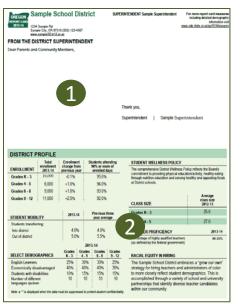# District
Report Card
How to Read

For the Report Cards Issued on October 9, 2014
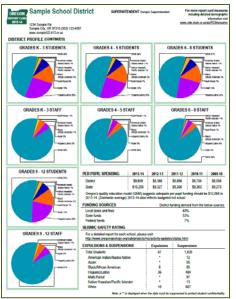
OREGON
REPORT CARD
2013-14

OFFICE OF
LEARNING
INSTRUCTION
STANDARDS
ASSESSMENT
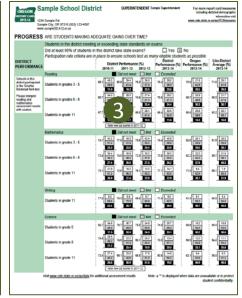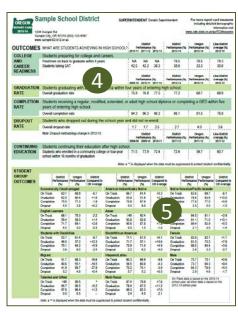& ACCOUNTABILITY
UNIT
ACCOUNTABILITY
AND REPORTING

District Report Card

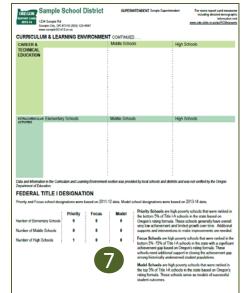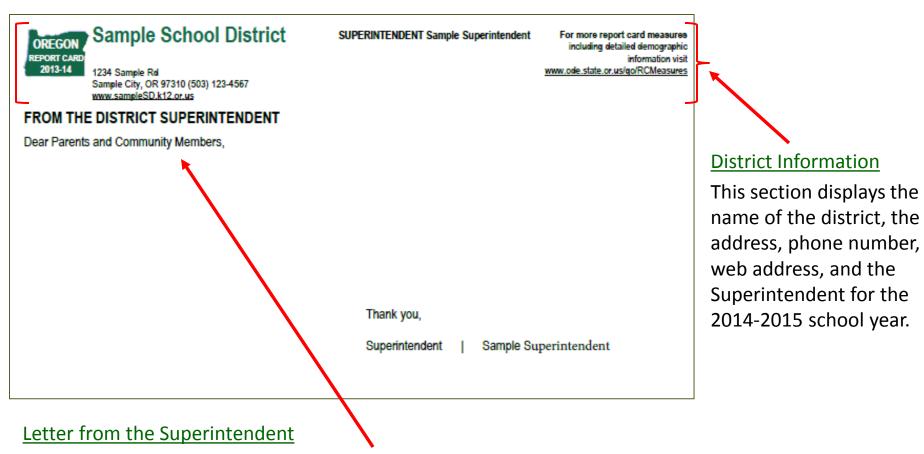## Sections

1. District Information & Superintendent Letter
2. District Profile
3. Progress
4. Outcomes
5. Student Group Outcomes
6. Curriculum & Learning Environment
7. Federal Title I Designation

1. District Information & Superintendent Letter

Sample School District

OREGON REPORT CARD 2013-14

1234 Sample Rd
Sample City, OR 97310 (503) 123-4567
www.sampleSD.k12.or.us

SUPERINTENDENT Sample Superintendent

For more report card measures including detailed demographic information visit
www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Thank you,

Superintendent | Sample Superintendent

District Information

This section displays the name of the district, the address, phone number, web address, and the Superintendent for the 2014-2015 school year.

Letter from the Superintendent

This is a message from the district superintendent that may contain information regarding the district's performance, interventions, initiatives, expectations, or other important details.

2. District Profile

This section displays information concerning student enrollment, class size, teacher proficiency, attendance, student mobility, demographics (e.g., the percentage of students who are English learners, economically disadvantaged, and students with disabilities), number of languages spoken within the district, and district policies concerning student wellness and racial equity in hiring.

The sources for this data include the 2013-2014 3rd Period Cumulative Average Daily Membership (ADM) collection and the 2012-2013 Class Size Collection.

Note that the student wellness and the racial equity in hiring policies are provided by the district. The Oregon Department of Education does not verify the accuracy of these statements.

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	10,000	-0.1%	95.0%
Grades 4 - 5	6,000	+1.0%	94.0%
Grades 6 - 8	9,000	+1.0%	93.0%
Grades 9 - 12	11,000	+2.5%	92.0%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	4.0%	4.0%
Out of district	5.0%	5.5%

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
		2013-14		
English Learners	25%	30%	30%	25%
Economically disadvantaged	40%	40%	40%	35%
Students with disabilities	10%	15%	15%	15%
Number of different languages spoken	10	10	10	10

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

The comprehensive District Wellness Policy reflects the Board's commitment to providing physical education/activity, healthy eating through nutrition education and serving healthy and appealing foods at District schools.

