

**District:** West Linn-Wilsonville SD 3J

**School:** Arts and Technology High School

## Overall Level: Level 2

| <i>Performance Indicator</i>  | <i>Level</i>     | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|------------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 2</b>   | <b>30</b>                 | <b>20</b>     | <b>6</b>               |
| <b>Academic Growth</b>  | <b>Level 1</b>   | <b>20</b>                 | <b>20</b>     | <b>4</b>               |
| <b>Subgroup Growth</b>  | <b>Not Rated</b> |                           | <b>10</b>     |                        |
| <b>Graduation<sup>^</sup></b>   | <b>Level 2</b>   | <b>40</b>                 | <b>35</b>     | <b>14</b>              |
| <b>Subgroup Graduation</b>  | <b>Not Rated</b> |                           | <b>15</b>     |                        |
| <b>Number of Missed Participation Targets<sup>*</sup></b>   | <b>0</b>         | <b>NA</b>                 |               |                        |
| <p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p> |                  | <b>Totals**</b>           | <b>75</b>     | <b>24</b>              |
|   |                  | <b>Weighted Percent</b>   |               | <b>32%</b>             |

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Arts and Technology High School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Prior</b> |            | <b>Current</b> |            | <b>Combined % met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|--------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b> | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 2                    | 5                      |                 | Level 2        | 17           | 10         | 37             | 24         | 63.0                  |
| Mathematics                 | 1                    | 5                      |                 | Level 1        | 17           | 1          | 36             | 10         | 20.8                  |
| <b>Total</b>                | <b>3</b>             | <b>10</b>              | <b>30%</b>      | <b>Level 2</b> |              |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>Prior</b> |            | <b>Current</b> |            | <b>Combined % met</b> |
|--|----------------------|------------------------|-----------------|--------------|--------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b> | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | *            | *          | *              | *          | 45.5                  |
| Students with Disabilities             |                      |                        |                 | N<42         | 6            | 2          | 9              | 5          | 46.7                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *            | *          | *              | *          | 71.4                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Asian                                  |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| White                                  |                      |                        |                 | Level 2      | 16           | 9          | 27             | 16         | 58.1                  |
| Multi-racial                           |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>Prior</b> |            | <b>Current</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b> | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | *            | *          | *              | *          | 30.0                  |
| Students with Disabilities             |                      |                        |                 | N<42         | 6            | 0          | 8              | 1          | 7.1                   |
| Limited English proficient             |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *            | *          | *              | *          | 16.7                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| Asian                                  |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |
| White                                  |                      |                        |                 | Level 1      | 16           | 1          | 27             | 7          | 18.6                  |
| Multi-racial                           |                      |                        |                 | N<42         | *            | *          | *              | *          | *                     |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Arts and Technology High School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|-----------------|----------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|                        |                      |                        |                 |                |                 | <b>Prior</b>                    | <b>Current</b> | <b>Total</b> | <b>Prior</b>                            | <b>Current</b> | <b>Total</b> |                         |
| Reading                | 1                    | 5                      |                 | Level 1        | 47              | 25.5                            | 36.0           | 34.0         | *                                       | *              | *            | NA                      |
| Mathematics            | 1                    | 5                      |                 | Level 1        | 46              | 20.5                            | 24.5           | 20.5         | *                                       | *              | *            | NA                      |
| <b>Total</b>           | <b>2</b>             | <b>10</b>              | <b>20%</b>      | <b>Level 1</b> |                 |                                 |                |              |   |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>     | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|-----------------|------------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|  |                      |                        |                 |                  |                 | <b>Prior</b>                    | <b>Current</b> | <b>Total</b> | <b>Prior</b>                            | <b>Current</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 0                    | 0                      |                 | N<30             | 9               | *                               | *              | 17.0         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                 | N<30             | 15              | 22.5                            | 31.0           | 30.0         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                 | N<30             | 6               | *                               | *              | 52.5         | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 1          | 38              | 23.0                            | 34.0           | 30.5         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>     | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 0                    | 0                      |                 | N<30             | 8               | *                               | *              | 10.5         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                 | N<30             | 14              | 20.0                            | 5.0            | 10.5         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 1          | 38              | 21.0                            | 19.0           | 20.0         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30             | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| <b>Total</b>                           | <b>0</b>             | <b>0</b>               | <b>%</b>        | <b>Not Rated</b> |                 |                                 |                |              |   |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Arts and Technology High School

## Graduation

| <b>Cohort Graduation</b> | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--------------------------|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|                          |                      |                        |                 |                | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>All Students</b>      | <b>2</b>             | <b>5</b>               | <b>40%</b>      | <b>Level 2</b> | 42.1                         | 61.5         | 61.5             | 2             | -                            | 52.6         | 52.6             | NA            |

## Subgroup Graduation

| <b>Cohort Graduation</b>                     | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>     | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--|----------------------|------------------------|-----------------|------------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|  |                      |                        |                 |                  | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>Economically Disadvantaged</b>            | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b>   | .0                           | 33.3         | 25.0             | NA            | -                            | 33.3         | 33.3             | NA            |
| <b>Limited English Proficient</b>            | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b>   | .0                           | -            | .0               | NA            | -                            | .0           | .0               | NA            |
| <b>Students with Disabilities</b>            | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b>   | 100                          | 77.8         | 83.3             | NA            | -                            | 100          | 100              | NA            |
| <b>Underserved Races/Ethnicities</b>         | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b>   | .0                           | 50.0         | 25.0             | NA            | -                            | .0           | .0               | NA            |
| <b>American Indian/AK Native<sup>1</sup></b> |                      |                        |                 | <b>N&lt;40</b>   | -                            | -            | -                | NA            | -                            | -            | -                | NA            |
| <b>Black<sup>1</sup></b>                     |                      |                        |                 | <b>N&lt;40</b>   | .0                           | -            | .0               | NA            | -                            | .0           | .0               | NA            |
| <b>Hispanic<sup>1</sup></b>                  |                      |                        |                 | <b>N&lt;40</b>   | .0                           | 50.0         | 33.3             | NA            | -                            | .0           | .0               | NA            |
| <b>Asian/Pacific Islander</b>                |                      |                        |                 | <b>N&lt;40</b>   | 100                          | 100          | 100              | NA            | -                            | 100          | 100              | NA            |
| <b>White</b>                                 |                      |                        |                 | <b>N&lt;40</b>   | 43.8                         | 57.1         | 51.4             | NA            | -                            | 56.3         | 56.3             | NA            |
| <b>Multi-racial</b>                          |                      |                        |                 | <b>N&lt;40</b>   | -                            | 100          | 100              | NA            | -                            | -            | -                | NA            |
| <b>Total</b>                                 | <b>0</b>             | <b>0</b>               | <b>%</b>        | <b>Not Rated</b> |                              |              |                  |               |                              |              |                  |               |

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. "-" means no data. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Athey Creek Middle School

## Overall Level: Level 3

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 3</b> | <b>60</b>                 | <b>50</b>     | <b>30</b>              |
| <b>Subgroup Growth</b>  | <b>Level 2</b> | <b>36.7</b>               | <b>25</b>     | <b>9.2</b>             |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>59.2</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>59.2%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
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| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Athey Creek Middle School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 538            | 484        | 568            | 446        | 84.1                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 537            | 422        | 569            | 449        | 78.8                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 1      | 68             | 45         | 75             | 35         | 55.9                  |
| Students with Disabilities             |                      |                        |                 | Level 1      | 56             | 32         | 63             | 20         | 43.7                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 63.6                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 2      | 33             | 21         | 36             | 21         | 60.9                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 20                    |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 26             | 19         | 29             | 19         | 69.1                  |
| Asian                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 4      | 447            | 406        | 477            | 373        | 84.3                  |
| Multi-racial                           |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 68             | 34         | 75             | 39         | 51                    |
| Students with Disabilities             |                      |                        |                 | Level 1      | 56             | 18         | 63             | 25         | 36.1                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 54.5                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 33             | 16         | 36             | 25         | 59.4                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 30                    |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 4      | 26             | 14         | 29             | 23         | 67.3                  |
| Asian                                  |                      |                        |                 | Level 5      | 31             | 26         | 33             | 28         | 84.4                  |
| White                                  |                      |                        |                 | Level 4      | 446            | 355        | 478            | 378        | 79.3                  |
| Multi-racial                           |                      |                        |                 | Level 5      | 27             | 25         | 22             | 18         | 87.8                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** Athey Creek Middle School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 3                    | 5                      |                    | Level 3        | 1058            | 42                              | 39             | 40           | 7                           | 7              | 7            | Yes                     |
| Mathematics            | 3                    | 5                      |                    | Level 3        | 1058            | 34                              | 41             | 38           | 14                          | 16             | 15           | Yes                     |
| <b>Total</b>           | <b>6</b>             | <b>10</b>              | <b>60%</b>         | <b>Level 3</b> |                 |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 1                    | 5                      |                    | Level 1        | 134             | 18                              | 18             | 18           | 29                          | 36             | 33.5         | No                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 11              | *                               | *              | 22           | *                           | *              | 27           | NA                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 111             | 42                              | 21             | 35           | 43                          | 44             | 44           | No                      |
| Underserved Races/Ethnicities          | 3                    | 5                      |                    | Level 3        | 66              | 46                              | 33             | 44           | 31                          | 16             | 25.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 10              | *                               | *              | 29           | *                           | *              | 42.5         | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 54              | 46.5                            | 37             | 46           | 26.5                        | 13.5           | 21.5         | Yes                     |
| Asian                                  |                      |                        |                    | Level 5        | 59              | 66                              | 57             | 63           | 4                           | 5              | 4            | Yes                     |
| White                                  |                      |                        |                    | Level 3        | 888             | 40                              | 37.5           | 39           | 7                           | 7              | 7            | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 4        | 45              | 50.5                            | 56             | 54           | 4                           | 5              | 5            | Yes                     |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 2                    | 5                      |                    | Level 2        | 135             | 25                              | 45             | 34           | 29                          | 36.5           | 34           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 11              | *                               | *              | 42           | *                           | *              | 25           | NA                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 110             | 30                              | 43             | 34           | 50                          | 42             | 47           | No                      |
| Underserved Races/Ethnicities          | 3                    | 5                      |                    | Level 3        | 66              | 35                              | 55             | 40.5         | 34                          | 24             | 24.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 10              | *                               | *              | 40           | *                           | *              | 42.5         | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 3        | 54              | 37.5                            | 51.5           | 40.5         | 29                          | 21             | 24           | Yes                     |
| Asian                                  |                      |                        |                    | Level 4        | 59              | 38                              | 57             | 52           | 5                           | 4              | 5            | Yes                     |
| White                                  |                      |                        |                    | Level 3        | 888             | 33                              | 40             | 37           | 14                          | 16             | 15           | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 3        | 45              | 35                              | 36             | 36           | 7                           | 9.5            | 8            | Yes                     |
| <b>Total</b>                           | <b>11</b>            | <b>30</b>              | <b>36.7%</b>       | <b>Level 2</b> |                 |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Boeckman Creek Primary School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b> | <b>90</b>                 | <b>25</b>     | <b>22.5</b>            |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>50</b>     | <b>40</b>              |
| <b>Subgroup Growth</b>  | <b>Level 3</b> | <b>65</b>                 | <b>25</b>     | <b>16.3</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>78.8</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>78.8%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | Y |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Boeckman Creek Primary School

