

District: Oregon Trail SD 46 **School:** Boring Middle School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	47.5	25	11.9
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	100	61.9
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	l Percent	61.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs			
	Elem	/Middle	Hich		
Points	On Tra	High Schools			
	Yes	No	SCHOOLS		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



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Academic Achievement

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined	
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	402	314	410	298	75.4	
Mathematics	3	5		Level 3	402	249	410	251	61.6	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	146	101	163	111	68.6	
Students with Disabilities				Level 1	73	31	1 70 25		39.2	
Limited English Proficient				Level 1	26	11	33	9	33.9	
Underserved Races/Ethnicities				Level 1	54	38	66	33	59.2	
American Indian/AK Native ²				N<42	8	7	9	3	58.8	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	71.4	
Hispanic ²				Level 1	40	25	51	26	56	
Asian				N<42	6	5	6	3	66.7	
White				Level 3	320	252	316	244	78	
Multi-racial				Level 4	22	19	22	18	84.1	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	146	71	163	85	50.5	
Students with Disabilities				Level 1	73	18	70	18	25.2	
Limited English Proficient				Level 1	26	9	33	6	25.4	
Underserved Races/Ethnicities				Level 2	54	25	66	27	43.3	
American Indian/AK Native ²				N<42	8	6	9	4	58.8	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	57.1	
Hispanic ²			_	Level 1	40	15	51	18	36.3	
Asian				N<42	6	6	6	4	83.3	
Asian White				N<42 Level 4	6 320	6 203	6 316	204	83.3 64	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Oregon Trail SD 46 **School:** Boring Middle School

Academic Growth

Academic Growth	Points	Points	% of	Level	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	781	53	45	49	20	19	19.5	Yes	
Mathematics	3	5		Level 3	779	48	36	41	26	27	27	Yes	
Total	7	10	70%	Level 4									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Level Stu- dents		Percentile			Median Growth Target			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	293	50	50	50	32.5	27	28	Yes	
Limited English Proficient	2	5		Level 2	55	43.5	43	43	47	45	45	No	
Students with Disabilities	3	5		Level 3	137	45.5	45	45	49	45.5	46	No	
Underserved Races/Ethnicities	4	5		Level 4	116	58	50	53.5	34	32.5	34	Yes	
American Indian/AK Native ¹				N<30	16	59	24	41	32.5	32	32	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	6	*	*	53	*	*	22	NA	
Hispanic ¹				Level 4	89	57.5	50	53	37.5	38	38	Yes	
Asian				N<30	12	62.5	44.5	57	14.5	32	21	NA	
White				Level 4	613	53	45	48	18	17.5	18	Yes	
Multi-racial				Level 3	40	40	50	43.5	6.5	10	7.5	Yes	
	Points	Points	% of		. Stu-	Median Growth			Median Growth			On Track	
Mathematics				Level	dents	Percentile			Target			Growth?	
		•	1			2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	3	5		Level 3	292	42.5	32.5	38.5	35	37	36	Yes	
Economically Disadvantaged Limited English Proficient	3	5		Level 3 Level 1	292 55	42.5 29	32.5 17	38.5	35 49	37 56	36 52	Yes No	
· · · · · · · · · · · · · · · · · · ·					<u> </u>								
Limited English Proficient	1	5		Level 1	55	29	17	22	49	56	52	No	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	1	5 5		Level 1	55 136 116 16	29 33 40 41	17 38 25 19	22 35 30.5 23.5	49 59 39.5 24	56 70 45 43	52 65 41.5 24	No No	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	1	5 5		Level 1 Level 1 Level 1	55 136 116	29 33 40	17 38 25	22 35 30.5	49 59 39.5	56 70 45	52 65 41.5	No No No	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	1	5 5		Level 1 Level 1 Level 1 N<30	55 136 116 16	29 33 40 41	17 38 25 19	22 35 30.5 23.5	49 59 39.5 24	56 70 45 43	52 65 41.5 24	No No No NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	1	5 5		Level 1 Level 1 Level 1 N<30 N<30	55 136 116 16 *	29 33 40 41 *	17 38 25 19 *	22 35 30.5 23.5 *	49 59 39.5 24	56 70 45 43 *	52 65 41.5 24 *	No No No No NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	1	5 5		Level 1 Level 1 Level 1 N<30 N<30 N<30	55 136 116 16 * 6	29 33 40 41 *	17 38 25 19 *	22 35 30.5 23.5 * 61	49 59 39.5 24 *	56 70 45 43 *	52 65 41.5 24 * 41	No No No No NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	1	5 5		Level 1 Level 1 N<30 N<30 N<30 Level 1	55 136 116 16 * 6 89	29 33 40 41 * * 32.5	17 38 25 19 * *	22 35 30.5 23.5 * 61 26	49 59 39.5 24 * * 41.5	56 70 45 43 * *	52 65 41.5 24 * 41 43	No No No NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	1	5 5		Level 1 Level 1 N<30 N<30 N<30 Level 1 N<30	55 136 116 16 * 6 89 12	29 33 40 41 * * 32.5 60	17 38 25 19 * * 24 55	22 35 30.5 23.5 * 61 26 57.5	49 59 39.5 24 * 41.5 12.5	56 70 45 43 * * 49 25	52 65 41.5 24 * 41 43 19.5	No No No NA NA NA NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Cedar Ridge Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	100	70
** Schools may not be eligible for all p are not rated in categories where they	ossible points. Schools	Weighted	l Percent	70%

