

**School:** Crestview Heights School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	77.5
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**School:** Crestview Heights School

### **Academic Achievement**

Academic Achievement	Points	Points %		Lovel	2010-11		201	1-12	Combined	
Acudennic Achievement	Earned	Eligible	ligible Points	s Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	253	241	277	246	91.9	
Mathematics	4	5		Level 4	253	185	277	190	70.8	
Total	9	10	90%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	194	184	211	185	91.1	
Students with Disabilities				Level 2	31	20	32	19	61.9	
Limited English Proficient				N<42	*	*	*	*	50	
<b>Underserved Races/Ethnicities</b>				Level 4	34	33	38	32	90.3	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	>95.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	90	
Hispanic <sup>2</sup>				Level 4	21	20	28	23	87.8	
Asian				N<42	*	*	*	*	*	
White				Level 5	210	200	229	206	92.5	
Multi-racial				N<42	9	8	10	8	84.2	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	194	139	211	138	68.4	
Students with Disabilities				Level 3	31	17	32	18	55.6	
Limited English Proficient				N<42	*	*	*	*	33.3	
Underserved Races/Ethnicities				Level 4	34	23	38	26	68.1	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	>95.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	60	
Hispanic <sup>2</sup>				Level 3	21	12	28	18	61.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	210	156	229	159	71.8	
Multi-racial				N<42	9	6	10	5	57.9	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Crestview Heights School

### **Academic Growth**

Academic Growth	Points	Points		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	400	56.5	50.5	53	20	19	19	Yes
Mathematics	4	5		Level 4	404	47	44	46	24	26.5	26	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		lian Grow Target	/th	On Track
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	4	5		Level 4	303	55	51.5	53	23.5	22	22	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	41	39.5	39	39	37	30	37	Yes
Underserved Races/Ethnicities	4	5		Level 4	54	60	53	56	31.5	31	31.5	Yes
American Indian/AK Native <sup>1</sup>				N<30	10	*	*	65	*	*	5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	10	*	*	57.5	*	*	39.5	NA
Hispanic <sup>1</sup>				Level 4	34	59	52	52.5	32	33	33	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	338	56	48	52	18	16	16.5	Yes
Multi-racial				N<30	8	*	*	59.5	*	*	22.5	NA
	Points	Points	% of		Stu-		Median Growth			Median Growth		
Mathematics			-	Level	dents		ercentile			Target		On Track Growth?
		3				2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	306	47	43	44	25	29	27	Yes
Economically Disadvantaged Limited English Proficient	3	5 0		Level 3 N<30	306 *	47 *	43 *	44 *	25 *	29 *	27 *	Yes NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0 5		N<30 Level 1	* 45	* 30	* 28.5	*	* 38	* 40	* 39	NA No
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0 5		N<30 Level 1 Level 3	* 45 54	* 30 65	* 28.5 30	* 30 44.5	* 38 27.5	* 40 33.5	* 39 28	NA No Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0 5		N<30 Level 1 Level 3 N<30	* 45 54 10	* 30 65 *	* 28.5 30 *	* 30 44.5 70	* 38 27.5 *	* 40 33.5 *	* 39 28 24	NA No Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0 5		N<30 Level 1 Level 3 N<30 N<30	* 45 54 10 *	* 30 65 *	* 28.5 30 *	* 30 44.5 70 *	* 38 27.5 *	* 40 33.5 *	* 39 28 24 *	NA No Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0 5		N<30 Level 1 Level 3 N<30 N<30	* 45 54 10 * 10	* 30 65 * *	* 28.5 30 * *	* 30 44.5 70 * 39	* 38 27.5  * *	* 40 33.5 * *	* 39 28 24 * 28	NA No Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0 5		N<30 Level 1 Level 3 N<30 N<30 N<30 Level 3	* 45 54 10 * 10 34	* 30 65 * * 50	* 28.5 30 * * *	* 30 44.5 70 * 39 37.5	* 38 27.5  * * 29	* 40 33.5 * * 39.5	* 39 28 24 * 28 33	NA No Yes NA NA NA Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0 5		N<30 Level 1 Level 3 N<30 N<30 N<30 Level 3	* 45 54 10 * 10 34 *	* 30 65 * * 50 *	* 28.5 30 * * * 30 *	* 30 44.5 70 * 39 37.5 *	* 38 27.5  *  * 29  *	* 40 33.5  * * 39.5  *	* 39 28 24 * 28 33 *	NA NO Yes NA NA NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Eddyville Charter School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points			
Academic Achievement	Level 3	50	20	10			
Academic Growth	Level 3	60	20	12			
Subgroup Growth	Level 3	50	5				
Graduation <sup>^</sup>	Level 4	80	35	28			
Subgroup Graduation	Not Rated		15				
Number of Missed Participation Targets*	0	NA					
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	85	55			
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all possible.	on can have an Overall	Weighted	l Percent	64.7%			

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Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup

are not rated in categories where they do not meet minimum

student count requirements.

Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem/Middle								
Points	On Tra	High Schools							
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**District:** Lincoln County SD **School:** Eddyville Charter School

### **Academic Achievement**

Academic Achievement	Points Points		%	Lovel	2010	2010-11		1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	oints Level		Met	Tests	Met	% met	
Reading	2	5		Level 2	105	77	119	75	67.9	
Mathematics	3	5		Level 3	105	48	119	64	50.0	
Total	5	10	50%	Level 3						

## **Subgroup Academic Achievement**<sup>1</sup>

0 !!	Points	Points	%		2010	)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	48	31	67	33	55.7	
Students with Disabilities				N<42	16	7	21	4	29.7	
Limited English Proficient					*	*	*	*	*	
Underserved Races/Ethnicities					11	8	9	6	70.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	66.7	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	72.7	
Asian				N<42	*	*	*	*	*	
White				Level 2	88	63	107	67	66.7	
Multi-racial				N<42	*	*	*	*	88.9	
	Points	Points %			2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	48	18	67	31	42.6	
Students with Disabilities			•	N<42	16	5	21	4	24.3	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	11	4	9	5	45.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	55.6	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	36.4	
Asian				N<42	*	*	*	*	*	
White				Level 3	88	41	107	57	50.3	
Multi-racial				N<42	*	*	*	*	55.6	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**District:** Lincoln County SD **School:** Eddyville Charter School

### **Academic Growth**

Academic Growth	Points	ts Points	%	Level	Stu-	P	ian Grow ercentile			ian Grow Target²	rth .	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	185	40.0	50.0	44.0	42.5	38.0	40.5	NA
Mathematics	3	5		Level 3	185	31.0	44.0	41.0	34.0	45.5	38.0	NA
Total	6	10	60%	Level 3								

## **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target <sup>2</sup>	vth	On Track	
<b>_</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	3	5		Level 3	93	39.5	44.0	42.0	54.0	48.5	51.0	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	32	20.0	37.5	32.5	61.0	54.0	54.0	NA	
Underserved Races/Ethnicities	0	0		N<30	20	33.0	58.0	40.0	22.5	53.0	47.0	NA	
American Indian/AK Native <sup>1</sup>				N<30	9	*	*	46.0	*	*	9.5	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Hispanic <sup>1</sup>				N<30	11	*	*	33.0	*	*	53.0	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	159	40.0	52.5	46.0	48.0	37.5	41.5	NA	
Multi-racial				N<30	6	*	*	43.5	*	*	20.0	NA	
Mathematics	Points	Points	%	6 Level	Level Stu-	Median Growth  Percentile			Median Growth Target <sup>2</sup>			On Track	
Widthematics	Earned	Eligible	Points	2070.	dents	2010-11	2011-12	Total	2010-11		Total	Growth?	
<b>Economically Disadvantaged</b>	2	5		Level 2	93	26.0	45.0	37.0	41.5	51.5	46.0	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities													
Stauchts With Disabilities	0	0		N<30	32	27.5	41.0	38.5	60.0	79.0	72.0	NA	
Underserved Races/Ethnicities	0	0		N<30 N<30	32 20	27.5 24.0	41.0 45.0	38.5 33.0	60.0 35.0	79.0 54.0	72.0 39.0	NA NA	
Underserved Races/Ethnicities				N<30	20	24.0	45.0	33.0	35.0	54.0	39.0	NA	
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>				N<30 N<30	20	24.0	45.0	33.0 34.0	35.0	54.0	39.0 37.5	NA NA	
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>				N<30 N<30 N<30	20 9	24.0	45.0 *	33.0 34.0 *	35.0	54.0	39.0 37.5 *	NA NA NA	
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>				N<30 N<30 N<30 N<30	20 9 *	24.0 * *	45.0 * *	33.0 34.0 *	35.0 * *	54.0 * *	39.0 37.5 *	NA NA NA	
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>				N<30 N<30 N<30 N<30 N<30	20 9 * * 11	24.0 * * *	45.0 * * *	33.0 34.0 * * 32.0	35.0 * * *	54.0 *  *  *	39.0 37.5 * * 39.0	NA NA NA NA	
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian				N<30 N<30 N<30 N<30 N<30 N<30	20 9 * * 11 *	24.0 *  *  *  *	45.0 *  *  *  *	33.0 34.0 * * 32.0 *	35.0 *  *  *  *	54.0 *  *  *  *	39.0 37.5 * * 39.0	NA NA NA NA NA	

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



**School:** Eddyville Charter School

### **Graduation**

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	80.0	68.8	75.0	4	100	94.1	97.4	NA

## **Subgroup Graduation**

	Points Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible	, .	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	81.8	70.0	76.2	NA	100	100	100	NA
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	66.7	.0	50.0	NA	100	100	100	NA
Underserved Races/Ethnicities	0	0		N<40	100	100	100	NA	100	100	100	NA
American Indian/AK Native <sup>1</sup>				N<40	-	100	100	NA	100	-	100	NA
Black <sup>1</sup>				N<40	-	-	-	NA	-	-	-	NA
Hispanic <sup>1</sup>				N<40	100	-	100	NA	100	100	100	NA
Asian/Pacific Islander				N<40	100	-	100	NA	-	100	100	NA
White				N<40	75.0	66.7	71.0	NA	100	93.3	97.0	NA
Multi-racial				N<40	-	-	-	NA	-	-	-	NA
Total	0	0	%	Not Rated								

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Isaac Newton Magnet School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	100	25	25
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals**	100	100
** Schools may not be eligible for all po are not rated in categories where they	Weighted	l Percent	100%	

student count requirements.

