

School: Bethany Charter School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	25	17.5		
Academic Growth	Level 5	90	50	45		
Subgroup Growth	Level 5	90	25	22.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	85		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	85%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	ools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs									
Level	Weighted								
	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Bethany Charter School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010)-11	2011-12		Combined	
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	83	65	87	61	74.1	
Mathematics	4	5		Level 4	83	60	87	61	71.2	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	33	24	25	21	77.6	
Students with Disabilities				N<42	*	*	*	*	>95.0	
Limited English Proficient				N<42	*	*	*	*	33.3	
Underserved Races/Ethnicities				N<42	11	6	10	5	52.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	4	7	2	37.5	
Asian				N<42	*	*	*	*	*	
White				Level 3	71	58	76	55	76.9	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	33	19	25	19	65.5	
Students with Disabilities				N<42	*	*	*	*	85.7	
Limited English Proficient				N<42	*	*	*	*	44.4	
Underserved Races/Ethnicities				N<42	11	6	10	5	52.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	4	7	3	43.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	71	53	76	55	73.5	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Bethany Charter School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Percentile		Med	On Track			
	Earnea	Eligible	Points	ints	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	123	41	51	46	28	13.5	20	Yes
Mathematics	5	5		Level 5	123	64	67	66	21	22	22	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Points % of Earned Eligible Points		Level	Level Stu-	Percentile			Меа	On Track			
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	40	36	62.5	51	34	9	20	Yes
Limited English Proficient	0	0		N<30	7	*	*	41	*	*	66	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	17	31	56	51	60	32	49	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	37.5	54.5	52	61	33	49.5	NA
Asian				N<30	*	*	*	*	*		*	NA
White				Level 3	105	46	41.5	44	23	11.5	19	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics			_	Level	dents	P	ercentile			Target	1	On Track Growth?
	Larned	Ellaible	Points		uents							
			Points			2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5	Points	Level 5	40	2010-11 50.5	2011-12 68	Total 65	37	2011-12 16.5	Total 23	Yes
Economically Disadvantaged Limited English Proficient			Points	Level 5 N<30						-		Yes NA
	5	5	Points		40	50.5	68	65	37	16.5	23	
Limited English Proficient	5	5	Points	N<30	40	50.5	68	65 51	37 *	16.5	23 42	NA
Limited English Proficient Students with Disabilities	5 0 0	5 0 0	Points	N<30 N<30	40 7 *	50.5 *	68 *	65 51 *	37 * *	16.5 * *	23 42 *	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	5 0 0	5 0 0	Points	N<30 N<30 N<30	40 7 * 17	50.5 * * 75.5	68 * *	65 51 * 70	37 * * 34	16.5 * * 30	23 42 * 30	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	5 0 0	5 0 0	Points	N<30 N<30 N<30 N<30	40 7 * 17 *	50.5 * * 75.5	68 * * 66 *	65 51 * 70 *	37 * * 34 *	16.5 * * 30 *	23 42 * 30 *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	5 0 0	5 0 0	Points	N<30 N<30 N<30 N<30 N<30	40 7 * 17 *	50.5 * * 75.5 *	68 * * 66 * *	65 51 * 70 *	37 * * 34 *	16.5 * * 30 *	23 42 * 30 *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5 0 0	5 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30	40 7 * 17 * *	50.5 * * 75.5 * *	68 * * 66 * *	65 51 * 70 * *	37 * * 34 * *	16.5 * 30 * *	23 42 * 30 * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5 0 0	5 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30 N<30	40 7 * 17 * * 12	50.5 * * 75.5 * * 67.5	68 * * 66 * * * 52.5	65 51 * 70 * * *	37 * * 34 * * * 45	16.5 * 30 * *	23 42 * 30 * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5 0 0	5 0 0	Points	N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	40 7 * 17 * * * 12 *	50.5 * * 75.5 * * 67.5	68 * * 66 * * 52.5	65 51 * 70 * * * * 65.5	37 * * 34 * * 45 *	16.5 * * 30 * * 31.5	23 42 * 30 * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Butte Creek Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points								
Academic Achievement	Level 4	70	25	17.5								
Academic Growth	Level 4	70 50		Level 4 70 50		Level 4 70 50		70 50		vel 4 70		35
Subgroup Growth	Level 3	62.5	25	15.6								
Number of Missed Participation Targets [*]	0	NA										
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	68.1								
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	62.5 25 15.0 NA Totals** 100 68.3	68.1%									

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh									
Points	Middle S	Schools	Schools										
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	ck Growth	High Schools								
	Yes	No	SCHOOLS								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Butte Creek Elementary School