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student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Cedar Ridge Middle School

Academic Achievement

Academic Achievement	Points	Points %		Level	2010-11		201	1-12	Combined	
	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	416	303	418	268	68.5	
Mathematics	3	5		Level 3	415	253	418	263	61.9	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

- "·	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 1	187	113	207	104	55.1	
Students with Disabilities				Level 1	73	17	72	13	20.7	
Limited English Proficient				Level 1	30	14	30	7	35	
Underserved Races/Ethnicities				Level 1	74	40	67	31	50.4	
American Indian/AK Native ²				N<42	10	7	8	5	66.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	7	1	6	2	23.1	
Hispanic ²				Level 1	55	30	52	23	49.5	
Asian				N<42	*	*	*	*	70	
White				Level 3	329	254	337	230	72.7	
Multi-racial				N<42	8	5	9	4	52.9	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	186	90	207	105	49.6	
Students with Disabilities				Level 1	72	20	72	15	24.3	
Limited English Proficient				Level 1	30	11	30	9	33.3	
Underserved Races/Ethnicities				Level 2	74	34	67	30	45.4	
American Indian/AK Native ²				N<42	10	7	8	4	61.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	7	1	6	2	23.1	
Hispanic ²				Level 2	55	24	52	23	43.9	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	328	212	337	225	65.7	
Multi-racial				N<42	8	2	9	3	29.4	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Cedar Ridge Middle School

Academic Growth

Academic (-rowth	Points	Points	% of Points		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	<i>r</i> th	On Track
	Earnea	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	805	49.5	50	50	21	20	20	Yes	
Mathematics	4	5		Level 4	805	51	54	53	25	25.5	25	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading	level			Stu-	Percentile				Median Growth Target			
3	Earned	Eligible	Points	(dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	380	46	42	43	36	35	35	Yes
Limited English Proficient	3	5		Level 3	59	50	61.5	51	58	52	55.5	No
Students with Disabilities	1	5		Level 1	140	40	35	37.5	53	65	58	No
Underserved Races/Ethnicities	4	5		Level 4	138	54.5	53.5	54	43.5	36	40	Yes
American Indian/AK Native ¹				N<30	18	55.5	57.5	55.5	12	11.5	12	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	12	47	39	43	44	37	41	NA
Hispanic ¹				Level 4	105	51	52	52	46	40.5	44	Yes
Asian				N<30	9	*	*	75	*	*	4	NA
White				Level 4	642	46.5	49	48.5	16	14	15	Yes
Multi-racial				N<30	16	32	42	40	44	45	45	NA
	Points	Points	% of		Stu-	Median Growth			Median Growth			On Track
Mathematics				IOVOI	Level		Percentile			Target		
		J				2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	379	45.5	53	50	33.5	38	35	Yes
Limited English Proficient	3	5		Level 3	59	39	57.5	52	47	69	61.5	No
Students with Disabilities	2	5		Level 2	139	40.5	49	44	61	74.5	66	No
Underserved Races/Ethnicities	4	_		Level 4	138	56	54	55	39.5	54	47	Yes
	-	5		LEVEI 4	130	30	54					
American Indian/AK Native ¹	4	5		N<30	18	57	50	53.5	22	33.5	22.5	NA
American Indian/AK Native ¹ Pacific Islander ¹	-	5							22	33.5	22.5 *	NA NA
	-	5		N<30	18	57	50	53.5				
Pacific Islander ¹	-	5		N<30 N<30	18	57	50	53.5	*	*	*	NA
Pacific Islander ¹ Black ¹	-	5		N<30 N<30 N<30	18 *	57 * 41	50 * 27	53.5 * 36.5	* 65	* 72.5	* 66	NA NA
Pacific Islander ¹ Black ¹ Hispanic ¹	-	5		N<30 N<30 N<30 Level 4	18 * 12 105	57 * 41 56	50 * 27 59.5	53.5 * 36.5 56	* 65 40	* 72.5 56.5	* 66 49	NA NA Yes
Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	-	5		N<30 N<30 N<30 Level 4 N<30	18 * 12 105 9	57 * 41 56 *	50 * 27 59.5 *	53.5 * 36.5 56 64	* 65 40 *	* 72.5 56.5 *	* 66 49 9.5	NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Firwood Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	25	17.5		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 3	56.7	25	14.2		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	71.7		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	71.7%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

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Level 4	70.0 to 86.9
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Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

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Graduation (High Schools only)