## Academic Achievement

| <i>Academic Achievement</i> | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>2010-11</i> |            | <i>2011-12</i> |            | <i>Combined % Met</i> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <i>Tests</i>   | <i>Met</i> | <i>Tests</i>   | <i>Met</i> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 290            | 270        | 306            | 272        | 90.9                  |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | 290            | 236        | 306            | 261        | 83.4                  |
| <b>Total</b>                | <b>9</b>             | <b>10</b>              | <b>90%</b>      | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <i>Reading</i>                         | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>2010-11</i> |            | <i>2011-12</i> |            | <i>Combined % Met</i> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <i>Tests</i>   | <i>Met</i> | <i>Tests</i>   | <i>Met</i> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 101            | 87         | 102            | 79         | 81.8                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 34             | 26         | 28             | 17         | 69.4                  |
| Limited English Proficient             |                      |                        |                 | Level 2      | 36             | 24         | 27             | 14         | 60.3                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 48             | 37         | 56             | 40         | 74                    |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 46             | 35         | 52             | 36         | 72.4                  |
| Asian                                  |                      |                        |                 | N<42         | 9              | 8          | 15             | 14         | 91.7                  |
| White                                  |                      |                        |                 | Level 5      | 224            | 216        | 226            | 211        | 94.9                  |
| Multi-racial                           |                      |                        |                 | N<42         | 9              | 9          | 9              | 7          | 88.9                  |
| <i>Mathematics</i>                     | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>2010-11</i> |            | <i>2011-12</i> |            | <i>Combined % met</i> |
|  |                      |                        |                 |              | <i>Tests</i>   | <i>Met</i> | <i>Tests</i>   | <i>Met</i> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 101            | 71         | 102            | 75         | 71.9                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 34             | 22         | 28             | 12         | 54.8                  |
| Limited English Proficient             |                      |                        |                 | Level 3      | 36             | 19         | 27             | 13         | 50.8                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 4      | 48             | 30         | 56             | 38         | 65.4                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 4      | 46             | 29         | 52             | 37         | 67.3                  |
| Asian                                  |                      |                        |                 | N<42         | 9              | 7          | 15             | 14         | 87.5                  |
| White                                  |                      |                        |                 | Level 5      | 224            | 192        | 226            | 201        | 87.3                  |
| Multi-racial                           |                      |                        |                 | N<42         | 9              | 7          | 9              | 8          | 83.3                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Boeckman Creek Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 366             | 43                              | 69             | 56           | 25                          | 19             | 21           | Yes                     |
| Mathematics            | 4                    | 5                      |                    | Level 4        | 367             | 48.5                            | 64             | 57           | 16                          | 19             | 19           | Yes                     |
| <b>Total</b>           | <b>8</b>             | <b>10</b>              | <b>80%</b>         | <b>Level 4</b> |                 |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 122             | 34                              | 66             | 52           | 50                          | 28             | 36           | Yes                     |
| Limited English Proficient             | 2                    | 5                      |                    | Level 2        | 38              | 41.5                            | 44             | 41.5         | 67                          | 44.5           | 59           | No                      |
| Students with Disabilities             | 2                    | 5                      |                    | Level 2        | 42              | 40                              | 71             | 41.5         | 61                          | 41             | 57           | No                      |
| Underserved Races/Ethnicities          | 4                    | 5                      |                    | Level 4        | 62              | 35                              | 57             | 49.5         | 62                          | 39             | 45.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 58              | 32                              | 55             | 49           | 62                          | 40             | 47           | Yes                     |
| Asian                                  |                      |                        |                    | N<30           | 12              | 16                              | 59             | 37           | 45                          | 17             | 25.5         | NA                      |
| White                                  |                      |                        |                    | Level 4        | 279             | 45                              | 74             | 58           | 17                          | 15             | 16           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 13              | 41                              | 69.5           | 52           | 50.5                        | 49             | 49           | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 122             | 43                              | 49             | 46.5         | 24                          | 29             | 27.5         | Yes                     |
| Limited English Proficient             | 2                    | 5                      |                    | Level 2        | 38              | 47                              | 38.5           | 42.5         | 36                          | 45.5           | 44           | No                      |
| Students with Disabilities             | 4                    | 5                      |                    | Level 4        | 42              | 55                              | 48             | 52           | 29                          | 47             | 41           | Yes                     |
| Underserved Races/Ethnicities          | 4                    | 5                      |                    | Level 4        | 62              | 43                              | 57             | 45.5         | 33                          | 33             | 33           | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 58              | 44                              | 57             | 46.5         | 33                          | 33             | 33           | Yes                     |
| Asian                                  |                      |                        |                    | N<30           | 12              | 62                              | 68             | 65           | 20                          | 12             | 12           | NA                      |
| White                                  |                      |                        |                    | Level 4        | 280             | 50                              | 67             | 59.5         | 15                          | 18.5           | 16           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 13              | 55                              | 36.5           | 45           | 13.5                        | 22             | 14.5         | NA                      |
| <b>Total</b>                           | <b>26</b>            | <b>40</b>              | <b>65%</b>         | <b>Level 3</b> |                 |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Bolton Primary School

