



# ASSESSMENT INCLUSION RULES FOR ACCOUNTABILITY REPORTS

2020-2021



OREGON  
DEPARTMENT OF  
EDUCATION

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## UPDATES & CHANGES

### 2020-2021 CHANGES

ODE submitted an [amended assessment waiver](#) in early April 2021, requesting to allow us to require participation in statewide summative assessments for only certain content areas at specific grade levels. The waiver was [conditionally approved](#) on April 6, and the condition was formally removed on April 27. The assessment waiver documents are available on ODE's [Assessment Communication](#) webpage.

ODE also submitted an accountability waiver on April 7, following the U.S. Department of Ed's guidelines. The accountability waiver was [approved](#) on April 21.

This means that we will not run Oregon's accountability system this summer; we will not identify Comprehensive or Targeted schools based on 20-21 data; we will not generate Accountability Detail sheets for public release in October; there will be no assessment data on the At-A-Glance Profiles, and no Class Size or Regular Attenders data on the At-A-Glance Profiles. For the data elements that remain on the At-A-Glance (such as Ninth Grade On-Track), there will be no arrows up or down or percent change in comparison to last year's data.

However, as a condition of this accountability waiver, we are required to report the results of the statewide assessments in ELA, math, and science, and the Regular Attenders data, so we will produce reports of those data, and they will be posted on separate webpages with caveats and explanatory text. On the At-A-Glance School and District Profiles, we will have links to these new webpages in place of the regular data.

## STAFF RESPONSIBILITIES & CONTACT LIST

### REGIONAL ESD PARTNERS

The Regional Education Service District (ESD) Partners can answer most questions regarding assessments and accountability.

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## INCLUSION RULES FOR ACCOUNTABILITY REPORTS

### ASSESSMENT CONTENT AND GRADE LEVELS BY REPORT YEAR

The annual published School and District At-A-Glance Profiles, Accountability Details, and Assessment Group Reports (AGR) use the Oregon statewide assessment data to provide the following measures of accountability: participation, academic performance status, and growth for the content and grades listed in Table 1.

**Table 1 Assessment Content and Grades Included in Accountability Reports by Report Year**

Accountability Report	Participation	Performance
<b>Assessment Group Reports</b> 2017-18	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
<b>Assessment Group Reports</b> 2018-19	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
<b>Assessment Group Reports</b> 2020-21	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
<b>At-A-Glance &amp; Accountability Details</b> 2017-18	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5 & 8 (At-A-Glance only)
<b>At-A-Glance &amp; Accountability Details</b> 2018-19	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11
<b>At-A-Glance Profiles</b> 2020-21	N/A	N/A

### INCLUSION RULES FOR PARTICIPATION RATE

Districts and schools are expected to account for the participation of all students by having a valid test score or a test administration code that explains the lack of a test score for the student on all students enrolled in the school or district at grades 3, 4, 5, 6, 7, 8, and 11 on the first school day in May.

A student is expected to participate in all required state tests that assess the content areas at their enrolled grade. This includes registered home schooled students, privately schooled students, tuitioned students or any students who are exempted from compulsory school attendance, and who are attending public schools or programs part time during the current school year. There are a few exceptions:

- (1) Students enrolled in grade 11 who met the high school standard in prior years:
  - (a) Students who tested in English language arts, mathematics, and science and met or exceeded the high school standard while identified as enrolled in grade 10 in a prior school year will be included in participation calculations for the current school year. Because these students were in high school when attempting the high school assessment, they will be counted among participants in Science during their 11th grade year.
  - (b) Scores of grade 11 students who tested in English language arts, mathematics, and science and met or exceeded the standard in the previous school year and are repeating grade 11 in the current school year will be counted as valid test scores for the current school year. See [Test Administration Manual](#), Appendix B.
- (2) Registered home schooled students, private school students, tuitioned students, and students attending public or private alternative programs part time. Private and home schooled students who do not receive primary instruction in a subject are exempt from taking the Oregon statewide assessment in that subject (e.g., students receiving supplemental instruction or instruction in a non-tested subject). NOTE: Any student may request to participate in state tests. The scores of registered home schooled, private school students, or tuitioned students are excluded from a district's assessment or report card calculations or reports when the student's test record in Student Centered Staging is marked with an Administration Code of 6.
- (3) Foreign exchange students attending school in the United States for the first time after the first school day in May, 2020. Test scores from these students or virtual records indicating non-participation are excluded from accountability reports by marking the student's test record in Student Centered Staging with an Administration Code of 6.
- (4) English Learner (EL) students during their first year of enrollment in U.S. schools may participate in the state's English language arts assessments, but are not required to do so. EL students during their first year of enrollment in U.S. schools (enrolling after May 1, 2020) who take an English Language Proficiency Assessment will be counted as participating in the English language arts assessment. EL students during their first year of enrollment in U.S. schools are required to participate in the state's mathematics and science assessments.