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Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Sch	nools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	I I : ala							
Points	On Tra	High Schools								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs									
Level	Weighted								
	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Firwood Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Loyal		2010-11		1-12	Combined
Acudennic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	219	166	201	142	73.3
Mathematics	4	5		Level 4	219	174	201	140	74.8
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points Points %			2010	2010-11		1-12	Combined		
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	97	68	103	64	66	
Students with Disabilities				Level 1	34	10	39	7	23.3	
Limited English Proficient				Level 1	21	8	24	7	33.3	
Underserved Races/Ethnicities				Level 1	41	24	37	19	55.1	
American Indian/AK Native ²				N<42	*	*	*	*	75	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	34	18	28	13	50	
Asian				N<42	*	*	*	*	83.3	
White				Level 3	172	136	160	121	77.4	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	97	69	103	63	66	
Students with Disabilities				Level 1	34	13	39	11	32.9	
Limited English Proficient				Level 2	21	13	24	7	44.4	
Underserved Races/Ethnicities				Level 3	41	28	37	17	57.7	
American Indian/AK Native ²				N<42	*	*	*	*	62.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	34	23	28	10	53.2	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	172	141	160	120	78.6	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Firwood Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Loval	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	275	52.5	49	50	38	31	32	Yes
Mathematics	4	5		Level 4	274	66	45	55	23	27.5	25	Yes
Total	8	10	80%	Level 4		•	•			•		

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	IOVOI		P	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growin:
Economically Disadvantaged	4	5		Level 4	129	50	42	46	63	38	42	Yes
Limited English Proficient	0	0		N<30	28	51	52.5	51	64	51.5	63.5	NA
Students with Disabilities	1	5		Level 1	45	36	32	36	75	69	73.5	No
Underserved Races/Ethnicities	3	5		Level 3	48	36.5	52.5	46.5	63	43	49	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	41	32	50	44	63	48	56	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	218	55	48	51	32	30	31	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	level	Stu-	Median Growth Percentile			Median Growth Target			On Track
Mathematics	Earned	Eligible	Points		dents			Takad	2010-11			Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	128	2010-11 60	47	54.5	37	32	Total 33	Yes
Economically Disadvantaged Limited English Proficient	4			Level 4 N<30		2010-11	_			-		Yes NA
	_	5			128	60	47	54.5	37	32	33	
Limited English Proficient	0	5		N<30	128 28	60 67	47 28	54.5 54.5	37 47	32 40	33 43.5	NA
Limited English Proficient Students with Disabilities	0	5 0 5		N<30 Level 1	128 28 44	60 67 50	47 28 28	54.5 54.5 38.5	37 47 60	32 40 61	33 43.5 60.5	NA No
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	5 0 5		N<30 Level 1 Level 4	128 28 44 48	60 67 50 75	47 28 28 25.5	54.5 54.5 38.5 55.5	37 47 60 40.5	32 40 61 36	33 43.5 60.5 37	NA No Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	5 0 5		N<30 Level 1 Level 4 N<30	128 28 44 48 *	60 67 50 75 *	47 28 28 25.5 *	54.5 54.5 38.5 55.5 *	37 47 60 40.5	32 40 61 36 *	33 43.5 60.5 37 *	NA No Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	5 0 5		N<30 Level 1 Level 4 N<30 N<30	128 28 44 48 *	2010-11 60 67 50 75 *	47 28 28 25.5 *	54.5 54.5 38.5 55.5 *	37 47 60 40.5 *	32 40 61 36 *	33 43.5 60.5 37 *	NA No Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	5 0 5		N<30 Level 1 Level 4 N<30 N<30	128 28 44 48 * *	2010-11 60 67 50 75 * *	47 28 28 25.5 * *	54.5 54.5 38.5 55.5 *	37 47 60 40.5 *	32 40 61 36 *	33 43.5 60.5 37 *	NA No Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	5 0 5		N<30 Level 1 Level 4 N<30 N<30 N<30 Level 4	128 28 44 48 * * 41	2010-11 60 67 50 75 * * *	47 28 28 25.5 * * *	54.5 54.5 38.5 55.5 * * 51	37 47 60 40.5 * * 43	32 40 61 36 * * *	33 43.5 60.5 37 * * *	NA No Yes NA NA NA Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	5 0 5		N<30 Level 1 Level 4 N<30 N<30 N<30 Level 4	128 28 44 48 * * * 41	2010-11 60 67 50 75 * * * 74	47 28 28 25.5 * * * 24 *	54.5 54.5 38.5 55.5 * * *	37 47 60 40.5 * * 43 *	32 40 61 36 * * * 39	33 43.5 60.5 37 * * * 39	NA NO Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Kelso Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	100	92.5
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	92.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category Level Cutoffs Level % of Points Earned Level 5 90%									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



District: Oregon Trail SD 46 **School:** Kelso Elementary School

Academic Achievement

Academic Achievement	Points	nts Points %		Lovel	2010-11		2011	1-12	Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	150	137	162	134	86.9
Mathematics	4	5		Level 4	150	112	162	130	77.6
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201:	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	55	46	63	50	81.4	
Students with Disabilities				Level 1	26	18	25	11	56.9	
Limited English Proficient				N<42	17	12	14	10	71	
Underserved Races/Ethnicities				Level 4	32	27	30	23	80.6	
American Indian/AK Native ²				N<42	*	*	*	*	71.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	25	20	22	18	80.9	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	114	106	124	103	87.8	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	55	32	63	43	63.6	
Students with Disabilities				Level 1	26	11	25	9	39.2	
Limited English Proficient				N<42	17	6	14	8	45.2	
Underserved Races/Ethnicities				Level 4	32	20	30	21	66.1	
American Indian/AK Native ²				N<42	*	*	*	*	85.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	25	13	22	14	57.4	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	114	88	124	102	79.8	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Oregon Trail SD 46 **School:** Kelso Elementary School