Academic Achievement

Academic Achievement	Points Points %		%	Lovel	2010)-11	201	1-12	Combined	
	Earned	rned Eligible Poin	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	197	174	190	138	80.6	
Mathematics	3	5		Level 3	197	137	190	105	62.5	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	110	94	104	75	79	
Students with Disabilities				Level 1	25	14	24	12	53.1	
Limited English Proficient				Level 2	51	38	51	26	62.7	
Underserved Races/Ethnicities				Level 3	38	30	37	23	70.7	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	38	30	37	23	70.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	159	144	153	115	83	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	%	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	110	71	104	48	55.6	
Students with Disabilities				Level 1	25	9	24	10	38.8	
Limited English Proficient				Level 2	51	26	51	15	40.2	
Underserved Races/Ethnicities				Level 2	38	24	37	13	49.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	38	24	37	13	49.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	159	113	153	92	65.7	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Butte Creek Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligib	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	329	58	54	57	27	20.5	22	Yes
Mathematics	3	5		Level 3	329	53	35	44	25	31.5	29	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	180	58	57	58	33.5	25	29	Yes
Limited English Proficient	4	5		Level 4	82	54.5	57	56	55.5	43	46	Yes
Students with Disabilities	5	5		Level 5	38	71	44.5	66.5	53	51.5	53	Yes
Underserved Races/Ethnicities	4	5		Level 4	66	57	57	57	47.5	35	41	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	66	57	57	57	47.5	35	41	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	263	61	53.5	57	19	17	18	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Level Stu-		Median Growth Percentile			Median Growth Target		
Widthematics	Earned	Eligible	Points	2000,	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	180	50	29	41	29.5	35	34	Yes
Limited English Proficient	1	5		Level 1	82	43	27	37	43.5	47	44	No
Students with Disabilities	3	5		Level 3	38	44	49.5	46.5	52	51.5	52	No
Underserved Races/Ethnicities	1	5		Level 1	66	45	24	37	41	40	40	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	66	45	24	37	41	40	40	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	263	56	38	47	23	29	26.5	Yes
B.O Ist				NI +20	*	*	*	*	*	*	*	NA
Multi-racial				N<30		•	4					11/7

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Central Howell Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	25	17.5		
Academic Growth	Level 5	90	50	45		
Subgroup Growth	Level 4	70	25	17.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	80		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	80%			

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Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



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Subgroup Growth

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Graduation (High Schools only)

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Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	ck Growth	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs								
Level	Weighted Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Central Howell Elementary School

Academic Achievement

Academic Achievement	Points	Points Points %		Lovel	2010	D-11	201	1-12	Combined	
	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	100	82	103	78	78.8	
Mathematics	4	5		Level 4	100	70	102	70	69.3	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible Points		Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	33	22	32	19	63.1	
Students with Disabilities				N<42	16	7	12	3	35.7	
Limited English Proficient				N<42	12	6	6	2	44.4	
Underserved Races/Ethnicities				N<42	16	7	20	10	47.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	16	7	19	9	45.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	81	72	81	66	85.2	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	33	18	31	17	54.7	
Students with Disabilities				N<42	16	6	12	2	28.6	
Limited English Proficient				N<42	12	3	6	2	27.8	
Underserved Races/Ethnicities				N<42	16	6	20	7	36.1	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	16	6	19	7	37.1	
Asian				N<42	*	*	*	*	*	
White				Level 4	81	62	80	61	76.4	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Central Howell Elementary School

Academic Growth

Academic Growth	Points	oints Points %	Loval	Stu-	Percentile			Med	On Track			
	Earned Eligii	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	171	48	49.5	49	29	23	23	Yes
Mathematics	5	5		Level 5	170	69	54	66.5	19.5	23	21.5	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	58	40	45	43	38	30	37	Yes
Limited English Proficient	0	0		N<30	16	27.5	40	34	67	60.5	66	NA
Students with Disabilities	0	0		N<30	24	36.5	42	42	68	54.5	62	NA
Underserved Races/Ethnicities	0	0		N<30	32	29	46	42	66	43	45	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	31	29	45.5	41	66	42	48	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	134	51	54	51.5	17	19	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track
iviathematics	Earned	Eligible	Points	Levei	dents			Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5	'	Level 4	57	69	50	54	44	34.5	40	Yes
Limited English Proficient	0	0		N<30	16	56.5	50	53	67	53	65	NA
Students with Disabilities	0	0		N<30	24	44.5	38.5	38.5	54.5	55.5	55	NA
Underserved Races/Ethnicities	0	0		N<30	32	59	47	51	54	46	54	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	31	59	47.5	52	54	46	54	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	133	70	63	70	16	18.5	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	10	70%	Level 4		-	-					