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	91.4 82.1		80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	On Tra	(In Irack (-rowth							
	Yes	No	Schools						
5	60	60 70							
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Isaac Newton Magnet School

### **Academic Achievement**

Acadomic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned El	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	126	122	127	113	92.9
Mathematics	5	5		Level 5	126	107	127	112	86.6
Total	10	10	100%	Level 5					

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	)-11	2011-12		Combined	
Reading	Earned	Eligible	Points		Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	33	32	32	26	89.2	
Students with Disabilities				N<42	*	*	*	*	50	
Limited English Proficient				N<42	10	9	8	5	77.8	
<b>Underserved Races/Ethnicities</b>				Level 4	24	23	25	19	85.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	90	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	18	17	19	14	83.8	
Asian				N<42	*	*	*	*	*	
White				Level 5	89	86	95	88	94.6	
Multi-racial				N<42	11	11	7	6	94.4	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	33	28	32	24	80	
Students with Disabilities				N<42	*	*	*	*	55.6	
Limited English Proficient				N<42	10	8	8	6	77.8	
Underserved Races/Ethnicities				Level 4	24	21	25	19	81.6	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	90	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	18	15	19	14	78.4	
Asian				N<42	*	*	*	*	*	
White				Level 5	90	75	95	86	87	
Multi-racial				N<42	11	10	7	7	94.4	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Isaac Newton Magnet School

### **Academic Growth**

Academic Growth	Points			Lough		Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earned Eligible Po	Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	5	5		Level 5	249	67.5	61	63	5	4	4	Yes
Mathematics	5	5		Level 5	249	64	67	67	8	10	9	Yes
Total	10	10	100%	Level 5								

## **Subgroup Growth**

Reading	Points	Points Eligible	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th		lian Grow Target	⁄th	On Track Growth?	
	Luineu	Liigible	Foilits		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:	
<b>Economically Disadvantaged</b>	5	5		Level 5	65	73	61.5	67	8	5.5	6	Yes	
Limited English Proficient	0	0		N<30	18	65.5	55.5	65.5	25.5	19.5	24.5	NA	
Students with Disabilities	0	0		N<30	8	*	*	63	*	*	29	NA	
Underserved Races/Ethnicities	5	5		Level 5	48	65.5	61.5	63.5	9	8	9	Yes	
American Indian/AK Native <sup>1</sup>				N<30	10	*	*	55	*	*	9	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Hispanic <sup>1</sup>				N<30	36	65.5	64.5	64.5	10	8	9	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 5	181	69	61	66	4	4	4	Yes	
Multi-racial				N<30	18	40	46	45.5	4	2	3	NA	
	Points	oints Points % of		Stu- Median Growth		Median Growth			On Track				
Mathematics		Eligible		lovol	level	level	dents	Percentile		Target			Growth?
			7 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	0.01.01.1	
<b>Economically Disadvantaged</b>	5	5		Level 5	65	63	64.5	63	8	9.5	9	Yes	
Limited English Proficient	0	0		N<30	18	65.5	68.5	65.5	22.5	20	22.5	NA	
Students with Disabilities	0	0		N<30	9	*	*	87	*	*	22	NA	
Underserved Races/Ethnicities	5	5		Level 5	48	67	65	65.5	9	9	9	Yes	
American Indian/AK Native <sup>1</sup>				N<30	10	*	*	87.5	*	*	3.5	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Hispanic <sup>1</sup>				N<30	36	60	65.5	64.5	14	9	12	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 5	182	62.5	68	66.5	9	11	10	Yes	
Multi-racial				N<30	18	78	67	74	6	2	4.5	NA	
Total	20	20	100%	Level 5									

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Lincoln City Career Technical High School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	cademic Achievement Level 3		20	12	
Academic Growth	Not Rated		20		
Subgroup Growth	Not Rated		10		
Graduation <sup>^</sup>	Level 2	40	35	14	
Subgroup Graduation	Not Rated		15		
Number of Missed Participation Targets*	0	NA			
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	55	26		
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all possible.	Weighted	Percent	47.3%		

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs							
	Elemei	ntary/	High				
Points	Middle Schools		Schools				
	Reading	Math	Reading	Math			
5	91.4	82.1	92.8	80.4			
4	79.2	63.0	80.0	65.0			
3	67.9	50.0	69.5	44.5			
2	59.5	39.5	53.9	27.9			
1	<59.5	<39.5	<53.9	<27.9			

Growth Level Cutoffs						
	Elem	Hich				
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
Level	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



School: Lincoln City Career Technical High School

### **Academic Achievement**

Academic Achievement	Points	Points	%	% Level	Prior		Current		Combined
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	98	71	24	22	76.2
Mathematics	3	5		Level 3	98	50	24	12	50.8
Total	6	10	60%	Level 3					

## **Subgroup Academic Achievement**<sup>1</sup>

2 "	Points	Points	%	_	Pri	or	Curi	rent	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				N<42	11	10	9	8	90.0
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				N<42	17	16	17	15	91.2
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		Pri	or	Curi	rent	Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				N<42	11	3	8	4	36.8
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	33.3
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>			-	N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				N<42	17	5	18	9	40.0
Multi-racial				N<42	*	*	*	*	*

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Lincoln City Career Technical High School

### **Academic Growth**

Academic Growth	Points	Points	%	Level	Stu-	Р	lian Grow ercentile	-		ian Grow Target²	rth .	On Track
	Earnea	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Reading	0	0		N<30	28	55.5	73.5	61.5	*	*	*	NA
Mathematics	0	0		N<30	27	47.0	48.0	48.0	*	*	*	NA
Total	0	0	%	Not Rated								

## **Subgroup Growth**

Reading	Points	Points	% Points	Level	Stu- dents		ian Grow ercentile	/th		lian Grow Target <sup>2</sup>	vth	On Track Growth?
	Earnea	Eligible	Points		aents	Prior	Current	Total	Prior	Current	Total	Growtn?
<b>Economically Disadvantaged</b>	0	0		N<30	17	51.0	61.0	51.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	21	55.5	76.0	71.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level	Level Stu-		Percentile		Median Growth Target <sup>2</sup>			On Track
	Larnea	Eligible	Points		dents				Prior	Current		Growth?
		3				Prior	Current	Total	Prior	Current	Total	
Economically Disadvantaged	0	0		N<30	16	55.0	48.0	51.5	*	*	*	NA
Economically Disadvantaged Limited English Proficient				N<30 N<30								NA NA
·	0	0			16	55.0	48.0	51.5	*	*	*	
Limited English Proficient	0	0		N<30	16	55.0	48.0 *	51.5	*	*	*	NA
Limited English Proficient Students with Disabilities	0 0 0	0 0 0		N<30 N<30	16 *	55.0 * *	48.0 * *	51.5	* *	* *	* *	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0 0 0	0 0 0		N<30 N<30 N<30	16 * * *	55.0 * *	48.0 * *	51.5 * *	* * *	* * * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0 0 0	0 0 0		N<30 N<30 N<30 N<30	16 * * *	\$55.0 * * *	48.0 * * *	51.5 * * *	* * * * *	* * * * *	* * * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0 0 0	0 0 0		N<30 N<30 N<30 N<30 N<30	16 * * * *	55.0 * * * * *	48.0 * * * *	51.5 * * * *	* * * * * * *	* * * * * * * *	* * * * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0 0 0	0 0 0		N<30 N<30 N<30 N<30 N<30 N<30	16 * * * * *	55.0 *  *  *  *  *  *	* * * * * *	51.5 * * * * *	* * * * * * * *	* * * * * * * *	* * * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 0 0	0 0 0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	16 * * * * * * * * * * * * * * * * * * *	55.0 *  *  *  *  *  *  *	* * * * * * * *	51.5 * * * * * *	* * * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0 0 0	0 0 0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	16 * * * * * * * * * *	55.0  *  *  *  *  *  *  *  *	* * * * * * * * *	51.5 *  *  *  *  *  *  *  *	* * * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Lincoln City Career Technical High School

### **Graduation**

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	2	5	40%	Level 2	60.7	48.0	54.7	1	61.8	64.5	64.5	2

## **Subgroup Graduation**

	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	40.0	37.5	38.9	NA	61.9	45.5	56.3	NA
Limited English Proficient	0	0		N<40	-	.0	.0	NA	100	-	100	NA
Students with Disabilities	0	0		N<40	16.7	50.0	25.0	NA	55.6	22.2	38.9	NA
Underserved Races/Ethnicities	0	0		N<40	85.7	.0	66.7	NA	100	100	100	NA
American Indian/AK Native <sup>1</sup>				N<40	50.0	-	50.0	NA	100	100	100	NA
Black <sup>1</sup>				N<40	100	-	100	NA	100	100	100	NA
Hispanic <sup>1</sup>				N<40	100	.0	66.7	NA	100	100	100	NA
Asian/Pacific Islander				N<40	100	-	100	NA	100	100	100	NA
White				Level 1	47.4	52.2	52.2	1	59.3	52.2	56.0	1
Multi-racial				N<40	100	-	100	NA	-	100	100	NA
Total	0	0	%	Not Rated								

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



# **Overall Level: Level 2**\*

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	50	20	10
Subgroup Growth	Level 3	50	10	5
Graduation <sup>^</sup>	Level 4	80	35	28
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets*	1	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	65
^ Schools that are Level 1 for Graduatio Level no higher than level 2.	Weighted	l Percent	65%	