Academic Growth

Academic Growth	Points		oints % of gible Points	Level	Lovel	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Elig	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	5	5		Level 5	207	64	64	64	32.5	28	29	Yes	
Mathematics	5	5		Level 5	207	77	64.5	70	20	26	24	Yes	
Total	10	10	100%	Level 5									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	lian Grow ercentile	vth		lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	77	55	69	61	59	41	45	Yes
Limited English Proficient	0	0		N<30	23	61.5	83	68	72	57	64	NA
Students with Disabilities	3	5		Level 3	34	47.5	41.5	47	74	65.5	72	No
Underserved Races/Ethnicities	4	5		Level 4	45	32	76	58	44	50.5	50	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	35	41.5	80	68	52	53	53	Yes
Asian				N<30	6	*	*	86	*	*	16.5	NA
White				Level 5	155	68	63	65	28	27	27	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track
ivia circinacios	Earned	Eligible	Points	2000.	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	77	61	69	68	35	34	34	Yes
Limited English Proficient	0	0		N<30	23	71	76	71	41	46	43	NA
Students with Disabilities	5	5		Level 5	34	73.5	69.5	69.5	43	55	53	Yes
Underserved Races/Ethnicities	5	5		Level 5	45	71	68	71	26	32	28	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	35	65.5	76	71	27	36	34	Yes
Asian				N<30	6	*	*	85.5	*	*	15	NA
White				Level 5	155	78.5	63	69	19	26	23	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Naas Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 5	90	25	22.5		
Academic Growth	Level 5	90	50	45		
Subgroup Growth	Level 5	90	25	22.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	90		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighted	90%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)	Model						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs	
	Elem	/Middle	Himb
Points	On Tra	High Schools	
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



District: Oregon Trail SD 46 **School:** Naas Elementary School

Academic Achievement

Academic Achievement	Points	Points %		Lovel	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	101	94	121	105	89.6	
Mathematics	5	5		Level 5	101	86	121	98	82.9	
Total	9	10	90%	Level 5						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	40	35	62	48	81.4	
Students with Disabilities				N<42	17	14	19	13	75	
Limited English Proficient				N<42	11	9	18	9	62.1	
Underserved Races/Ethnicities				Level 3	17	15	32	22	75.5	
American Indian/AK Native ²				N<42	*	*	*	*	83.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	15	13	28	19	74.4	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	77	72	82	76	93.1	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	40	32	62	45	75.5	
Students with Disabilities				N<42	17	12	19	12	66.7	
Limited English Proficient				N<42	11	8	18	9	58.6	
Underserved Races/Ethnicities				Level 4	17	13	32	21	69.4	
American Indian/AK Native ²				N<42	*	*	*	*	83.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	15	11	28	18	67.4	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	77	66	82	70	85.5	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Oregon Trail SD 46 **School:** Naas Elementary School

Academic Growth

Academic Growth	Points	Points	,	lovol	Stu-	P	lian Grow ercentile	-		ian Grow Target	<i>r</i> th	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	150	53	55	54.5	33.5	27.5	31	Yes
Mathematics	5	5		Level 5	150	69	50	62	24.5	28	26	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points Points % of Earned Eligible Points		Level	Level Stu- dents		··· Percentile			Median Growth Target			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	73	45	58	53	58	37	47	Yes	
Limited English Proficient	0	0		N<30	21	52	55	55	58	57.5	58	NA	
Students with Disabilities	0	0		N<30	26	54	48	51	70.5	51	63	NA	
Underserved Races/Ethnicities	4	5		Level 4	38	52	61	55	46	49	48	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 4	33	49	61	55	56	51	51.5	Yes	
Asian				N<30	6	*	*	65.5	*	*	37	NA	
White				Level 4	103	55	53.5	55	29	22	28.5	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		. Stu-		Median Growth			Median Growth			
Mathematics	Earned			Level	dents	Percentile 2010-11 2011-12 Total			Target 1 2010-11 2011-12 Total			On Track Growth?	
						2010-11	2011-12	Total	2010-11	2011-12	rotai		
	_	_											
Economically Disadvantaged	5	5		Level 5	73	75	54	67	27.5	29	29	Yes	
Limited English Proficient	0	0		N<30	21	66	31	54	23	38.5	36	NA	
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	21 26	66	31 65	54 59.5	23 51.5	38.5	36 43	NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 Level 5	21 26 38	66 54 66	31 65 56	54 59.5 60.5	23 51.5 29	38.5 33 30	36 43 29.5	NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 Level 5 N<30	21 26 38 *	66 54 66 *	31 65 56 *	54 59.5 60.5 *	23 51.5 29 *	38.5 33 30 *	36 43 29.5 *	NA NA Yes NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 Level 5	21 26 38 *	66 54 66 *	31 65 56 *	54 59.5 60.5 *	23 51.5 29 *	38.5 33 30 *	36 43 29.5 *	NA NA Yes	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 Level 5 N<30	21 26 38 *	66 54 66 *	31 65 56 *	54 59.5 60.5 *	23 51.5 29 *	38.5 33 30 *	36 43 29.5 *	NA NA Yes NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 Level 5 N<30 N<30	21 26 38 *	66 54 66 * * *	31 65 56 * * *	54 59.5 60.5 *	23 51.5 29 * * * 26	38.5 33 30 * * *	36 43 29.5 *	NA NA Yes NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 Level 5 N<30 N<30	21 26 38 * *	66 54 66 * *	31 65 56 * *	54 59.5 60.5 * *	23 51.5 29 * *	38.5 33 30 * *	36 43 29.5 * *	NA NA Yes NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 Level 5 N<30 N<30 N<30 Level 4	21 26 38 * * * 33 6 103	66 54 66 * * * 60 *	31 65 56 * * * 55 *	54 59.5 60.5 * * * 55 46.5	23 51.5 29 * * * 26 *	38.5 33 30 * * * 31 *	36 43 29.5 * * 30 24.5 24.5	NA NA Yes NA NA NA Yes	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 Level 5 N<30 N<30 N<30 Level 4	21 26 38 * * * 33 6	66 54 66 * * * 60 *	31 65 56 * * * 55 *	54 59.5 60.5 * * * 55 46.5	23 51.5 29 * * * 26 *	38.5 33 30 * * * 31	36 43 29.5 * * 30 24.5	NA NA Yes NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Oregon Trail Primary Academy