CLASS SIZE	Average class size 2012-13
Grades K - 3	25.0
Grades 4 - 5	27.0

TEACHER PROFICIENCY 2013-14

Percentage of highly qualified teachers (as defined by the federal government)	99.50%

RACIAL EQUITY IN HIRING

The Sample School District embraces a "grow our own" strategy for hiring teachers and administrators of color to more closely reflect student demographics. This is accomplished through a variety of school and university partnerships that identify diverse teacher candidates within our community.

Class size is the average class size for self-contained classrooms in grades K-3 and 4-5 in 2012-2013. Note that current measures of class size will be available on the 2014-2015 report card.

Student mobility is the percentage of students who transferred into or out of the district and the average of each mobility rate for the previous three years.

Teacher proficiency is the percentage of courses taught by teachers within the district who were identified as highly qualified (as defined by the federal government).
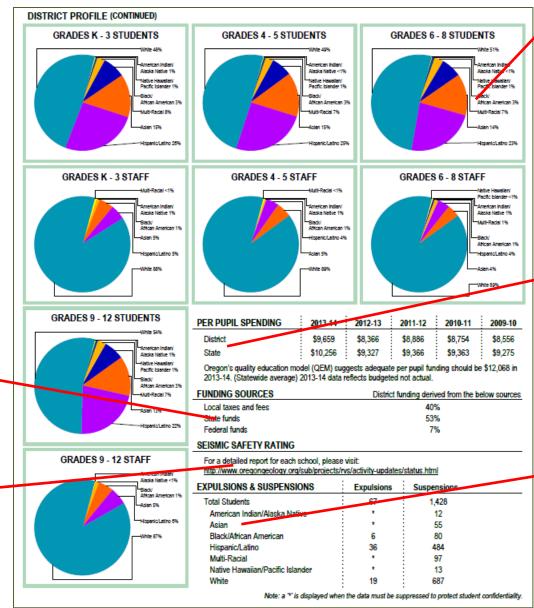
2. District Profile (Con't)

The district profile continues on page 2 and displays information concerning student enrollment and staff by race/ethnicity for each grade band (i.e., K-3, 4-5, 6-8, and 9-12), per pupil spending and funding sources, seismic safety rating, and expulsions & suspensions by race/ethnicity.

Funding sources include the percentage of district funding from local (e.g., taxes, fees, bonds, etc.), state, and federal sources.

This link leads to a website maintained by the Department of Geology and Mineral Industries (DOGAMI) and provides a seismic safety report for most schools.

These pie charts illustrate the racial/ethnic composition of students and staff by grade band within the district.
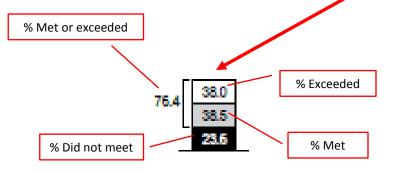
Per pupil spending consists of district and state values for the total expenditures per student from 2009-2010 to 2013-2014.

Expulsions & suspensions reflects the total number of students who were suspended or expelled by subgroup during the 2013-2014 school year.

DISTRICT PROFILE (CONTINUED)

GRADES K - 3 STUDENTS
- White 48%
- American Indian/Alaska Native 1%
- Native Hawaiian/Pacific Islander 1%
- Black/African American 3%
- Multi-Racial 8%
- Asian 15%
- Hispanic/Latino 25%

GRADES 4 - 5 STUDENTS
- White 49%
- American Indian/Alaska Native <1%
- Native Hawaiian/Pacific Islander 1%
- Black/African American 3%
- Multi-Racial 7%
- Asian 15%
- Hispanic/Latino 25%

GRADES 6 - 8 STUDENTS
- White 51%
- American Indian/Alaska Native <1%
- Native Hawaiian/Pacific Islander 1%
- Black/African American 3%
- Multi-Racial 7%
- Asian 14%
- Hispanic/Latino 23%

GRADES K - 3 STAFF
- Multi-Racial <1%
- American Indian/Alaska Native 1%
- Black/African American 1%
- Asian 5%
- Hispanic/Latino 5%
- White 88%

GRADES 4 - 5 STAFF
- Multi-Racial <1%
- American Indian/Alaska Native 1%
- Black/African American 1%
- Hispanic/Latino 4%
- Asian 5%
- White 89%

GRADES 6 - 8 STAFF
- Native Hawaiian/Pacific Islander <1%
- American Indian/Alaska Native 1%
- Multi-Racial 1%
- Black/African American 1%
- Hispanic/Latino 4%
- Asian 4%
- White 89%

