

School: Corbett Charter School

# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	60	10	6
Graduation <sup>^</sup>	Level 5	100	35	35
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	85	69
^ Schools that are Level 1 for Graduatic Level no higher than level 2.  ** Schools may not be eligible for all no	on can have an Overall	Weighted	Percent	81.2%

^ Schools that are Level 1 for Graduation can have an	Overall
Level no higher than level 2.	
** Schools may not be eligible for all possible points	Schools

Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



## What do the Categories Measure?

### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

### What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs										
	Elemei	Н	High							
Points	Middle S	Schools	Schools							
	Reading	Reading	Math							
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	Points On Track Growth									
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Corbett Charter School

# **Academic Achievement**

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined	
Earne		Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	174	154	256	224	87.9	
Mathematics	4	5		Level 4	173	117	255	188	71.3	
Total	8	10	80%	Level 4					_	

# **Subgroup Academic Achievement**<sup>1</sup>

2 "	Points	Points	%		2010	)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	37	31	50	41	82.8	
Students with Disabilities				N<42	*	*	*	*	64.3	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	13	19	14	77.1	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	11	9	12	10	82.6	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	142	126	210	186	88.6	
Multi-racial				N<42	*	*	*	*	72.7	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged			•	Level 3	36	19	49	30	57.6	
Students with Disabilities			•	N<42	*	*	*	*	57.1	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	5	18	8	38.2	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	11	4	11	6	45.5	
Asian				N<42	13	12	19	18	93.8	
White				Level 4	142	100	210	156	72.7	
Multi-racial				N<42	*	*	*	*	60.0	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Corbett Charter School

# **Academic Growth**

Academic Growth Points Points 9 Earned Eligible Points				Level	Stu-	P	lian Growth ercentile		Median Growth Target <sup>2</sup>			On Track
	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	3	5		Level 3	327	39.0	54.5	48.0	24.0	15.0	17.0	NA
Mathematics	3	5		Level 3	325	44.0	43.0	43.0	25.0	25.0	25.0	NA
Total	6	10	60%	Level 3								

# **Subgroup Growth**

Reading	Points	Points	% Level		Level Stu-		lian Grow ercentile	vth .	Median Growth Target <sup>2</sup>			On Track	
<b>3</b>	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	3	5		Level 3	74	44.5	49.5	49.0	31.0	24.0	25.0	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	8	*	*	79.0	*	*	41.0	NA	
<b>Underserved Races/Ethnicities</b>	0	0		N<30	27	50.0	66.0	60.0	50.0	26.0	31.0	NA	
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*		*	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Hispanic <sup>1</sup>				N<30	20	32.0	63.0	53.0	37.0	27.0	29.0	NA	
Asian				N<30	28	39.5	56.0	48.5	18.0	14.0	14.5	NA	
White				Level 3	264	38.5	50.0	46.0	20.5	15.0	16.0	NA	
Multi-racial				N<30	8	*	*	65.0	*	*	22.5	NA	
	Points	Points	%		Stu-	Median Growth			Median Growth			On Track	
			//	level	I OVOI	IOVOI	Percentile			Target <sup>2</sup>			OII ITUCK
Mathematics				Level								Growth?	
Mathematics	Earned	Eligible		Level	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Mathematics  Economically Disadvantaged				Level 3				<b>Total</b> 43.0			<b>Total</b> 39.0	Growth?	
	Earned	Eligible		20707	dents	2010-11	2011-12		2010-11	2011-12			
Economically Disadvantaged	Earned 3	Eligible 5		Level 3	dents 72	<b>2010-11</b> 45.0	<b>2011-12</b> 37.0	43.0	<b>2010-11</b> 40.5	<b>2011-12</b> 35.0	39.0	NA	
Economically Disadvantaged Limited English Proficient	Earned 3 0	Eligible 5 0		Level 3 N<30	dents 72 *	<b>2010-11</b> 45.0 *	<b>2011-12</b> 37.0 *	43.0	<b>2010-11</b> 40.5 *	<b>2011-12</b> 35.0 *	39.0	NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30	72 * 8	<b>2010-11</b> 45.0 *	<b>2011-12</b> 37.0 * *	43.0 * 78.0	<b>2010-11</b> 40.5 * *	<b>2011-12</b> 35.0  *  *	39.0 * 29.0	NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30 N<30	72 * 8 26	2010-11 45.0 * * 44.0	2011-12 37.0 * * 37.0	43.0 * 78.0 40.5	2010-11 40.5 * * 44.0	<b>2011-12</b> 35.0  *  *	39.0 * 29.0 43.0	NA NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30	72 * 8 26 *	2010-11 45.0 * * 44.0 *	37.0 * * 37.0 *	43.0 * 78.0 40.5 *	2010-11 40.5 * * 44.0 *	35.0 * * 32.5	39.0 * 29.0 43.0 *	NA NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30	72  *  8  26  *	2010-11 45.0 * * 44.0 *	37.0 * * 37.0 * * 37.0 *	43.0 * 78.0 40.5 *	2010-11 40.5 * * 44.0 *	35.0 * * 32.5	39.0 * 29.0 43.0 *	NA NA NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30	72 * 8 26 * *	2010-11 45.0 * * 44.0 * *	2011-12 37.0 * * 37.0 * *	43.0 * 78.0 40.5 * *	2010-11 40.5 * * 44.0 * *	2011-12 35.0 * * 32.5 *	39.0 * 29.0 43.0 *	NA NA NA NA NA NA NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Sarned  3  0  0	Eligible 5 0 0		Level 3  N<30  N<30  N<30  N<30  N<30  N<30  N<30  N<30	72 * 8 26 * * 19	2010-11 45.0 * 44.0 * * 30.0	2011-12 37.0 * * 37.0 * * * *	43.0 * 78.0 40.5 *  * 37.0	2010-11 40.5 * 44.0 * * 49.0	2011-12 35.0 * * 32.5 * * 28.0	39.0  * 29.0  43.0  *  42.0	NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Sarned  3  0  0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<3	72  *  8  26  *  19  28	2010-11 45.0 * * 44.0 * * * 30.0 36.5	2011-12 37.0 * * 37.0 * * * 37.0 57.5	43.0 * 78.0 40.5 * * 37.0	2010-11 40.5 * 44.0 * * 49.0 17.0	2011-12 35.0 * * 32.5 * * 28.0 18.0	39.0  * 29.0  43.0  *  42.0  17.0	NA	