<sup>\*\*</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N) N					
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	High							
Points	On Tra	ck Growth	High Schools						
	Yes	30110015							
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
PUIIIS	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



### **Academic Achievement**

Academic Achievement	Points	Points Eligible	% Points	Level	2010-11		2011-12		Combined	
Academic Achievement	Earned				Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	135	120	125	108	87.7	
Mathematics	4	5		Level 4	135	94	125	84	68.5	
Total	8	10	80%	Level 4						

## **Subgroup Academic Achievement**<sup>1</sup>

- "	Points	Points	%		2010	)-11	2011	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	45	37	55	45	82.0
Students with Disabilities				N<42	12	6	11	6	52.2
Limited English Proficient				N<42	6	2	6	0	16.7
<b>Underserved Races/Ethnicities</b>				Level 3	30	21	29	22	72.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	86.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>			•	N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	18	11	21	14	64.1
Asian				N<42	*	*	*	*	*
White				Level 4	96	91	83	75	92.7
Multi-racial				N<42	9	8	13	11	86.4
	Points	Points %			2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	45	31	55	27	58.0
Students with Disabilities				N<42	12	2	11	2	17.4
Limited English proficient				N<42	6	2	6	0	16.7
Underserved Races/Ethnicities				Level 3	30	16	29	15	52.5
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	60.0
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	18	10	21	8	46.2
Asian				N<42	*	*	*	*	*
White				Level 4	96	71	83	62	74.3
Multi-racial		-		N<42	9	7	13	7	63.6

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



### **Academic Growth**

Academic Growth	Points Po	Points	%	level	Stu- dents	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
		Eligible	Points			2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	231	41.5	52.0	47.0	*	*	*	NA
Mathematics	2	5		Level 2	231	31.5	44.0	37.0	*	*	*	NA
Total	5	10	50%	Level 3								

## **Subgroup Growth**

Reading	Points Points Earned Eligible			Level	Stu-		lian Grow ercentile	/th		lian Grow Target <sup>2</sup>	vth	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?
<b>Economically Disadvantaged</b>	3	5		Level 3	86	33.0	54.0	48.0	*	*	*	NA
Limited English Proficient	0	0		N<30	11	*	*	31.0	*	*	*	NA
Students with Disabilities	0	0		N<30	21	31.0	30.5	31.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	55	31.0	42.0	40.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	14	25.0	66.5	36.0	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	37	36.0	36.0	36.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	158	46.5	54.0	50.0	*	*	*	NA
Multi-racial				N<30	18	31.0	67.0	49.5	*	*	*	NA
	Points	Points	%		Stu-	Median Growth			Median Growth			On Track
		ed Eligible										OII II UCK
Mathematics				Level			ercentile			Target <sup>2</sup>		Growth?
Mathematics	Earned	Eligible		Level	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Mathematics  Economically Disadvantaged				Level 2				<b>Total</b> 35.5	2010-11 *		Total *	Growth?
	Earned	Eligible			dents	2010-11	2011-12		2010-11	2011-12		
Economically Disadvantaged	Earned 2	Eligible 5		Level 2	dents 86	<b>2010-11</b> 30.0	<b>2011-12</b> 41.5	35.5	2010-11 * * *	2011-12 *	*	NA
Economically Disadvantaged Limited English Proficient	Earned 2 0	Eligible 5 0		Level 2 N<30	86 11	<b>2010-11</b> 30.0 *	<b>2011-12</b> 41.5 *	35.5 41.0	2010-11 * *	2011-12 * *	*	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30	86 11 21	<b>2010-11</b> 30.0 * 31.0	2011-12 41.5 * 38.5	35.5 41.0 31.0	2010-11 * * *	2011-12 * * *	*	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2	86 11 21 55	2010-11 30.0 * 31.0 31.0	2011-12 41.5 * 38.5 42.0	35.5 41.0 31.0 35.0	* * * * *	* * * * *	* * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30	86 11 21 55 14	30.0 * 31.0 31.0 30.5	2011-12 41.5 * 38.5 42.0 45.0	35.5 41.0 31.0 35.0 31.0	* * * * * *	* * * * * *	* * * * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30	86 11 21 55 14	30.0 * 31.0 31.0 30.5 *	2011-12 41.5 * 38.5 42.0 45.0	35.5 41.0 31.0 35.0 31.0	* * * * * * * *	*  *  *  *  *  *  *  *	* * * * * * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30	86 11 21 55 14 *	2010-11 30.0 * 31.0 31.0 30.5 *	2011-12 41.5 * 38.5 42.0 45.0 *	35.5 41.0 31.0 35.0 31.0 *	*  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30 N<30 N<30 N<30	86 11 21 55 14 * 37	2010-11 30.0 * 31.0 31.0 30.5 * 29.0	2011-12 41.5 * 38.5 42.0 45.0 * * 37.5	35.5 41.0 31.0 35.0 31.0 * *	*  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30 N<30 N<30 N<30 N<30	86 11 21 55 14 * 37 *	2010-11 30.0 * 31.0 31.0 30.5 * 29.0	2011-12 41.5 * 38.5 42.0 45.0 * 37.5 *	35.5 41.0 31.0 35.0 31.0 * 32.0	*  *  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * * *	NA

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



### **Graduation**

Cabant Cuadwatian	Points Poi	Points	Points %		Four-Year Cohort Rate			ate	Five-Year Cohort Rate			ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	70.0	74.2	74.2	4	63.2	72.5	72.5	3

## **Subgroup Graduation**

	Points Points Earned Eligible	%	_	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate				
Cohort Graduation			, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	63.5	63.5	63.5	2	57.0	69.4	69.4	2
Limited English Proficient	0	0		N<40	47.8	46.2	47.2	NA	40.0	47.8	45.5	NA
Students with Disabilities	0	0		N<40	33.3	52.4	45.5	NA	41.7	35.7	39.5	NA
Underserved Races/Ethnicities	2	5		Level 2	57.9	63.9	63.9	2	46.7	59.0	59.0	1
American Indian/AK Native <sup>1</sup>				N<40	100	60.0	76.5	NA	44.4	100	68.8	NA
Black <sup>1</sup>				N<40	83.3	-	83.3	NA	40.0	100	72.7	NA
Hispanic <sup>1</sup>				Level 2	40.0	65.4	65.4	2	50.0	38.5	42.9	1
Asian/Pacific Islander				N<40	100	.0	83.3	NA	50.0	100	69.2	NA
White				Level 4	74.1	77.4	77.4	4	67.9	76.5	76.5	4
Multi-racial				N<40	.0	100	75.0	NA	-	.0	.0	NA
Total	4	10	40%	Level 2								•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** Newport Intermediate School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	62.5	25	15.6
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subs	ne category if it does not	Totals**	100	73.1
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	73.1%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	3010018							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**School:** Newport Intermediate School

### **Academic Achievement**

Acadomic Achievement	Points	Points	% Points		Lovel	2010	D-11	2011	1-12	Combined
Academic Achievement	Earned	Eligible		Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	312	242	309	216	73.8	
Mathematics	4	5		Level 4	312	173	310	234	65.4	
Total	7	10	70%	Level 4						

# **Subgroup Academic Achievement**<sup>1</sup>

_ ,,	Points Points %			2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 2	180	121	197	119	63.7
Students with Disabilities				Level 1	46	14	42	12	29.5
<b>Limited English Proficient</b>				Level 1	57	33	54	21	48.6
<b>Underserved Races/Ethnicities</b>				Level 2	90	57	93	55	61.2
American Indian/AK Native <sup>2</sup>				N<42	11	10	10	5	71.4
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	72.7
Hispanic <sup>2</sup>				Level 1	75	44	76	45	58.9
Asian				N<42	*	*	*	*	83.3
White				Level 3	200	167	190	140	78.7
Multi-racial				Level 4	20	16	22	18	81
	Points	nts Points %			2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
<b>Economically Disadvantaged</b>				Level 3	180	79	198	135	56.6
Students with Disabilities				Level 1	46	8	43	12	22.5
Limited English Proficient				Level 2	57	20	54	35	49.5
Underserved Races/Ethnicities				Level 3	90	31	93	61	50.3
American Indian/AK Native <sup>2</sup>				N<42	11	3	10	8	52.4
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	81.8
Hispanic <sup>2</sup>				Level 2	75	25	76	47	47.7
Asian				N<42	*	*	*	*	>95.0
				N<42 Level 4	* 200	* 129	* 191	* 152	>95.0 71.9

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Newport Intermediate School

### **Academic Growth**

Academic Growth	Points Points Earned Eligible			% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
			Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	576	58	52	55	35	28.5	30	Yes	
Mathematics	4	5		Level 4	576	52	57.5	55	26.5	27	27	Yes	
Total	8	10	80%	Level 4									