A detailed list of the inclusion rules by test type for participation and performance can be found in Table 2.

**Table 2 Inclusion Rules by Test Type / Conditions**

Testing Conditions	Accountability Participation	Accountability Performance	Assessment Participation	Assessment Performance
Standard assessments	Included	Included	Included	Included
Standard with accommodations	Included	Included	Included	Included
Extended assessments	Included	Included	Included	Included as not met standard
Modified assessments	Included as non-participant	Not Included	Included as non-participant	Not Included
Exempted (First year EL for English language arts)	Included as participant	Not included	Included as participant	Not included
Partial (Non-complete) tests <sup>(1)</sup>	Included	Included	Included	Included
Absent/Non-attempt/Non-consent of student	Included as non-participant	Not Included	Included as non-participant	Not Included
Non-consent of parent for religious or disability-related reasons	Included as non-participant	Not Included	Included as non-participant	Not Included
Non-consent of parent (opt-out) <sup>(2)</sup>	Included as non-participant	Not Included	Included as non-participant	Not Included
Stacked Spanish-English	Included	Included	Included	Included
Target up	Included	Included	Included	Included
Target down <sup>(3)</sup>	Included as non-participant	Not Included	Included as non-participant	Not Included
Students enrolled on the first school day in May and enrolled during a test window and not tested	Included as non-participant	Not Included	Included as non-participant	Not Included

<sup>(1)</sup> Inclusion rules were changed in 2015-16 school year. See [Executive Memorandum 008-2015-16](#).

<sup>(2)</sup> House Bill 2655 went into effect January 1, 2016 and established a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's statewide summative tests. See [Executive Memorandum 003-2015-16](#).

<sup>(3)</sup> No longer an assessment option.

## INCLUSION OF STUDENTS IN DISTRICT SPECIAL EDUCATION PROGRAMS

In the Third Period Cumulative ADM Collection, districts identify students enrolled in schools that are placed in district-wide special education programs. The assessment results and attendance for students served by district special education programs are excluded from the calculations for determining the school rating on the Accountability Details report. The district is still accountable for the attendance and performance of these students, and the scores are included in the district's report card results, and reports of statewide assessment results.

Students with disabilities who are instructed in a general education setting, regular classroom and/or resource room, for 40% of their time or more are included in the school accountability reports (school = school of residence) with other students in the same grade, class, and school. These are students who are reported on the December Special Education Child Count (SECC) in the special education federal placement categories of:

- “instruction in regular classes” (including special education and related services instruction and support provided in a resource room for less than 21% of the student’s instructional day) [Federal Placement Code = 30]; or
- “instruction in regular class, with resource room support” (including special education and related services instruction and support provided in a resource room environment for 21-60% of the student’s instructional day) [Federal Placement Code = 31].

Students with disabilities who are instructed in a general education classroom for less than 40% of their time will be included only in district accountability reports (district = district of residence). These are students who are reported in one of the following district special education placements [Federal Placement Code = 32 or higher]: separate class (placement in which students are served more than 60% of their school day away from the general education classroom environment); special schools (including public and private residential and day placements); hospitals and institutions; and homebound (not home schooled).

## INCLUSION RULES FOR CALCULATING THE STUDENTS MEETING STANDARD

The inclusion rules for calculating the percentage of students meeting standard remain the same for school year 2020-21.

The Assessment Group Reports (AGR) participation rates include test records of all students enrolled on the first school day in May (as submitted by the district in the Third Period Cumulative ADM collection), whether or not the student was enrolled for a Full Academic Year. Students who took the ELPA in lieu of the ELA test are counted as participants. The AGR performance percentages include all students who tested, excluding first-year English Learners (see next section for full list of exclusions).



## STUDENTS EXCLUDED FROM THE CALCULATION OF STUDENTS MEETING STANDARD

*Home Schooled and Private Schooled students* may request to participate in state tests. Test scores of registered home schooled, private school students, or tuitioned students are excluded from accountability reports when the student's test record in Student Centered Staging is marked by the district with an Administration Code of 6.

*Foreign exchange students* enrolling in school in the United States for the first time after the first school day in May, 2020. Test scores from these students are excluded from accountability reports when the student's test record in Student Centered Staging is marked by the district with an Administration Code of 6.

