



# HB 4082 Summer Learning Grants Informational Webinar

March 21, 2024

# Welcome!



**Before we begin, please:**

**1. Update your Zoom Name**

- First & Last (Pronouns) Organization, Title
- *Example: Jenn Smith (she/they) Oregon Academy, Principal*

**2. Please utilize our [Question Tracker](#) for any questions and comments. We will be using this resource to add to our FAQs and inform future guidance.**

# Tenneal Wetherell Chief of Staff



# Purpose of Meeting Today



1. Introduce HB 4082 and provide a **broad overview** of the State Summer Learning Grants for 2024.
2. Learn about summer learning **program requirements** under this new legislation.
3. Understand how the **funding formula** was developed.
4. Learn about the **application process** and key dates and deadlines.
5. Learn out about upcoming **technical assistance**, resources, and additional supports.

# The Story of Summer Continues

- Summer learning investments made in 2021 and 2022 were included in budget bills.
- No funding for summer 2023.
- HB 4082 provides a **structured plan** for summer 2024.



# Immediate Funding with a Plan for the Future



## HB 4082

This statewide summer learning grant will foster success for Oregon students by improving readiness to learn, academic growth, and providing safe, healthy, and enriching ways to grow during the summer months.



## Immediate Funding Summer 2024

HB 4082 directs ODE to allocate \$30 million focused on historically underserved students directly to school districts, charter schools, and ESDs with pre-existing plans for summer programming while prioritizing collaboration with community partners and Tribes.



## Plan for the Future

Establishes a workgroup that will recommend a sustainable state-funded summer learning plan, ensuring equitable access, funding mechanisms, proposing outcome metrics, streamlining grant administration, incentivizing partnerships, and establishing best practices.

# Timeline



Legislature  
Passed  
HB 4082

**March 10**

State Board of  
Education  
Passed Funding  
Formula Rules

**March 14**

Informational  
Webinar on  
State Summer  
Learning Grants

**March 21**

**March 12**

Governor  
Signed Bill  
into Law

**March 18**

Eligible Entities  
and Allocations  
Released

**April 2**

Technical Assistance  
Webinar for  
Eligible Entities

# Program Purpose and Goals

The overall purpose of this grant is to **accelerate learning** to **increase academic growth and achievement**.

## 1. Academic Enrichment

- Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- Assist with school transitions (incoming kinder, to and from high school)

## 2. Youth Development

- Hands-on, inquiry-based and project-based learning which may include access to the arts
- Support students' mental, emotional, and social well-being

## 3. Equitable Access and Family Partnership

- Culturally and linguistically responsive





# Equity-Driven Summer Learning Programs

## TRADITIONAL SUMMER SCHOOL

Targeted only to those with academic need

Deficit-based (what gaps can I fill?)

Academic, drill, and skill

Quiet, task-oriented, and individualistic

Academic and teacher-centered

Disengaging and punitive

Designed solely by a few district and school staff

School building and district-based

## EQUITY-DRIVEN SUMMER LEARNING PROGRAMS

Accessible, equitable, diverse, and inclusive

Strength-based and enriching (what gifts do you bring?)

Well-rounded, integrated, project-based, and hands-on

Collaborative, interdependent, relational, and culturally grounded critical learners

Relationship and student-centered

Exciting, fun, engaging, and attractive programs young people want to attend

Co-created with students, families, and community partners

Can take place in a variety of settings and locations

# Grants Structured for Quality: Program Requirements



1. Must have an **existing plan for summer programming**.
2. Must be able to provide a **minimum of 80 hours** of programming designed to meet **all three program goals**.
3. Programming must be provided **in-person**.
4. Must have **at least one partnership** which includes a partnership agreement between eligible entity and partner with a description of services to be provided.

