

School: Hawthorne Middle/High School

Overall Level: Level 1

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 1	20	20	4
Academic Growth	Level 1	20	20	4
Subgroup Growth	Level 1	20	10	2
Graduation [^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets*	1	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	20
^ Schools that are Level 1 for Graduatio Level no higher than level 2. ** Schools may not be eligible for all no	n can have an Overall	Weighted	l Percent	20%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Loss than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						

^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	Hich							
Points	On Tra	ck Growth	High						
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category L	evel Cutoffs
Level	% of Points
	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Hawthorne Middle/High School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	Prior		Curi	rent	Combined	
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Reading	1	5		Level 1	36	7	33	13	29.0	
Mathematics	1	5		Level 1	34	3	32	4	10.6	
Total	2	10	20%	Level 1						

Subgroup Academic Achievement¹

- "	Reading Points Points % Level		_	Pri	or	Current		Combined		
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	31	7	27	10	29.3	
Students with Disabilities				N<42	*	*	*	*	<5.0	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	12	3	10	4	31.8	
American Indian/AK Native ²				N<42	11	3	7	3	33.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White			•	Level 1	23	4	21	8	27.3	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		Prior		Current		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	29	2	26	3	9.1	
Students with Disabilities			•	N<42	*	*	*	*	<5.0	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	12	2	8	2	20.0	
American Indian/AK Native ²			•	N<42	11	2	7	2	22.2	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 1	*	*	*	*	<5.0	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Hawthorne Middle/High School

Academic Growth

Academic Growth	Points	Points	%	Level	Stu-	P	lian Grov ercentile	-		lian Grow Target ²	<i>r</i> th	On Track
	Earnea	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Reading	1	5		Level 1	61	28.0	25.5	27.0	81.5	68.5	80.0	NA
Mathematics	1	5		Level 1	58	16.0	18.0	16.0	96.0	83.0	92.0	NA
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points	Points	%	level		level	Stu-		lian Grow ercentile	/th		lian Grov Target²	vth	On Track
	Earned	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?		
Economically Disadvantaged	1	5		Level 1	51	28.0	30.0	28.0	81.5	60.0	80.0	NA		
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA		
Students with Disabilities	0	0		N<30	11	*	*	26.0	*	*	77.0	NA		
Underserved Races/Ethnicities	0	0		N<30	19	32.0	27.0	32.0	95.5	80.0	94.0	NA		
American Indian/AK Native ¹				N<30	15	36.5	33.0	33.0	95.5	80.0	94.0	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 1	40	19.0	24.0	21.5	79.0	61.0	77.0	NA		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
	Points	Points	%	Lovel	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track	
Mathematics			, -	l evel	Stu-	P	ercentile			Target ⁻				
Mathematics		Eligible	, -	Level	dents	Prior	Current	Total	Prior	Target Current	Total	Growth?		
Mathematics Economically Disadvantaged			, -	Level 1				Total 18.0			Total 92.0			
	Earned	Eligible	, -		dents	Prior	Current		Prior	Current		Growth?		
Economically Disadvantaged	Earned 1	Eligible 5	, -	Level 1	dents 48	Prior 15.5	Current 22.5	18.0	Prior 96.0	Current 80.0	92.0	Growth?		
Economically Disadvantaged Limited English Proficient	Earned 1 0	Eligible 5 0	, -	Level 1 N<30	dents 48 *	Prior 15.5 *	Current 22.5 *	18.0	Prior 96.0	80.0 *	92.0	Growth? NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30	48 * 10	Prior 15.5 *	22.5 * *	18.0 * 28.5	96.0 *	80.0 *	92.0 * 80.0	NA NA NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30	48 * 10 17	Prior 15.5 * 6.0	22.5 * 8.5	18.0 * 28.5 6.0	96.0 * * 99.0	80.0 * * 92.0	92.0 * 80.0 95.0	NA NA NA NA NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30 N<30	48 * 10 17 15	Prior 15.5 * 6.0 8.0	22.5 * 8.5 3.0	18.0 * 28.5 6.0 6.0	96.0 * * 99.0 99.0	80.0 * * 92.0 92.0	92.0 * 80.0 95.0 95.0	NA NA NA NA NA NA NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30 N<30 N<30 N<30	48 * 10 17 15 *	Prior 15.5 * * 6.0 8.0 *	22.5 * * 8.5 3.0 *	18.0 * 28.5 6.0 6.0 *	96.0 * * 99.0 99.0 *	80.0 * * 92.0 92.0 *	92.0 * 80.0 95.0 95.0 *	NA NA NA NA NA NA NA NA NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents 48 * 10 17 15 * *	Prior 15.5 * 6.0 8.0 *	22.5 * 8.5 3.0 *	18.0 * 28.5 6.0 6.0 *	96.0 * 99.0 99.0 * *	80.0 * * 92.0 92.0 *	92.0 * 80.0 95.0 95.0 *	NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents 48 * 10 17 15 * *	Prior 15.5 * 6.0 8.0 * *	* * 8.5 3.0 * *	18.0 * 28.5 6.0 * * *	Prior 96.0 * 99.0 99.0 * * * * * * * * * * * * *	# 92.0 92.0 * * * * * * * * * * * * * * * * * * *	92.0 * 80.0 95.0 95.0 * *	NA		
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Earned 1 0 0	Eligible 5 0 0	, -	Level 1 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents 48 * 10 17 15 * * *	Prior 15.5 * 6.0 8.0 * * *	22.5 * * 8.5 3.0 * *	18.0 * 28.5 6.0 6.0 * *	96.0 * 99.0 99.0 * * * * * * * * * * *	80.0 * 92.0 92.0 * * * *	92.0 * 80.0 95.0 95.0 * *	NA N		