The scores of *Beginning English Learners (EL)* during their first year of enrollment in U.S. schools (after May 1, 2020) who take state assessments are excluded from the calculation of the percentage of students meeting standard in all accountability reports. Test records for these students are marked with a 'B' (beginning year EL with English Language Proficiency Assessment (ELPA)) or 'A' (beginning year EL without ELPA) in the EngLrnrCd field based on information provided by the district in the Title III English Learners Collection. Test scores with a 'B' or 'A' in the EngLrnrCd field are excluded from the calculation of the percentage of students meeting standard in accountability reports. More detailed information related to EL students can be found in [Table 7](#).

## TEST VALIDITY AND HIGHEST TEST SCORE

### DETERMINING A VALID TEST

Test administration is considered when determining if a test is valid. Table 3 identifies test administration codes (CalcAdmnCd) related to the student, and Table 4 identifies situations related to testing errors and the impact on participation or performance calculations.

**Table 3 Non-Participants Identified by Test Administration Codes**

Administration Code (CalcAdmnCd)	Definition	Participation Indicator	Performance Test Score
1	Absent (for an extended period of time) or Student Refusal = A student who is absent during the entire testing window and make-up testing period.	Non-participant	Not used
3	Modified - Language = A student who is non-literate in the language of the test and participates in the assessment under modified conditions.	Non-participant	Not used
5	Modified - Disability = A student with a disability who participates in the assessment under modified conditions.	Non-participant	Not used
6	Home Schooled Student, Foreign Exchange Student or an Out-of-State student	Not used	Not used
7	Parent Request = A student whose parent(s) request that the student not participate in testing for religious or disability related reasons.	Non-participant	Not used
8	Not Enrolled During Test Window = A student without a valid test score who was enrolled on the first school day in May but not during the school's testing window.	Not used	Not used
9	Medical Emergency = A student who cannot take the State assessment during the entire testing window, including the make-up dates, because of a significant medical emergency.	Not used	Not used
U	Invalidated test(s) with no opportunity to retest	Non-participant	Not used
X	Parent Refusal (HB 2655) = A student whose parents request that the student not participate in English language arts or mathematics assessments.	Non-Participant <sup>(1)</sup>	Not used <sup>(1)</sup>
Z	Not Enrolled During ELPA Test Window = A student without a valid ELA test score who was enrolled on the first school day in May but not during the ELPA testing window.	Not used	Not used

<sup>(1)</sup> Districts must enter code X for all students for whom a parent opt-out form is received. Students with code X will only be counted as non-participants in cases where there is no test record or where a test was started but has too few item responses to meet the threshold for participation.

**Table 4 Handling of Test Administration Errors**

Situation	Effect for Performance	Effect for Participation	ODE action on test record
The test was administered in a manner that is inconsistent with a student's IEP (or lack thereof).	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
The test was compromised by a teacher/administrator.	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
The test was compromised by a student.	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Test not presented in a valid manner (e.g., Online display issues)	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Test scored incorrectly	Included (with rescore where possible)	Counts for participation	None
Student completed fewer than the minimum number of items for participation (see page 8 for definition).	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Student took wrong test	Excluded	Non-participation if no other test	Set TstValidFg to 'N'

## DETERMINING A STUDENT'S HIGHEST TEST SCORE

For reporting purposes, the Department of Education must determine the highest test score (SSIDBestScore) the student has earned in each content area. This highest score is included in calculations for the school in which the student was enrolled on the first school day in May, regardless of the school of enrollment when the test was administered. The algorithm for determining this highest score is included in [Table 5](#).

The goal in assigning the highest test score is to arrive at a valid decision regarding student performance. With that goal in mind, each test is first evaluated to determine that it meets the attemptedness criteria (at least five responses if English language arts or mathematics; at least one response within the first stand-alone or cluster if science). After identifying all attempts on the part of the student, the outcome of each is evaluated to determine which score represents the student's highest.

Each score is checked for the administration type. Those scores representing standard grade level English language arts, mathematics, or science tests are considered higher than scores from Oregon Extended assessments.

This is followed by a check of the student's grade of enrollment. For students enrolled in two different grades during the current school year, the higher grade of enrollment will determine the achievement standards used with the student's score.

All remaining test scores are evaluated against achievement standards, with the highest achievement level being credited to the student and school. If a student has multiple scores at the same achievement level, the highest score within that achievement level is designated the student's highest score.

## Table 5 Highest Test Score Resolution Rules – Determining a Student’s Best Score

Rules for selecting highest score per student per subject, indicated by the data field called **SSIDBestScore**.

