

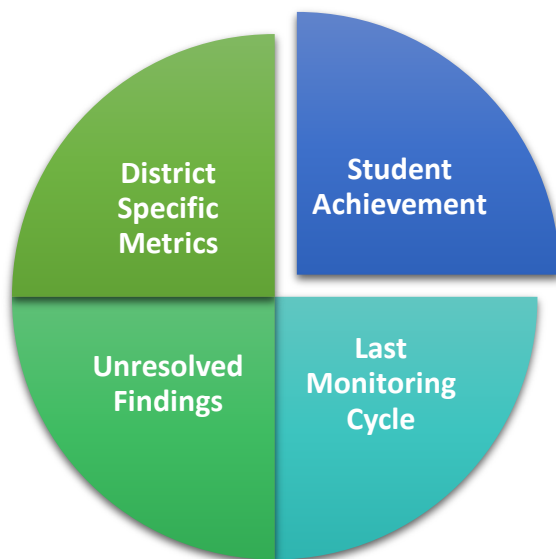
# ESSA Risk Based Monitoring

## What is it?

- The Elementary and Secondary Education Act as amended by ESSA requires that the Oregon Department of Education regularly monitor entities that receive allocations of federal funds.
- The U.S. Department of Education requires districts be monitored based on a risk assessment that measures student achievement data, fiscal information, and a variety of factors that may suggest a district is in need of additional support.

## How are districts selected?

At the close of each school year, the Federal Systems Team at ODE reviews and analyzes data for all school districts in the four categories below.



**Districts selected for monitoring based on the risk assessment are monitored for:**

**Title I-A**

**Title I-D**

**Title II-A**

**Title IV-A**

**REAP/RLIS**

**McKinney Vento**

**Equitable Services to Private Schools**

**Foster Care**

### 1. Student Achievement (25%)

There are two elements to this indicator: 1) the percentage of schools identified for Comprehensive Supports & Interventions and/or Targeted Supports & Interventions and 2) the percentage of those schools that are Title I-A funded.

### 2. Last Monitoring Cycle (25%)

Length of time since the district was last monitored impacts the likelihood of being selected.

### 3. Unresolved Findings (25%)

Districts that are still working on resolving concerns raised in previous monitoring cycles will receive additional support.

### 4. Districts Specific Metrics (25%)

The final category consists of data from five smaller items that include: 1) total allocation of federal funds, 2) percentage of funds carried over, 3) timely submission of budget narrative applications, 4) the percentage of Title I-A allocation set aside for district activities, as well as 5) individual district needs or requests.

# ESSA Risk Based Monitoring

## Frequently Asked Questions

- How will desk and/or on-site monitoring visits be determined?  
**Desk monitoring** will occur annually, based on the results of the risk assessment. **On-site monitoring** will occur when more information and a closer review is needed.
- We are a district that receives a large amount of federal funds. Does this mean we will automatically be monitored more often?  
No. The measures noted above are starting points for what support a district may or may not need. In addition, the goal is not to duplicate efforts or increase district burden. The Federal Systems Team will work internally with other offices to support districts to use their funds in an effective and strategic manner that is aligned with their district's academic, social-emotional, and community strengths and needs.

## Where can I get more information and who can help me if I have additional questions?

More detailed information on monitoring can be found in the [District Guide to ESEA Monitoring](#), and on the [ODE Monitoring webpage](#).

Jen Engberg  
Education Specialist  
[jennifer.engberg@ode.oregon.gov](mailto:jennifer.engberg@ode.oregon.gov)  
(971-208-0326)

Lisa Plumb  
Education Specialist  
[lisa.plumb@ode.oregon.gov](mailto:lisa.plumb@ode.oregon.gov)  
(971-208-0384)

Sarah Martin  
Education Specialist  
[sarah.martin@ode.oregon.gov](mailto:sarah.martin@ode.oregon.gov)  
(971-208-0333)

Amy Tidwell  
Education Specialist  
[amy.tidwell@ode.oregon.gov](mailto:amy.tidwell@ode.oregon.gov)  
(503-580-0078)