

You have received this survey because you have one or more beginning principal(s) or superintendent(s) currently on your staff in the Mentoring Program, and you are required by the grant to complete local and state evaluations and surveys for the program, or you are a school board member who your district has requested complete this survey. The information you provide regarding the services they received through the mentoring program will help us to make meaningful program improvements. Participation in this survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, specific board members or administrators.

Please allow approximately 15 minutes to complete the survey. The survey can be completed using a computer, tablet, or cell phone. If you are unable to complete the survey in one session, you can return at a later time to complete the survey using the same device and weblink. ***Your response will not be counted unless the survey is complete.***

Thank you for your time!

* 1. In what school district do you work?

- | | |
|---|---------------------------------------|
| <input type="radio"/> Ashland | <input type="radio"/> Neah-Kah-Nie |
| <input type="radio"/> Astoria | <input type="radio"/> North Marion |
| <input type="radio"/> Beaverton | <input type="radio"/> North Santiam |
| <input type="radio"/> Bend-LaPine | <input type="radio"/> Oakland |
| <input type="radio"/> Brookings-Harbor | <input type="radio"/> Phoenix-Talent |
| <input type="radio"/> Butte Falls | <input type="radio"/> Pinehurst |
| <input type="radio"/> Cascade | <input type="radio"/> Portland Public |
| <input type="radio"/> Central | <input type="radio"/> Prospect |
| <input type="radio"/> Crook County (Prineville) | <input type="radio"/> Riddle |
| <input type="radio"/> Dallas | <input type="radio"/> Roseburg |
| <input type="radio"/> Days Creek (Douglas County) | <input type="radio"/> Salem-Keizer |
| <input type="radio"/> Falls City | <input type="radio"/> Scappoose |
| <input type="radio"/> Gervais | <input type="radio"/> Seaside |
| <input type="radio"/> Glide | <input type="radio"/> Silver Falls |
| <input type="radio"/> Grants Pass | <input type="radio"/> Sisters |
| <input type="radio"/> Gresham-Barlow | <input type="radio"/> St. Helens |
| <input type="radio"/> High Desert ESD | <input type="radio"/> St. Paul |
| <input type="radio"/> Jefferson | <input type="radio"/> Sutherlin |
| <input type="radio"/> Jefferson County (Madras) | <input type="radio"/> Three Rivers |
| <input type="radio"/> Jewell | <input type="radio"/> Tillamook |
| <input type="radio"/> Klamath County | <input type="radio"/> WESD |
| <input type="radio"/> Klamath Falls City Schools | <input type="radio"/> Woodburn |
| <input type="radio"/> Knappa | <input type="radio"/> Vernonia |
| <input type="radio"/> Lincoln County | <input type="radio"/> Yamhill-Carlton |
| <input type="radio"/> Medford | <input type="radio"/> Yoncalla |
| <input type="radio"/> Mt. Angel | |

* 2. What is your gender?

- Male Prefer not to Answer/Decline
- Female
- Open Response:

* 3. What is the race/ethnic group with which you most identify? (Select all that apply.)

- Asian Multi-racial
- Black/African American Native Hawaiian/Pacific Islander
- Hispanic/Latino White
- American Indian/Alaskan Native Prefer not to Answer
- Other (please specify)

* 4. What was the first language spoken in your home when you were a child?

- English Vietnamese
- Spanish Chinese
- Russian
- Other (please specify)

* 5. What is highest educational degree you hold?

- High School MA/MS
- Associates Degree EdM
- BA/BS EdD/PhD
- Other (please specify)

* 6. What is your current role?

- LEA District Personnel (e.g. Superintendent, Assistant Superintendent, HR Director)
- School Board President

* 7. How many years have you worked in your:

	0-4	5-8	9-12	13-16	17-20+
Current role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 8. How many teachers do you have in your district?

<input type="radio"/> 25 or fewer	<input type="radio"/> 301-500
<input type="radio"/> 26-50	<input type="radio"/> 501-1000
<input type="radio"/> 51-75	<input type="radio"/> 1,001-1,500
<input type="radio"/> 76-100	<input type="radio"/> 1,500-3,000
<input type="radio"/> 101-200	<input type="radio"/> 3,001 or more
<input type="radio"/> 201-300	

* 9. How many principals do you have in your district?

