Remote Learning Advisory Committee (5/1/2023)

Kate Pattison, Charter School Specialist

Allie Ivey, Digital Learning and Well-Rounded Access Team

Ken Greenbaum, Director Digital Learning and Well Rounded Access

Annie Marges, Alternative School Specialist

Lizzy Massa-MacLeod, Support for Digital Learning and Well-Rounded Access Team

Today's Goals

- Breakout by Subcommittee: Discuss tasks and provide final input

- Share final key takeaways and insights from subcommittee discussions

Agenda

- Grounding and Connection

- Updates

- Subcommittees (with a built-in break)

- Subcommittee Share Out

- Updates and Next Steps

Grounding and Connection

Working Agreements

- Stay **equity- and student-focused**

- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas

- **Share space** and airtime

- **Respect differences** of opinion and have an appreciative inquiry mindset

- Accept and **expect non-closure (but not non action)**

Brave Space Reframe

Safe Space Guideline

Brave Space Reframe

01	Agree to Disagree	Controversy with Civility
02	No Personal Attacks	Distinguish Between Ideas and People
03	Don't Take Things Personally	Take Care of Yourself
04	Assume the Positive Intent	Own Your Intentions AND Your Impact
05	Respect Others	Controversy with Civility

Mirror, Microscope, Binoculars, Crystal Ball

What have you learned about **yourself** during your time serving on the remote learning advisory committee?

What have you learned about the **experience** during your time serving on the remote learning advisory committee?

What have you learned about the **broad landscape of remote learning** during your time serving on the remote learning advisory committee?

What do you want to see for the **future** of remote learning in Oregon on the basis of what you have learned?

Updates

Oregon Digital Learning

Online and Remote Learning Guidance

Please complete this survey by the end of May if you have feedback on the Online and Remote Learning Guidance.

- Do you have any feedback regarding the **structure** of the guidance?

- Do you have any feedback regarding the **content** of the guidance?

- Do you have any additional feedback that ODE should consider when revising the guidance?

Remote Learning Advisory Committee - where we started and where we are going…

Remote Learning Advisory Committee Final Report: Outcomes and Recommendations

Committee Outcomes:

- Developed and release the Online and Remote Learning Guidance in August 2023.
- Provide feedback on guidance to re-release in August 2024.
- Developed draft rubrics to support high-quality online and remote learning tied to the Online and Remote Learning Guidance.
- Developed attendance policy concepts.

Recommendations:

- Release rubrics as a companion to the guidance to support schools and districts in engaging in self-assessment.
- Publish attendance policy concepts for policy makers.
- Engage in data analysis to better understand the landscape of remote learning in Oregon
  - Qualitative data: Interviews and focus groups with students, families, and educators + school visits
  - Quantitative data: Analyze 2022-23 SY data and update the current data snapshot + explore additional data to analyze

Next Steps

Are you interested in staying connected to this group/work?

If so, what do you imagine this looking like?

Subcommittees

Subcommittee Time

Attendance Subcommittee - join room titled "Attendance Subcommittee"

Online and Remote Learning Guidance Subcommittee - join room titled "Guidance Subcommittee"

The Work Rooms will be used for smaller group discussions once in subcommittee meetings as needed.

Debrief

Next Steps

Final Reflections

- What do you want to see for the **future** of remote learning in Oregon on the basis of what you have learned as a member of this committee?

- In what ways do you want to engage in the future?

Oregon Department of Education