Oregon Department of Education (ODE) is setting

SSIDBestScore = ‘Y’ for "Best Score" for each student as identified by a unique SSID using the following rank order criteria:  
[NOTE: Data field names are based on “Adjustments” download file format]

### I. Valid Test Rank Order

1. TstValidCd = ‘Y’
2. TstValidCd = ‘V’ (Virtual record)
3. TstValidCd = ‘N’

For test records where TstValidCd = ‘Y’

### II. Assessments of the Academic Achievement and Alternate Achievement Standards

1. SrtTstTyp = ‘T’, ‘P’, or ‘E’ (Online, Paper-Pencil, ELPA)
2. SrtTstTyp = ‘X’ (alternate standard Extended Assessment indicator)

### III. Enrolled Grade of Student (applies only to students enrolled at two different grades during the current school year)

- |                                         |                     |
|-----------------------------------------|---------------------|
| 1. EnrlGrade = (‘12’, ‘11’, ‘10’, ‘09’) | 5. EnrlGrade = ‘05’ |
| 2. EnrlGrade = ‘08’                     | 6. EnrlGrade = ‘04’ |
| 3. EnrlGrade = ‘07’                     | 7. EnrlGrade = ‘03’ |
| 4. EnrlGrade = ‘06’                     |                     |

### IV. Target up (When enrolled grade = ‘08’ only)

1. Challenge is blank
2. Challenge = ‘H’

### V. Performance Level Rank Order (for subjects CE, CM, NS only)

- |                 |                                             |
|-----------------|---------------------------------------------|
| 1. PLGScore = 4 | 4. PLGScore = 1                             |
| 2. PLGScore = 3 | 5. PLGScore = 0 (defined as not applicable) |
| 3. PLGScore = 2 |                                             |

### VI. ELPA Proficiency Status Rank Order (for subject EL only)

1. ELPA21ProfStatus = 3
2. ELPA21ProfStatus = 2
3. ELPA21ProfStatus = 1

### VI. Score Rank Order

- For subjects CE, CM, NS - use highest numeric score

NOTE: applies to the following test types: SrtTstTyp = ‘T’ (online CE, CM, NS), and ‘X’ (Extended CE, CM, NS)

### VII. Latest Test Rank Order

1. TstDt

### VIII. Latest Test Event Identifier number

1. Highest "First 8 numbers of PADMID text data field"

### **ADDITIONAL NOTES:**

#### Virtual records

- Virtual records (TstValidCd = ‘V’) are created for any student enrolled on the first school day in May who does not have a valid test score. This includes students not completing tests or taking modified administrations of assessments.

#### Attemptedness and invalid tests

- OSAS ELA & Math (CE, CM) Partial tests (TstAtmptCd = ‘P’) have at least 5 CAT or 1 PT responses and are valid tests (TstValidCd = ‘Y’).
- OSAS Science (NS) Partial tests (TstAtmptCd = ‘P’) have at least one response and are valid tests (TstValidCd = ‘Y’).
- Non-attempts (TstAtmptCd = ‘N’) are invalid tests (TstValidCd = ‘N’).
- Other tests considered as invalid tests (TstValidCd = ‘N’) include tests below the enrolled grade of the student (target down), modified test administrations, and invalid test administrations.

#### Target Up

- Grade 8 students must be assessed at grade level and the results reported to parents. The scores of 8<sup>th</sup> grade students who target up and meet the high school standard will be eligible for reporting when the student enrolls in 11<sup>th</sup> grade.

## ASSIGNING THE HIGHEST SCORE TO A DISTRICT FOR INCLUSION IN ACCOUNTABILITY REPORTS

Inclusion of student test results in school and district accountability reports is based on all students enrolled in the school or district at grades 3, 4, 5, 6, 7, 8, and 11 on the first school day in May. The highest score earned by a student during the school year, no matter where the student was enrolled when tested, is assigned to the school and district of enrollment of the student on the first school day in May.

ODE generates a “virtual” test record for any student reported as enrolled at grades 3, 4, 5, 6, 7, 8, and 11 on the first school day in May if there is no valid test score posted in Student Centered Staging for the student during the school year. These students are generally counted as non-participants in accountability reports (see Section I).

Districts report the resident school and district of students on the first school day in May in the Third Period Cumulative ADM Collection. The resident district and school of the student is the district and school responsible for the education of the student. The resident district and school of the student may not be the same as the district and school in which the student receives his or her education (the attending district and attending school). The resident district and school of the student identified in this collection is where the student’s highest score is assigned for inclusion in accountability reports. The “May 1 school” (ParticSchInstID) and “May 1 district” (ParticDistInstID) are noted on test records. The resident school and district on test records is the school and district in which the student was a resident when the test was taken.