## **Subgroup Growth**

Reading	Points	Points Points % of Earned Eligible Points		Level	Stu- dents  Median Growth Percentile		Median Growth Target			On Track Growth?				
3	Earnea	Eligible	Points	ae	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins		
<b>Economically Disadvantaged</b>	4	5		Level 4	352	49	51	50	46.5	35.5	40	Yes		
<b>Limited English Proficient</b>	1	5		Level 1	107	37.5	46	39	53	45.5	49	No		
Students with Disabilities	2	5		Level 2	73	37	44	40	80	64	69.5	No		
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	171	43	46	44	49	34.5	42	Yes		
American Indian/AK Native <sup>1</sup>				N<30	20	74.5	20	36.5	30	29.5	30	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	10	*	*	50	*	*	25	NA		
Hispanic <sup>1</sup>				Level 4	141	41	49.5	45	52	36	45	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	363	63	53.5	58	24	25	25	Yes		
Multi-racial				Level 5	38	65.5	64.5	64.5	33	23	28	Yes		
				% of		Stu-		Median Growth			Median Growth			
	Points	Points	% of		Stu-			/τn			/tn	On Track		
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target		On Track Growth?		
	Earned	Eligible	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?		
Economically Disadvantaged		Eligible 5	-	Level 4	dents 352	<b>P</b> 0 <b>2010-11</b> 45	ercentile	<b>Total</b> 55	<b>2010-11</b> 36	Target				
Economically Disadvantaged Limited English Proficient	Earned 4 4	Eligible 5 5	-		352 107	<b>P</b> 6 <b>2010-11</b> 45 45.5	<b>2011-12</b> 64 64	Total	<b>2010-11</b> 36 43	<b>Target 2011-12</b> 33 40	<b>Total</b> 35 41	Growth?  Yes  Yes		
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4	Eligible 5	-	Level 4	dents 352	<b>P</b> 0 <b>2010-11</b> 45	<b>2011-12</b> 64 64 64.5	<b>Total</b> 55	<b>2010-11</b> 36	<b>Target 2011-12</b> 33	Total 35	Growth? Yes		
Economically Disadvantaged Limited English Proficient	Earned 4 4	Eligible 5 5	-	Level 4 Level 4	352 107	<b>P</b> 6 <b>2010-11</b> 45 45.5	<b>2011-12</b> 64 64	<b>Total</b> 55 54	<b>2010-11</b> 36 43	<b>Target 2011-12</b> 33 40	<b>Total</b> 35 41	Growth?  Yes  Yes		
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3	352 107 73 171 20	2010-11 45 45.5 19 43.5 24	64 64 64.5 55	Total 55 54 48 47 48	2010-11 36 43 56 36.5 51	<b>Target 2011-12</b> 33 40 55 36 34	Total 35 41 56 36 41	Yes Yes No		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4	352 107 73 171	2010-11 45 45.5 19 43.5	<b>2011-12</b> 64 64 64 55	<b>Total</b> 55 54 48 47	2010-11 36 43 56 36.5	<b>Target 2011-12</b> 33 40 55 36	7otal 35 41 56 36	Yes Yes No Yes		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4 N<30	352 107 73 171 20	2010-11 45 45.5 19 43.5 24	64 64 64.5 55	Total 55 54 48 47 48	2010-11 36 43 56 36.5 51	<b>Target 2011-12</b> 33 40 55 36 34	Total 35 41 56 36 41	Yes Yes No Yes NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4 N<30 N<30	352 107 73 171 20 * 10	2010-11 45 45.5 19 43.5 24 * 44	64 64.5 55 59 *	7otal 55 54 48 47 48 * 54 47	2010-11 36 43 56 36.5 51 * *	7arget 2011-12 33 40 55 36 34 * * 37	7otal 35 41 56 36 41 * 23 36.5	Yes Yes No Yes NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4 N<30 N<30 N<30	dents  352  107  73  171  20  *  10	2010-11 45 45.5 19 43.5 24 *	64 64 64.5 55 59 *	7otal 55 54 48 47 48 * 54	2010-11 36 43 56 36.5 51 *	7arget 2011-12 33 40 55 36 34 *	7otal 35 41 56 36 41 * 23	Yes Yes No Yes NA NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4 N<30 N<30 N<30 Level 4	352 107 73 171 20 * 10	2010-11 45 45.5 19 43.5 24 * 44	64 64.5 55 59 *	7otal 55 54 48 47 48 * 54 47	2010-11 36 43 56 36.5 51 * *	7arget 2011-12 33 40 55 36 34 * * 37	7otal 35 41 56 36 41 * 23 36.5	Yes Yes No Yes NA NA NA Yes		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 4 4 3	Eligible 5 5 5	-	Level 4 Level 4 Level 3 Level 4 N<30 N<30 N<30 Level 4 N<30	dents  352 107 73 171 20 * 10 141 *	2010-11 45 45.5 19 43.5 24 * *	64 64 64.5 55 59 * 56.5	7otal 55 54 48 47 48 * 54 47	2010-11 36 43 56 36.5 51 * 36 *	7arget 2011-12 33 40 55 36 34 * * 37 *	7otal 35 41 56 36 41 * 23 36.5 *	Yes Yes No Yes NA NA NA Yes NA		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Newport Preparatory Academy

# **Overall Level: Level 1**\*

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 3	50	50	25
Subgroup Growth	Level 2	31.4	25	7.9
Number of Missed Participation Targets <sup>*</sup>	1	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	45.4
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	45.4%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



**School:** Newport Preparatory Academy

### **Academic Achievement**

Acadomic Achievement	Points Points		ints %	Level	2010-11		2011-12		Combined	
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	2	5		Level 2	163	120	161	97	67	
Mathematics	3	5		Level 3	163	96	160	89	57.3	
Total	5	10	50%	Level 3						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points Points %			2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 1	100	65	110	59	59
Students with Disabilities				N<42	18	10	23	4	34.1
Limited English Proficient				Level 1	25	10	30	3	23.6
<b>Underserved Races/Ethnicities</b>				Level 1	53	27	64	25	44.4
American Indian/AK Native <sup>2</sup>				N<42	8	2	7	4	40
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	43	23	56	20	43.4
Asian				N<42	*	*	*	*	*
White				Level 4	98	84	85	63	80.3
Multi-racial				N<42	11	8	12	9	73.9
	Points	Points Points %			2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	100	52	109	56	51.7
Students with Disabilities				Level 1	18	5	24	7	28.6
Limited English Proficient				Level 1	25	9	30	6	27.3
Underserved Races/Ethnicities				Level 2	53	25	64	28	45.3
American Indian/AK Native <sup>2</sup>				N<42	8	2	7	5	46.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	43	22	56	23	45.5
Asian				N<42	*	*	*	*	*
White				Level 4	98	65	84	53	64.8
Multi-racial				N<42	11	5	12	8	56.5

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Newport Preparatory Academy

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	3	5		Level 3	293	50	33.5	43	20	26	23	Yes
Mathematics	2	5		Level 2	294	31.5	42.5	34	28	37	30.5	Yes
Total	5	10	50%	Level 3								

## **Subgroup Growth**

Reading	Points	Points	% of	Level	Stu-	Pi	lian Grow ercentile	/th		ian Grow Target	⁄th	On Track		
3	Earned	ned Eligible Points	Points	ints	dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
<b>Economically Disadvantaged</b>	3	5		Level 3	189	47	33.5	42	30	29	29	Yes		
Limited English Proficient	1	5		Level 1	52	46	29	34.5	52	62	53.5	No		
Students with Disabilities	0	0		N<30	35	40.5	11	33	67	58	61	NA		
Underserved Races/Ethnicities	1	5		Level 1	110	46	33	39.5	37	41	40	No		
American Indian/AK Native <sup>1</sup>				N<30	13	20	18	19	36.5	29	29	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 2	94	49	35	43	44	45	45	No		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 3	160	54.5	32.5	44.5	7.5	15	11	Yes		
Multi-racial				N<30	22	43	40	41.5	14	28	23	NA		
	Points	Points	% of	( of		Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned		- 1	Level	dents		ercentile			Target		Growth?		
		3				2010-11	2011-12	Total	2010-11	2011-12	Total			
<b>Economically Disadvantaged</b>	3	5		Level 3	191	31.5	45	40	34	40	37	Yes		
Economically Disadvantaged Limited English Proficient	3	5 5		Level 3 Level 1	191 52	31.5 31	45 21	40 28.5	34 47	40 72.5	37 56	Yes No		
· · · · · · · · · · · · · · · · · · ·							_							
Limited English Proficient	1	5		Level 1	52	31	21	28.5	47	72.5	56	No		
Limited English Proficient Students with Disabilities	1	5 5		Level 1	52 36	31 31.5	21 45	28.5	47 65.5	72.5 64	56 64	No No		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	1	5 5		Level 1 Level 1 Level 1	52 36 111	31 31.5 35.5	21 45 42	28.5 37.5 39	47 65.5 37	72.5 64 49	56 64 43	No No No		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	1	5 5		Level 1 Level 1 Level 1 N<30	52 36 111 14	31 31.5 35.5 50	21 45 42 64	28.5 37.5 39 57	47 65.5 37 53	72.5 64 49 45	56 64 43 45	No No No NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	1	5 5		Level 1 Level 1 Level 1 N<30 N<30	52 36 111 14 *	31 31.5 35.5 50 *	21 45 42 64 *	28.5 37.5 39 57 *	47 65.5 37 53 *	72.5 64 49 45 *	56 64 43 45 *	No No No No NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	1	5 5		Level 1 Level 1 Level 1 N<30 N<30 N<30	52 36 111 14 *	31 31.5 35.5 50 *	21 45 42 64 *	28.5 37.5 39 57 *	47 65.5 37 53 *	72.5 64 49 45 *	56 64 43 45 *	No No No No NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	1	5 5		Level 1 Level 1 N<30 N<30 N<30 Level 1	52 36 111 14 * *	31 31.5 35.5 50 * *	21 45 42 64 * *	28.5 37.5 39 57 * 36	47 65.5 37 53 * *	72.5 64 49 45 * *	56 64 43 45 * *	No No No NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	1	5 5		Level 1 Level 1 N<30 N<30 N<30 Level 1 N<30	52 36 111 14 * * 94	31 31.5 35.5 50 * 39 *	21 45 42 64 * * 33 *	28.5 37.5 39 57 * * 36 *	47 65.5 37 53 * * 35	72.5 64 49 45 * * 52 *	56 64 43 45 * * 42.5 *	No No No NA NA NA NA		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Oceanlake Elementary School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	72.5
** Schools may not be eligible for all are not rated in categories where the student count requirements.	oossible points. Schools	Weighte	72.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Middle Schools		iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs							
	Elem	Hich					
Points	On Tra	High Schools					
	Yes	No	30110015				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs					
% of Points					
Earned					
90%					
70%					
50%					
30%					
<30%					

Overall Level Cutoffs					
Level	Weighted				
Levei	Points				
Level 5	87.0 or above				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				



