OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale Grade School

Overall Level: Level 3[*]

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	**Level 5**	**90**	**25**	**22.5**
Academic Growth	**Level 4**	**80**	**50**	**40**
Subgroup Growth	**Level 3**	**50**	**25**	**12.5**
Number of Missed Participation Targets[*]	**2**	**NA**		

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Totals**	**100**	**75**
Weighted Percent		**75%**

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

	Achievement Level Cutoffs						Growth Level Cutoffs		
Points	Elementary/ Middle Schools		High Schools		Points	Elem/Middle		High Schools
	Reading	Math	Reading	Math		On Track Growth		
						Yes	No	
5	91.4	82.1	92.8	80.4	5	60	70	65
4	79.2	63.0	80.0	65.0	4	45	55	50
3	67.9	50.0	69.5	44.5	3	35	45	40
2	59.5	39.5	53.9	27.9	2	30	40	35
1	<59.5	<39.5	<53.9	<27.9	1	<30	<40	<35

	Graduation Level Cutoffs			Category Level Cutoffs			Overall Level Cutoffs	
Points	Four-Year Rate	Five-Year Rate	Level	% of Points Earned		Level	Weighted Points
5	86.8	89.0	Level 5	90%		Level 5	87.0 or above
4	73.0	75.5	Level 4	70%		Level 4	70.0 to 86.9
3	67.0	72.0	Level 3	50%		Level 3	47.0 to 69.9
2	60.0	60.0	Level 2	30%		Level 2	26.5 to 46.9
1	<60.0	<60.0	Level 1	<30%		Level 1	Less than 26.5

OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale Grade School

Academic Achievement

Academic Achievement	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Reading	4	5		Level 4	209	195	194	172	91.1
Mathematics	5	5		Level 5	209	175	194	162	83.6
Total	9	10	90%	Level 5					

Subgroup Academic Achievement[1]

Reading	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % Met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				Level 3	21	15	25	18	71.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	87.5
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				N<42	*	*	*	*	*
Hispanic[2]				N<42	*	*	*	*	*
Asian				N<42	8	7	8	6	81.3
White				Level 5	189	176	173	155	91.4
Multi-racial				N<42	8	8	9	8	94.1

Mathematics	*Points Earned*	*Points Eligible*	*% Points*	*Level*	*2010-11*		*2011-12*		*Combined % met*
					Tests	*Met*	*Tests*	*Met*	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				Level 2	21	7	25	13	43.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	87.5
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				N<42	*	*	*	*	*
Hispanic[2]				N<42	*	*	*	*	*
Asian				N<42	8	6	8	6	75
White				Level 5	189	158	173	145	83.7
Multi-racial				N<42	8	7	9	8	88.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale Grade School

Academic Growth

Academic Growth	*Points Earned*	*Points Eligible*	*% of Points*	*Level*	*Stu-dents*	*Median Growth Percentile*			*Median Growth Target*			*On Track Growth?*
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Reading	**4**	**5**		**Level 4**	328	53	51	52	8	7	7	Yes
Mathematics	**4**	**5**		**Level 4**	328	56	42	47.5	8	15	12	Yes
Total	**8**	**10**	**80%**	**Level 4**								