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Eugene Field Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Not Rated		50	
Subgroup Growth	Not Rated		25	
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	17.5	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	70%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	Υ							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
Yes	Yes	No	SCHOOLS								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
Lavale	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Eugene Field Elementary School

Academic Achievement

Academic Achievement	Points			Level	2010-11		201	1-12	Combined	
	Earned Eligible	Points	Levei	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	114	102	129	89	78.6	
Mathematics	4	5		Level 4	114	81	129	100	74.5	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	58	50	62	32	68.3	
Students with Disabilities				N<42	11	5	19	4	30	
Limited English Proficient				N<42	18	14	17	4	51.4	
Underserved Races/Ethnicities				Level 2	26	21	31	13	59.6	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	23	19	23	8	58.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	87	80	95	73	84.1	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	58	33	62	43	63.3	
Students with Disabilities				N<42	11	3	19	7	33.3	
Limited English Proficient				N<42	18	8	17	9	48.6	
Underserved Races/Ethnicities				Level 3	26	12	31	18	52.6	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	23	11	23	13	52.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	87	69	95	79	81.3	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Eugene Field Elementary School

Academic Growth

Academic Growth	Points	Points	% of	loval		P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	0	0		N<30	*	*	*	*	*	*	*	NA
Mathematics	0	0		N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	Level	Stu- dents	P	lian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	level	Stu-	Percentile			Med	On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Evergreen Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight					
Academic Achievement	Level 5	100	25	25				
Academic Growth	Level 4	el 4 80 50						
Subgroup Growth	Not Rated							
Number of Missed Participation Targets [*]	0	NA						
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	75	65				
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	86.7%					

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	N								
ESEA Designation (if any)									



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	Н	igh									
Points	Middle S	Schools	Schools									
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	3010018								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs Level % of Points Earned Level 5 90%								
% of Points								
Earned								
90%								
70%								
50%								
30%								
<30%								

Overall Level Cutoffs									
Level	Weighted Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Evergreen Elementary School

Academic Achievement

Academic Achievement	Points	ts Points %		Lovel	2010)-11	201	1-12	Combined	
	Earned	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0	
Mathematics	5	5		Level 5	*	*	*	*	>95.0	
Total	10	10	100%	Level 5						

Subgroup Academic Achievement¹

0 !!	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	>95.0	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	>95.0	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
vviiice				Level 5						

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Evergreen Elementary School

Academic Growth

Academic Growth	Points	oints Points :		Loval	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Elig	Eligible	gible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	85	29.5	58	45	8	7	8	Yes
Mathematics	4	5		Level 4	85	49	67	57	8.5	14	12	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?	
	Eurneu	rned Eligible Points		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins		
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	83	28	58	41	8	7	7	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		. Stu-		Median Growth			Median Growth			
Mathematics			-	Level	Level dents	Percentile			Target			On Track Growth?	
	24///04	2.1.9.2.0	, omits		u c // c	2010-11	2011-12	Total	2010-11	2011-12	Total	Ground	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	83	45	67	57	8	14	12	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Total	0	0	%	Not Rated					<u> </u>				

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Mark Twain Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	80	25	20		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 3	66.7	25	16.7		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	76.7		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighted	d Percent	76.7%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Mark Twain Middle School