School: Oceanlake Elementary School

### **Academic Achievement**

Academic Achievement	Points	Points	%	Level	2010-11		2011	1-12	Combined	
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	211	180	194	130	76.5	
Mathematics	3	5		Level 3	211	121	194	111	57.3	
Total	6	10	60%	Level 3						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points Points %			2010-11		2011-12		Combined		
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 3	144	119	146	90	72.1	
Students with Disabilities				Level 1	29	18	26	8	47.3	
Limited English Proficient				N<42	9	5	20	8	44.8	
Underserved Races/Ethnicities				Level 3	43	37	54	30	69.1	
American Indian/AK Native <sup>2</sup>				N<42	13	13	15	11	85.7	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	25	20	34	15	59.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	157	135	131	96	80.2	
Multi-racial				N<42	11	8	9	4	60	
	Points Points	%		2010-11		2011-12		Combined		
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	144	73	146	72	50	
Students with Disabilities				Level 1	29	10	26	7	30.9	
Limited English Proficient				N<42	9	1	20	6	24.1	
Underserved Races/Ethnicities				Level 2	43	20	54	27	48.5	
American Indian/AK Native <sup>2</sup>				N<42	13	8	15	9	60.7	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	25	8	34	14	37.3	
Asian				N<42	*	*	*	*	*	
White				Level 3	157	96	131	82	61.8	
Multi-racial				N<42	11	5	9	2	35	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Oceanlake Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Lough	Level	Level	Level	Level	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?					
Reading	4	5		Level 4	286	54	51	52	37	29.5	34	Yes					
Mathematics	4	5		Level 4	286	58.5	53	56.5	33	40	36	Yes					
Total	8	10	80%	Level 4													

## **Subgroup Growth**

Reading	Points Earned	Points	% of	IOVOI	Level Stu- dents		Median Growth Percentile			Median Growth Target			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	4	5		Level 4	202	53	50	50	43	33	39	Yes	
Limited English Proficient	0	0		N<30	18	55	59	57	62	49	57	NA	
Students with Disabilities	2	5		Level 2	36	37	47.5	42.5	59	65	63.5	No	
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	70	42	59	50.5	51	42.5	43	Yes	
American Indian/AK Native <sup>1</sup>				N<30	25	57.5	54	54	53	40	43	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Hispanic <sup>1</sup>				Level 4	39	37	62	50	55	46	46	Yes	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	206	55	50	52	36	27	31.5	Yes	
Multi-racial				N<30	10	*	*	68	*	*	29	NA	
	Points	Points	% of	of		Median Growth			Median Growth			On Track	
Mathematics				Level	dents		ercentile			Target		Growth?	
						2010-11		Total	2010-11	2011-12	Total		
Economically Disadvantaged	4	5		Level 4	202	54	52	52.5	34.5	45.5	41	Yes	
Limited English Proficient	0	0		N<30	18	67	40	50.5	48	56	54	NA	
Students with Disabilities	3	5		Level 3	36	46	55.5	49.5	58	65.5	64	No	
Underserved Races/Ethnicities	4	5		Level 4	70	52	54	52.5	39	50	44	Yes	
American Indian/AK Native <sup>1</sup>				N<30	25	50	51	51	29	24	24	NA	
1						*	*	*	*	*	*	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	•					INA	
Black <sup>1</sup>				N<30 N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup> Hispanic <sup>1</sup>				N<30 Level 4	* 39	* 50	* 64	* 54	* 44	* 55	* 50	NA Yes	
Black <sup>1</sup> Hispanic <sup>1</sup> Asian				N<30 Level 4 N<30	* 39 *	* 50 *	* 64 *	* 54 *	* 44 *	* 55 *	* 50 *	NA Yes NA	

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Sam Case Elementary School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 5	90	25	22.5		
Academic Growth	Not Rated		50			
Subgroup Growth	Not Rated		25			
Number of Missed Participation Targets <sup>*</sup>	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals** 25 22.5				
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	90%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)	Model				



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	Hich						
Points	On Tra	High Schools						
	Yes	No	3010018					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

<b>Graduation Level Cutoffs</b>							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Sam Case Elementary School

### **Academic Achievement**

Acadomic Achievement	Points	Points	%	Level	2010	D-11	201	1-12	Combined	
Academic Achievement Earne		Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	111	106	112	102	93.3	
Mathematics	4	5		Level 4	111	76	112	86	72.6	
Total	9	10	90%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	68	63	65	57	90.2	
Students with Disabilities				N<42	9	7	9	9	88.9	
Limited English Proficient				Level 3	26	23	21	14	78.7	
<b>Underserved Races/Ethnicities</b>				Level 4	32	30	29	23	86.9	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 4	28	26	27	21	85.5	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	92.3	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 3	68	37	65	45	61.7	
Students with Disabilities				N<42	9	4	9	8	66.7	
Limited English Proficient				Level 3	26	11	21	13	51.1	
Underserved Races/Ethnicities				Level 3	32	17	29	17	55.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	28	14	27	16	54.5	
Asian				N<42	*	*	*	*	*	
White				Level 4	70	53	77	63	78.9	
Multi-racial				N<42	*	*	*	*	76.9	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Sam Case Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	0	0		N<30	*	*	*	*	*	*	*	NA
Mathematics	0	0		N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

## **Subgroup Growth**

Reading	Points Earned	Points Eligible	% of	Level	Stu- dents	P	lian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
<b>Economically Disadvantaged</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Level Stu-		Median Growth Percentile			Median Growth Target		
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Siletz Valley Early College Academy

# Overall Level: Level 2\*

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 2	40	20	8
Subgroup Growth	Level 2	40	10	4
Graduation <sup>^</sup>	Level 4	80	35	28
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets <sup>*</sup>	2	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	85	48	
^ Schools that are Level 1 for Graduatic Level no higher than level 2.  ** Schools may not be eligible for all no	Weighted	Percent	56.5%	

^ Schools that are Level 1 for Graduation can have an	Overall
Level no higher than level 2.	
** Schools may not be eligible for all possible points	Schools

Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	Υ								
ESEA Designation (if any)									



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	High										
Points	Middle S	Schools	Sch	iools									
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs												
	Elem	/Middle	Hich									
Points	On Tra	High Schools										
	Yes	No	SCHOOLS									
5	60	70	65									
4	45	55	50									
3	35	45	40									
2	30	40	35									
1	<30	<40	<35									

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
Level	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Siletz Valley Early College Academy

### **Academic Achievement**

Academic Achievement	Points	Points Eligible	% Points	Level	Prior		Curi	rent	Combined
	Earned			Level	Tests	Met	Tests	Met	% met
Reading	2	5		Level 2	29	13	29	19	55.2
Mathematics	2	5		Level 2	29	11	27	8	33.9
Total	4	10	40%	Level 2					_

# **Subgroup Academic Achievement**<sup>1</sup>

- "	Points	Points	%		Pri	or	Curi	rent	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	22	9	23	15	53.3	
Students with Disabilities			•	N<42	*	*	*	*	60.0	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	7	12	7	50.0	
American Indian/AK Native <sup>2</sup>			•	N<42	14	6	12	7	50.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	12	6	12	8	58.3	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	_	Prior		Current		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	22	7	21	6	30.2	
Students with Disabilities			•	N<42	*	*	*	*	40.0	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	5	10	2	26.9	
American Indian/AK Native <sup>2</sup>			•	N<42	14	5	10	2	29.2	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	12	6	12	3	37.5	
Multi-racial				N<42	*	*	*	*	*	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Siletz Valley Early College Academy

### **Academic Growth**

Academic Growth	Points	Points	s % le Points	Level	Stu- dents	Median Growth Percentile			Med	On Track		
	Earnea	Eligible				Prior	Current	Total	Prior	Current	Total	Growth?
Reading	3	5		Level 3	52	38.5	52.0	42.5	*	*	*	NA
Mathematics	1	5		Level 1	51	27.0	19.0	24.0	*	*	*	NA
Total	4	10	40%	Level 2								

## **Subgroup Growth**

Reading	Points Earned	Points	% Points	Level	Stu-		lian Grow ercentile	/th		lian Grow Target²	rth .	On Track Growth?
	Earnea	Eligible	Points	'	dents	Prior	Current	Total	Prior	Current	Total	Growth?
<b>Economically Disadvantaged</b>	3	5		Level 3	40	41.5	63.5	43.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	10	*	*	73.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	0	0		N<30	25	37.0	52.0	37.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	23	31.0	52.0	31.0	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	21	50.5	51.0	51.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% Defeate	Level	Stu-	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track Growth?
	Earnea	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growin:
<b>Economically Disadvantaged</b>	1	5		Level 1	39	26.5	19.0	23.0	*	*	*	NA
Limited English Proficient	0											
	U	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30 N<30	* 10	*	*	* 62.5	*	*	*	NA NA
Students with Disabilities Underserved Races/Ethnicities	0							-				
	0	0		N<30	10	*	*	62.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30 N<30	10 24	* 25.0	* 22.0	62.5 24.0	*	*	*	NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0	0		N<30 N<30 N<30	10 24 22	* 25.0 25.0	* 22.0 22.0	62.5 24.0 23.5	*	*	* *	NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0		N<30 N<30 N<30 N<30	10 24 22 *	* 25.0 25.0 *	* 22.0 22.0 *	62.5 24.0 23.5 *	* * *	* * *	* * * * *	NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0		N<30 N<30 N<30 N<30 N<30	10 24 22 *	* 25.0 25.0 * *	* 22.0 22.0 * *	62.5 24.0 23.5 *	* * * * * *	* * * * *	* * * * * * *	NA NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0		N<30 N<30 N<30 N<30 N<30 N<30	10 24 22 * *	* 25.0 25.0 * * *	* 22.0 22.0 * *	62.5 24.0 23.5 *	* * * * * * * *	* * * * * * *	* * * * * * *	NA NA NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	10 24 22 * * *	* 25.0 25.0 * * * *	* 22.0 22.0 * * *	62.5 24.0 23.5 * *	* * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Siletz Valley Early College Academy