Subgroup Growth

Reading	*Points Earned*	*Points Eligible*	*% of Points*	*Level*	*Stu-dents*	*Median Growth Percentile*			*Median Growth Target*			*On Track Growth?*
						2010-11	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	
Economically Disadvantaged	**0**	**0**		**N<30**	*	*	*	*	*	*	*	NA
Limited English Proficient	**0**	**0**		**N<30**	*	*	*	*	*	*	*	NA
Students with Disabilities	**3**	**5**		**Level 3**	34	46	34	43.5	48.5	27	31	Yes
Underserved Races/Ethnicities	**0**	**0**		**N<30**	7	*	*	63	*	*	27	NA
American Indian/AK Native[1]				**N<30**	*	*	*	*	*	*	*	NA
Pacific Islander[1]				**N<30**	*	*	*	*	*	*	*	NA
Black[1]				**N<30**	*	*	*	*	*	*	*	NA
Hispanic[1]				**N<30**	*	*	*	*	*	*	*	NA
Asian				**N<30**	13	78.5	46	61	9.5	8	9	NA
White				**Level 4**	295	48	52.5	50	8	7	7	Yes
Multi-racial				**N<30**	13	72	33	55	5	4.5	5	NA
Mathematics	*Points Earned*	*Points Eligible*	*% of Points*	*Level*	*Stu-dents*	*2010-11*	*2011-12*	*Total*	*2010-11*	*2011-12*	*Total*	*On Track Growth?*
Economically Disadvantaged	**0**	**0**		**N<30**	*	*	*	*	*	*	*	NA
Limited English Proficient	**0**	**0**		**N<30**	*	*	*	*	*	*	*	NA
Students with Disabilities	**2**	**5**		**Level 2**	34	44	42	44	60.5	42.5	50.5	No
Underserved Races/Ethnicities	**0**	**0**		**N<30**	7	*	*	56	*	*	33	NA
American Indian/AK Native[1]				**N<30**	*	*	*	*	*	*	*	NA
Pacific Islander[1]				**N<30**	*	*	*	*	*	*	*	NA
Black[1]				**N<30**	*	*	*	*	*	*	*	NA
Hispanic[1]				**N<30**	*	*	*	*	*	*	*	NA
Asian				**N<30**	13	50.5	22	44	19.5	14	16	NA
White				**Level 4**	295	56	42	47	8	16	12.5	Yes
Multi-racial				**N<30**	13	75	20	48	6	7	6	NA
Total	**5**	**10**	**50%**	**Level 3**								

1. Included in Underserved Races/Ethnicities subgroup.
Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

 OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale High School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	80	20	16
Subgroup Growth	Not Rated		10	
Graduation^	Level 5	100	35	35
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets*	0	NA		
Totals**		75		71
Weighted Percent				**94.7%**

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.
^ Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement
The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth
The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth
This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)
This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)
This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	49	44	46	41	89.5
Total	10	10	100%	Level 5					

Subgroup Academic Achievement[1]

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	*	*	*	*	>95.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				N<42	*	*	*	*	*
Hispanic[2]				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	*	*	*	*	70.0
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native[2]				N<42	*	*	*	*	*
Pacific Islander[2]				N<42	*	*	*	*	*
Black[2]				N<42	*	*	*	*	*
Hispanic[2]				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	>95.0
White				Level 5	45	40	40	36	89.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	76	45.0	66.0	55.5	*	*	*	NA
Mathematics	4	5		Level 4	76	54.0	65.0	59.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	46.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	*	*	*	*	*	*	*	NA
Hispanic[1]				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	6	*	*	43.0	*	*	*	NA
White				Level 4	69	51.0	68.5	57.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA

Mathematics	Points Earned	Points Eligible	% Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target[2]			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	8	*	*	39.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native[1]				N<30	*	*	*	*	*	*	*	NA
Pacific Islander[1]				N<30	*	*	*	*	*	*	*	NA
Black[1]				N<30	*	*	*	*	*	*	*	NA
Hispanic[1]				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	6	*	*	78.0	*	*	*	NA
White				Level 4	69	54.0	63.0	59.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup
2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

OREGON DEPARTMENT OF EDUCATION

District: Riverdale SD 51J
School: Riverdale High School

Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	100	89.4	93.6	5	100	100	100	5

Subgroup Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	100	100	100	NA	100	100	100	NA
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	100	60.0	77.8	NA	100	100	100	NA
Underserved Races/Ethnicities	0	0		N<40	-	100	100	NA	100	-	100	NA
American Indian/AK Native[1]				N<40	-	-	-	NA	-	-	-	NA
Black[1]				N<40	-	100	100	NA	-	-	-	NA
Hispanic[1]				N<40	-	100	100	NA	100	-	100	NA
Asian/Pacific Islander				N<40	100	50.0	66.7	NA	100	100	100	NA
White				Level 5	100	90.5	94.4	5	100	100	100	5
Multi-racial				N<40	-	-	-	NA	-	-	-	NA
Total	0	0	%	Not Rated								

1. Included in the Underserved Races/Ethnicities subgroup.
Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.