

District: Sisters SD 6

School: Sisters Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	87.5
		Weighted Percent		87.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Sisters SD 6

School: Sisters Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	153	139	126	106	87.8
Mathematics	4	5		Level 4	153	122	126	84	73.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	61	52	50	38	81.1
Students with Disabilities				N<42	20	10	14	7	50
Limited English Proficient				N<42	*	*	*	*	66.7
Underserved Races/Ethnicities				N<42	17	15	15	11	81.3
American Indian/AK Native ²				N<42	*	*	*	*	83.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	10	9	13	9	78.3
Asian				N<42	*	*	*	*	>95.0
White				Level 4	128	116	107	91	88.1
Multi-racial				N<42	*	*	*	*	>95.0
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	61	39	50	28	60.4
Students with Disabilities				N<42	20	8	14	2	29.4
Limited English Proficient				N<42	*	*	*	*	66.7
Underserved Races/Ethnicities				N<42	17	14	15	5	59.4
American Indian/AK Native ²				N<42	*	*	*	*	83.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	10	8	13	5	56.5
Asian				N<42	*	*	*	*	>95.0
White				Level 4	128	101	107	76	75.3
Multi-racial				N<42	*	*	*	*	66.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Sisters SD 6

School: Sisters Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	147	60	61.5	60	14	11	13	Yes
Mathematics	4	5		Level 4	147	67	48.5	55	13	28	20	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	58	63	61.5	61.5	23	19	19	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	52.5	80.5	65	60.5	51.5	55	NA
Underserved Races/Ethnicities	0	0		N<30	15	54.5	48	51	12	34	17	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	54	*	*	41.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	126	66	63	65	14	10	12	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	58	56	51	53	18	32	27	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	40	41.5	40	43	53.5	49.5	NA
Underserved Races/Ethnicities	0	0		N<30	15	65	35	52	15.5	43	24	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	32.5	*	*	33	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	126	65	49	55	13	27	20	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	9	10	90%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Sisters SD 6

School: Sisters High School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	70	10	7
Graduation[^]	Level 5	100	35	35
Subgroup Graduation	Level 5	100	15	15
Number of Missed Participation Targets[*]	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups. [^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	89
		Weighted Percent		89%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Sisters SD 6

School: Sisters High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	129	116	103	97	91.8
Mathematics	4	5		Level 4	129	100	103	76	75.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	22	15	29	26	80.4
Students with Disabilities				N<42	8	3	9	5	47.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	66.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	50.0
Asian				N<42	*	*	*	*	>95.0
White				Level 5	113	104	94	89	93.2
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	22	13	29	16	56.9
Students with Disabilities				N<42	8	2	9	3	29.4
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	60.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	50.0
Asian				N<42	*	*	*	*	>95.0
White				Level 4	113	89	94	69	76.3
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Sisters SD 6

School: Sisters High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	207	64.5	47.0	56.0	*	*	*	NA
Mathematics	4	5		Level 4	206	56.0	50.0	53.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	47	68.0	50.5	58.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	16	11.0	15.5	13.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	14	42.5	66.0	54.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	35.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	185	66.0	46.5	54.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	3	5		Level 3	47	49.0	47.0	48.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	11.0	35.0	13.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	14	60.0	26.0	43.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	30.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	184	55.5	51.0	52.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	10	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Sisters SD 6
School: Sisters High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	5	5	100%	Level 5	87.5	86.5	87.0	5	87.2	87.7	87.7	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	5	5		Level 5	83.3	87.2	87.2	5	86.2	81.1	83.3	4
Limited English Proficient	0	0		N<40	-	.0	.0	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	61.5	71.4	66.7	NA	73.3	57.1	65.5	NA
Underserved Races/Ethnicities	0	0		N<40	69.2	63.6	66.7	NA	88.9	75.0	81.0	NA
American Indian/AK Native¹				N<40	-	-	-	NA	100	-	100	NA
Black¹				N<40	.0	.0	.0	NA	100	-	100	NA
Hispanic¹				N<40	75.0	70.0	72.7	NA	85.7	75.0	78.9	NA
Asian/Pacific Islander				N<40	100	100	100	NA	66.7	100	80.0	NA
White				Level 5	89.1	88.3	88.7	5	87.6	88.6	88.6	4
Multi-racial				N<40	-	100	100	NA	100	-	100	NA
Total	5	5	100%	Level 5								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Sisters SD 6

School: Sisters Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	66.7	25	16.7
Number of Missed Participation Targets *	0	NA		
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Sisters SD 6

School: Sisters Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	388	346	372	321	87.8
Mathematics	4	5		Level 4	388	282	372	290	75.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	127	105	123	108	85.2
Students with Disabilities				Level 1	56	32	53	31	57.8
Limited English Proficient				N<42	*	*	*	*	46.2
Underserved Races/Ethnicities				Level 4	27	20	31	27	81
American Indian/AK Native ²				N<42	7	6	9	9	93.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	83.3
Hispanic ²				N<42	15	10	19	15	73.5
Asian				N<42	12	10	10	7	77.3
White				Level 4	334	303	314	273	88.9
Multi-racial				N<42	15	13	17	14	84.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	127	78	123	87	66
Students with Disabilities				Level 2	56	21	53	23	40.4
Limited English Proficient				N<42	*	*	*	*	46.2
Underserved Races/Ethnicities				Level 4	27	15	31	25	69
American Indian/AK Native ²				N<42	7	6	9	9	93.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	66.7
Hispanic ²				N<42	15	6	19	14	58.8
Asian				N<42	12	9	10	8	77.3
White				Level 4	334	247	314	241	75.3
Multi-racial				N<42	15	11	17	16	84.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Sisters SD 6

School: Sisters Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	701	50	47	48	9.5	10	10	Yes
Mathematics	3	5		Level 3	698	38	43	41.5	17	19	18	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	223	49	49	49	17.5	13	15	Yes
Limited English Proficient	0	0		N<30	9	*	*	38	*	*	33	NA
Students with Disabilities	4	5		Level 4	91	44.5	47	46	40	27.5	36	Yes
Underserved Races/Ethnicities	3	5		Level 3	50	43	38	41	16.5	17	17	Yes
American Indian/AK Native ¹				N<30	13	70.5	39	47	4.5	7	6.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	50	*	*	8	NA
Hispanic ¹				N<30	29	32	32	32	34	18	22	NA
Asian				N<30	22	29.5	54.5	38.5	16	5.5	11	NA
White				Level 4	600	52.5	48	50.5	9	10	9	Yes
Multi-racial				N<30	29	39	40	40	9	10	9	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	219	41.5	37	38	23	21	22	Yes
Limited English Proficient	0	0		N<30	9	*	*	36	*	*	43	NA
Students with Disabilities	2	5		Level 2	89	37	49	44	51	56.5	52	No
Underserved Races/Ethnicities	4	5		Level 4	49	57	45	53	24	22	22	Yes
American Indian/AK Native ¹				N<30	13	73.5	58	66	9	13	12.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	49.5	*	*	15.5	NA
Hispanic ¹				N<30	28	30	54.5	43.5	30	25	26.5	NA
Asian				N<30	22	24.5	59	48.5	14.5	16	15.5	NA
White				Level 3	598	38	43	41	16	19	17	Yes
Multi-racial				N<30	29	40	39	40	21.5	19.5	20	NA
Total	20	30	66.7%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.