## **Graduation**

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	86.4	82.4	84.6	4	60.0	86.4	86.4	4

## **Subgroup Graduation**

Cabant Conduction	Points	Points	% Points		Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned			Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	88.9	75.0	83.3	NA	72.2	88.9	80.6	NA
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	80.0	50.0	71.4	NA	50.0	80.0	63.6	NA
Underserved Races/Ethnicities	0	0		N<40	100	71.4	85.7	NA	50.0	100	70.6	NA
American Indian/AK Native <sup>1</sup>				N<40	100	71.4	84.6	NA	50.0	100	68.8	NA
Black <sup>1</sup>				N<40	-	-	-	NA	-	-	-	NA
Hispanic <sup>1</sup>				N<40	100	-	100	NA	-	100	100	NA
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA
White				N<40	75.0	87.5	80.0	NA	71.4	76.9	74.1	NA
Multi-racial				N<40	100	100	100	NA	.0	100	66.7	NA
Total	0	0	%	Not Rated						•		

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**District:** Lincoln County SD **School:** Siletz Valley School

## **Overall Level: Level 1**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 1	20	25	5		
Academic Growth	Level 1	20	50	10		
Subgroup Growth	Level 1	20	25	5		
Number of Missed Participation Targets*	0	NA				
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	20			
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted Percent 20%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	Υ								
ESEA Designation (if any)	Priority								



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	On Track Growth									
	Yes	No	Schools								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Level 5 90% Level 4 70% Level 3 50%					
% of Points					
Earned					
90%					
70%					
50%					
30%					
<30%					

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



**District:** Lincoln County SD **School:** Siletz Valley School

### **Academic Achievement**

Academic Achievement	Points	Points Points %		Level	2010	D-11	201	1-12	Combined	
	Earned	ed Eligible Points	Levei	Tests	Met	Tests	Met	% Met		
Reading	1	5		Level 1	114	49	126	74	51.3	
Mathematics	1	5		Level 1	114	18	126	35	22.1	
Total	2	10	20%	Level 1						

# **Subgroup Academic Achievement**<sup>1</sup>

2	Points	Points	%		2010-11		2011-12		Combined	
Reading	Reading Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
<b>Economically Disadvantaged</b>				Level 1	86	32	102	58	47.9	
Students with Disabilities				Level 1	34	7	28	8	24.2	
Limited English Proficient				N<42	*	*	*	*	*	
<b>Underserved Races/Ethnicities</b>				Level 1	61	23	68	34	44.2	
American Indian/AK Native <sup>2</sup>				Level 1	56	20	62	31	43.2	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	54.5	
Asian				N<42	*	*	*	*	*	
White				Level 3	<b>Level 3</b> 37 21 42		33	68.4		
Multi-racial				N<42	16	5	16	7	37.5	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 1	86	9	102	26	18.6	
Students with Disabilities				Level 1	34	3	28	2	8.1	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 1	61	7	68	17	18.6	
American Indian/AK Native <sup>2</sup>				Level 1	56	7	62	17	20.3	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	<5.0	
Asian				N<42	*	*	*	*	*	
White				Level 1	37	8	42	13	26.6	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**District:** Lincoln County SD **School:** Siletz Valley School

### **Academic Growth**

Academic Growth	Points	Points Points % Earned Eligible Po		% of Level		P	Median Growth Percentile			Median Growth Target			
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	1	5		Level 1	186	13	67	33	49.5	46	48	No	
Mathematics	1	5		Level 1	186	11	30	21	51	61	57	No	
Total	2	10	20%	Level 1									

## **Subgroup Growth**

Reading	Points	Points	% of	Level	evel Stu-		Percentile		Меа	On Track		
	Earned Eligible Points	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	1	5		Level 1	145	11	67.5	33	54	47.5	52	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	49	18	79	34	70	62	65.5	No
Underserved Races/Ethnicities	1	5		Level 1	107	10	57	29	53	48	52	No
American Indian/AK Native <sup>1</sup>				Level 1	98	10	67.5	28	53.5	53	53.5	No
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	9	*	*	33	*	*	35	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	56	17	70.5	45.5	47	33.5	38	Yes
Multi-racial				N<30	23	28	44	33	49	46.5	49	NA
	Points	Points	% of		Stu-		ian Grow	<i>r</i> th	Med	On Track		
Mathematics				Level	Level	Percentile			Target			Growth?
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total	
<b>Economically Disadvantaged</b>	1	5		Level 1	145	9	30.5	21	57	63	61	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	49	16	21	18	62	75	69	No
Underserved Races/Ethnicities	1	5		Level 1	107	10.5	21	17	51	64.5	59.5	No
American Indian/AK Native <sup>1</sup>				Level 1	98	11	22.5	18.5	51	64	59	No
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	9	*	*	5	*	*	61	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	56	15	49	24.5	42	54	53	No
Multi-racial				N<30	23	23	47.5	42	51	60	59	NA
Total	6	30	20%	Level 1								

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**District:** Lincoln County SD **School:** Taft Elementary School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	100	87.5
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	d Percent	87.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next	
Generation Accountability system described in our state	's
approved ESEA flexibility waiver.	

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)	Model						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Schools							
	Reading	Reading	Math							
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	High Schools								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs								
Level	Weighted							
Lavale	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



**District:** Lincoln County SD **School:** Taft Elementary School

### **Academic Achievement**

Academic Achievement	Points Points		%	Level	2010	)-11	2011-12		Combined	
Acudemic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	207	152	206	143	71.4	
Mathematics	3	5		Level 3	207	103	206	127	55.7	
Total	6	10	60%	Level 3					_	

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%	_	2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 2	149	102	156	100	66.2	
Students with Disabilities				Level 2	29	16	20	14	61.2	
Limited English Proficient				Level 1	36	16	38	16	43.2	
<b>Underserved Races/Ethnicities</b>				Level 1	77	44	70	40	57.1	
American Indian/AK Native <sup>2</sup>				N<42	22	13	18	12	62.5	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	55	31	52	28	55.1	
Asian				N<42	*	*	*	*	*	
White				Level 3	122	100	129	96	78.1	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	149	65	156	85	49.2	
Students with Disabilities				Level 1	29	7	20	12	38.8	
Limited English Proficient				Level 1	36	10	38	16	35.1	
Underserved Races/Ethnicities				Level 2	77	26	70	34	40.8	
American Indian/AK Native <sup>2</sup>				N<42	22	8	18	11	47.5	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	55	18	52	23	38.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	122	70	129	90	63.7	
Multi-racial				N<42	7	6	7	3	64.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**District:** Lincoln County SD **School:** Taft Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	Median Growth Percentile			Med	On Track		
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	275	60	63	61	41	31	35	Yes
Mathematics	5	5		Level 5	275	55	63.5	60	39	38	38	Yes
Total	10	10	100%	Level 5								

## **Subgroup Growth**

Reading	Points	Points Eligible	% of	Level	Stu-	Pi	ian Grow ercentile	/th		ian Grow Target	/th	On Track Growth?
3	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	5	5		Level 5	211	59	65	62	46	35.5	40	Yes
Limited English Proficient	5	5		Level 5	45	62	63	62	59	53	58	Yes
Students with Disabilities	4	5		Level 4	32	37	83.5	54.5	65.5	43.5	52.5	Yes
<b>Underserved Races/Ethnicities</b>	5	5		Level 5	99	65	63	63	54.5	40	46	Yes
American Indian/AK Native <sup>1</sup>				N<30	33	70.5	55	68	49	37	39	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 5	66	62	63	62.5	57	40	47.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	168	58.5	63	60	33.5	25	27	Yes
Multi-racial				N<30	7	*	*	43	*	*	31	NA
	Points	Points	% of	Level	Stu-		Median Growth			Median Growth		
Mathematics	Earned				Level	dents		ercentile			Target	
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	211	52	62.5	59	42	43	43	Yes
Limited English Proficient	5	5		Level 5	45	56	78.5	66	47	46	46	Yes
l					1							
Students with Disabilities	4	5		Level 4	32	20	85	55	63.5	56.5	60	No
Students with Disabilities Underserved Races/Ethnicities	4			Level 4 Level 4	32 99	20 51	85 64	55 59	63.5 44.5	56.5 46	60 45	No Yes
		5										
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	4	5		Level 4	99	51	64	59	44.5	46	45	Yes
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	4	5		Level 4 N<30	99	51 50	64 59	59 54	44.5 45	46 53	45 48	Yes
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	4	5		Level 4 N<30 N<30	99	51 50 *	64 59 *	59 54 *	44.5 45 *	46 53 *	45 48 *	Yes NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	4	5		Level 4 N<30 N<30 N<30	99 33 *	51 50 *	64 59 *	59 54 *	44.5 45 *	46 53 *	45 48 * *	Yes NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	4	5		Level 4 N<30 N<30 N<30 Level 5	99 33 * * 66	51 50 * * 51	64 59 * *	59 54 * * 61.5	44.5 45 * * 44.5	46 53 * * 45	45 48 * * 44.5	Yes NA NA NA Yes
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	4	5		Level 4 N<30 N<30 N<30 Level 5 N<30	99 33 * * 66 *	51 50 * * 51 *	64 59 * * 65 *	59 54 * * 61.5	44.5 45 * * 44.5 *	46 53 * * 45 *	45 48 * * 44.5 *	Yes NA NA NA Yes

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



## **Overall Level: Level 2**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 2	40	20	8
Subgroup Growth	Level 2	32.5	10	3.3
Graduation <sup>^</sup>	Level 2	40	35	14
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	Totals** 100		36.3	
^ Schools that are Level 1 for Graduati Level no higher than level 2.  ** Schools may not be eligible for all n	Weighted	l Percent	36.3%	