## Overall Level: Level 5

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b> | <b>100</b>                | <b>25</b>     | <b>25</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b> | <b>100</b>                | <b>50</b>     | <b>50</b>              |
| <b>Subgroup Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>95</b>              |
|   |                | <b>Weighted Percent</b>   |               | <b>95%</b>             |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Bolton Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 5                    | 5                      |                 | Level 5        | 145            | 141        | 149            | 133        | 93.2                  |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | 145            | 134        | 150            | 132        | 90.2                  |
| <b>Total</b>                | <b>10</b>            | <b>10</b>              | <b>100%</b>     | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | 23             | 22         | 18             | 11         | 80.5                  |
| Students with Disabilities             |                      |                        |                 | N<42         | 16             | 14         | 24             | 15         | 72.5                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 14             | 12         | 14             | 10         | 78.6                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 8              | 6          | 9              | 6          | 70.6                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| Multi-racial                           |                      |                        |                 | N<42         | 11             | 10         | 12             | 10         | 87                    |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 23             | 18         | 19             | 11         | 69                    |
| Students with Disabilities             |                      |                        |                 | N<42         | 16             | 9          | 24             | 15         | 60                    |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 14             | 11         | 14             | 9          | 71.4                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 8              | 6          | 9              | 6          | 70.6                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | 92.9                  |
| White                                  |                      |                        |                 | Level 5      | 111            | 104        | 119            | 107        | 91.7                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** Bolton Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 5                    | 5                      |                    | Level 5        | 185             | 66                              | 62             | 66           | 18                          | 12             | 13           | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 185             | 54                              | 69             | 65           | 15                          | 19             | 16           | Yes                     |
| <b>Total</b>           | <b>10</b>            | <b>10</b>              | <b>100%</b>        | <b>Level 5</b> |                 |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 0                    | 0                      |                    | N<30           | 30              | 54.5                            | 33             | 47.5         | 28                          | 26             | 26           | NA                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                    | N<30           | 25              | 42                              | 39.5           | 40           | 59                          | 40             | 47           | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 21              | 75                              | 40             | 44           | 22                          | 30             | 30           | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 12              | 37                              | 40             | 39.5         | 42                          | 36             | 37.5         | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 11              | *                               | *              | 77           | *                           | *              | 6            | NA                      |
| White                                  |                      |                        |                    | Level 5        | 140             | 66                              | 67             | 66           | 20                          | 13             | 15           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 13              | 75                              | 79             | 75           | 10                          | 4.5            | 8            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 30              | 51                              | 58.5           | 51           | 25                          | 25             | 25           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                    | N<30           | 25              | 44                              | 64.5           | 45           | 38                          | 26.5           | 38           | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 21              | 50                              | 21             | 43           | 17.5                        | 18             | 18           | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 12              | 49                              | 21             | 28           | 32                          | 18             | 20.5         | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 11              | *                               | *              | 70           | *                           | *              | 13           | NA                      |
| White                                  |                      |                        |                    | Level 5        | 140             | 56                              | 73             | 67.5         | 15                          | 19             | 16           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 13              | 43                              | 70             | 59           | 12                          | 20.5           | 16           | NA                      |
| <b>Total</b>                           | <b>4</b>             | <b>5</b>               | <b>80%</b>         | <b>Level 4</b> |                 |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Boones Ferry Primary School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b> | <b>90</b>                 | <b>50</b>     | <b>45</b>              |
| <b>Subgroup Growth</b>  | <b>Level 4</b> | <b>75</b>                 | <b>25</b>     | <b>18.8</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>83.8</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>83.8%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | Y |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Boones Ferry Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 365            | 343        | 379            | 291        | 85.2                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 365            | 294        | 379            | 283        | 77.6                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 128            | 115        | 144            | 94         | 76.8                  |
| Students with Disabilities             |                      |                        |                 | Level 1      | 35             | 25         | 43             | 18         | 55.1                  |
| Limited English Proficient             |                      |                        |                 | Level 2      | 55             | 46         | 56             | 27         | 65.8                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 92             | 81         | 107            | 60         | 70.9                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 54.5                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | 83.3                  |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 75                    |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 80             | 71         | 94             | 53         | 71.3                  |
| Asian                                  |                      |                        |                 | N<42         | 13             | 12         | 14             | 12         | 88.9                  |
| White                                  |                      |                        |                 | Level 4      | 241            | 232        | 237            | 202        | 90.8                  |
| Multi-racial                           |                      |                        |                 | N<42         | 19             | 18         | 21             | 17         | 87.5                  |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 128            | 84         | 144            | 93         | 65.1                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 35             | 25         | 43             | 21         | 59                    |
| Limited English Proficient             |                      |                        |                 | Level 3      | 55             | 33         | 56             | 28         | 55                    |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 92             | 58         | 107            | 62         | 60.3                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 54.5                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | 66.7                  |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 62.5                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 80             | 49         | 94             | 56         | 60.3                  |
| Asian                                  |                      |                        |                 | N<42         | 13             | 12         | 14             | 12         | 88.9                  |
| White                                  |                      |                        |                 | Level 5      | 241            | 208        | 237            | 190        | 83.3                  |
| Multi-racial                           |                      |                        |                 | N<42         | 19             | 16         | 21             | 19         | 87.5                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Boones Ferry Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 480             | 54                              | 52             | 53           | 22                          | 21             | 22           | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 480             | 63                              | 60             | 63           | 18                          | 21             | 19           | Yes                     |
| <b>Total</b>           | <b>9</b>             | <b>10</b>              | <b>90%</b>         | <b>Level 5</b> |                 |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 169             | 53                              | 49.5           | 51           | 52                          | 38.5           | 42           | Yes                     |
| Limited English Proficient             | 3                    | 5                      |                    | Level 3        | 69              | 58                              | 48.5           | 53           | 70                          | 55             | 62           | No                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 49              | 47                              | 31             | 37           | 53                          | 55             | 55           | No                      |
| Underserved Races/Ethnicities          | 3                    | 5                      |                    | Level 3        | 120             | 49                              | 48             | 49           | 63                          | 45             | 53           | No                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 6               | *                               | *              | 57           | *                           | *              | 42.5         | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 3        | 107             | 49                              | 48             | 49           | 65                          | 51             | 55.5         | No                      |
| Asian                                  |                      |                        |                    | N<30           | 16              | 27.5                            | 76             | 37           | 13                          | 9              | 11           | NA                      |
| White                                  |                      |                        |                    | Level 4        | 318             | 57                              | 53             | 55.5         | 14.5                        | 14             | 14           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 26              | 47                              | 59             | 58           | 15                          | 21.5           | 19           | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 5                    | 5                      |                    | Level 5        | 169             | 62                              | 56.5           | 61           | 32                          | 32             | 32           | Yes                     |
| Limited English Proficient             | 5                    | 5                      |                    | Level 5        | 69              | 67                              | 61.5           | 65           | 44                          | 42             | 42           | Yes                     |
| Students with Disabilities             | 4                    | 5                      |                    | Level 4        | 49              | 55                              | 55             | 55           | 26.5                        | 39             | 34           | Yes                     |
| Underserved Races/Ethnicities          | 5                    | 5                      |                    | Level 5        | 120             | 66                              | 65             | 65           | 35                          | 39             | 37           | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 6               | *                               | *              | 42.5         | *                           | *              | 17.5         | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 5        | 107             | 67                              | 65             | 66           | 38                          | 39             | 39           | Yes                     |
| Asian                                  |                      |                        |                    | N<30           | 16              | 87.5                            | 69.5           | 73.5         | 11.5                        | 12.5           | 12           | NA                      |
| White                                  |                      |                        |                    | Level 4        | 318             | 62                              | 55             | 59           | 15                          | 17             | 16           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 26              | 62                              | 75             | 71.5         | 10                          | 19.5           | 16           | NA                      |
| <b>Total</b>                           | <b>30</b>            | <b>40</b>              | <b>75%</b>         | <b>Level 4</b> |                 |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Cedaroak Park Primary School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>70</b>                 | <b>50</b>     | <b>35</b>              |
| <b>Subgroup Growth</b>  | <b>Level 4</b> | <b>70</b>                 | <b>25</b>     | <b>17.5</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>72.5</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>72.5%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Cedaroak Park Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 195            | 184        | 206            | 163        | 86.5                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 195            | 146        | 206            | 155        | 75.1                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 32             | 26         | 42             | 28         | 73                    |
| Students with Disabilities             |                      |                        |                 | Level 2      | 34             | 30         | 28             | 9          | 62.9                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 75                    |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 7              | 7          | 12             | 8          | 78.9                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 7              | 7          | 12             | 8          | 78.9                  |
| Asian                                  |                      |                        |                 | N<42         | 7              | 6          | 13             | 11         | 85                    |
| White                                  |                      |                        |                 | Level 4      | 172            | 163        | 176            | 139        | 86.8                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | 92.9                  |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 32             | 19         | 42             | 20         | 52.7                  |
| Students with Disabilities             |                      |                        |                 | Level 2      | 34             | 15         | 28             | 12         | 43.5                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 62.5                  |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 7              | 4          | 12             | 10         | 73.7                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 7              | 4          | 12             | 10         | 73.7                  |
| Asian                                  |                      |                        |                 | N<42         | 7              | 6          | 13             | 11         | 85                    |
| White                                  |                      |                        |                 | Level 4      | 172            | 132        | 176            | 130        | 75.3                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | 57.1                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** Cedaroak Park Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 3                    | 5                      |                    | Level 3        | 256             | 45                              | 42             | 44.5         | 25                          | 18             | 22           | Yes                     |