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Corbett Charter School

# **Graduation**

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	100	95.0	97.4	5	-	100	100	NA

# **Subgroup Graduation**

	Points	Points Points	Points	%		Four-Year Cohort Rate			Five	Five-Year Cohort Rate		
Cohort Graduation	Earned		, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	100	100	100	NA	-	100	100	NA
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	-	-	-	NA	-	-	-	NA
Underserved Races/Ethnicities	0	0		N<40	100	-	100	NA	-	100	100	NA
American Indian/AK Native <sup>1</sup>				N<40	100	-	100	NA	-	100	100	NA
Black <sup>1</sup>				N<40	-	-	-	NA	-	-	-	NA
Hispanic <sup>1</sup>				N<40	100	-	100	NA	-	100	100	NA
Asian/Pacific Islander				N<40	-	100	100	NA	-	-	-	NA
White				N<40	100	94.4	97.0	NA	-	100	100	NA
Multi-racial				N<40	-	100	100	NA	-	-	-	NA
Total	0	0	%	Not Rated						-		•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 2	43.3	10	4.3
Graduation <sup>^</sup>	Level 5	100	35	35
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.  ^ Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.  ** Schools may not be eligible for all possible points. Schools		Totals**	85	63.3
		Weighted	l Percent	74.5%

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next

Generation Accountability system described in our

state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



## What do the Categories Measure?

### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

## What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs						
	Eleme	ntary/	High			
Points	Middle :	Schools	Sch	ools		
	Reading	Math	Reading	Math		
5	91.4	82.1	92.8	80.4		
4	79.2	63.0	80.0	65.0		
3	67.9	50.0	69.5	44.5		
2	59.5	39.5	53.9	27.9		
1	<59.5	<39.5	<53.9	<27.9		

Growth Level Cutoffs						
	Elem	Himb				
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
% of Points				
Earned				
90%				
70%				
50%				
30%				
<30%				

Overall Level Cutoffs				
Level	Weighted			
Level	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



# **Academic Achievement**

Academic Achievement	Points Points		%	Level	2010-11		201	1-12	Combined
	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	317	262	352	257	77.6
Mathematics	3	5		Level 3	317	196	351	216	61.7
Total	6	10	60%	Level 3					_

# **Subgroup Academic Achievement**<sup>1</sup>

0	Points	Points	%		2010	)-11	2011	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	87	60	103	64	65.3
Students with Disabilities				Level 1	20	10	33	11	39.6
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 1	18	11	24	11	52.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	66.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>			•	N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	11	5	18	8	44.8
Asian				N<42	8	8	6	5	92.9
White			•	Level 3	285	237	315	235	78.7
Multi-racial				N<42	6	6	7	6	92.3
	Points	Points %		2010-11		2011	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	87	43	103	50	48.9
Students with Disabilities			•	Level 2	20	6	33	11	32.1
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	18	6	24	7	31.0
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	33.3
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	11	3	18	6	31.0
Asian				N<42	8	7	6	5	85.7
White				Level 3	285	178	314	199	62.9
Multi-racial				N<42	6	5	7	5	76.9