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight						
Academic Achievement	Level 5	90	25	22.5					
Academic Growth	Level 5	90	50	45					
Subgroup Growth	Not Rated		25						
Number of Missed Participation Targets [*]	0	NA							
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	67.5						
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	90%						

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh									
Points	Middle S	Schools	Schools										
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

	Growth Level Cutoffs											
	Elem	/Middle	High									
Points	On Tra	On Track Growth										
	Yes	No	Schools									
5	60	70	65									
4	45	55	50									
3	35	45	40									
2	30	40	35									
1	<30	<40	<35									

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Oregon Trail Primary Academy

Academic Achievement

Academic Achievement	Points	Points Points % Earned Eligible Poin		Level	2010	D-11	201	1-12	Combined % Met	
	Earned			Levei	Tests	Met	Tests	Met		
Reading	4	5		Level 4	31	29	71	64	91.2	
Mathematics	5	5		Level 5	31	28	71	65	91.2	
Total	9	10	90%	Level 5						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	7	6	21	16	78.6	
Students with Disabilities				N<42	*	*	*	*	90.9	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	88.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	>95.0	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	27	25	57	51	90.5	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	6	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	7	4	21	17	75	
Students with Disabilities				N<42	*	*	*	*	72.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	77.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	83.3	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	27	24	57	53	91.7	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Oregon Trail Primary Academy

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligibl	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	58	61	55	55.5	15	17	16	Yes
Mathematics	5	5		Level 5	58	72	51	63.5	14	22.5	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	17	75.5	35	36	31.5	22	22	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	6	*	*	48.5	*	*	20.5	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	47	51	54	53	15	18.5	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	Level	dents	Median Growth			Med	On Track		
Mathematics	Earned					Percentile			Target			Growth?
			, 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	17	50.5	42	42	39.5	25	25	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	6	*	*	65.5	*	*	19.5	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	47	81	48.5	58	16	23	22	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	25	17.5		
Academic Growth	Level 5	100	50	50		
Subgroup Growth	Level 4	82.5	25	20.6		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for particles school's overall Level is lowered by on meet particles particles to the school sch	e category if it does not	Totals**	100	88.1		
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	d Percent	88.1%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)	Model						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs			
	Elem	/Middle	Hich		
Points	On Tra	ck Growth	High Schools		
	Yes	No	SCHOOLS		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