<sup>\*\*</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	91.4 82.1		80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	ck Growth	High Schools							
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs								
Level	Weighted							
Level	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



### **Academic Achievement**

Academic Achievement	Points	Points Eligible	%	% Level		2010-11		1-12	Combined	
Academic Achievement	Earned		Points	Levei	Tests	Met	Tests	Met	% met	
Reading	2	5		Level 2	329	240	319	207	69.0	
Mathematics	2	5		Level 2	330	152	319	131	43.6	
Total	4	10	40%	Level 2					_	

# **Subgroup Academic Achievement**<sup>1</sup>

- "	Points	Points	%		2010	)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	191	127	214	126	62.5	
Students with Disabilities				Level 1	43	15	43	9	27.9	
Limited English Proficient				Level 1	25	8	21	5	28.3	
<b>Underserved Races/Ethnicities</b>				Level 2	78	49	79	39	56.1	
American Indian/AK Native <sup>2</sup>				N<42	23	16	17	10	65.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	52	31	60	29	53.6	
Asian				N<42	*	*	*	*	*	
White			•	Level 3	231	178	221	155	73.7	
Multi-racial				N<42	19	12	18	12	64.9	
	Points	Points %	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	192	69	215	73	34.9	
Students with Disabilities				Level 1	42	9	44	7	18.6	
Limited English proficient				Level 1	26	3	21	3	12.8	
Underserved Races/Ethnicities				Level 2	78	23	79	23	29.3	
American Indian/AK Native <sup>2</sup>			•	N<42	21	7	17	7	36.8	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	54	14	60	16	26.3	
Asian				N<42	*	*	*	*	*	
White				Level 3	232	121	221	94	47.5	
Multi-racial	_	-		N<42	19	8	18	13	56.8	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



### **Academic Growth**

Academic Growth	Points	Points	% Level		Stu-	P	ian Grow ercentile			ian Grow Target²	rth .	On Track
710000011110 07017111	Earned Eligi	Eligible	le Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	578	41.0	46.0	42.5	17.0	19.0	18.0	NA
Mathematics	1	5		Level 1	570	33.0	32.0	32.0	38.0	48.0	42.0	NA
Total	4	10	40%	Level 2								

# **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	rth .		ian Grow Target²	/th	On Track
<b>3</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	3	5		Level 3	367	40.0	41.0	40.0	28.5	24.0	26.5	NA
Limited English Proficient	2	5		Level 2	41	27.0	36.0	36.0	59.5	63.0	61.0	NA
Students with Disabilities	2	5		Level 2	79	40.0	34.0	36.0	63.5	72.5	70.0	NA
Underserved Races/Ethnicities	2	5		Level 2	136	37.5	44.0	38.0	33.0	32.0	33.0	NA
American Indian/AK Native <sup>1</sup>				N<30	37	28.5	42.0	37.0	29.0	22.0	27.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 2	95	37.5	46.0	38.0	37.0	36.0	37.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	407	44.0	46.5	45.0	14.0	18.0	16.0	NA
Multi-racial				N<30	33	25.0	27.0	25.0	42.0	7.5	14.5	NA
Mathematics	Points	Points		~ level	Stu-	Percentile			Median Growth Target <sup>2</sup>			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	1	5		Level 1	361	30.0	28.0	29.0	48.0	60.0	51.0	NA
Limited English Proficient												
	1	5		Level 1	41	37.5	22.0	31.0	68.0	74.5	69.5	NA
Students with Disabilities	1	5		Level 1 Level 1	41 73	37.5 36.0	22.0 30.0	31.0 34.0	68.0 76.0	74.5 90.0	69.5 81.0	NA NA
Students with Disabilities Underserved Races/Ethnicities												
	1	5		Level 1	73	36.0	30.0	34.0	76.0	90.0	81.0	NA
Underserved Races/Ethnicities	1	5		Level 1 Level 1	73 134	36.0 31.0	30.0 30.5	34.0 31.0	76.0 49.0	90.0 65.0	81.0 57.0	NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	1	5		Level 1 Level 1 N<30	73 134 35	36.0 31.0 27.5	30.0 30.5 40.0	34.0 31.0 31.0	76.0 49.0 47.0	90.0 65.0 41.5	81.0 57.0 44.5	NA NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	1	5		Level 1 Level 1 N<30 N<30	73 134 35 *	36.0 31.0 27.5 *	30.0 30.5 40.0 *	34.0 31.0 31.0 *	76.0 49.0 47.0 *	90.0 65.0 41.5 *	81.0 57.0 44.5 *	NA NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	1	5		Level 1  Level 1  N<30  N<30  N<30	73 134 35 *	36.0 31.0 27.5 *	30.0 30.5 40.0 *	34.0 31.0 31.0 *	76.0 49.0 47.0 *	90.0 65.0 41.5 *	81.0 57.0 44.5 *	NA NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	1	5		Level 1  N<30  N<30  N<30  Level 1	73 134 35 * * 95	36.0 31.0 27.5 * 34.0	30.0 30.5 40.0 * 28.0	34.0 31.0 31.0 * * 31.0	76.0 49.0 47.0 * * 51.0	90.0 65.0 41.5 * 69.5	81.0 57.0 44.5 * * 63.0	NA NA NA NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	1	5		Level 1  N<30  N<30  N<30  Level 1  N<30	73 134 35 * * 95	36.0 31.0 27.5 * * 34.0	30.0 30.5 40.0 * 28.0	34.0 31.0 31.0 * * 31.0 *	76.0 49.0 47.0 * * 51.0	90.0 65.0 41.5 * 69.5	81.0 57.0 44.5 * 63.0	NA NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



## Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	2	5	40%	Level 2	56.2	62.3	62.3	2	52.0	61.8	61.8	2

# **Subgroup Graduation**

	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	, ,	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	1	5		Level 1	47.1	55.3	55.3	1	46.4	55.2	55.2	1
Limited English Proficient	0	0		N<40	29.4	22.2	26.9	NA	40.0	37.5	38.7	NA
Students with Disabilities	1	5		Level 1	40.7	30.0	36.2	1	32.4	50.0	50.0	1
Underserved Races/Ethnicities	1	5		Level 1	45.5	46.9	46.9	1	46.4	52.9	52.9	1
American Indian/AK Native <sup>1</sup>				N<40	50.0	71.4	57.9	NA	16.7	54.5	41.2	NA
Black <sup>1</sup>				N<40	.0	.0	.0	NA	.0	.0	.0	NA
Hispanic <sup>1</sup>				Level 1	45.0	43.5	44.2	1	57.1	54.5	55.8	1
Asian/Pacific Islander				N<40	100	-	100	NA	-	100	100	NA
White				Level 2	61.2	65.9	65.9	2	51.5	65.7	65.7	2
Multi-racial				N<40	50.0	85.7	72.7	NA	-	44.4	44.4	NA
Total	3	15	20%	Level 1		•				-		

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** Toledo Elementary School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	73.3 25		18.3
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals** 100		75.8
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Weighte	d Percent	75.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Toledo Elementary School

### **Academic Achievement**

Acadomic Achievement	S Achievement Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	193	159	195	142	77.6
Mathematics	4	5		Level 4	193	105	195	148	65.2
Total	7	10	70%	Level 4					

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%	5		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 3	112	86	134	93	72.8	
Students with Disabilities				Level 1	27	11	29	9	35.7	
Limited English Proficient				N<42	*	*	*	*	*	
<b>Underserved Races/Ethnicities</b>				Level 3	36	29	36	22	70.8	
American Indian/AK Native <sup>2</sup>				Level 2	27	21	28	16	67.3	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	8	7	7	5	80	
Asian				N<42	*	*	*	*	*	
White				Level 3	148	121	145	108	78.2	
Multi-racial				N<42	9	9	14	12	91.3	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	112	45	134	100	58.9	
Students with Disabilities				Level 1	27	8	29	12	35.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 4	36	21	36	25	63.9	
American Indian/AK Native <sup>2</sup>				Level 3	27	14	28	19	60	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	8	6	7	5	73.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	148	80	145	112	65.5	
Multi-racial				N<42	9	4	14	11	65.2	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Toledo Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	276	44	54	50	28	24	25	Yes
Mathematics	4	5		Level 4	277	30	66	51	29	29	29	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points Earned		, lovol		Level Stu-	Median Growth Percentile		Median Growth Target			On Track Growth?	
3	Earnea	Eligible	Points		aents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?
<b>Economically Disadvantaged</b>	4	5		Level 4	178	40.5	53.5	49	39	28	31	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	39	36	63	55	64	59	63	No
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	47	44	54.5	52	22	35.5	23	Yes
American Indian/AK Native <sup>1</sup>				Level 4	36	41.5	53.5	45	23	38.5	34.5	Yes
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	9	*	*	70	*	*	15	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	213	43.5	53	49	29.5	22	25	Yes
Multi-racial				N<30	16	42.5	63.5	55	36	21.5	28	NA
	Points	Points	% of		Stu-		dian Growth		Median Growth		On Track	
Mathematics	Earned		Points	Level	dents		ercentile			Target		Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	_			470	25	65.5	51	37	32	36	Yes
, , , , , , , , , , , , , , , , , , , ,	7	5		Level 4	179	23						
Limited English Proficient	0	0		Level 4 N<30	*	*	*	*	*	*	*	NA
								* 33.5	* 72	* 70	* 72	NA No
Limited English Proficient	0	0		N<30	*	*	*					
Limited English Proficient Students with Disabilities	0	0 5		N<30 Level 1	* 40	* 14	* 62.5	33.5	72	70	72	No
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0 5		N<30 Level 1 Level 5	* 40 47	* 14 53	* 62.5 65.5	33.5 62	72 23	70 41.5	72 30	No Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0 5		N<30 Level 1 Level 5 Level 5	* 40 47 36	* 14 53 48.5	* 62.5 65.5 66	33.5 62 63	72 23 30	70 41.5 45	72 30 38	No Yes Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0 5		N<30 Level 1 Level 5 Level 5 N<30	* 40 47 36 *	* 14 53 48.5 *	* 62.5 65.5 66 *	33.5 62 63 *	72 23 30 *	70 41.5 45 *	72 30 38 *	No Yes Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0 5		N<30 Level 1 Level 5 Level 5 N<30 N<30	* 40 47 36 *	* 14 53 48.5 *	* 62.5 65.5 66 *	33.5 62 63 *	72 23 30 *	70 41.5 45 *	72 30 38 *	No Yes Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0 5		N<30 Level 1 Level 5 Level 5 N<30 N<30 N<30	* 40 47 36 * 9	* 14 53 48.5 * *	* 62.5 65.5 66 * *	33.5 62 63 * *	72 23 30 * *	70 41.5 45 * *	72 30 38 * *	No Yes Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0	0 5		N<30 Level 1 Level 5 Level 5 N<30 N<30 N<30	* 40 47 36 *  *	* 14 53 48.5 * * *	* 62.5 65.5 66 * * *	33.5 62 63 * * 60 *	72 23 30 * *	70 41.5 45 * *	72 30 38 * * 24	No Yes Yes NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Toledo Junior/Senior High School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 2	30	20	6
Subgroup Growth	Level 2	30	10	3
Graduation <sup>^</sup>	Level 3	60	35	21
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.		Totals**	100	48
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all po	Weighted	Percent	48%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs							
	Elemei	ntary/	High				
Points	Middle Schools		Schools				
	Reading	Math	Reading	Math			
5	91.4	82.1	92.8	80.4			
4	79.2	63.0	80.0	65.0			
3	67.9	50.0	69.5	44.5			
2	59.5	39.5	53.9	27.9			
1	<59.5	<39.5	<53.9	<27.9			