Academic Achievement

Academic Achievement	Points Points %		Level	2010	D-11	201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	273	223	286	223	79.8
Mathematics	4	5		Level 4	272	189	285	191	68.2
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	130	92	147	102	70	
Students with Disabilities				Level 1	32	13	39	12	35.2	
Limited English Proficient				N<42	18	8	16	5	38.2	
Underserved Races/Ethnicities				Level 2	49	33	54	33	64.1	
American Indian/AK Native ²				N<42	*	*	*	*	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	46	31	50	31	64.6	
Asian				N<42	*	*	*	*	*	
White				Level 4	218	186	224	184	83.7	
Multi-racial				N<42	6	4	8	6	71.4	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	130	66	146	83	54	
Students with Disabilities				Level 1	32	7	39	13	28.2	
Limited English Proficient				N<42	18	5	16	5	29.4	
Underserved Races/Ethnicities				Level 3	49	24	53	28	51	
American Indian/AK Native ²				N<42	*	*	*	*	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	46	23	49	25	50.5	
Asian				N<42	*	*	*	*	*	
White				Level 4	217	162	224	157	72.3	
Multi-racial				N<42	6	3	8	6	64.3	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Mark Twain Middle School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Percentile		Med	On Track			
	Earnea	Eligible	Points	Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	532	55.5	50	52	8	7	7	Yes
Mathematics	4	5		Level 4	530	56	39	50	21	25	23	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	I OVOI		Stu- Percentile			Med	On Track Growth?		
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	4	5		Level 4	263	57	46	52	22	14	19	Yes
Limited English Proficient	0	0		N<30	34	70.5	63	68.5	50	41.5	43	NA
Students with Disabilities	3	5		Level 3	66	45	54	47.5	54	50	52.5	No
Underserved Races/Ethnicities	4	5		Level 4	98	68.5	46.5	58	28	21	24	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	92	68.5	42.5	59.5	27	23	25	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	421	53	50	52	7	6	6	Yes
Multi-racial				N<30	13	66.5	24	35	17.5	9	10	NA
				Median Growth			Median Growth					
	Points	Points	% of		Stu-			rtri			/LII	On Track
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target	ı	On Track Growth?
	Earned	Eligible	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged			-	Level 3		P	ercentile			Target	ı	
	Earned 3 0	Eligible 5 0	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 3	Eligible 5	-	Level 3	dents 262	P 0 2010-11 46.5	2011-12 36	Total 40	2010-11 34	Target 2011-12 32.5	Total	Growth? Yes
Economically Disadvantaged Limited English Proficient	Earned 3 0	Eligible 5 0	-	Level 3 N<30	262 34	P 6 2010-11 46.5 32.5	2011-12 36 24.5	7otal 40 28.5 41 52	2010-11 34 47 64 34	Target 2011-12 32.5 61 71 35	Total 34 53.5	Growth? Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2	262 34 66 97	2010-11 46.5 32.5 35 57 *	2011-12 36 24.5 43 38 *	Total 40 28.5 41 52 *	2010-11 34 47 64 34 *	71 35 *	Total 34 53.5 64 34.5 *	Yes NA No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4	262 34 66 97	2010-11 46.5 32.5 35 57	2011-12 36 24.5 43 38	7otal 40 28.5 41 52	2010-11 34 47 64 34	Target 2011-12 32.5 61 71 35	7otal 34 53.5 64 34.5	Yes NA No Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4 N<30	262 34 66 97	2010-11 46.5 32.5 35 57 *	2011-12 36 24.5 43 38 *	Total 40 28.5 41 52 *	2010-11 34 47 64 34 *	71 35 *	Total 34 53.5 64 34.5 *	Yes NA No Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4 N<30 N<30	dents 262 34 66 97 *	2010-11 46.5 32.5 35 57 *	2011-12 36 24.5 43 38 *	70tal 40 28.5 41 52 *	2010-11 34 47 64 34 *	7011-12 32.5 61 71 35 * *	7otal 34 53.5 64 34.5 *	Yes NA No Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4 N<30 N<30 N<30	dents 262 34 66 97 * *	# Popular 2010-11 46.5 32.5 35 57 * * *	2011-12 36 24.5 43 38 * *	7otal 40 28.5 41 52 * *	2010-11 34 47 64 34 * *	7011-12 32.5 61 71 35 *	7otal 34 53.5 64 34.5 * *	Yes NA No Yes NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4 N<30 N<30 N<30 Level 4	dents 262 34 66 97 * * 91	# Point # Poin	2011-12 36 24.5 43 38 * * *	Total 40 28.5 41 52 * * 53	2010-11 34 47 64 34 * * 34	7011-12 32.5 61 71 35 * *	7otal 34 53.5 64 34.5 * * 34	Yes NA NO Yes NA NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 0 2	Eligible 5 0 5	-	Level 3 N<30 Level 2 Level 4 N<30 N<30 Level 4 N<30 N<30 Level 4 N<30	dents 262 34 66 97 * * 91 *	# Popular ### Popular ### Popular ###	2011-12 36 24.5 43 38 * * * 38	Total 40 28.5 41 52 * * * * 53 *	2010-11 34 47 64 34 * * *	7arget 2011-12 32.5 61 71 35 * * * * 35 *	7otal 34 53.5 64 34.5 * * 34 4 *	Yes NA NO Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Pratum Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weighted Points		
Academic Achievement	Level 5	100	25	25	
Academic Growth	Level 5	90	50	45	
Subgroup Growth	Not Rated		25		
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	70		
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Totals** 75 70 Weighted Percent 93.3%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	High									
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	On Tra	On Track Growth								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs Level % of Points Earned Level 5 90%									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Pratum Elementary School