| Mathematics            | 4                    | 5                      |                    | Level 4        | 256             | 49                              | 50             | 49           | 18.5                        | 21             | 20           | Yes                     |
| <b>Total</b>           | <b>7</b>             | <b>10</b>              | <b>70%</b>         | <b>Level 4</b> |                 |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 52              | 42.5                            | 51.5           | 49           | 30.5                        | 41             | 38           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 5                    | 5                      |                    | Level 5        | 48              | 80                              | 20             | 69.5         | 71                          | 58             | 60.5         | Yes                     |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 11              | *                               | *              | 42           | *                           | *              | 47.5         | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 11              | *                               | *              | 42           | *                           | *              | 47.5         | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 10              | *                               | *              | 73           | *                           | *              | 6.5          | NA                      |
| White                                  |                      |                        |                    | Level 3        | 223             | 45                              | 41.5           | 44           | 25                          | 18.5           | 23           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 12              | 62                              | 40             | 44           | 15                          | 21             | 18           | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|  |                      |                        |                    |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 3                    | 5                      |                    | Level 3        | 52              | 51.5                            | 27.5           | 38           | 35                          | 47             | 38           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 2                    | 5                      |                    | Level 2        | 48              | 45                              | 40             | 42           | 40                          | 61             | 49.5         | No                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 11              | *                               | *              | 26           | *                           | *              | 31           | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *               | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 11              | *                               | *              | 26           | *                           | *              | 31           | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 10              | *                               | *              | 48           | *                           | *              | 15           | NA                      |
| White                                  |                      |                        |                    | Level 4        | 223             | 51                              | 50.5           | 51           | 18.5                        | 20.5           | 20           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 12              | 38                              | 63             | 41           | 18                          | 38             | 28           | NA                      |
| <b>Total</b>                           | <b>14</b>            | <b>20</b>              | <b>70%</b>         | <b>Level 4</b> |                 |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Inza R Wood Middle School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>50</b>     | <b>40</b>              |
| <b>Subgroup Growth</b>  | <b>Level 3</b> | <b>65</b>                 | <b>25</b>     | <b>16.3</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| <p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br/>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p> |                | <b>Totals**</b>           | <b>100</b>    | <b>76.3</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>76.3%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Inza R Wood Middle School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 667            | 550        | 675            | 524        | 80                    |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 668            | 476        | 674            | 511        | 73.5                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 2      | 205            | 142        | 209            | 131        | 65.9                  |
| Students with Disabilities             |                      |                        |                 | Level 1      | 59             | 27         | 52             | 10         | 33.3                  |
| Limited English Proficient             |                      |                        |                 | Level 1      | 55             | 21         | 60             | 20         | 35.7                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 1      | 151            | 93         | 147            | 82         | 58.7                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | 9              | 8          | 8              | 5          | 76.5                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | 12             | 6          | 6              | 2          | 44.4                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 1      | 128            | 78         | 130            | 73         | 58.5                  |
| Asian                                  |                      |                        |                 | N<42         | 15             | 12         | 19             | 13         | 73.5                  |
| White                                  |                      |                        |                 | Level 4      | 470            | 419        | 477            | 404        | 86.9                  |
| Multi-racial                           |                      |                        |                 | Level 4      | 31             | 26         | 32             | 25         | 81                    |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 206            | 105        | 208            | 117        | 53.6                  |
| Students with Disabilities             |                      |                        |                 | Level 1      | 59             | 16         | 52             | 14         | 27                    |
| Limited English Proficient             |                      |                        |                 | Level 1      | 56             | 17         | 60             | 16         | 28.4                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 152            | 78         | 147            | 81         | 53.2                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | 9              | 8          | 8              | 5          | 76.5                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | 12             | 6          | 6              | 4          | 55.6                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 129            | 63         | 130            | 69         | 51                    |
| Asian                                  |                      |                        |                 | N<42         | 15             | 12         | 19             | 14         | 76.5                  |
| White                                  |                      |                        |                 | Level 4      | 470            | 363        | 476            | 394        | 80                    |
| Multi-racial                           |                      |                        |                 | Level 4      | 31             | 23         | 32             | 22         | 71.4                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Inza R Wood Middle School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu- dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                   | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 1276              | 48                              | 61             | 54           | 10                          | 8              | 9            | Yes                     |
| Mathematics            | 4                    | 5                      |                    | Level 4        | 1275              | 51                              | 61.5           | 56           | 21                          | 18             | 19           | Yes                     |
| <b>Total</b>           | <b>8</b>             | <b>10</b>              | <b>80%</b>         | <b>Level 4</b> |                   |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu- dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                   | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 389               | 47                              | 61             | 52           | 26                          | 26             | 26           | Yes                     |
| Limited English Proficient             | 3                    | 5                      |                    | Level 3        | 109               | 39                              | 51.5           | 45           | 47                          | 45.5           | 46           | No                      |
| Students with Disabilities             | 3                    | 5                      |                    | Level 3        | 100               | 47                              | 44             | 45.5         | 42                          | 52.5           | 46           | No                      |
| Underserved Races/Ethnicities          | 4                    | 5                      |                    | Level 4        | 281               | 36                              | 52             | 46           | 33                          | 27             | 31.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 17                | 67                              | 36.5           | 45           | 23                          | 5              | 9            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                 | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | 17                | 25                              | 44.5           | 26           | 39                          | 26.5           | 35           | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 243               | 35                              | 52             | 46           | 34                          | 29             | 32           | Yes                     |
| Asian                                  |                      |                        |                    | N<30           | 31                | 37                              | 62.5           | 53           | 9                           | 10             | 10           | NA                      |
| White                                  |                      |                        |                    | Level 4        | 904               | 52                              | 62             | 57           | 8                           | 6              | 7            | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 4        | 60                | 44                              | 69             | 58           | 8                           | 5.5            | 6            | Yes                     |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu- dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 388               | 41                              | 53.5           | 48           | 33.5                        | 33             | 33           | Yes                     |
| Limited English Proficient             | 2                    | 5                      |                    | Level 2        | 111               | 48                              | 40             | 43           | 47                          | 53             | 48.5         | No                      |
| Students with Disabilities             | 2                    | 5                      |                    | Level 2        | 100               | 42.5                            | 42.5           | 42.5         | 48                          | 59.5           | 54           | No                      |
| Underserved Races/Ethnicities          | 4                    | 5                      |                    | Level 4        | 282               | 48                              | 53             | 50.5         | 32.5                        | 35             | 33           | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 17                | 36                              | 77             | 66           | 23                          | 12             | 14           | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                 | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | 17                | 54                              | 47.5           | 54           | 40                          | 35             | 40           | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 244               | 47                              | 53             | 48.5         | 33                          | 35             | 34           | Yes                     |
| Asian                                  |                      |                        |                    | N<30           | 32                | 70                              | 67             | 68.5         | 8                           | 8              | 8            | NA                      |
| White                                  |                      |                        |                    | Level 4        | 902               | 52                              | 63             | 58           | 18                          | 15             | 17           | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 4        | 59                | 50.5                            | 63             | 56           | 19                          | 18.5           | 19           | Yes                     |
| <b>Total</b>                           | <b>26</b>            | <b>40</b>              | <b>65%</b>         | <b>Level 3</b> |                   |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Rosemont Ridge Middle School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>50</b>     | <b>40</b>              |
| <b>Subgroup Growth</b>  | <b>Level 3</b> | <b>66.7</b>               | <b>25</b>     | <b>16.7</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>76.7</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>76.7%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Rosemont Ridge Middle School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 677            | 578        | 679            | 577        | 85.2                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 678            | 494        | 679            | 530        | 75.5                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 99             | 73         | 101            | 70         | 71.5                  |
| Students with Disabilities             |                      |                        |                 | Level 1      | 61             | 29         | 64             | 24         | 42.4                  |
| Limited English Proficient             |                      |                        |                 | N<42         | 7              | 5          | 9              | 5          | 62.5                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 54             | 37         | 44             | 36         | 74.5                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 42.9                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 73.3                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 37             | 26         | 36             | 31         | 78.1                  |
| Asian                                  |                      |                        |                 | Level 4      | 32             | 26         | 34             | 28         | 81.8                  |
| White                                  |                      |                        |                 | Level 4      | 550            | 475        | 539            | 457        | 85.6                  |
| Multi-racial                           |                      |                        |                 | Level 5      | 41             | 40         | 62             | 56         | 93.2                  |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 99             | 53         | 101            | 65         | 59                    |
| Students with Disabilities             |                      |                        |                 | Level 2      | 61             | 24         | 64             | 26         | 40                    |
| Limited English Proficient             |                      |                        |                 | N<42         | 7              | 4          | 9              | 4          | 50                    |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 54             | 29         | 44             | 28         | 58.2                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | 57.1                  |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 33.3                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 37             | 21         | 36             | 24         | 61.6                  |
| Asian                                  |                      |                        |                 | Level 4      | 32             | 23         | 34             | 28         | 77.3                  |
| White                                  |                      |                        |                 | Level 4      | 551            | 403        | 539            | 418        | 75.3                  |
| Multi-racial                           |                      |                        |                 | Level 5      | 41             | 39         | 62             | 56         | 92.2                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** Rosemont Ridge Middle School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 1305                  | 41                              | 63             | 53           | 9                           | 8              | 8            | Yes                     |
| Mathematics            | 4                    | 5                      |                    | Level 4        | 1307                  | 47                              | 49             | 48           | 18                          | 18             | 18           | Yes                     |
| <b>Total</b>           | <b>8</b>             | <b>10</b>              | <b>80%</b>         | <b>Level 4</b> |                       |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 3                    | 5                      |                    | Level 3        | 193                   | 40.5                            | 50             | 44           | 21                          | 18             | 20           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 14                    | 45                              | 52.5           | 51.5         | 39                          | 37             | 39           | NA                      |