Academic Achievement

Academic Achievement	Points Points %		Level	2010-11		201	1-12	Combined	
Academic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	182	141	176	111	70.4
Mathematics	4	5		Level 4	182	112	176	119	64.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 1	106	67	114	62	58.6	
Students with Disabilities				Level 1	31	10	19	5	30	
Limited English Proficient				Level 1	32	15	25	8	40.4	
Underserved Races/Ethnicities				Level 1	48	30	46	22	55.3	
American Indian/AK Native ²				N<42	*	*	*	*	77.8	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	16.7	
Hispanic ²				Level 1	41	24	36	18	54.5	
Asian				N<42	*	*	*	*	*	
White				Level 3	127	105	121	81	75	
Multi-racial				N<42	7	6	8	8	93.3	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	106	51	114	73	56.4	
Students with Disabilities				Level 1	31	9	19	7	32	
Limited English Proficient				Level 2	32	14	25	13	47.4	
Underserved Races/Ethnicities				Level 3	48	27	46	27	57.4	
American Indian/AK Native ²				N<42	*	*	*	*	66.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	50	
Hispanic ²				Level 3	41	23	36	20	55.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	127	79	121	84	65.7	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	,	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points	oints	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	244	62	57	60	60	39	50	Yes
Mathematics	5	5		Level 5	244	71	55	65	38	32	37	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	I OVOI		P	ian Grow ercentile	/th	Med	lian Grow Target	∕th	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	151	55	56	55	71.5	43	59	No
Limited English Proficient	3	5		Level 3	37	65	33	50	75.5	57	73	No
Students with Disabilities	4	5		Level 4	40	59	62.5	62.5	82	71	80	No
Underserved Races/Ethnicities	3	5		Level 3	66	64	33	52.5	71.5	48	57	No
American Indian/AK Native ¹				N<30	6	*	*	65.5	*	*	43.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	56	64	33	51	73.5	48	57	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	165	59	63	61	59	38.5	47.5	Yes
Multi-racial				N<30	13	86	58	62	59	30	31	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
							Percentile			Target		
Mathematics	Earned		-	Level								On Track Growth?
		Eligible	-	Level	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	
Mathematics Economically Disadvantaged			-	Level 4				Total 58	2010-11 42.5		Total 40	
	Earned 4 5	Eligible 5 5	-		dents	2010-11	2011-12			2011-12		Growth?
Economically Disadvantaged	Earned 4	Eligible 5	-	Level 4	dents 151	2010-11 67	2011-12 51	58	42.5	2011-12 37	40	Growth? Yes
Economically Disadvantaged Limited English Proficient	Earned 4 5	Eligible 5 5	-	Level 4 Level 5	151 37	2010-11 67 72	2011-12 51 51.5	58 66	42.5 69.5	2011-12 37 44	40 56	Growth? Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5	151 37 40 66 6	2010-11 67 72 66.5	51 51.5 36.5	58 66 65	42.5 69.5 64 42 *	2011-12 37 44 59.5	40 56 63	Yes Yes Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5	151 37 40 66	2010-11 67 72 66.5 71	2011-12 51 51.5 36.5 51	58 66 65 65	42.5 69.5 64 42	37 44 59.5 37	40 56 63 38	Yes Yes Yes Yes Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5 N<30	151 37 40 66 6	2010-11 67 72 66.5 71	2011-12 51 51.5 36.5 51 *	58 66 65 65 73.5	42.5 69.5 64 42 *	37 44 59.5 37 *	40 56 63 38 25	Yes Yes Yes Yes Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5 N<30 N<30	dents 151 37 40 66 6 *	2010-11 67 72 66.5 71 *	51 51.5 36.5 51 *	58 66 65 65 73.5	42.5 69.5 64 42 *	37 44 59.5 37 *	40 56 63 38 25 *	Yes Yes Yes Yes Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5 N<30 N<30 N<30	dents 151 37 40 66 6 *	2010-11 67 72 66.5 71 * *	2011-12 51 51.5 36.5 51 * *	58 66 65 65 73.5 *	42.5 69.5 64 42 * *	2011-12 37 44 59.5 37 * *	40 56 63 38 25 *	Yes Yes Yes Yes Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5 N<30 N<30 N<30 Level 5	dents 151 37 40 66 6 * * 56	2010-11 67 72 66.5 71 * * 71	2011-12 51 51.5 36.5 51 * * 48	58 66 65 65 73.5 * *	42.5 69.5 64 42 * * *	2011-12 37 44 59.5 37 * * *	40 56 63 38 25 * *	Yes Yes Yes Yes Yes NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 4 5 5	Eligible 5 5 5	-	Level 4 Level 5 Level 5 Level 5 N<30 N<30 N<30 Level 5 N<30	dents 151 37 40 66 6 * * 56 *	2010-11 67 72 66.5 71 * * * 71 *	2011-12 51 51.5 36.5 51 * * 48 *	58 66 65 65 73.5 * * 62.5	42.5 69.5 64 42 * * * 52.5	2011-12 37 44 59.5 37 * * * 36 *	40 56 63 38 25 * * 39	Yes Yes Yes Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	53.3	10	5.3
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 1	25	15	3.8
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	100	65.1
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all possible for	on can have an Overall	Weighted	l Percent	65.1%

^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Sch	iools							
	Reading N		Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	Points On Track Growth									
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Gra	Graduation Level Cutoffs								
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



Academic Achievement

Academic Achievement	Points			Level	2010-11		201	1-12	Combined
	Earned	Eligible Points	Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	251	227	263	233	89.5
Mathematics	4	5		Level 4	248	178	261	164	67.2
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

