



## STUDENTS WE SERVE^

### 5 Student Enrollment

^Student enrollment as of October 1, 2019

## DEMOGRAPHICS

### American Indian/Alaska Native

Students: **0%**

Teachers: **0%**

### Asian

Students: **0%**

Teachers: **0%**

### Black/African American

Students: **0%**

Teachers: **0%**

### Hispanic/Latino

Students: **0%**

Teachers: **0%**

### Multiracial

Students: **0%**

Teachers: **0%**

### Native Hawaiian/Pacific Islander

Students: **0%**

Teachers: **0%**

### White

Students: **100%**

Teachers: **100%**

## INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

## ACADEMIC SUCCESS

### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2015-16 graduating in 2018-19.

District: \*

Oregon Average: **80%**

### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

District: \*

Oregon Average: **86%**

## OUR STAFF (ROUNDED FTE)

**0** Administrators

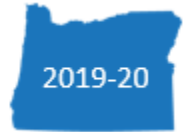
**1** Teachers

**0** Educational assistants

**0** Counselors/Psychologists

**0** Licensed Librarians

**100%** of licensed teachers with more than 3 years of experience



OUTCOMES

On-Time Graduation and Five-Year Completion rates separated by student group.

ON-TIME GRADUATION

- American Indian/Alaska Native: ..... \*
- Asian: ..... \*
- Black/African American: ..... \*
- Hispanic/Latino: ..... \*
- Multiracial: ..... \*
- Native Hawaiian/Pacific Islander: ..... \*
- White: ..... \*
- Free/Reduced Price Lunch: ..... \*
- Ever English Learner: ..... \*
- Students with Disabilities: ..... \*
- Migrant: ..... \*
- Talented and Gifted: ..... \*
- Female: ..... \*
- Male: ..... \*

Non-Binary: **Coming in 2021-22**

FIVE-YEAR COMPLETION

- American Indian/Alaska Native: ..... \*
- Asian: ..... \*
- Black/African American: ..... \*
- Hispanic/Latino: ..... \*
- Multiracial: ..... \*
- Native Hawaiian/Pacific Islander: ..... \*
- White: ..... \*
- Free/Reduced Price Lunch: ..... \*
- Ever English Learner: ..... \*
- Students with Disabilities: ..... \*
- Migrant: ..... \*
- Talented and Gifted: ..... \*
- Female: ..... \*
- Male: ..... \*

Non-Binary: **Coming in 2021-22**



## STUDENTS WE SERVE^

### 5 Student Enrollment

^Student enrollment as of October 1, 2019

## DEMOGRAPHICS

### American Indian/Alaska Native

Students: **0%**

Teachers: **0%**

### Asian

Students: **0%**

Teachers: **0%**

### Black/African American

Students: **0%**

Teachers: **0%**

### Hispanic/Latino

Students: **0%**

Teachers: **0%**

### Multiracial

Students: **0%**

Teachers: **0%**

### Native Hawaiian/Pacific Islander

Students: **0%**

Teachers: **0%**

### White

Students: **100%**

Teachers: **100%**

## INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

## REQUIRED VACCINATIONS

\*

## OUR STAFF (ROUNDED FTE)

**1** Teachers

**0** Educational assistants

**0** Counselors/Psychologists

**100%** Average Teacher retention rate

**100%** of licensed teachers with more than 3 years of experience

**No:** Same principal for the last 3 years?

This page intentionally left blank.