<input type="radio"/> 5 or fewer	<input type="radio"/> 21-30
<input type="radio"/> 6-10	<input type="radio"/> 31-50
<input type="radio"/> 11-15	<input type="radio"/> 51-75
<input type="radio"/> 16-20	<input type="radio"/> 76-100
<input type="radio"/> Other (please specify)	

10. How many beginning principals (in their first two years) do you have in your district?

Beginning Principals

11. How many beginning principals in your district are mentored?

Number of mentored
Beginning Principals

* 17. How often have you, or someone from your administrative team, communicated in a non-evaluative way with the mentor/coaches about working with beginning principals?

- Never
- Once
- Twice
- Weekly
- Every 2 weeks
- Monthly
- Quarterly

* 18. Does your district provide an orientation for beginning principals?

- Yes
- No

19. In your district, do the beginning principals collaborate with experienced administrators on a regular basis?

- Yes
- No

* 20. How does your district help facilitate the beginning principals collaboration with all staff?

* 21. Please rate your agreement with the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply
Overall, I am satisfied with the mentoring my beginning principals received.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the mentor program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 22. What is most effective about your mentoring/coaching program in which your beginning principals participated? Why?

* 23. What is least effective about your mentoring/coaching program in which your beginning principals participated? Why?

* 24. What would you change about your mentoring program in which your beginning principal participated and why?

* 25. How can the Mentoring Program continue to support the development of beginning principals?

* 26. Indicate your years:

	0-4	5-8	9-12	13-16	17-20+
As a School Board President	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involved with district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 27. How many teachers do you have in your district?

- | | |
|-----------------------------------|-------------------------------------|
| <input type="radio"/> 25 or fewer | <input type="radio"/> 301-500 |
| <input type="radio"/> 26-50 | <input type="radio"/> 501-1,000 |
| <input type="radio"/> 51-75 | <input type="radio"/> 1,001-1,500 |
| <input type="radio"/> 76-100 | <input type="radio"/> 1,501-3,000 |
| <input type="radio"/> 101-200 | <input type="radio"/> 3,001 or more |
| <input type="radio"/> 201-300 | |

* 28. How many principals of you have in your district?

- | | |
|--|------------------------------|
| <input type="radio"/> 5 or fewer | <input type="radio"/> 21-30 |
| <input type="radio"/> 6-10 | <input type="radio"/> 31-50 |
| <input type="radio"/> 11-15 | <input type="radio"/> 51-75 |
| <input type="radio"/> 16-20 | <input type="radio"/> 76-100 |
| <input type="radio"/> Other (please specify) | |

* 29. The School Board is familiar with the role of the mentor/coach:

- Strongly Disagree Disagree Agree Strongly Agree

* 30. How many times have you observed your beginning superintendent for at least 30-60 minutes this school year?

- | | |
|-----------------------------|----------------------------------|
| <input type="radio"/> 0-5 | <input type="radio"/> 21-25 |
| <input type="radio"/> 6-10 | <input type="radio"/> 26-30 |
| <input type="radio"/> 11-15 | <input type="radio"/> 31 or more |
| <input type="radio"/> 16-20 | |

* 31. Did the School Board meet with the administrator mentor/coach to discuss the Oregon Mentoring Program?

- Yes
- No (If no, would this have been helpful?)

* 32. Does your district provide an orientation for the beginning superintendent?

- Yes
- No

* 33. In your district, does the beginning superintendent collaborate with experienced superintendents on a regular basis?

- Yes
- No
- Unsure

* 34. How often have you, or someone from your administrative team, communicated in a non-evaluative way with the mentors/coaches about working with your beginning superintendent?

- Never
- Once
- Twice
- Weekly
- Every 2 Weeks
- Monthly
- Quarterly

* 35. How does your school board help facilitate the beginning superintendent's collaboration with all staff?

* 36. Please rate your agreement with the following:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Overall, the school board is satisfied with the mentoring the beginning superintendent received.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the school board is satisfied with the mentor program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 37. What is most effective about your mentoring/coaching program in which your beginning superintendent participated? Why?

* 38. What is least effective about your mentoring program in which your beginning superintendent participated? Why?

* 39. What would you change about your mentoring program in which your beginning superintendent participated? Why?

* 40. How can the Mentoring Program continue to support the development of beginning superintendents?

* 41. Please rate your agreement with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I believe that working with a mentor has had a positive impact on my beginning administrator(s) practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support the continuation of the Mentoring Program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 42. Please describe the impact of the mentoring program on the students in your schools.

43. Is there anything else you wish to share about your experience with the Oregon Mentoring Program?