Danieliu u	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	69	58	89	73	82.9	
Students with Disabilities				Level 1	25	13	28	14	50.9	
Limited English Proficient				N<42	*	*	*	*	42.9	
Underserved Races/Ethnicities				Level 3	30	24	42	33	79.2	
American Indian/AK Native ²			•	N<42	*	*	*	*	87.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	23	19	28	20	76.5	
Asian				N<42	*	*	*	*	66.7	
White				Level 4	214	197	210	192	91.7	
Multi-racial				N<42	*	*	*	*	83.3	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	68	41	87	50	58.7	
Students with Disabilities			•	Level 1	24	6	28	7	25.0	
Limited English proficient				N<42	*	*	*	*	<5.0	
Underserved Races/Ethnicities				Level 3	30	17	40	27	62.9	
American Indian/AK Native ²			•	N<42	*	*	*	*	86.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 3	23	13	27	17	60.0	
Asian				N<42	*	*	*	*	83.3	
White				Level 4	211	154	210	133	68.2	
Multi-racial				N<42	*	*	*	*	50.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points Points	Level		Stu-	P	ian Grow ercentile	Med	On Track				
7 louisierinio Grotteri	Earnea	arned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	467	52.0	43.0	46.0	*	*	*	NA
Mathematics	3	5		Level 3	464	43.0	38.0	41.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points	Points Eligible	% Points	lovol		Percentile			Med	On Track Growth?			
	Eurneu	Eligible		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth		
Economically Disadvantaged	3	5		Level 3	144	53.0	39.0	44.0	*	*	*	NA	
Limited English Proficient	0	0		N<30	13	58.0	31.0	41.0	*	*	*	NA	
Students with Disabilities	3	5		Level 3	46	45.0	42.0	42.0	*	*	*	NA	
Underserved Races/Ethnicities	3	5		Level 3	67	53.0	41.5	46.0	*	*	*	NA	
American Indian/AK Native ¹				N<30	15	48.0	43.0	44.0	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 4	47	54.0	41.0	50.0	*	*	*	NA	
Asian				N<30	6	*	*	21.5	*	*	*	NA	
White				Level 3	384	52.0	43.0	46.0	*	*	*	NA	
Multi-racial				N<30	10	*	*	46.5	*	*	*	NA	
Mathematics	Points	Points	%	level	Level Stu-		Percentile			Median Growth Target ²			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	2	5		Level 2	142	39.0	34.5	37.0	*	*	*	NA	
Limited English Proficient	0	0		N<30	13	40.0	10.0	14.0	*	*	*	NA	
Students with Disabilities	2	5		Level 2	46	38.0	30.5	36.5	*	*	*	NA	
Underserved Races/Ethnicities	3	5		Level 3	66	44.0	33.0	41.0	*	*	*	NA	
American Indian/AK Native ¹				N<30	14	24.0	65.0	47.0	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	47	45.0	25.5	42.0	*	*	*	NA	
Asian				N<30	6	*	*	38.5	*	*	*	NA	
White				Level 3	382	43.0	38.0	41.0	*	*	*	NA	
Multi-racial				N<30	10	*	*	50.0	*	*	*	NA	
Total	16	30	53.3%	Level 3									

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	ligible Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	69.4	65.6	67.4	3	79.8	72.9	76.3	4

Subgroup Graduation

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned			Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	58.7	60.7	60.7	2	71.4	64.5	68.2	2
Limited English Proficient	1	5		Level 1	25.0	42.9	42.9	1	57.1	36.8	47.5	1
Students with Disabilities	1	5		Level 1	38.3	41.7	41.7	1	57.8	42.2	50.0	1
Underserved Races/Ethnicities	1	5		Level 1	44.4	55.6	55.6	1	59.4	53.5	56.0	1
American Indian/AK Native ¹				N<40	66.7	50.0	58.3	NA	60.0	66.7	63.6	NA
Black ¹				N<40	40.0	60.0	50.0	NA	-	40.0	40.0	NA
Hispanic ¹				Level 1	41.2	55.9	55.9	1	59.3	53.1	55.9	1
Asian/Pacific Islander				N<40	100	80.0	87.5	NA	100	100	100	NA
White				Level 4	72.6	66.4	69.4	3	80.8	75.2	78.0	4
Multi-racial				N<40	77.8	77.8	77.8	NA	100	77.8	90.5	NA
Total	5	20	25%	Level 1								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Welches Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	71.3	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	d Percent	71.3%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	On Tra	On Track Growth								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Welches Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010)-11	201	1-12	Combined
	Earned Eli	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	123	96	118	88	76.3
Mathematics	3	5		Level 3	123	66	118	77	59.3
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

5 "·	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	68	44	75	47	63.6	
Students with Disabilities				Level 1	24	12	35	12	40.7	
Limited English Proficient				N<42	16	4	9	3	28	
Underserved Races/Ethnicities				N<42	24	13	15	8	53.8	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	18	7	10	4	39.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	95	82	99	79	83	
Multi-racial				N<42	*	*	*	*	14.3	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	68	30	75	39	48.3	
Students with Disabilities				Level 1	24	7	35	14	35.6	
Limited English Proficient				N<42	16	5	9	6	44	
Underserved Races/Ethnicities				N<42	24	11	15	9	51.3	
American Indian/AK Native ²				N<42	*	*	*	*	87.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	18	7	10	5	42.9	
Asian				N<42	*	*	*	*	*	
White				Level 3	95	55	99	67	62.9	
Multi-racial				N<42	*	*	*	*	<5.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Welches Elementary School