GRADES 9 - 12 STUDENTS
- White 54%
- American Indian/Alaska Native 1%
- Native Hawaiian/Pacific Islander 1%
- Black/African American 3%
- Multi-Racial 7%
- Asian 12%
- Hispanic/Latino 22%

GRADES 9 - 12 STAFF
- American Indian/Alaska Native <1%
- Black/African American 1%
- Asian 5%
- Hispanic/Latino 6%
- White 87%

PER PUPIL SPENDING	2013-14	2012-13	2011-12	2010-11	2009-10
District	$9,659	$8,366	$8,886	$8,754	$8,556
State	$10,256	$9,327	$9,366	$9,363	$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be $12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES — District funding derived from the below sources

Local taxes and fees	40%
State funds	53%
Federal funds	7%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	67	1,428
American Indian/Alaska Native	*	12
Asian	*	55
Black/African American	6	80
Hispanic/Latino	36	484
Multi-Racial	*	97
Native Hawaiian/Pacific Islander	*	13
White	19	687

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*
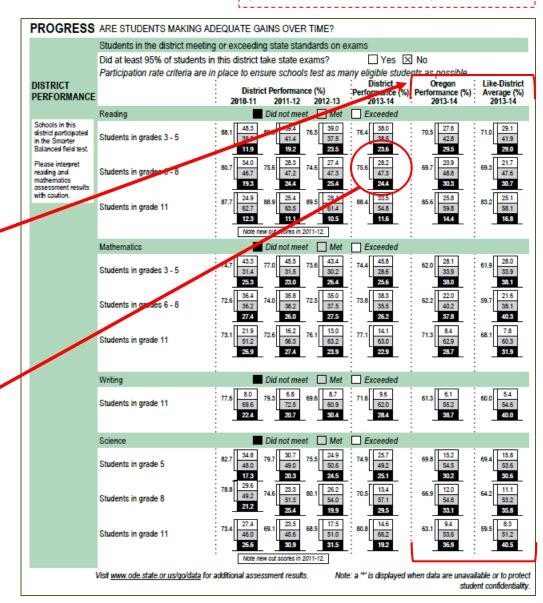
3. Progress

This section displays the district's assessment participation and performance on reading, mathematics, science, and writing statewide assessments from 2010-11 to 2013-14 by grade band. Assessment data includes students who were enrolled on May 1 in an Oregon school district, and had been enrolled in that district for a full academic year.

The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon school district, and had been enrolled in that district for a full academic year. The Like-District Average is the performance of students in districts with similar student demographics.

4. Outcomes

This section also includes the Oregon Performance (i.e., statewide rate) as well as the Like-District Average.

College and Career Readiness contains (a) the percentage of 9th grade students who have earned enough credits by the beginning of the 10th grade year to be on track to graduate and (b) the percentage of the year's 12th grade students who took the SAT.

The Graduation Rate is the percentage of students that graduated with a regular high school diploma within four years of their first high school enrollment.

The Completion Rate is the percentage of students that earned a GED or a regular, modified, extended, or adult high school diploma within five years of their first high school enrollment.

The Dropout Rate is the percentage of students in grades 9-12 who dropped out during the school year listed and did not re-enroll by the beginning of the following school year.

Continuing Education is the percentage of students who enrolled in a community college or four-year institution within 16 months of graduating from an Oregon high school.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?	District Performance (%) 2010-11	2011-12	2012-13	District Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-District Average (%) 2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	79.5	78.5	79.3
	Students taking SAT	42.5	42.2	38.3	38.6	33.3	30.6

		District Performance (%) 2009-10	2010-11	2011-12	District Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-District Average (%) 2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	75.8	76.8	77.5	77.2	68.7	69.8
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	84.3	86.3	86.3	86.1	81.5	76.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.7	1.7	2.5	2.7	4.0	3.6
	Note: Dropout methodology change in 2012-13.						

		District Performance (%) 2008-09	2009-10	2010-11	District Performance (%) 2011-12	Oregon Performance (%) 2011-12	Like-District Average (%) 2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	71.5	73.9	72.4	72.4	54.7	60.7

5. Student Group Outcomes

This section displays important high school outcomes including freshmen on track, graduation, completion, and dropout by subgroup and for the most current year available (see previous section for definitions).