Academic Achievement

Academic Achievement	Points Points %		Level	2010	D-11	201	1-12	Combined	
	Earned	ned Eligible Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	56	53	55	51	93.7
Mathematics	5	5		Level 5	56	52	55	51	92.8
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Reaaing Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				N<42	8	7	12	9	80	
Students with Disabilities				N<42	9	6	7	4	62.5	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	75	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	8	7	12	10	85	
Students with Disabilities				N<42	9	6	7	4	62.5	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	75	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Pratum Elementary School

Academic Growth

Academic Growth	Points	Points	s % of le Points	Lovol	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligib	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	88	70	41.5	59	8	7	7	Yes	
Mathematics	5	5		Level 5	89	73	58	64	8	12	11	Yes	
Total	9	10	90%	Level 5									

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	15	78	31	35	19	15	19	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	13	80	28	51	23	53.5	25	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	78	70	43	59	8	6	7	Yes
Multi-racial				N<30	7	*	*	25	*	*	12	NA
	Points	Points	% of		Stu-	Median Growth			Med	On Track		
Mathematics	Earned		-	Level	Level dents	Percentile			Target			Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	16	88	43.5	83	14	15.5	15.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	14	78.5	31.5	48	51.5	43.5	51.5	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	78	67.5	53.5	63	8	12	11	Yes
Multi-racial				N<30	7	*	*	85	*	*	17	NA
				10.00								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Robert Frost Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 4	80	25	20	
Academic Growth	Level 4	80	50	40	
Subgroup Growth	Level 4	85	25	21.3	
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	81.3		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	81.3%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Sch	iools							
	Reading		Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	ck Growth	High Schools							
	Yes	No	3010018							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs							
Level	Weighted Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Robert Frost Elementary School

Academic Achievement

Academic Achievement	Points	Points %		Lovel	2010-11		201	1-12	Combined	
	Earned	Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Reading	4	5		Level 4	380	326	368	282	81.3	
Mathematics	4	5		Level 4	380	274	368	257	71	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	208	167	196	137	75.2	
Students with Disabilities				Level 1	62	32	53	20	45.2	
Limited English Proficient				Level 2	53	36	51	28	61.5	
Underserved Races/Ethnicities				Level 3	88	69	87	57	72	
American Indian/AK Native ²				N<42	*	*	* *		*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	83	64	83	54	71.1	
Asian				N<42	*	*	*	*	62.5	
White				Level 4	284	252	275	219	84.3	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	208	129	196	117	60.9	
Students with Disabilities				Level 1	62	28	53	16	38.3	
Limited English Proficient				Level 3	53	28	51	25	51	
Underserved Races/Ethnicities				Level 3	88	46	87	44	51.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	83	41	83	41	49.4	
Asian				N<42	*	*	*	*	62.5	
White				Level 4	284	222	275	209	77.1	
Multi-racial				N<42	*	*	*	*	83.3	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Robert Frost Elementary School

Academic Growth

Academic Growth Points Point Earned Eligi		Points	% of		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Eligible	le Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	706	59	52	55	28	27	27	Yes	
Mathematics	4	5		Level 4	706	65	47	56	23	28	26	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading	Points Earned			Level	Level Stu- dents		Percentile			Median Growth Target			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total		Total	Growth?		
Economically Disadvantaged	4	5		Level 4	374	54	47.5	51	38.5	34.5	37.5	Yes	
Limited English Proficient	4	5		Level 4	95	60.5	42	54	56.5	43	51	Yes	
Students with Disabilities	3	5		Level 3	106	48	47	47.5	58	53	57.5	No	
Underserved Races/Ethnicities	4	5		Level 4	155	53	51	52	49	38	41	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 4	148	51.5	49	51	50	39	43	Yes	
Asian				N<30	6	*	*	60	*	*	40.5	NA	
White				Level 4	540	61	52.5	56.5	22	23	23	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		dents	Median Growth			Median Growth			On Track	
Mathematics	Earned			Level		Percentile 7			Target			Growth?	
						2010-11		Total	2010-11	2011-12	Total		
Economically Disadvantaged	4	5		Level 4	374	64	44	52	28	34	32	Yes	
Limited English Proficient	5	5		Level 5	96	74	47	61.5	36.5	38.5	37	Yes	
Students with Disabilities	5	5		Level 5	106	73	44	61.5	40.5	49.5	43	Yes	
Underserved Races/Ethnicities											2.0	Yes	
Officerserved Races/Ethinicities	5	5		Level 5	155	68	47	60	31.5	37	36	103	
American Indian/AK Native ¹	5	5		Level 5 N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹ Pacific Islander ¹	5	5											
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5	5		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹ Pacific Islander ¹	5	5		N<30 N<30	*	*	*	*	*	*	*	NA NA	
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5	5		N<30 N<30 N<30	*	* *	* *	* *	* *	* * *	* *	NA NA NA	
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5	5		N<30 N<30 N<30 Level 4	* * * * 148	* * * 65.5	* * * 50	* * * 59.5	* * * 32	* * * * 37	* * * 36	NA NA NA Yes	
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5	5		N<30 N<30 N<30 Level 4 N<30	* * * 148 6	* * * 65.5 *	* * * 50 *	* * * 59.5 52	* * * 32 *	* * * * 37 *	* * * * 36 34	NA NA NA Yes	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Scotts Mills Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	40	25	10
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	60	
** Schools may not be eligible for all po are not rated in categories where they	ssible points. Schools	Weighted	l Percent	60%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	ck Growth	High Schools								
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Scotts Mills Elementary School