**HB 4082 prioritizes partnerships with community organizations and Tribes.**

**Schools & Districts are not Alone!**

**Tribes, community organizations, ESDs, counties, cities, and libraries are vital partners in realizing high-quality summer programs.**

# Partnership

**Collective efforts create pathways to:**

- Reach more children and families, increase access, and introduce additional services any single system may be missing.
- Expand personnel to foster supportive relationships and provide vital supports, deepening community connection.
- Better understand the challenges individuals and families face across systems.
- Make it possible to leverage resources across systems and from diverse sources.

# Funding Formula: Step by Step

The Summer Learning Grant funds were allocated through a **3 step process**:

1. **Prioritization** of all school districts and charter schools
2. **Grant amount calculated** for each district, charter school, and ESD
3. **Funding allocated** to highest priority entities until exhausted

# Funding Formula: Prioritization

The **Combined Percentage of Focal Student Group\*** students was calculated for each **school district** and **charter school**.

$$\frac{\text{Total \# of Students in One or More Focal Student Groups}}{\text{Total Student Population}} = \text{Combined \% of Focal Student Group Students}$$

**School districts** and **charter schools** were then sorted by their **Combined Percentage of Focal Student Group students** from highest to lowest to determine the **priority ranking**.

*\*Based on the focal student groups listed in ORS 327.180(2)(b) and OAR 581-014-0001*

# Funding Formula: Prioritization *(continued)*

## **Focal student groups listed in ORS 327.180(2)(b) and OAR 581-014-0001:**

- American Indian/Alaska Native students
- Black/African American students
- Hispanic/Latino students
- Asian students
- Native Hawaiian/Pacific Islander students
- Multiracial students
- Students experiencing a disability
- Students participating in SNAP/TANF
- Students in foster care
- Students experiencing houselessness
- Migrant students
- Students recently arrived
- English learners
- Students experienced incarceration/detention

*\*LGBTQ2SIA+ student focal group data not available*

# Funding Formula: Calculation of Grant Amounts

## District and Charter School Formula

$$\begin{array}{l} \text{Total} \\ \text{Student} \\ \text{Population} \end{array} \times 23\% = \begin{array}{l} \text{Estimated} \\ \text{Students} \\ \text{Served} \end{array}$$

$$\begin{array}{l} \text{Estimated} \\ \text{Students} \\ \text{Served} \end{array} \times \$1,000 = \begin{array}{l} \text{Total} \\ \text{Grant} \\ \text{Amount} \end{array}$$

Minimum Grant Amount: **\$20,000**

Maximum Grant Amount: **\$1.5 mil**

## ESD Formula

- Population = Total Student Population of Component School Districts
- Population  $\leq 5,000$ 
  - **\$20,000** (Minimum Grant Amount)
- Population **5,001** to **10,000**
  - **\$40,000** (2x Minimum Grant Amount)
- Population **10,001** to **70,000**
  - **\$60,000** (3x Minimum Grant Amount)
- Population  $\geq 70,001$ 
  - **\$80,000** (4x Minimum Grant Amount)

*\*Based on Student Success Act (SSA) Summer Program data showing on average, summer programs serve 23% of the entity's total students*

# Funding Formula: Allocation of Funds

Grant funds were allocated to the entities with the **highest priority ranking** until the \$30 million had been fully allocated.

- Entities that received an allocation are considered **eligible to apply** for the grant.
- All other entities are considered as on the **waiting list**.

If an **eligible entity** chooses not to apply for their allocation or does not meet the program requirements, their allocation will be **reallocated to the next entity on the waiting list**.

Once the next entity on the **waiting list** has a complete allocation, they become an **eligible entity**.