STUDENT GROUP OUTCOMES	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
Economically Disadvantaged				**American Indian/Alaska Native**				**Native Hawaiian/Pacific Islander**			
On Track	62.1	68.8	-6.7	On Track	66.7	61.4	+5.3	On Track	63.6	69.7	-6.1
Graduation	62.0	60.4	+1.6	Graduation	53.8	51.6	+2.2	Graduation	78.6	63.6	+15.0
Completion	75.5	77.3	-1.8	Completion	70.8	67.9	+2.9	Completion	77.8	77.0	+0.8
Dropout	4.0	3.8	+0.2	Dropout	5.5	8.0	-2.5	Dropout	3.5	5.0	-1.5
English Learners				**Asian**				**White**			
On Track	68.1	70.3	-2.2	On Track	>95	92.4	*	On Track	84.0	81.1	+2.9
Graduation	59.4	58.0	+1.4	Graduation	92.8	83.8	+9.0	Graduation	81.1	71.0	+10.1
Completion	71.7	69.1	+2.6	Completion	95.6	87.8	+7.8	Completion	89.4	83.9	+5.5
Dropout	4.5	5.0	-0.5	Dropout	0.5	1.5	-1.0	Dropout	2.1	3.5	-1.4
Students with Disabilities				**Black/African American**				**Female**			
On Track	52.7	61.4	-8.7	On Track	71.1	67.0	+4.1	On Track	83.8	82.1	+1.7
Graduation	49.5	37.2	+12.3	Graduation	71.7	57.1	+14.6	Graduation	81.0	73.2	+7.8
Completion	70.1	64.2	+5.9	Completion	75.9	71.0	+4.9	Completion	88.0	84.4	+3.6
Dropout	3.6	6.0	-2.4	Dropout	2.2	6.2	-4.0	Dropout	2.6	3.3	-0.7
Migrant				**Hispanic/Latino**				**Male**			
On Track	51.7	68.3	-16.6	On Track	60.3	69.9	-9.6	On Track	75.7	75.1	+0.6
Graduation	40.6	55.1	-14.5	Graduation	56.5	60.8	-4.3	Graduation	73.7	64.3	+9.4
Completion	41.9	69.7	-27.8	Completion	70.2	74.1	-3.9	Completion	84.3	78.9	+5.4
Dropout	5.2	4.8	+0.4	Dropout	5.7	5.2	+0.5	Dropout	2.9	4.6	-1.7
Talented and Gifted				**Multi-Racial**							
On Track	>95	95.5	*	On Track	87.4	79.8	+7.6				
Graduation	95.7	90.5	+5.2	Graduation	78.4	67.2	+11.2				
Completion	97.6	96.4	+1.2	Completion	89.3	82.3	+7.0				
Dropout	0.5	0.5	--	Dropout	2.4	4.5	-2.1				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*
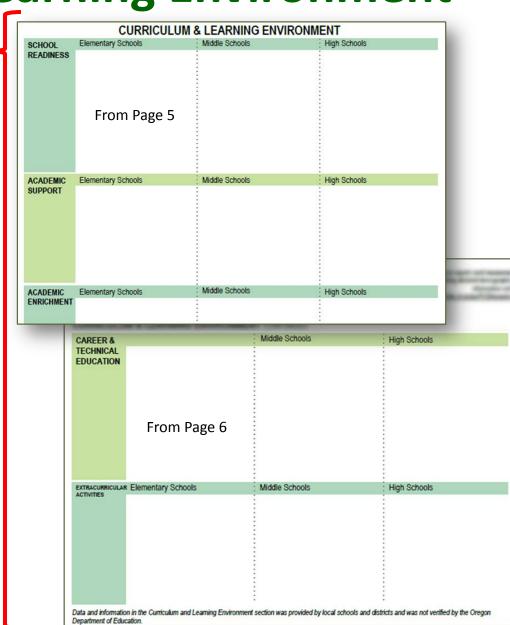
This section also includes the <u>Oregon Performance</u> (i.e., statewide rate) as well as the school's performance compared to the state of Oregon.

6. Curriculum & Learning Environment

This section (starting on page 5 and continuing on page 6) displays information provided by the district concerning specific programs and activities pertaining to the improvement of student learning school type (i.e., elementary, middle, and high school).

The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, career & technical education, and extracurricular activities.

Note that the Oregon Department of Education does not verify the accuracy of this data.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	From Page 5		

ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools

ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
	From Page 6		

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

7. Federal Title I Designation

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model
Number of Elementary Schools	0	0	0
Number of Middle Schools	0	0	0
Number of High Schools	1	0	0

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

This section provides the number of Title I-A school within the district that received a federal ESEA designation. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The 2013-2014 Priority, Focus, and Model School List provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

Important Links

School and District Report Cards:

- http://www.ode.state.or.us/search/page/?id=1786

Report Card Downloads:

- http://www.ode.state.or.us/data/reportcard/reports.aspx

Quick Links to Accountability Information:

- http://www.ode.state.or.us/search/page/?id=1294

ESEA Waiver:

- http://www.ode.state.or.us/search/page/?id=3475

Contacts

Report Cards and Ratings

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- o Dr. W. Joshua Rew: josh.rew@state.or.us