Academic Achievement

Academic Achievement	Points	oints Points %		Lovel	2010	D-11	201	1-12	Combined	
	Earned	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	100	81	111	72	72.5	
Mathematics	3	5		Level 3	99	61	111	63	59	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	61	45	73	43	65.7	
Students with Disabilities				Level 1	21	10	24	5	33.3	
Limited English Proficient				N<42	12	4	13	4	32	
Underserved Races/Ethnicities				N<42	17	7	16	5	36.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	13	5	13	4	34.6	
Asian				N<42	*	*	*	*	*	
White				Level 4	82	73	89	64	80.1	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	61	37	73	41	58.2	
Students with Disabilities				Level 1	20	5	24	5	22.7	
Limited English Proficient				N<42	12	4	13	4	32	
Underserved Races/Ethnicities				N<42	17	7	16	9	48.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	13	6	13	7	50	
Asian				N<42	*	*	*	*	*	
White				Level 3	81	53	89	53	62.4	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Scotts Mills Elementary School

Academic Growth

Academic Growth Points Points Parned Elig			Loval		Median Growth Percentile			Med	On Track			
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	173	46	38	40	27.5	26	27	Yes
Mathematics	4	5		Level 4	172	45	50.5	49	30	32	31	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Points % of Earned Eligible Points	Level	Level Stu- dents		Median Growth Percentile			Median Growth Target				
	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	112	51	34	40	34	31	32	Yes
Limited English Proficient	0	0		N<30	17	21	42.5	22	60.5	46.5	59	NA
Students with Disabilities	1	5		Level 1	39	32	18.5	25	61	58.5	59	No
Underserved Races/Ethnicities	0	0		N<30	26	22	53	29	60	40	52.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	21.5	58.5	29	58	41.5	51	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	142	56	36	43	21.5	23.5	22.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		. Stu-		Median Growth Percentile			Median Growth		
Mathematics	Earned	Eligible	Points	Level	dents		2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	112	44	42	43.5	30	33	32	Yes
Limited English Proficient	0	0		N<30	17	41	15.5	29	46.5	53	50	NA
Students with Disabilities	1	5		Level 1	38	47.5	36.5	39	46.5	55	51.5	No
Underserved Races/Ethnicities	0	0		N<30	26	40	39	39.5	48	46	47	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	42.5	34	40.5	48	48	48	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	141	49	55	51	28	30.5	30	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	8	20	40%	Level 2				•				

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Silver Crest Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	60	25	15		
Academic Growth	Level 5	90	50	45		
Subgroup Growth	Level 5	90	25	22.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subp	ne category if it does not	Totals**	100	82.5		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	82.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent						
Level 5	87.0 or higher						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading		Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes		30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Points Four-Year Rate Rate							
Doints	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Silver Crest Elementary School

Academic Achievement

Academic Achievement	Points	Points %		Lovel	2010	D-11	201	1-12	Combined	
	Earned	d Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	110	90	97	65	74.9	
Mathematics	3	5		Level 3	110	62	97	65	61.4	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	63	52	58	33	70.2	
Students with Disabilities				N<42	19	10	12	1	35.5	
Limited English Proficient				N<42	14	8	15	4	41.4	
Underserved Races/Ethnicities				N<42	17	10	16	5	45.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	16	9	16	5	43.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	91	78	80	59	80.1	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	63	35	58	39	61.2	
Students with Disabilities				N<42	19	1	12	2	9.7	
Limited English Proficient				N<42	14	5	15	7	41.4	
Underserved Races/Ethnicities				N<42	17	6	16	7	39.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	16	6	16	7	40.6	
Asian				N<42	*	*	*	*	*	
White				Level 4	91	55	80	58	66.1	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Silver Crest Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	arned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	173	51	48.5	49	23	28	25	Yes
Mathematics	5	5		Level 5	173	62	65	64	31	31	31	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	P	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track Growth?	
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtii:	
Economically Disadvantaged	4	5		Level 4	99	54	50	52	25.5	34	31	Yes	
Limited English Proficient	0	0		N<30	27	29	29	29	55	55.5	55	NA	
Students with Disabilities	0	0		N<30	28	50	35.5	43.5	60	50	55.5	NA	
Underserved Races/Ethnicities	0	0		N<30	29	28.5	29	29	45	55	53	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	29	28.5	29	29	45	55	53	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	141	53	53	53	19	21	19.5	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		. Stu-		Median Growth			Median Growth Target			
Mathematics	Earned			Level	dents	dents				On Track Growth?			
						2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	5	5		Level 5	99	65	67.5	66	38	36	37	Yes	
Limited English Proficient	0	0		N<30	27	62	63.5	63	48	50.5	48	NA	
Students with Disabilities	0	0		N<30	28	51.5	69	67	63	58	62	NA	
Underserved Races/Ethnicities	0	0		N<30	29	61.5	63	62	48	51	48	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	29	61.5	63	62	48	51	48	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
7131411				14/30									
White				Level 5	141	62	68	64	24	27	26	Yes	
1					141	62 *	68 *	64 *	24	27	26 *	Yes NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