As noted in Section I, the inclusion of test results in the calculation of the percentage of students meeting standard for report card ratings is dependent on whether the student was enrolled for a full academic year in the school or district. Oregon’s definition of a “full academic year” is enrollment in a school or district for more than one half of the instructional days in the school or district prior to the first school day in May. (Note: the number of days enrolled does not have to be consecutive. Enrollment may be part time or full time.)

Table 6 shows some example scenarios of students moving between districts and the application of the inclusion rules described in the next section.

**Table 6 Examples of Participation Credited to District Identified First School Day in May**

Enrolled in District A on	Highest test score in District A	Enrolled in	Enrolled on	Highest test score	Participation credited to	Performance credited to
9/3/2020	Y	District B	11/1/2020	N	District B	District B
9/3/2020	N	District B	11/1/2020	Y	District B	District B
9/3/2020	Y	District B	4/1/2021	N	District B	None*
9/3/2020	N	District B	4/1/2021	Y	District B	None*
9/3/2020	Y	Out of state	11/15/2021	N	None	None
9/3/2020	Y	Out of state	4/15/2021	N	None	None

\* Performance is credited to neither district for Accountability Details if a student is not enrolled for a Full Academic Year. Performance is credited to District B in public Assessment Group Reports.

**ADDITIONAL USEFUL TECHNICAL RULES**

**Table 7 English Learner (EL) Valid Codes Assigned To EngLnrCd Field On Test Record**

EL Collection Record Type Code (ELRecTypCd)	ELPA Summative required in 20-21	Included in EL group	ODE assigned EL code (EngLnrCd)	Additional notes
<b>1A</b> – Entered EL program in 2020-21	YES*	YES	<b>B</b> – Beginning LEP with ELPA (Start > 5/1/20), or <b>A</b> – Beginning LEP without ELPA (Start > 5/1/20)	Eligible to use ELPA Summative in place of participation in English Language Arts test
<b>1B</b> – Continuing EL program (Start date prior to 2020-21)	YES*	YES	<b>Y</b> – Year 2-5 (only if Start <= 5/1/20 and > 5/1/16), or <b>E</b> – Experienced EL (if Start <= 5/1/16)	
<b>1C</b> – Exited EL program in 2020-21	YES*	YES	<b>X</b> – Exited EL program (Exit date > 5/1/21), or <b>W</b> – Exited EL program (Exit date <= 5/1/21)	
<b>1D</b> – Re-entered EL program after exiting in a prior year	YES*	YES	<b>Y</b> – Year 2-5 (only if Start <= 5/1/20 and > 5/1/16), or <b>E</b> – Experienced EL (if Start <= 5/1/16)	
<b>1E</b> – Participated in EL program but did not take ELPA**	YES*	YES	<b>B</b> – Beginning EL with ELPA (Start > 5/1/20), or <b>A</b> – Beginning EL without ELPA (Start > 5/1/20), or <b>Y</b> – Year 2-5 (only if Start <= 5/1/20 and > 5/1/16), or <b>E</b> – Experienced EL (if Start <= 5/1/16)	Eligible to use ELPA Summative in place of participation in English Language Arts test if Start Date > 5/1/20
<b>4N</b> – Eligible for EL program, parent declined services, and student took ELPA	YES*	YES	<b>B</b> – Beginning EL with ELPA (Start > 5/1/20), or <b>Y</b> – Year 2-5 (only if Start <= 5/1/20 and > 5/1/16), or <b>E</b> – Experienced EL (if Start <= 5/1/16), or <b>X</b> – Exited EL program (Exit date > 5/1/21), or <b>W</b> – Exited EL program (Exit date <= 5/1/21)	Eligible to use ELPA Summative in place of participation in English Language Arts test if Start Date > 5/1/20
<b>4O</b> – Eligible for EL program, parent declined services, and student was enrolled outside the ELPA window	NO	YES	<b>A</b> – Beginning EL without ELPA (Start > 5/1/20), or <b>Y</b> – Year 2-5 (only if Start <= 5/1/20 and > 5/1/16), or <b>E</b> – Experienced EL (if Start <= 5/1/16)	
<b>Prior 4 years of EL Collections</b>				
<b>5M</b> – EL student exited in prior 4 years (2016-17, 2017-18, 2018-19, or 2019-20) and not re-entered in 2020-21	NO	Accountability Details = YES Assessment Group Reports = NO	<b>M</b> – Monitored Year 1 (EL student exited in 2019-20 and not re-entered in 2020-21), or <b>S</b> – Monitored Year 2 (EL student exited in 2018-19 and not re-entered in 2020-21), or <b>F</b> – Former EL student exited three or four years prior and not re-entered in 2020-21	
<b>Not included in EL student group</b>				
<b>5F</b> – EL student exited more than 4 years prior and not re-entered in 2020-21	NO	NO	<b>G</b> – Former EL student exited more than four years prior and not re-entered in 2020-21	
<b>3H, 2J</b> – Not Eligible for EL program	NO	NO	<b>N</b> – Not LEP student	
<b>4P</b> – Exited EL program in a prior year, eligible for EL program, parent declined services	NO	NO	<b>N</b> – Not LEP student	