Academic Growth

Academic Growth	Points Points % o		% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligib	Eligible	ie Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	158	45	56	51	46.5	33.5	39	Yes
Mathematics	4	5		Level 4	158	40	65	49.5	35	34	34	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	⁄th	On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	93	45	55	50	55	39	49	Yes	
Limited English Proficient	0	0		N<30	19	30.5	39	38	80.5	61.5	73	NA	
Students with Disabilities	3	5		Level 3	36	51	46.5	49	68.5	61	63	No	
Underserved Races/Ethnicities	0	0		N<30	29	39	39	39	74.5	57.5	62	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	22	28	39	37.5	75	60	74	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	124	48.5	61.5	56	31	30	31	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Mathematics	Points	Points	% of	level	Stu			lian Grow ercentile	/th	Med	lian Grow Target	<i>r</i> th	On Track
iviathematics	Earned	Eligible	Points		dents		2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	93	44	56.5	49	38.5	39	39	Yes	
Limited English Proficient	0	0		N<30	19	57	56	56	66.5	33	52.5	NA	
Students with Disabilities	2	5		Level 2	36	43	35	40.5	48	51	50	No	
Underserved Races/Ethnicities	0	0		N<30	29	53	43	53	53.5	40	48	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	22	53	43	53	58	40	49	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	124	36	69.5	48.5	31	33.5	33	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Oregon Trail SD 46 **School:** Welches Middle School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	50	25	12.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	100	62.5
** Schools may not be eligible for all p are not rated in categories where they student count requirements.	ossible points. Schools	Weighted	62.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent					
Level 5	87.0 or higher					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	I I : ala							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
Level	% of Points						
	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Oregon Trail SD 46 **School:** Welches Middle School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	150	119	147	87	69.4
Mathematics	3	5		Level 3	150	93	147	79	57.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 1	74	53	86	42	59.4
Students with Disabilities				Level 1	32	13	33	5	27.7
Limited English Proficient				N<42	9	3	16	1	16
Underserved Races/Ethnicities				Level 1	23	14	31	11	46.3
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	20	13	25	7	44.4
Asian				N<42	*	*	*	*	*
White				Level 3	120	99	110	72	74.3
Multi-racial				N<42	*	*	*	*	80
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	74	40	86	40	50
Students with Disabilities				Level 1	32	7	33	4	16.9
Limited English Proficient				N<42	9	1	16	4	20
Underserved Races/Ethnicities				Level 1	23	9	31	12	38.9
American Indian/AK Native ²				N<42	*	*	*	*	50
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	20	8	25	9	37.8
Asian				N<42	*	*	*	*	*
White				Level 3	120	80	110	63	62.2

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Oregon Trail SD 46 **School:** Welches Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track
						2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	285	40	42	41	18.5	25	22	Yes
Mathematics	4	5		Level 4	286	61	49	55.5	32	38	35	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading		Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	154	42	45	42	28	32.5	32	Yes
Limited English Proficient	0	0		N<30	25	28	23	25	73	63	64	NA
Students with Disabilities	1	5		Level 1	62	19	22	21.5	54	72	65	No
Underserved Races/Ethnicities	1	5		Level 1	51	30.5	39	35	36	37	36.5	No
American Indian/AK Native ¹				N<30	6	*	*	28	*	*	33	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	42	43	35	37	34.5	37	36	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	221	41.5	42	42	13	20	16.5	Yes
Multi-racial				N<30	10	*	*	36	*	*	13	NA
Mathematics		Points	,,,,	Level	Stu- dents	Median Growth			Median Growth			On Track Growth?
						Percentile		Target				
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	154	60	50	55.5	37	45	38.5	Yes
Limited English Proficient	_				-							N I A
Zimited Zingilon i romolent	0	0		N<30	25	28	50	46	78	65	68	NA
Students with Disabilities	3	0 5		N<30 Level 3	25 63	28 58	50 36.5	46 48	78 58	65 74	68 65	No
	3											
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	3	5		Level 3	63 51 6	58 36 *	36.5 61 *	48 54 59	58 54 *	74 60 *	65 58 48	No
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3	5		Level 3	63 51	58 36	36.5 61	48	58 54	74 60	65 58	No No
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3	5		Level 3 Level 3 N<30	63 51 6	58 36 *	36.5 61 *	48 54 59	58 54 *	74 60 *	65 58 48	No No NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3	5		Level 3 Level 3 N<30 N<30	63 51 6 *	58 36 *	36.5 61 *	48 54 59 *	58 54 *	74 60 *	65 58 48 *	No No NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3	5		Level 3 Level 3 N<30 N<30 N<30	63 51 6 *	58 36 * *	36.5 61 * *	48 54 59 *	58 54 * *	74 60 * *	65 58 48 *	No No NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3	5		Level 3 Level 3 N<30 N<30 N<30 Level 3	63 51 6 * *	58 36 * * *	36.5 61 * * *	48 54 59 * *	58 54 * * * 50.5	74 60 * * *	65 58 48 * *	No No NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	3	5		Level 3 Level 3 N<30 N<30 N<30 Level 3 N<30	63 51 6 * 42 *	58 36 * * * 44 *	36.5 61 * * * *	48 54 59 * * 53 *	58 54 * * * * 50.5	74 60 * * * 61 *	65 58 48 * * 58	No No NA NA NA NO NA

^{1.} Included in Underserved Races/Ethnicities subgroup.