| Students with Disabilities             | 3                    | 5                      |                    | Level 3        | 121                   | 34                              | 52             | 41           | 45                          | 40             | 40           | Yes                     |
| Underserved Races/Ethnicities          | 4                    | 5                      |                    | Level 4        | 91                    | 41.5                            | 59             | 53           | 26                          | 16             | 18           | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 7                     | *                               | *              | 40           | *                           | *              | 65           | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | 13                    | 58.5                            | 17             | 57           | 20                          | 15             | 16           | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 68                    | 42                              | 59             | 57           | 28                          | 14             | 17           | Yes                     |
| Asian                                  |                      |                        |                    | Level 4        | 62                    | 56                              | 50             | 55.5         | 9.5                         | 5              | 6.5          | Yes                     |
| White                                  |                      |                        |                    | Level 4        | 1049                  | 39                              | 64             | 53           | 8.5                         | 8              | 8            | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 4        | 103                   | 49                              | 51             | 50           | 7                           | 5.5            | 6            | Yes                     |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 3                    | 5                      |                    | Level 3        | 193                   | 32.5                            | 42             | 38           | 28                          | 29             | 28.5         | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 14                    | 95                              | 53             | 68.5         | 44                          | 45             | 44.5         | NA                      |
| Students with Disabilities             | 4                    | 5                      |                    | Level 4        | 121                   | 43                              | 47             | 45           | 40                          | 47.5           | 44           | Yes                     |
| Underserved Races/Ethnicities          | 3                    | 5                      |                    | Level 3        | 91                    | 34                              | 52             | 41           | 28.5                        | 27.5           | 28.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | 7                     | *                               | *              | 34           | *                           | *              | 26           | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | 13                    | 22                              | 40             | 24           | 45.5                        | 49             | 49           | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | Level 4        | 68                    | 39                              | 52             | 52           | 28                          | 24             | 25           | Yes                     |
| Asian                                  |                      |                        |                    | Level 4        | 62                    | 59.5                            | 55             | 58           | 16                          | 11             | 13           | Yes                     |
| White                                  |                      |                        |                    | Level 4        | 1051                  | 46                              | 49             | 47           | 17                          | 18             | 18           | Yes                     |
| Multi-racial                           |                      |                        |                    | Level 4        | 103                   | 60                              | 54.5           | 55           | 17                          | 16             | 17           | Yes                     |
| <b>Total</b>                           | <b>20</b>            | <b>30</b>              | <b>66.7%</b>       | <b>Level 3</b> |                       |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Stafford Primary School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b> | <b>100</b>                | <b>25</b>     | <b>25</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b> | <b>100</b>                | <b>50</b>     | <b>50</b>              |
| <b>Subgroup Growth</b>  | <b>Level 1</b> | <b>20</b>                 | <b>25</b>     | <b>5</b>               |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>80</b>              |
|   |                | <b>Weighted Percent</b>   |               | <b>80%</b>             |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Stafford Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 5                    | 5                      |                 | Level 5        | 287            | 278        | 271            | 251        | 94.8                  |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | 287            | 252        | 271            | 245        | 89.1                  |
| <b>Total</b>                | <b>10</b>            | <b>10</b>              | <b>100%</b>     | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | 19             | 18         | 22             | 17         | 85.4                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 28             | 24         | 27             | 17         | 74.5                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *              | *          | *              | *          | 90.9                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *              | *          | *              | *          | 90.9                  |
| Asian                                  |                      |                        |                 | N<42         | 18             | 17         | 15             | 14         | 93.9                  |
| White                                  |                      |                        |                 | Level 5      | 249            | 241        | 235            | 218        | 94.8                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | 19             | 14         | 22             | 18         | 78                    |
| Students with Disabilities             |                      |                        |                 | Level 3      | 28             | 15         | 27             | 16         | 56.4                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 83.3                  |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *              | *          | *              | *          | 54.5                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *              | *          | *              | *          | 54.5                  |
| Asian                                  |                      |                        |                 | N<42         | 18             | 16         | 15             | 14         | 90.9                  |
| White                                  |                      |                        |                 | Level 5      | 249            | 221        | 235            | 213        | 89.7                  |
| Multi-racial                           |                      |                        |                 | N<42         | 14             | 12         | 16             | 15         | 90                    |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Stafford Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 5                    | 5                      |                    | Level 5        | 371                   | 47                              | 72.5           | 60           | 15                          | 11             | 14           | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 370                   | 60.5                            | 72             | 69           | 10                          | 17             | 13           | Yes                     |
| <b>Total</b>           | <b>10</b>            | <b>10</b>              | <b>100%</b>        | <b>Level 5</b> |                       |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 0                    | 0                      |                    | N<30           | 29                    | 26                              | 67             | 42           | 29                          | 22             | 26           | NA                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 39                    | 35                              | 52             | 36           | 39                          | 37.5           | 38           | No                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 7                     | *                               | *              | 10           | *                           | *              | 38.5         | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 7                     | *                               | *              | 10           | *                           | *              | 38.5         | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 23                    | 40                              | 91             | 46           | 10                          | 4.5            | 8            | NA                      |
| White                                  |                      |                        |                    | Level 5        | 322                   | 48                              | 73             | 61           | 15                          | 11             | 14           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 19                    | 63.5                            | 58             | 61           | 9                           | 11             | 9            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 0                    | 0                      |                    | N<30           | 29                    | 49                              | 63             | 55           | 22                          | 23             | 22           | NA                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 39                    | 23                              | 54             | 32           | 31                          | 36             | 33           | No                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 7                     | *                               | *              | 48           | *                           | *              | 48           | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 7                     | *                               | *              | 48           | *                           | *              | 48           | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 22                    | 73.5                            | 89             | 77           | 8                           | 7              | 7            | NA                      |
| White                                  |                      |                        |                    | Level 5        | 322                   | 59                              | 71             | 68           | 10                          | 17             | 13           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 19                    | 67                              | 83             | 69           | 9                           | 15             | 14           | NA                      |
| <b>Total</b>                           | <b>2</b>             | <b>10</b>              | <b>20%</b>         | <b>Level 1</b> |                       |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Sunset Primary School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b> | <b>90</b>                 | <b>50</b>     | <b>45</b>              |
| <b>Subgroup Growth</b>  | <b>Level 3</b> | <b>65</b>                 | <b>25</b>     | <b>16.3</b>            |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>81.3</b>            |
|   |                | <b>Weighted Percent</b>   |               | <b>81.3%</b>           |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Sunset Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 221            | 209        | 216            | 183        | 89.7                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 221            | 170        | 216            | 182        | 80.5                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 43             | 38         | 42             | 32         | 82.4                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 31             | 23         | 25             | 16         | 69.6                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 11             | 10         | 13             | 10         | 83.3                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 9              | 8          | 9              | 6          | 77.8                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 4      | 183            | 174        | 178            | 151        | 90                    |
| Multi-racial                           |                      |                        |                 | N<42         | 19             | 17         | 16             | 13         | 85.7                  |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 43             | 22         | 42             | 28         | 58.8                  |
| Students with Disabilities             |                      |                        |                 | Level 2      | 31             | 8          | 25             | 18         | 46.4                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 11             | 5          | 13             | 10         | 62.5                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 9              | 4          | 9              | 6          | 55.6                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 4      | 183            | 143        | 178            | 151        | 81.4                  |
| Multi-racial                           |                      |                        |                 | N<42         | 19             | 14         | 16             | 12         | 74.3                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** Sunset Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 278                   | 37                              | 60             | 46           | 26                          | 19             | 22           | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 278                   | 49                              | 77             | 60           | 22                          | 21             | 21           | Yes                     |
| <b>Total</b>           | <b>9</b>             | <b>10</b>              | <b>90%</b>         | <b>Level 5</b> |                       |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 52                    | 27                              | 53             | 45.5         | 35                          | 29.5           | 34           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 1                    | 5                      |                    | Level 1        | 35                    | 18                              | 62             | 39           | 58                          | 45             | 51           | No                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 14                    | 22                              | 72             | 45           | 38                          | 41             | 39.5         | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 12                    | 28                              | 61             | 45           | 48                          | 43             | 43           | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 10                    | *                               | *              | 40           | *                           | *              | 5.5          | NA                      |
| White                                  |                      |                        |                    | Level 4        | 231                   | 37                              | 59             | 47           | 26                          | 20             | 22           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 23                    | 48.5                            | 60             | 59           | 14                          | 11             | 12           | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|  |                      |                        |                    |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 52                    | 40                              | 70             | 57           | 31                          | 31.5           | 31           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 4                    | 5                      |                    | Level 4        | 35                    | 41                              | 79.5           | 47           | 44                          | 46             | 44.5         | Yes                     |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30           | 14                    | 26                              | 61             | 42.5         | 39                          | 39             | 39           | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                     | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 12                    | 33.5                            | 68             | 52           | 39                          | 41             | 39           | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 10                    | *                               | *              | 68           | *                           | *              | 7            | NA                      |
| White                                  |                      |                        |                    | Level 5        | 231                   | 49                              | 76.5           | 60           | 22                          | 21             | 21           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 23                    | 40                              | 83             | 76           | 17                          | 14             | 14.5         | NA                      |
| <b>Total</b>                           | <b>13</b>            | <b>20</b>              | <b>65%</b>         | <b>Level 3</b> |                       |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Three Rivers Charter School