Overall Level: Level 3*

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 3	66.7	10	6.7
Graduation ^	Level 4	80	35	28
Subgroup Graduation	Level 3	50	15	7.5
Number of Missed Participation Targets*	2	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	74.2
^ Schools that are Level 1 for Graduation Level no higher than level 2.	n can have an Overall	Weighted	Percent	74.2%

^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Eleme	ntary/	Н	igh									
Points	Middle :	Schools	Schools										
	Reading Math		Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	Points On Track Growth										
Yes	No	Schools									
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	duation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs								
Level	Weighted							
Level	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



Academic Achievement

Academic Achievement	Points			Level	2010-11		201	1-12	Combined
	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	275	242	252	216	86.9
Mathematics	4	5		Level 4	268	209	249	177	74.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

0 !!	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Reading Earned Eligible Points L		Level	Tests	Met	Tests	Met	% met		
Economically Disadvantaged				Level 3	90	67	96	71	74.2	
Students with Disabilities				Level 2	34	20	30	18	59.4	
Limited English Proficient				N<42	11	2	9	3	25.0	
Underserved Races/Ethnicities				Level 2	28	17	37	26	66.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 2	24	13	34	23	62.1	
Asian				N<42	*	*	*	*	*	
White			•	Level 4	241	221	209	184	90.0	
Multi-racial				N<42	*	*	*	*	77.8	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	87	53	93	50	57.2	
Students with Disabilities			•	Level 2	32	12	27	8	33.9	
Limited English proficient				N<42	11	3	8	2	26.3	
Underserved Races/Ethnicities				Level 3	28	17	37	17	52.3	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 3	24	13	34	14	46.6	
Asian				N<42	*	*	*	*	*	
White				Level 4	234	189	206	156	78.4	
Multi-racial				N<42	*	*	*	*	55.6	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	%	level	Stu-	P	ian Grow ercentile			ian Grow Target²	<i>r</i> th	On Track
	Earned Eligib	Eligible	e Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	490	55.0	54.0	54.5	*	*	*	NA
Mathematics	4	5		Level 4	481	58.0	58.0	58.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	/th		ian Grow Target²	rth .	On Track	
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	3	5		Level 3	173	45.0	38.0	41.0	*	*	*	NA	
Limited English Proficient	0	0		N<30	18	40.0	40.0	40.0	*	*	*	NA	
Students with Disabilities	4	5		Level 4	59	55.0	31.0	53.0	*	*	*	NA	
Underserved Races/Ethnicities	2	5		Level 2	61	43.0	35.0	38.0	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 2	54	40.0	34.5	36.5	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	417	55.0	55.5	55.0	*	*	*	NA	
Multi-racial				N<30	9	*	*	45.0	*	*	*	NA	
Mathematics	Points	, , , , , , ,		~ level	Level Stu-		Median Growth Percentile			Median Growth Target ²			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	168	50.0	55.0	54.5	*	*	*	NA	
Limited English Proficient	0	0		N<30	18	36.0	44.0	44.0	*	*	*	NA	
Students with Disabilities	3	5		Level 3	55	46.5	52.0	49.0	*	*	*	NA	
Underserved Races/Ethnicities	4	5		Level 4	62	58.0	54.0	55.5	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	55	42.0	52.5	49.0	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	407	58.0	60.0	59.0	*	*	*	NA	
Multi-racial				N<30	9	*	*	47.0	*	*	*	NA	

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned	Eligible	igible Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	75.4	77.0	77.0	4	77.6	76.4	77.0	4