\* Virtual records will be created in the ELPA database to identify EL students who were required to participate in the ELPA and did not take an ELPA in the 2020-21 year.

\*\* All EL collection records claiming or disclaiming participation in an ELPA test are verified against the valid ELPA test records and will be reflected in the reporting codes under the EngLnrCd field in the Accountability Warehouse Extract.

**Table 8 Technical Definition Of Test Valid Code (TstValidCd) 2020-21**

Valid TstValid values	Valid TstAtmpt values	Applicable Subjects	Definition	Valid values for Plg or Plb <sup>1</sup>	Valid values for CalcAdmnCd <sup>2</sup>	Use in Participation Denominator	Use in Participation Numerator	Eligible for use in Performance Denominator
<b>Y</b> (Yes, Valid Test)	<b>Y</b> (Yes, Valid Attempt)	OSAS ELA & Math (CE, CM)	All items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
<b>Y</b> (Yes, Valid Test)	<b>Y</b> (Yes, Valid Attempt)	OSAS Science (NS)	All stand-alone and cluster items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
<b>Y</b> (Yes, Valid Test)	<b>Y</b> (Yes, Valid Attempt)	Oregon Extended (CE, CM, NS)	At least 10 items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
<b>Y</b> (Yes, Valid Test)	<b>P</b> (Partial Attempt)	OSAS ELA & Math (CE, CM)	At least 5 items answered	1, 2, 3, 4	Blank, 1, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
<b>Y</b> (Yes, Valid Test)	<b>P</b> (Partial Attempt)	OSAS Science (NS)	At least one response to a stand-alone or cluster item	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
<b>N</b> (Not Valid)	<b>P</b> (Partial Attempt)	Oregon Extended (CE, CM, NS)	Not applicable (NA)	NA	NA	NA	NA	NA
<b>N</b> (Not Valid)	<b>N</b> (Non-Attempt)	OSAS ELA & Math (CE, CM)	Fewer than 5 items answered	0	1, 6, 7, 9, U, X	Yes, except CalcAdmnCd = 6, 9	No	No
<b>N</b> (Not Valid)	<b>N</b> (Non-Attempt)	OSAS Science (NS)	NA	NA	NA	NA	NA	NA
<b>N</b> (Not Valid)	<b>N</b> (Non-Attempt)	Oregon Extended (CE, CM, NS)	Fewer than 10 items answered	0	1, 6, 7, 9, U, X	Yes, except CalcAdmnCd = 6, 9	No	No
<b>V</b> (Virtual Record)	<b>V</b> (Virtual Record)	ODE created (CE, CM, NS)	Expected test matching Spring Membership (from Third Period Cumulative ADM collection), but no test found or test was “not attempted”	Blank	Blank, 1, 6, 7, 9, U, X	Yes, except CalcAdmnCd = 6, 9	No  [Exception in ELA where first year English Learners can take ELPA in lieu of ELA (EngLrnrCd = B)]	No

- Notes:
- Numeric Achievement levels for Grade (Plg) and Achievement levels for Benchmark (Plb) valid values:  
1 = Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4
  - Calculated Administration Code (CalcAdmnCd) valid values:  
1 = Student Refusal; 3 = Modified-Language; 5 = Modified-Disability; 6 = Home schooled/Foreign Exchange/Out of state; 7 = Parent Refusal due to Disability or Religion; 9 = Medical Emergency; U = Invalid test with no opportunity to retest; X = Parent Request for student to not participate in ELA or Math assessment

**Table 9 Participation & Performance Flags and Calculation Rules for Accountability Reports 2020-21**

**RC FLAGS IN ACCOUNTABILITY WAREHOUSE EXTRACT**

- RC SCHOOL PARTICIPATION  
RCSchlParticFg = Y  
(Set to Y if used in Participation Denominator of school At-A-Glance or Accountability Details)
- RC DISTRICT PARTICIPATION  
RCDistParticFg = Y  
(Set to Y if used in Participation Denominator of district At-A-Glance or Accountability Details)
- RC SCHOOL PERFORMANCE  
RCSchlPrfrmFg = Y  
(Set to Y if used in Performance Denominator of school At-A-Glance or Accountability Details)
- RC DISTRICT PERFORMANCE  
RCDistPrfrmFg = Y  
(Set to Y if used in Performance Denominator of district At-A-Glance or Accountability Details)

Includes test records of students enrolled on the first school day in May (as submitted by the district in the Third Period Cumulative ADM collection).