Growth Level Cutoffs						
	Elem	Himb				
Points	On Tra	High Schools				
Yes		No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
% of Points				
Earned				
90%				
70%				
50%				
30%				
<30%				

Overall Level Cutoffs				
Level	Weighted			
Level	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



School: Toledo Junior/Senior High School

### **Academic Achievement**

Academic Achievement	Points	Points	%	Lovel	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	ts Level	Tests	Met	Tests	Met	% met	
Reading	3	5		Level 3	147	107	134	95	71.9	
Mathematics	3	5		Level 3	147	75	133	76	53.9	
Total	6	10	60%	Level 3					_	

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
<b>Economically Disadvantaged</b>				Level 2	73	52	79	48	65.8
Students with Disabilities				Level 1	28	9	18	4	28.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	27	20	28	18	69.1
American Indian/AK Native <sup>2</sup>				N<42	20	17	18	11	73.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	6	3	9	7	66.7
Asian				N<42	*	*	*	*	*
White				Level 3	118	86	103	76	73.3
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	73	34	78	37	47.0
Students with Disabilities			•	Level 1	28	9	17	3	26.7
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	27	14	28	15	52.7
American Indian/AK Native <sup>2</sup>			•	N<42	20	11	18	9	52.6
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>			•	N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	6	3	9	6	60.0
Asian				N<42	*	*	*	*	*
White				Level 3	118	60	102	60	54.5
Multi-racial				N<42	*	*	*	*	*

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Toledo Junior/Senior High School

### **Academic Growth**

Academic Growth	Points	Points Points % Earned Eligible Points		i lovel		Stu- Percentile			Median Growth Target <sup>2</sup>			On Track
	Earnea Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	2	5		Level 2	255	28.0	43.5	36.0	19.0	21.5	19.0	NA
Mathematics	1	5		Level 1	252	22.0	35.0	29.0	44.0	35.5	37.0	NA
Total	3	10	30%	Level 2								

## **Subgroup Growth**

Reading	Points			Level	Stu-		lian Grow ercentile	/th	Median Growth Target <sup>2</sup>			On Track
<b>_</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	1	5		Level 1	137	33.0	33.0	33.0	22.0	30.0	25.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	36	25.5	40.0	28.5	81.0	77.0	78.0	NA
Underserved Races/Ethnicities	1	5		Level 1	47	33.0	33.0	33.0	20.5	15.0	15.0	NA
American Indian/AK Native <sup>1</sup>				N<30	34	49.0	41.0	47.0	14.0	15.0	15.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	11	*	*	12.0	*	*	6.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	203	25.0	48.5	37.0	15.5	23.0	20.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% Level		Level Stu-		Median Growth Percentile			Median Growth Target <sup>2</sup>		
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	1	5		Level 1	134	20.0	35.0	28.5	46.0	43.5	44.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	32	65.5	31.0	50.5	87.5	87.0	87.0	NA
Underserved Races/Ethnicities	1	5		Level 1	48	24.5	32.0	27.5	34.0	29.0	32.0	NA
American Indian/AK Native <sup>1</sup>				N<30	35	22.0	44.0	26.0	29.5	34.0	33.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	11	*	*	29.0	*	*	26.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	201	22.0	37.0	29.0	45.0	37.0	41.5	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
IVIUILI-I aciai				14<30								IVA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Toledo Junior/Senior High School

### Graduation

Cabant Cuadwatian	Points	Points	%			r-Year Cohort Rate			Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	3	5	60%	Level 3	67.5	69.4	69.4	3	71.9	73.7	73.7	3

## **Subgroup Graduation**

	Points	Points Points	% Points		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible		Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	60.0	56.1	57.9	1	72.2	63.6	69.0	2
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	50.0	40.0	45.2	NA	60.9	64.3	62.2	NA
Underserved Races/Ethnicities	0	0		N<40	77.8	84.6	81.8	NA	76.9	77.8	77.3	NA
American Indian/AK Native <sup>1</sup>				N<40	80.0	90.9	87.5	NA	75.0	80.0	76.9	NA
Black <sup>1</sup>				N<40	-	50.0	50.0	NA	100	-	100	NA
Hispanic <sup>1</sup>				N<40	75.0	-	75.0	NA	75.0	75.0	75.0	NA
Asian/Pacific Islander				N<40	-	100	100	NA	-	-	-	NA
White				Level 3	65.7	65.5	65.6	2	72.0	74.2	74.2	3
Multi-racial				N<40	66.7	66.7	66.7	NA	-	60.0	60.0	NA
Total	2	5	40%	Level 2								

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 5	90	20	18
Subgroup Growth	Level 5	90	10	9
Graduation <sup>^</sup>	Level 3	60	35	21
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	73
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all pos	n can have an Overall	Weighted	73%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent			
Level 5	87.0 or higher			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs										
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category Level Cutoffs  Level % of Points Earned  Level 5 90% Level 4 70% Level 3 50% Level 2 30%					
Lovel	% of Points				
Levei	Earned				
Level 5	90%				
Level 4	70%				
Level 3	50%				
Level 2	30%				
Level 1	<30%				

Overall Level Cutoffs									
Level	Weighted								
Level	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



### **Academic Achievement**

Academic Achievement	Points	Points	%	Level	2010	)-11	201	1-12	Combined % met	
	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met		
Reading	4	5		Level 4	50	42	46	43	88.5	
Mathematics	4	5		Level 4	50	40	46	36	79.2	
Total	8	10	80%	Level 4					_	

# **Subgroup Academic Achievement**<sup>1</sup>

_ "	Points	Points	%		2010	)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 4	27	22	28	25	85.5	
Students with Disabilities			•	N<42	*	*	*	*	63.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	7	5	8	7	80.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	77.8	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White			•	Level 4	41	36	36	34	90.9	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	27	18	28	21	70.9	
Students with Disabilities			•	N<42	*	*	*	*	36.4	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	7	4	8	5	60.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	66.7	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 5	41	34	36	29	81.8	
Multi-racial				N<42	*	*	*	*	*	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



### **Academic Growth**

Academic Growth	Points	Points Points arned Eligible		Level	Stu-	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	5	5		Level 5	85	60.0	84.5	79.0	*	*	*	NA	
Mathematics	4	5		Level 4	85	49.0	54.0	52.0	*	*	*	NA	
Total	9	10	90%	Level 5									

## **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-	P	lian Grow ercentile	/th		lian Grow Target <sup>2</sup>	vth	On Track
<b>_</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	47	62.0	89.0	81.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	91.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	13	43.5	83.0	81.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	9	*	*	80.0	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	69	60.5	84.0	76.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level	Stu-		ian Grow ercentile	Med	On Track			
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	47	46.0	56.0	52.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	48.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	13	44.0	43.0	43.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	9	*	*	49.0	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	69	55.5	56.0	56.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
					I							

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



## **Graduation**

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	3	5	60%	Level 3	63.8	70.8	70.8	3	66.7	64.8	65.8	2

## **Subgroup Graduation**

Cabaut Cuaduation	Points	Points	% Points	Level	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned				06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	61.2	69.6	69.6	3	69.8	61.5	65.3	2
Limited English Proficient	0	0		N<40	-	-	-	NA	50.0	-	50.0	NA
Students with Disabilities	0	0		N<40	57.1	45.5	52.0	NA	53.8	64.3	59.3	NA
Underserved Races/Ethnicities	0	0		N<40	50.0	75.0	71.4	NA	66.7	50.0	62.5	NA
American Indian/AK Native <sup>1</sup>				N<40	50.0	62.5	60.0	NA	100	50.0	75.0	NA
Black <sup>1</sup>				N<40	-	-	-	NA	.0	-	.0	NA
Hispanic <sup>1</sup>				N<40	-	100	100	NA	100	-	100	NA
Asian/Pacific Islander				N<40	-	-	-	NA	33.3	-	33.3	NA
White				Level 3	65.1	69.5	69.5	3	68.9	65.7	67.2	2
Multi-racial				N<40	50.0	100	66.7	NA	-	50.0	50.0	NA
Total	3	5	60%	Level 3		•				•		•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.