Subgroup Graduation

	Points Points	%		Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate				
Cohort Graduation	Earned		Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	66.9	67.7	67.7	3	75.2	69.4	72.1	3
Limited English Proficient	4	5		Level 4	78.8	50.0	69.4	3	77.8	81.3	81.3	4
Students with Disabilities	1	5		Level 1	46.5	50.0	50.0	1	61.1	50.0	55.1	1
Underserved Races/Ethnicities	2	5		Level 2	63.3	60.0	61.9	2	69.4	64.6	66.7	2
American Indian/AK Native ¹				N<40	75.0	-	75.0	NA	60.0	75.0	66.7	NA
Black ¹				N<40	50.0	66.7	60.0	NA	50.0	50.0	50.0	NA
Hispanic ¹				Level 2	62.8	59.4	61.3	2	72.4	64.3	67.6	2
Asian/Pacific Islander				N<40	33.3	100	60.0	NA	33.3	33.3	33.3	NA
White				Level 4	78.2	78.9	78.9	4	79.5	79.1	79.3	4
Multi-racial				N<40	50.0	85.7	77.8	NA	-	50.0	50.0	NA
Total	10	20	50%	Level 3								

Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: The Community Roots School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 4	80	25	20
Academic Growth	Not Rated			
Subgroup Growth	Not Rated			
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	20		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	80%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: The Community Roots School

Academic Achievement

Academic Achievement	Points	Points Eligible	% Points	Level	2010-11		2011-12		Combined	
Academic Achievement	Earned			Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	13	13	31	26	88.6	
Mathematics	4	5		Level 4	13	11	31	18	65.9	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

Donding	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	pints Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	11	11	28	23	87.2	
Multi-racial				N<42	*	*	*	*	*	
	Points Points		%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	11	9	28	17	66.7	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: The Community Roots School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligib	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	0	0		N<30	18	93	42	55.5	14.5	19	17	NA
Mathematics	0	0		N<30	18	76	35	54.5	40.5	35	35	NA
Total	0	0	%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	Level	Stu- dents	P	lian Grow ercentile	vth	Меа	lian Grow Target	⁄th	On Track Growth?	
	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				N<30	16	93	44	60	14.5	17	17	NA	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Mathematics	Points	Points	oints % of	% of	Stu-		Median Growth Percentile			Median Growth Target			On Track
iviatnematics	Earned	Eligible	Points	Level	dents			Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				N<30	16	76	35	60.5	40.5	35	35	NA	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Total	0	0	%	Not Rated				-					

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Victor Point Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	87.5	
** Schools may not be eligible for all are not rated in categories where the student count requirements.	Weighte	d Percent	87.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	Н	igh							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	79.2 63.0		65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	59.5 39.5		27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
POIITES	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
Level	% of Points						
	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Victor Point Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	101	92	119	104	89.1
Mathematics	4	5		Level 4	101	84	119	93	80.5
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 4	36	31	38	30	82.4	
Students with Disabilities				N<42	12	8	13	8	64	
Limited English Proficient				N<42	*	*	*	*	71.4	
Underserved Races/Ethnicities				N<42	9	9	11	8	85	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	9	10	7	84.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	91	82	106	94	89.3	
Multi-racial				N<42	*	*	*	*	*	
	Points	ints Points %		%	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	nts Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	36	27	38	28	74.3	
Students with Disabilities				N<42	12	6	13	5	44	
Limited English Proficient				N<42	*	*	*	*	14.3	
Underserved Races/Ethnicities				N<42	9	6	11	6	60	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	6	10	5	57.9	
Asian				N<42	*	*	*	*	*	
White				Level 5	91	77	106	85	82.2	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Victor Point Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible		Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track
						2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	165	60	54	57	10	15.5	13	Yes
Mathematics	5	5		Level 5	165	69	44.5	61	18.5	24	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track
						2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	56	58	58	58	14	20	19	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	21	58.5	58	58	49	35	42	NA
Underserved Races/Ethnicities	0	0		N<30	15	88	39	48	22	29	29	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	88	38	44	22	27	27	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	148	58.5	58	58	10	13	12	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics		Points	ts % of le Points	Level	Stu- dents	Median Growth			Median Growth			On Track Growth?
						Percentile			Target			
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	56	76	35	60.5	20	26	24.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	21	65.5	32	54	37.5	45	44	NA
Underserved Races/Ethnicities	0	0		N<30	15	65	31	45	15.5	33	20	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	65	32	48.5	15.5	30.5	19	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	148	71	46	62	19	24	21	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	9	10	90%	Level 5								

^{1.} Included in Underserved Races/Ethnicities subgroup.