Subjects/Grades:

- ELA (CE) – Grades 03, 04, 05, 06, 07, 08, 11
- Math (CM) – Grades 03, 04, 05, 06, 07, 08, 11
- Science (NS) – Grades 05, 08, 11

Assessment results will not be displayed on the At-A-Glance School and District Profiles in 2020-21.

Determining the SSID Best Score:

The Highest Resolved Score is the highest passing score from the current year assessments.

The Highest Resolved Score for students enrolled in grade 11 on the first school day in May (as reported in the Third Period Cumulative ADM 2020-21 collection) is the highest passing score from current year high school assessments and passing scores from prior year high school assessments.

SCHOOL PARTICIPATION & PERFORMANCE

*I. RC School Participation*

- A. Denominator (RCSchlParticFg = Y) where
- 1) SSIDBestScoreFg = Y  
**and**
  - 2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May  
**and**
  - 3) CalcAdmnCd = blank, 1, 3, 5, 7, or X  
**and**
  - 4) TstValidCd = V (virtual record)  
**OR**  
TstValidCd = Y (valid test)  
**and**
  - 5) DistSpEdFg <> Y (not in District Special Ed Program)

B. Numerator Calculated where

- 1) (See Participation Denominator for School)  
**and**
- 2) CalcAdmnCd = blank  
**and**
- 3) TstValidCd = Y (valid test)  
**OR**  
(TstValidCd = V or N and EngLrnCd = B  
**and**  
SbjctCd = CE)

C. Note:

CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6 or 9 omitted from denominator and numerator.

*II. RC School Performance*

A. Denominator (RCSchlPrfrmFg = Y) where

- 1) (See Participation Numerator for School)  
**and**
- 2) Exclude EngLrnCd = B or A (first year EL with or without ELPA)  
**and**
- 3) FullAcdmYrSchlFg = Y (include only if enrolled for a Full Academic Year)

B. Numerator Calculated

- Use Performance Denominator and
- 1) PLBScore = 3 or 4

DISTRICT PARTICIPATION & PERFORMANCE

*I. RC District Participation*

A. Denominator (RCDistParticFg = Y) where

- 1) SSIDBestScoreFg = Y  
**and**
- 2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May  
**and**
- 3) CalcAdmnCd = blank, 1, 3, 5, 7, or X  
**and**
- 4) TstValidCd = V (virtual record)  
**OR**  
TstValidCd = Y (valid test)

B. Numerator Calculated where

- 1) (See Participation Denominator for District)  
**and**
- 2) CalcAdmnCd = blank  
**and**
- 3) TstValidCd = Y (valid test)  
**OR**  
(TstValidCd = V or N and EngLrnCd = B  
**and**  
SbjctCd = CE)

C. Note:

CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6 or 9 omitted from denominator and numerator.

*II. RC School Performance*

A. Denominator (RCDistPrfrmFg = Y) where

- 1) (See Participation Numerator for District)  
**and**
- 2) Exclude EngLrnCd = B or A (first year EL with or without ELPA)  
**and**
- 3) FullAcdmYrDistFg = Y (include only if enrolled for a Full Academic Year)

B. Numerator Calculated

- Use Performance Denominator and
- 1) PLBScore = 3 or 4



**ASSESSMENT GROUP REPORT FLAGS IN ACCOUNTABILITY WAREHOUSE EXTRACT**

- GROUP REPORT SCHOOL PARTICIPATION  
GrpRptSchlParticFg = Y  
(Set to Y if used in Participation Denominator of school Assessment Group Reports)
- GROUP REPORT DISTRICT PARTICIPATION  
GrpRptDistParticFg = Y  
(Set to Y if used in Participation Denominator of district Assessment Group Reports)
- GROUP REPORT SCHOOL PERFORMANCE  
GrpRptSchlPrfrmFg = Y  
(Set to Y if used in Performance Denominator of school Assessment Group Reports)
- GROUP REPORT DISTRICT PERFORMANCE  
GrpRptDistPrfrmFg = Y  
(Set to Y if used in Performance Denominator of district Assessment Group Reports)

Includes test records of students enrolled on the first school day in May (as submitted by the district in the Third Period Cumulative ADM collection) whether or not the student was enrolled for a Full Academic Year.