## Overall Level: Level 5

| <i>Performance Indicator</i>  | <i>Level</i>     | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|------------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b>   | <b>100</b>                | <b>25</b>     | <b>25</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b>   | <b>90</b>                 | <b>50</b>     | <b>45</b>              |
| <b>Subgroup Growth</b>  | <b>Not Rated</b> |                           | <b>25</b>     |                        |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>         | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                  | <b>Totals**</b>           | <b>75</b>     | <b>70</b>              |
|   |                  | <b>Weighted Percent</b>   | <b>93.3%</b>  |                        |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**

**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Three Rivers Charter School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 5                    | 5                      |                 | Level 5        | *              | *          | *              | *          | >95.0                 |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | *              | *          | *              | *          | >95.0                 |
| <b>Total</b>                | <b>10</b>            | <b>10</b>              | <b>100%</b>     | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Students with Disabilities             |                      |                        |                 | N<42         | 16             | 14         | 9              | 8          | 88                    |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Students with Disabilities             |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Three Rivers Charter School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                  | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 197              | 60                              | 55.5           | 59           | 6.5                         | 6              | 6            | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 197              | 74                              | 58             | 69           | 10                          | 13             | 11           | Yes                     |
| <b>Total</b>           | <b>9</b>             | <b>10</b>              | <b>90%</b>         | <b>Level 5</b> |                  |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>     | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|------------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                  |                  | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                    | N<30             | 25               | 44.5                            | 22             | 39           | 18                          | 16             | 16           | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Asian                                  |                      |                        |                    | N<30             | 8                | *                               | *              | 48.5         | *                           | *              | 2            | NA                      |
| White                                  |                      |                        |                    | Level 5          | 183              | 61                              | 58.5           | 60           | 6.5                         | 6              | 6            | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>     | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                    | N<30             | 25               | 74                              | 64             | 71           | 17                          | 18             | 17           | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Asian                                  |                      |                        |                    | N<30             | 8                | *                               | *              | 66           | *                           | *              | 3            | NA                      |
| White                                  |                      |                        |                    | Level 5          | 183              | 74                              | 61             | 69           | 10                          | 13             | 11           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30             | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| <b>Total</b>                           | <b>0</b>             | <b>0</b>               | <b>%</b>           | <b>Not Rated</b> |                  |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** West Linn High School

## Overall Level: Level 5

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b> | <b>100</b>                | <b>20</b>     | <b>20</b>              |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>20</b>     | <b>16</b>              |
| <b>Subgroup Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>10</b>     | <b>8</b>               |
| <b>Graduation<sup>^</sup></b>   | <b>Level 5</b> | <b>100</b>                | <b>35</b>     | <b>35</b>              |
| <b>Subgroup Graduation</b>  | <b>Level 4</b> | <b>80</b>                 | <b>15</b>     | <b>12</b>              |
| <b>Number of Missed Participation Targets<sup>*</sup></b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| <p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p> |                | <b>Totals**</b>           | <b>100</b>    | <b>91</b>              |
|   |                | <b>Weighted Percent</b>   |               | <b>91%</b>             |

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** West Linn High School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 5                    | 5                      |                 | Level 5        | *              | *          | *              | *          | >95.0                 |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | 367            | 323        | 337            | 286        | 86.5                  |
| <b>Total</b>                | <b>10</b>            | <b>10</b>              | <b>100%</b>     | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 25             | 23         | 31             | 27         | 89.3                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 26             | 23         | 24             | 16         | 78.0                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 22             | 22         | 19             | 14         | 87.8                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 83.3                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 15             | 15         | 13             | 11         | 92.9                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 25             | 19         | 31             | 21         | 71.4                  |
| Students with Disabilities             |                      |                        |                 | Level 2      | 26             | 10         | 24             | 10         | 40.0                  |
| Limited English proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Underserved Races/Ethnicities          |                      |                        |                 | N<42         | 21             | 19         | 19             | 12         | 77.5                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 66.7                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | N<42         | 15             | 14         | 13             | 9          | 82.1                  |
| Asian                                  |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | 310            | 272        | 290            | 248        | 86.7                  |
| Multi-racial                           |                      |                        |                 | N<42         | 25             | 22         | 16             | 14         | 87.8                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** West Linn-Wilsonville SD 3J

**School:** West Linn High School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|-----------------|----------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|                        |                      |                        |                 |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>                          | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                 | Level 4        | 637             | 59.0                            | 49.0           | 55.0         | *                                       | *              | *            | NA                      |
| Mathematics            | 4                    | 5                      |                 | Level 4        | 630             | 59.0                            | 57.0           | 57.0         | *                                       | *              | *            | NA                      |
| <b>Total</b>           | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                 |                                 |                |              |   |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|-----------------|----------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|  |                      |                        |                 |                |                 | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>                          | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                 | Level 4        | 49              | 53.0                            | 56.5           | 55.0         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 5                    | 5                      |                 | Level 5        | 47              | 70.0                            | 46.0           | 66.0         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                 | N<30           | 35              | 64.5                            | 49.0           | 55.0         | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | N<30           | 26              | 70.0                            | 49.0           | 64.5         | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30           | 21              | 49.5                            | 48.0           | 49.0         | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 4        | 549             | 60.0                            | 49.0           | 55.0         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30           | 32              | 56.0                            | 62.0           | 56.5         | *                                       | *              | *            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Students</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 4                    | 5                      |                 | Level 4        | 49              | 58.0                            | 57.5           | 58.0         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 3                    | 5                      |                 | Level 3        | 47              | 47.0                            | 35.0           | 45.0         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 0                    | 0                      |                 | N<30           | 34              | 64.0                            | 74.0           | 64.0         | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30           | *               | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | N<30           | 26              | 64.0                            | 67.0           | 64.0         | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30           | 21              | 55.0                            | 55.0           | 55.0         | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 4        | 543             | 58.0                            | 56.0           | 57.0         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30           | 32              | 65.5                            | 60.5           | 65.0         | *                                       | *              | *            | NA                      |
| <b>Total</b>                           | <b>16</b>            | <b>20</b>              | <b>80%</b>      | <b>Level 4</b> |                 |                                 |                |              |   |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** West Linn High School

## Graduation

| <b>Cohort Graduation</b> | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--------------------------|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|                          |                      |                        |                 |                | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>All Students</b>      | <b>5</b>             | <b>5</b>               | <b>100%</b>     | <b>Level 5</b> | 89.5                         | 94.4         | 94.4             | 5             | 90.3                         | 91.4         | 91.4             | 5             |

## Subgroup Graduation

| <b>Cohort Graduation</b>                     | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|  |                      |                        |                 |                | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>Economically Disadvantaged</b>            | <b>4</b>             | <b>5</b>               |                 | <b>Level 4</b> | 67.4                         | 86.5         | 86.5             | 4             | 79.4                         | 68.9         | 73.4             | 3             |
| <b>Limited English Proficient</b>            | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b> | 87.5                         | 100          | 88.9             | NA            | 100                          | 100          | 100              | NA            |
| <b>Students with Disabilities</b>            | <b>4</b>             | <b>5</b>               |                 | <b>Level 4</b> | 57.1                         | 80.0         | 80.0             | 4             | 71.4                         | 57.1         | 66.1             | 2             |
| <b>Underserved Races/Ethnicities</b>         | <b>0</b>             | <b>0</b>               |                 | <b>N&lt;40</b> | 80.0                         | 93.8         | 87.1             | NA            | 68.4                         | 85.7         | 75.8             | NA            |
| <b>American Indian/AK Native<sup>1</sup></b> |                      |                        |                 | <b>N&lt;40</b> | 33.3                         | 100          | 50.0             | NA            | 33.3                         | 33.3         | 33.3             | NA            |
| <b>Black<sup>1</sup></b>                     |                      |                        |                 | <b>N&lt;40</b> | 100                          | 100          | 100              | NA            | 100                          | 100          | 100              | NA            |
| <b>Hispanic<sup>1</sup></b>                  |                      |                        |                 | <b>N&lt;40</b> | 83.3                         | 91.7         | 88.9             | NA            | 66.7                         | 100          | 76.5             | NA            |
| <b>Asian/Pacific Islander</b>                |                      |                        |                 | <b>N&lt;40</b> | 92.9                         | 94.4         | 93.8             | NA            | 100                          | 100          | 100              | NA            |
| <b>White</b>                                 |                      |                        |                 | <b>Level 5</b> | 89.7                         | 94.3         | 94.3             | 5             | 91.2                         | 91.2         | 91.2             | 5             |
| <b>Multi-racial</b>                          |                      |                        |                 | <b>N&lt;40</b> | -                            | 96.0         | 96.0             | NA            | 75.0                         | 100          | 87.5             | NA            |
| <b>Total</b>                                 | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                              |              |                  |               |                              |              |                  |               |

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Willamette Primary School

## Overall Level: Level 5

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 5</b> | <b>100</b>                | <b>25</b>     | <b>25</b>              |
| <b>Academic Growth</b>  | <b>Level 5</b> | <b>90</b>                 | <b>50</b>     | <b>45</b>              |
| <b>Subgroup Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>25</b>     | <b>20</b>              |
| <b>Number of Missed Participation Targets *</b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.<br>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. |                | <b>Totals**</b>           | <b>100</b>    | <b>90</b>              |
|   |                | <b>Weighted Percent</b>   |               | <b>90%</b>             |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |

**District:** West Linn-Wilsonville SD 3J

**School:** Willamette Primary School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 5                    | 5                      |                 | Level 5        | 321            | 310        | 330            | 296        | 93.1                  |
| Mathematics                 | 5                    | 5                      |                 | Level 5        | 321            | 285        | 330            | 287        | 87.9                  |
| <b>Total</b>                | <b>10</b>            | <b>10</b>              | <b>100%</b>     | <b>Level 5</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % Met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 59             | 55         | 71             | 54         | 83.8                  |
| Students with Disabilities             |                      |                        |                 | Level 3      | 50             | 42         | 51             | 29         | 70.3                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 71.4                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 4      | 24             | 22         | 27             | 23         | 88.2                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 4      | 20             | 18         | 26             | 22         | 87                    |
| Asian                                  |                      |                        |                 | Level 5      | *              | *          | *              | *          | >95.0                 |
| White                                  |                      |                        |                 | Level 5      | 257            | 248        | 263            | 235        | 92.9                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 4      | 59             | 46         | 71             | 52         | 75.4                  |
| Students with Disabilities             |                      |                        |                 | Level 4      | 50             | 35         | 51             | 29         | 63.4                  |
| Limited English Proficient             |                      |                        |                 | N<42         | *              | *          | *              | *          | 71.4                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 5      | 24             | 21         | 27             | 22         | 84.3                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 5      | 20             | 18         | 26             | 21         | 84.8                  |
| Asian                                  |                      |                        |                 | Level 5      | 21             | 20         | 21             | 19         | 92.9                  |
| White                                  |                      |                        |                 | Level 5      | 257            | 225        | 263            | 228        | 87.1                  |
| Multi-racial                           |                      |                        |                 | N<42         | *              | *          | *              | *          | >95.0                 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Willamette Primary School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|                        |                      |                        |                    |                |                  | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                    | Level 4        | 414              | 60                              | 58             | 59           | 17                          | 15             | 15           | Yes                     |
| Mathematics            | 5                    | 5                      |                    | Level 5        | 414              | 64.5                            | 60.5           | 62           | 12                          | 16             | 14           | Yes                     |
| <b>Total</b>           | <b>9</b>             | <b>10</b>              | <b>90%</b>         | <b>Level 5</b> |                  |                                 |                |              |                             |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
|  |                      |                        |                    |                |                  | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 80               | 60                              | 54.5           | 56.5         | 40.5                        | 27             | 28           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 7                | *                               | *              | 91           | *                           | *              | 48           | NA                      |
| Students with Disabilities             | 2                    | 5                      |                    | Level 2        | 62               | 59                              | 41             | 42           | 47.5                        | 46             | 46           | No                      |
| Underserved Races/Ethnicities          | 5                    | 5                      |                    | Level 5        | 31               | 68.5                            | 68             | 68           | 20                          | 25             | 22.5         | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 28               | 77                              | 63             | 69.5         | 20                          | 26             | 24           | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 29               | 60                              | 61             | 60           | 12.5                        | 15             | 14.5         | NA                      |
| White                                  |                      |                        |                    | Level 4        | 327              | 59                              | 57             | 59           | 18                          | 14             | 16           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 27               | 65.5                            | 46             | 51           | 8.5                         | 8              | 8            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% of Points</b> | <b>Level</b>   | <b>Stu-dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target</b> |                |              | <b>On Track Growth?</b> |
|  |                      |                        |                    |                |                  | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>              | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 4                    | 5                      |                    | Level 4        | 80               | 53.5                            | 58             | 55.5         | 24.5                        | 24             | 24           | Yes                     |
| Limited English Proficient             | 0                    | 0                      |                    | N<30           | 7                | *                               | *              | 77           | *                           | *              | 37           | NA                      |
| Students with Disabilities             | 4                    | 5                      |                    | Level 4        | 62               | 63                              | 36             | 53           | 26                          | 43             | 35           | Yes                     |
| Underserved Races/Ethnicities          | 5                    | 5                      |                    | Level 5        | 31               | 82.5                            | 65             | 73           | 16                          | 19             | 17           | Yes                     |
| American Indian/AK Native <sup>1</sup> |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                    | N<30           | *                | *                               | *              | *            | *                           | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                    | N<30           | 28               | 82.5                            | 62             | 70           | 15                          | 19.5           | 17.5         | NA                      |
| Asian                                  |                      |                        |                    | N<30           | 29               | 83                              | 69.5           | 83           | 7.5                         | 8.5            | 8            | NA                      |
| White                                  |                      |                        |                    | Level 5        | 327              | 60                              | 60.5           | 60           | 13                          | 16.5           | 15           | Yes                     |
| Multi-racial                           |                      |                        |                    | N<30           | 27               | 79                              | 54             | 56           | 4.5                         | 12.5           | 8            | NA                      |
| <b>Total</b>                           | <b>24</b>            | <b>30</b>              | <b>80%</b>         | <b>Level 4</b> |                  |                                 |                |              |                             |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Wilsonville High School

## Overall Level: Level 4

| <i>Performance Indicator</i>  | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| <b>Academic Achievement</b>   | <b>Level 4</b> | <b>80</b>                 | <b>20</b>     | <b>16</b>              |
| <b>Academic Growth</b>  | <b>Level 4</b> | <b>80</b>                 | <b>20</b>     | <b>16</b>              |
| <b>Subgroup Growth</b>  | <b>Level 3</b> | <b>50</b>                 | <b>10</b>     | <b>5</b>               |
| <b>Graduation<sup>^</sup></b>   | <b>Level 4</b> | <b>80</b>                 | <b>35</b>     | <b>28</b>              |
| <b>Subgroup Graduation</b>  | <b>Level 2</b> | <b>40</b>                 | <b>15</b>     | <b>6</b>               |
| <b>Number of Missed Participation Targets<sup>*</sup></b>   | <b>0</b>       | <b>NA</b>                 |               |                        |
| <p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p> |                | <b>Totals**</b>           | <b>100</b>    | <b>71</b>              |
|   |                | <b>Weighted Percent</b>   |               | <b>71%</b>             |

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | 87.0 or higher          |
| <b>Level 4</b>          | 70.0 to 86.9            |
| <b>Level 3</b>          | 47.0 to 69.9            |
| <b>Level 2</b>          | 26.5 to 46.9            |
| <b>Level 1</b>          | Less than 26.5          |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| <b>Federal Reporting Designations</b> |   |
|---------------------------------------|---|
| <b>Title I in 2011-12 (Y/N)</b>       | N |
| <b>ESEA Designation (if any)</b>      |   |

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

| Achievement Level Cutoffs |                               |       |                 |       |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points                    | Elementary/<br>Middle Schools |       | High<br>Schools |       |
|                           | Reading                       | Math  | Reading         | Math  |
| 5                         | 91.4                          | 82.1  | 92.8            | 80.4  |
| 4                         | 79.2                          | 63.0  | 80.0            | 65.0  |
| 3                         | 67.9                          | 50.0  | 69.5            | 44.5  |
| 2                         | 59.5                          | 39.5  | 53.9            | 27.9  |
| 1                         | <59.5                         | <39.5 | <53.9           | <27.9 |

| Growth Level Cutoffs |                 |     |                 |
|----------------------|-----------------|-----|-----------------|
| Points               | Elem/Middle     |     | High<br>Schools |
|                      | On Track Growth |     |                 |
|                      | Yes             | No  |                 |
| 5                    | 60              | 70  | 65              |
| 4                    | 45              | 55  | 50              |
| 3                    | 35              | 45  | 40              |
| 2                    | 30              | 40  | 35              |
| 1                    | <30             | <40 | <35             |

| Graduation Level Cutoffs |                   |                   |
|--------------------------|-------------------|-------------------|
| Points                   | Four-Year<br>Rate | Five-Year<br>Rate |
| 5                        | 86.8              | 89.0              |
| 4                        | 73.0              | 75.5              |
| 3                        | 67.0              | 72.0              |
| 2                        | 60.0              | 60.0              |
| 1                        | <60.0             | <60.0             |

| Category Level Cutoffs |                       |
|------------------------|-----------------------|
| Level                  | % of Points<br>Earned |
| Level 5                | 90%                   |
| Level 4                | 70%                   |
| Level 3                | 50%                   |
| Level 2                | 30%                   |
| Level 1                | <30%                  |

| Overall Level Cutoffs |                    |
|-----------------------|--------------------|
| Level                 | Weighted<br>Points |
| Level 5               | 87.0 or above      |
| Level 4               | 70.0 to 86.9       |
| Level 3               | 47.0 to 69.9       |
| Level 2               | 26.5 to 46.9       |
| Level 1               | Less than 26.5     |



**District:** West Linn-Wilsonville SD 3J

**School:** Wilsonville High School

## Academic Achievement

| <b>Academic Achievement</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
|                             |                      |                        |                 |                | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Reading                     | 4                    | 5                      |                 | Level 4        | 240            | 204        | 245            | 201        | 83.5                  |
| Mathematics                 | 4                    | 5                      |                 | Level 4        | 238            | 174        | 245            | 182        | 73.7                  |
| <b>Total</b>                | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                |            |                |            |                       |

