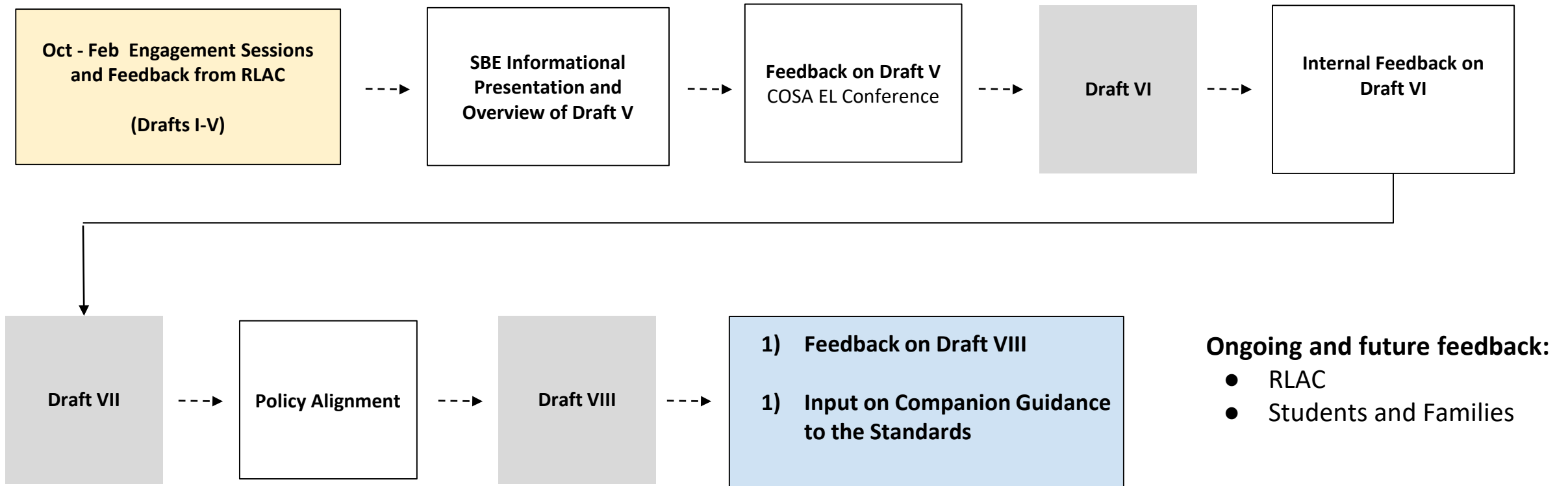
“Guidance for implementation is needed”

“Development of a State "Manual" which includes: the WHY and WHAT (& HOW). This would streamline the process for districts and would create some equity around staffing, prioritization of resources, SPED implementation, etc. This could be open-ended and not restrictive but still give great guidance.”



Guidance to accompany the standards.

Where We Are



Remote Learning Program Quality Standards - Draft VIII Overview



Image by Laura Rivera on [unsplash](#)

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- Aligned to current policy
- Content and substance has largely remained the same.
- Some previous standards were changed to be indicators within other standards.
- Three pillars from six, for clarity

For today, we will work from this draft. We will open feedback on the standards after the meeting, asynchronously.

Where your input is needed...



Image by Hannah Busing on [unsplash](#)

- What does an example look like of this standard in practice in your experience?
- What are the artifacts that show that a school or program has done this well (e.g. a master calendar)?
- What else should be included in the bullet points?

****These can be either in practice AND/OR aspirational.*****

World Cafe Standards Exploration



Image by Kelly Sikkema on [unsplash](#)

- 20 minutes of independent reflection/adding ideas and resources to the shared slide deck.
- Breakout Rooms: World Cafe (15 minutes per pillar)
 - Pillar #1: Kate
 - Pillar #2: Vanessa
 - Pillar #3: Annie

- What does an example look like of this standard in practice in your experience?
- What are the artifacts that show that a school or program has done this well (e.g. a master calendar)?
- What else should be included in the bullet points?

Debrief by Pillar



Image by Ilyass SEDDOUG on [unsplash](#)

Feedback on Standards Revisions



Image by Patrick Perkins on [unsplash](https://unsplash.com)

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- If you have feedback on specific standards or indicators, please leave comments on the slide deck.
- If you have any general feedback, please leave a description on the table on slide 15. If you would like to connect with us further about this feedback, feel free to leave your name and best contact number or email.
- We will leave this document open through the end of next week (5/20).

Remote Learning Website

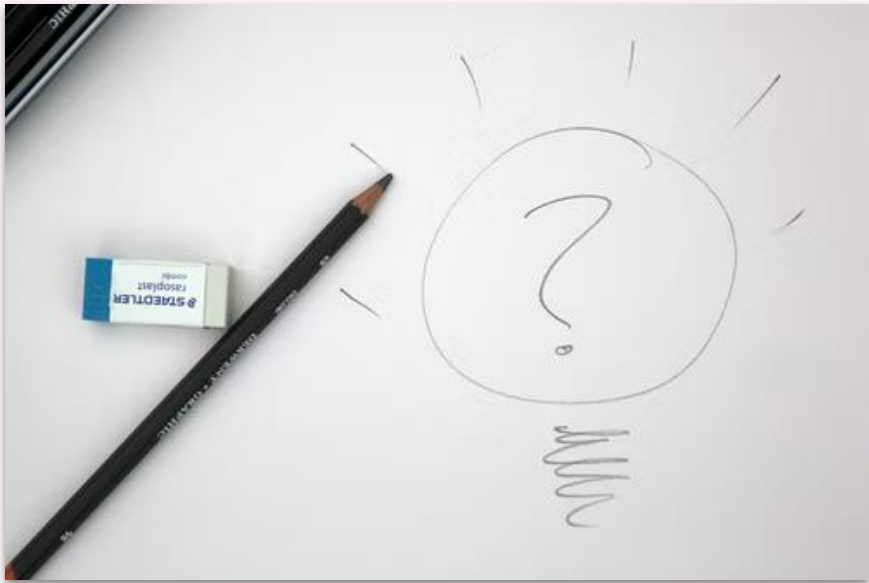


Image by Mark Fletcher-Browns on [unsplash](https://unsplash.com/photos/8S1AEDTLEEM)

Data Snapshots:

- Additional forthcoming data snapshots:
 - Case Study (remote learning)
 - Ever ELs
 - Students with Disabilities
 - Racial Equity
 - Mobility
 - Student Experience
 - Student Achievement (outside of graduation rates)

Closing and Next Steps



Image by Nicholas Bartos on [unsplash](#)

- Our next meeting will be on June 8th. This will be a one-hour meeting.
- We will pause after this meeting and reconvene in August or September.
- All materials are available on the [Remote Learning Advisory Committee website](#).
- If you have any questions or want to discuss any aspect of this work with the Remote Learning Team, please do not hesitate to reach out.