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



# **Academic Growth**

Academic Growth	Points	Points	%	Level	Stu-	P	ian Grow ercentile			ian Grow Target²	rth .	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	546	47.5	49.5	48.0	34.0	27.0	30.0	NA
Mathematics	3	5		Level 3	545	45.0	44.0	45.0	30.0	34.0	31.0	NA
Total	6	10	60%	Level 3								

# **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target <sup>2</sup>	/th	On Track
<b>3</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	3	5		Level 3	155	49.0	40.0	45.0	49.0	40.0	43.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	33	22.0	26.0	26.0	63.5	56.0	60.0	NA
Underserved Races/Ethnicities	4	5		Level 4	37	57.5	51.0	57.0	62.0	48.0	52.0	NA
American Indian/AK Native <sup>1</sup>				N<30	8	*	*	53.5	*	*	55.5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	26	58.0	56.0	56.0	58.0	48.0	48.0	NA
Asian				N<30	11	*	*	44.0	*	*	11.0	NA
White				Level 3	487	46.0	50.5	48.0	33.0	26.0	29.0	NA
Multi-racial				N<30	11	*	*	47.0	*	*	14.0	NA
Mathematics	Points	Points Points		Level	Stu-	Median Growth  Percentile			Med	On Track		
Widthelliaties	Earned Elig	Eligible	Points	2010.	dents	2010-11	2011-12	Total	2010-11	Target <sup>2</sup> 2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	2	5		Level 2	155	44.5	35.0	39.0	37.0	41.0	39.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities			1									
	2	5		Level 2	33	44.0	33.0	38.0	55.0	68.0	62.0	NA
Underserved Races/Ethnicities	1	5		Level 2 Level 1	33 37	44.0 56.0	33.0 26.0	38.0 32.0	55.0 66.0	68.0 58.5	62.0 62.0	NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>											00	
· · · · · · · · · · · · · · · · · · ·				Level 1	37	56.0	26.0	32.0	66.0	58.5	62.0	NA
American Indian/AK Native <sup>1</sup>				Level 1 N<30	37 8	56.0	26.0	32.0 49.0	66.0	58.5	62.0 62.0	NA NA
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>				Level 1 N<30 N<30	37 8 *	56.0	26.0	32.0 49.0 *	66.0	58.5	62.0 62.0 *	NA NA NA
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>				Level 1 N<30 N<30 N<30	37 8 *	56.0 * *	26.0 * *	32.0 49.0 *	66.0 * *	58.5 * *	62.0 62.0 *	NA NA NA
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>				Level 1 N<30 N<30 N<30 N<30	37 8 * * 26	56.0 *  *  56.0	26.0 *  *  28.0	32.0 49.0 * * 31.0	66.0 *  *  *  51.5	58.5 *  *  55.0	62.0 62.0 * * 55.0	NA NA NA NA
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian				Level 1 N<30 N<30 N<30 N<30 N<30	37 8 * * 26 11	56.0 *  *  56.0  *	26.0 * * * 28.0	32.0 49.0 * * 31.0 31.0	66.0 *  *  *  51.5	58.5 *  *  55.0  *	62.0 62.0 * * 55.0 15.0	NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



# **Graduation**

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	85.9	83.7	85.0	4	91.5	88.9	90.0	5

# **Subgroup Graduation**

Cohort Graduation			ts % le Points	s Level	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate				
	Points Earned				06-07	07-08	Best	Points		06-07	Best	Points	
Economically Disadvantaged	0	0		N<40	78.9	60.0	<b>Rate</b> 72.4	NA	100	83.3	<b>Rate</b> 88.9	NA	
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA	
Students with Disabilities	0	0		N<40	100	-	100	NA	100	100	100	NA	
Underserved Races/Ethnicities	0	0		N<40	60.0	25.0	44.4	NA	-	60.0	60.0	NA	
American Indian/AK Native <sup>1</sup>				N<40	100	-	100	NA	-	100	100	NA	
Black <sup>1</sup>				N<40	50.0	.0	33.3	NA	-	50.0	50.0	NA	
Hispanic <sup>1</sup>				N<40	50.0	33.3	40.0	NA	-	50.0	50.0	NA	
Asian/Pacific Islander				N<40	-	-	-	NA	100	-	100	NA	
White				Level 5	88.9	89.5	89.5	5	91.1	90.7	90.9	5	
Multi-racial				N<40	100	100	100	NA	-	100	100	NA	
Total	0	0	%	Not Rated									

Total 0 0 % Not Rated

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.