## Subgroup Academic Achievement<sup>1</sup>

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 2      | 62             | 36         | 57             | 37         | 61.3                  |
| Students with Disabilities             |                      |                        |                 | N<42         | 20             | 11         | 21             | 10         | 51.2                  |
| Limited English Proficient             |                      |                        |                 | N<42         | 16             | 4          | 11             | 2          | 22.2                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 2      | 49             | 29         | 46             | 28         | 60.0                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 44.4                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 2      | 44             | 26         | 39             | 26         | 62.7                  |
| Asian                                  |                      |                        |                 | N<42         | 10             | 9          | 8              | 7          | 88.9                  |
| White                                  |                      |                        |                 | Level 4      | 171            | 156        | 175            | 155        | 89.9                  |
| Multi-racial                           |                      |                        |                 | N<42         | 10             | 10         | 16             | 11         | 80.8                  |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b> | <b>2010-11</b> |            | <b>2011-12</b> |            | <b>Combined % met</b> |
|  |                      |                        |                 |              | <b>Tests</b>   | <b>Met</b> | <b>Tests</b>   | <b>Met</b> |                       |
| Economically Disadvantaged             |                      |                        |                 | Level 3      | 62             | 30         | 57             | 27         | 47.9                  |
| Students with Disabilities             |                      |                        |                 | N<42         | 18             | 4          | 21             | 5          | 23.1                  |
| Limited English proficient             |                      |                        |                 | N<42         | 16             | 3          | 11             | 3          | 22.2                  |
| Underserved Races/Ethnicities          |                      |                        |                 | Level 3      | 49             | 23         | 46             | 22         | 47.4                  |
| American Indian/AK Native <sup>2</sup> |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Pacific Islander <sup>2</sup>          |                      |                        |                 | N<42         | *              | *          | *              | *          | *                     |
| Black <sup>2</sup>                     |                      |                        |                 | N<42         | *              | *          | *              | *          | 44.4                  |
| Hispanic <sup>2</sup>                  |                      |                        |                 | Level 3      | 44             | 20         | 39             | 20         | 48.2                  |
| Asian                                  |                      |                        |                 | N<42         | 10             | 9          | 8              | 8          | 94.4                  |
| White                                  |                      |                        |                 | Level 4      | 169            | 132        | 175            | 139        | 78.8                  |
| Multi-racial                           |                      |                        |                 | N<42         | 10             | 10         | 16             | 13         | 88.5                  |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** West Linn-Wilsonville SD 3J

**School:** Wilsonville High School

## Academic Growth

| <b>Academic Growth</b> | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|------------------------|----------------------|------------------------|-----------------|----------------|-----------------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|                        |                      |                        |                 |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>                          | <b>2011-12</b> | <b>Total</b> |                         |
| Reading                | 4                    | 5                      |                 | Level 4        | 421                   | 46.5                            | 61.0           | 53.0         | *                                       | *              | *            | NA                      |
| Mathematics            | 4                    | 5                      |                 | Level 4        | 419                   | 67.5                            | 55.0           | 62.0         | *                                       | *              | *            | NA                      |
| <b>Total</b>           | <b>8</b>             | <b>10</b>              | <b>80%</b>      | <b>Level 4</b> |                       |                                 |                |              |   |                |              |                         |

## Subgroup Growth

| <b>Reading</b>                         | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
|--|----------------------|------------------------|-----------------|----------------|-----------------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
|  |                      |                        |                 |                |                       | <b>2010-11</b>                  | <b>2011-12</b> | <b>Total</b> | <b>2010-11</b>                          | <b>2011-12</b> | <b>Total</b> |                         |
| Economically Disadvantaged             | 1                    | 5                      |                 | Level 1        | 102                   | 23.5                            | 46.0           | 34.0         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30           | 20                    | 15.5                            | 22.0           | 19.5         | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                 | N<30           | 37                    | 54.0                            | 63.0           | 56.0         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 1                    | 5                      |                 | Level 1        | 81                    | 23.0                            | 50.0           | 33.0         | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30           | *                     | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30           | *                     | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30           | 7                     | *                               | *              | 27.0         | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | Level 2        | 71                    | 23.0                            | 54.5           | 37.0         | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30           | 11                    | *                               | *              | 46.0         | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 4        | 304                   | 51.5                            | 65.0           | 57.5         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30           | 25                    | 41.0                            | 35.0           | 36.0         | *                                       | *              | *            | NA                      |
| <b>Mathematics</b>                     | <b>Points Earned</b> | <b>Points Eligible</b> | <b>% Points</b> | <b>Level</b>   | <b>Stu-<br/>dents</b> | <b>Median Growth Percentile</b> |                |              | <b>Median Growth Target<sup>2</sup></b> |                |              | <b>On Track Growth?</b> |
| Economically Disadvantaged             | 4                    | 5                      |                 | Level 4        | 102                   | 59.0                            | 46.0           | 52.0         | *                                       | *              | *            | NA                      |
| Limited English Proficient             | 0                    | 0                      |                 | N<30           | 20                    | 48.5                            | 27.5           | 43.5         | *                                       | *              | *            | NA                      |
| Students with Disabilities             | 0                    | 0                      |                 | N<30           | 35                    | 52.0                            | 43.5           | 52.0         | *                                       | *              | *            | NA                      |
| Underserved Races/Ethnicities          | 4                    | 5                      |                 | Level 4        | 81                    | 48.0                            | 54.5           | 52.0         | *                                       | *              | *            | NA                      |
| American Indian/AK Native <sup>1</sup> |                      |                        |                 | N<30           | *                     | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Pacific Islander <sup>1</sup>          |                      |                        |                 | N<30           | *                     | *                               | *              | *            | *                                       | *              | *            | NA                      |
| Black <sup>1</sup>                     |                      |                        |                 | N<30           | 7                     | *                               | *              | 63.0         | *                                       | *              | *            | NA                      |
| Hispanic <sup>1</sup>                  |                      |                        |                 | Level 3        | 71                    | 48.0                            | 47.0           | 47.0         | *                                       | *              | *            | NA                      |
| Asian                                  |                      |                        |                 | N<30           | 11                    | *                               | *              | 66.0         | *                                       | *              | *            | NA                      |
| White                                  |                      |                        |                 | Level 4        | 302                   | 69.5                            | 53.5           | 62.0         | *                                       | *              | *            | NA                      |
| Multi-racial                           |                      |                        |                 | N<30           | 25                    | 87.0                            | 81.0           | 84.0         | *                                       | *              | *            | NA                      |
| <b>Total</b>                           | <b>10</b>            | <b>20</b>              | <b>50%</b>      | <b>Level 3</b> |                       |                                 |                |              |   |                |              |                         |

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** West Linn-Wilsonville SD 3J

**School:** Wilsonville High School

## Graduation

| <b>Cohort Graduation</b> | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--------------------------|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|                          |                      |                        |                 |                | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>All Students</b>      | <b>4</b>             | <b>5</b>               | <b>80%</b>      | <b>Level 4</b> | 76.0                         | 84.7         | 84.7             | 4             | 84.3                         | 85.7         | 85.7             | 4             |

## Subgroup Graduation

| <b>Cohort Graduation</b>                     | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i>   | <i>Four-Year Cohort Rate</i> |              |                  |               | <i>Five-Year Cohort Rate</i> |              |                  |               |
|--|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
|  |                      |                        |                 |                | <i>06-07</i>                 | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i>                 | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| <b>Economically Disadvantaged</b>            | <b>2</b>             | <b>5</b>               |                 | <b>Level 2</b> | 58.8                         | 60.7         | 60.7             | 2             | 75.4                         | 67.8         | 71.7             | 2             |
| <b>Limited English Proficient</b>            | <b>1</b>             | <b>5</b>               |                 | <b>Level 1</b> | 37.9                         | 45.5         | 40.0             | 1             | 78.9                         | 55.0         | 66.7             | NA            |
| <b>Students with Disabilities</b>            | <b>2</b>             | <b>5</b>               |                 | <b>Level 2</b> | 58.3                         | 60.6         | 60.6             | 2             | 65.2                         | 70.0         | 70.0             | 2             |
| <b>Underserved Races/Ethnicities</b>         | <b>3</b>             | <b>5</b>               |                 | <b>Level 3</b> | 45.2                         | 67.7         | 67.7             | 3             | 77.8                         | 60.0         | 67.7             | 2             |
| <b>American Indian/AK Native<sup>1</sup></b> |                      |                        |                 | <b>N&lt;40</b> | -                            | 100          | 100              | NA            | 100                          | -            | 100              | NA            |
| <b>Black<sup>1</sup></b>                     |                      |                        |                 | <b>N&lt;40</b> | 50.0                         | 100          | 66.7             | NA            | 100                          | 75.0         | 80.0             | NA            |
| <b>Hispanic<sup>1</sup></b>                  |                      |                        |                 | <b>Level 2</b> | 45.0                         | 63.0         | 63.0             | 2             | 76.0                         | 58.1         | 66.1             | 2             |
| <b>Asian/Pacific Islander</b>                |                      |                        |                 | <b>N&lt;40</b> | 71.4                         | 100          | 82.6             | NA            | 50.0                         | 90.9         | 76.5             | NA            |
| <b>White</b>                                 |                      |                        |                 | <b>Level 5</b> | 81.7                         | 86.0         | 86.0             | 4             | 85.8                         | 89.8         | 89.8             | 5             |
| <b>Multi-racial</b>                          |                      |                        |                 | <b>N&lt;40</b> | -                            | 100          | 100              | NA            | -                            | -            | -                | NA            |
| <b>Total</b>                                 | <b>8</b>             | <b>20</b>              | <b>40%</b>      | <b>Level 2</b> |                              |              |                  |               |                              |              |                  |               |

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.