Subjects/Grades:

- ELA (CE) – Grades 03, 04, 05, 06, 07, 08, 11
- Math (CM) – Grades 03, 04, 05, 06, 07, 08, 11
- Science (NS) – Grades 05, 08, 11

Determining the SSID Best Score:

The Highest Resolved Score is the highest passing score from the current year assessments.

The Highest Resolved Score for students enrolled in grade 11 on the first school day in May (as reported in the Third Period Cumulative ADM 2020-21 collection) is the highest passing score from current year high school assessments and passing scores from prior year high school assessments.

NOTE: Scores from prior year OAKS Science assessments are not used.

AGR SCHOOL PARTICIPATION & PERFORMANCE

*I. AGR School Participation*

- A. Denominator (GrpRptSchlParticFg = Y) where
- 1) SSIDBestScoreFg = Y  
**and**
  - 2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May  
**and**
  - 3) CalcAdmnCd = blank, 1, 3, 5, 7, or X  
**and**
  - 4) TstValidCd = V (virtual record)  
**OR**  
TstValidCd = Y (valid test)  
**and**
  - 5) DistSpEdFg <> Y (not in District Special Ed Program)

B. Numerator Calculated where

- 1) (See Participation Denominator for School)  
**and**
- 2) CalcAdmnCd = blank  
**and**
- 3) TstValidCd = Y (valid test)  
**OR**  
(TstValidCd = V or N **and** EngLrnCd = B  
**and**  
SbjctCd = CE)

C. Note:

CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6 or 9 omitted from denominator and numerator.

*II. AGR School Performance*

- A. Denominator (GrpRptSchlPrfrmFg = Y) where
- 1) (See Participation Numerator for School)  
**and**
  - 2) Exclude EngLrnCd = B or A  
(first year EL with or without ELPA)

B. Numerator Calculated

- Use Performance Denominator and
- 1) PLGScore = 3 or 4 (1 or 2 for Extended Assessments)

DISTRICT PARTICIPATION & PERFORMANCE

*I. AGR District Participation*

- A. Denominator (GrpRptDistParticFg = Y) where
- 1) SSIDBestScoreFg = Y  
**and**
  - 2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May  
**and**
  - 3) CalcAdmnCd = blank, 1, 3, 5, 7, or X  
**and**
  - 4) TstValidCd = V (virtual record)  
**OR**  
TstValidCd = Y (valid test)

B. Numerator Calculated where

- 1) (See Participation Denominator for District)  
**and**
- 2) CalcAdmnCd = blank  
**and**
- 3) TstValidCd = Y (valid test)  
**OR**  
(TstValidCd = V or N **and** EngLrnCd = B  
**and**  
SbjctCd = CE)

C. Note:

CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6 or 9 omitted from denominator and numerator.

*II. AGR School Performance*

- A. Denominator (GrpRptDistPrfrmFg = Y) where
- 1) (See Participation Numerator for District)  
**and**
  - 2) Exclude EngLrnCd = B or A  
(first year EL with or without ELPA)

B. Numerator Calculated

- Use Performance Denominator and
- 1) PLGScore = 3 or 4 (1 or 2 for Extended Assessments)

## FOR MORE INFORMATION

### QUICK LINKS TO ACCOUNTABILITY REPORTS

#### AT-A-GLANCE PROFILES AND ACCOUNTABILITY DETAILS

[At-A-Glance School and District Profiles](#)

[Accountability Details](#)

[Public Reports web application](#) (2017-18 through current year)

### ASSESSMENT GROUP REPORTS

[State, District, and School level results](#)

[Assessment Group Reports](#) (2014-15 through current year)

### QUICK LINKS TO ACCOUNTABILITY DOCUMENTS

[Quick Links to Accountability Information](#)

[At-A-Glance School and District Profiles](#) (under Resources)

- At-A-Glance Technical Manual
- Boundary Calculator
- How to Read School At-A-Glance Profiles
- Accountability Appeals
- Accountability Reporting Advisory Committee

[Accountability Details](#) (under Resources)

- Accountability Details Policy and Technical Manual
- Measures of Interim Progress (MIP) for 2016-17 through 2024-25
- Boundary Calculator
- How to Review the Assessment Validations in Achievement Data Insight (ADI)
- How to Review the Accountability Details Report
- Accountability Appeals
- Accountability Reporting Advisory Committee

[Test Administration](#) in the Assessment area