# Application Timeline

## Round 1

**April 1:** ODE Sends Official Notice of Eligibility and Application Form to Eligible Entities

**April 12: Deadline to Submit Completed Application or Decline Funds**



**April 15-19:** ODE Reallocates Funds Based on Application Response and Posts Updated Allocations



## Round 2

**April 22:** ODE Sends Official Notice of Eligibility and Application Form to Newly Eligible Entities

**May 3: Deadline to Submit Completed Application or Decline Funds**

**April 22 - May 10:** ODE Sends Application Approvals

**May 13:** Final Awards Announced and Posted to Webpage

# Application Requirements

- **Describe** how eligible entity will **meet the three goals** of the program
  - *Academic Enrichment, Youth Development, Equitable Access and Family Partnership*
- **Describe** how eligible entity will **provide culturally responsive practices**
- **Provide** a copy of an **existing summer learning plan**
- **Provide** **partnership agreement** from at least one partner as described in HB 4082
- **Provide** a **schedule** demonstrating required minimum 80 program hours
- **Assure** eligible entity will **comply with reporting requirements**

# Important Links & Contact Information

## [HB 4082 State Summer Learning Grant Webpage](#)

This webpage will be updated regularly and serve as a hub for updates, guidance, and additional resources. Recommend bookmarking for easy access.

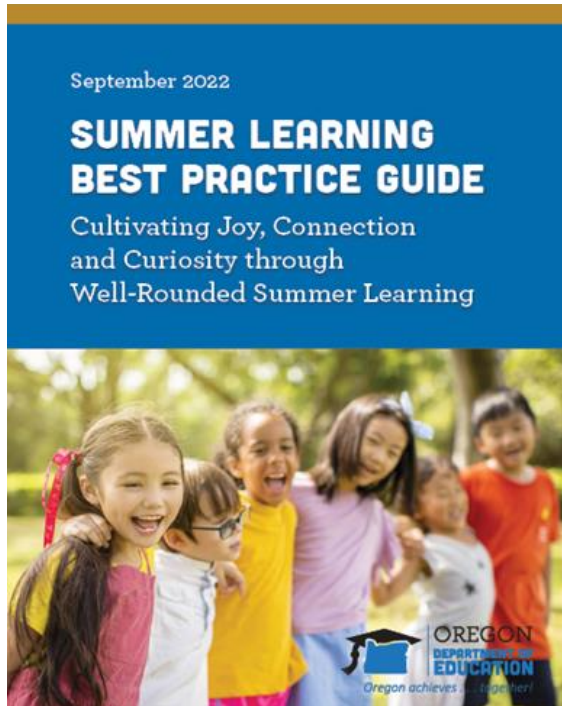
## [ODE Summer Learning Resources Webpage](#)

Includes more information on summer learning and all expanded learning grants. Includes ODE's Summer Learning Best Practice Guide and Toolkit, Braiding Funds for Summer webinar and Budget Tool, and much more!

**ODE Summer Learning Team Inbox:** [ODE.SummerLearning@ode.oregon.gov](mailto:ODE.SummerLearning@ode.oregon.gov)

Inbox monitored by multiple staff

# Summer Learning Resources



Additional summer learning resources found at our [webpage](#).

# Webinar & Weekly Office Hours



## Application Webinar for Eligible Entities

**When:** April 2, 2024, from 2:00 PM - 3:00 PM

**Purpose:** This webinar is **highly encouraged for eligible applicants** and will review State Summer Learning Grant application, program requirements, FAQs, and answer questions.

*(This session will be recorded and posted on our website for those unable to attend)*

[Registration Link](#)

## Weekly Office Hours

**When:** **Fridays** starting April 5, 2024, from **10:00 AM – 11:00 AM**

**Purpose:** **Optional** space to ask questions, collaborate, or grapple with any problems of practice with ODE staff and colleagues. This meeting may be used to focus on a specific topic as needed.

*(These sessions will not be recorded, but questions asked will be added to the FAQs posted on our webpage as applicable)*

[Registration Link](#)

# Closing



*“We envision an Oregon where all students have access to these essential learning and enrichment opportunities.”*

*-Governor Tina Kotek, March 2024*

Our gratitude for your time and participation today

Don't forget to add your questions and comments to the [Question Tracker](#) through April 1, 2024.

As well, feel free to reach out to us at: [ODE.SummerLearning@ode.oregon.gov](mailto:ODE.SummerLearning@ode.oregon.gov)