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



School: Hawthorne Middle/High School

Graduation

Cohort Graduation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
	Earned	Eligible Point	Points	s Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	11.8	38.6	38.6	1	32.8	25.7	28.9	1

Subgroup Graduation

Cohort Graduation	Points Points	%	%	Four-Year Cohort Rate				Five-Year Cohort Rate				
	Earned			Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	1	5		Level 1	11.4	37.9	37.9	1	44.7	26.1	34.5	1
Limited English Proficient	0	0		N<40	-	-	-	NA	.0	-	.0	NA
Students with Disabilities	0	0		N<40	.0	40.0	13.3	NA	33.3	20.0	27.3	NA
Underserved Races/Ethnicities	0	0		N<40	6.7	21.4	13.8	NA	12.5	20.0	17.4	NA
American Indian/AK Native ¹				N<40	.0	12.5	5.9	NA	16.7	.0	7.1	NA
Black ¹				N<40	.0	-	.0	NA	.0	.0	.0	NA
Hispanic ¹				N<40	20.0	33.3	27.3	NA	-	50.0	50.0	NA
Asian/Pacific Islander				N<40	.0	-	.0	NA	-	.0	.0	NA
White				Level 1	14.3	48.3	48.3	1	36.0	29.4	32.7	1
Multi-racial				N<40	.0	.0	.0	NA	-	.0	.0	NA
Total	1	5	20%	Level 1						•		•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Lincoln Primary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	25	17.5		
Academic Growth	Not Rated					
Subgroup Growth	Not Rated	25				
Number of Missed Participation Targets*	0	NA				
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subg	Totals**	17.5				
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	70%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	ools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
% of Points								
Earned								
90%								
70%								
50%								
30%								
<30%								

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Pendleton SD 16 **School:** Lincoln Primary School

Academic Achievement

Academic Achievement	Points Points % Level		Lovel	2010-11		2011-12		Combined		
Academic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	172	139	54	40	79.2	
Mathematics	3	5		Level 3	171	91	54	38	57.3	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

Reading	Points	Points	%		2010-11		2011-12		Combined	
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	84	60	31	20	69.6	
Students with Disabilities				N<42	27	12	6	1	39.4	
Limited English Proficient				N<42	*	*	*	*	33.3	
Underserved Races/Ethnicities				Level 3	49	37	13	9	74.2	
American Indian/AK Native ²				N<42	15	12	6	4	76.2	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	33	24	7	5	72.5	
Asian				N<42	*	*	*	*	*	
White				Level 4	114	97	39	29	82.4	
Multi-racial				N<42	*	*	*	*	57.1	
	Points	Points	%	Level	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points		Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	83	26	31	17	37.7	
Students with Disabilities				N<42	26	3	6	1	12.5	
Limited English Proficient				N<42	*	*	*	*	16.7	
Underserved Races/Ethnicities				Level 2	49	20	13	6	41.9	
American Indian/AK Native ²				N<42	15	4	6	3	33.3	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	33	16	7	3	47.5	
Asian				N<42	*	*	*	*	*	
White				Level 4	113	66	39	30	63.2	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Pendleton SD 16 **School:** Lincoln Primary School

Academic Growth

Academic Growth	Points	Points	Points % of ligible Points	l aual		Stu-	Р	lian Grov ercentile			ian Grow Target	rth	On Track
	Earnea Elig	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	0	0		N<30	*	*	*	*	*	*	*	NA	
Mathematics	0	0		N<30	*	*	*	*	*	*	*	NA	
Total	0	0	%	Not Rated									

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	ian Grow ercentile	⁄th		lian Grow Target	/th	On Track
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0	•	N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points		IOVOI	level	Stu-	P	lian Grow ercentile	<i>r</i> th		lian Grow Target	<i>r</i> th	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	•						*	*	*	*	*	NA
	0	0		N<30	*	*	*	-			•	
Limited English Proficient	0	0		N<30 N<30	*	*	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities								*	*	*		
	0	0		N<30	*	*	*				*	NA
Students with Disabilities	0	0		N<30 N<30	*	*	*	*	*	*	*	NA NA
Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 N<30	* *	* *	*	*	*	*	* *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native	0 0 0	0		N<30 N<30 N<30 N<30	* * *	* * * *	* * *	* *	*	*	* * *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30	* * * * * *	* * * * *	* * * * *	* * *	* * * *	* * *	* * * * *	NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30	* * * * * *	* * * * * * *	* * * * * * *	* * * * *	* * * * * *	* * * * * *	* * * * * * *	NA NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* * * * * * * *	* * * * * * *	* * * * * * *	* * * * * *	* * * * * * * *	* * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * *	* * * * * * * *	* * * * * * * *	* * * * * * *	* * * * * *	* * * * * * * * * * * * * * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: McKay Creek Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	56	25	14
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	Totals**	100	74	
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	74%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	79.2 63.0		65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	59.5 39.5		27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	3010018						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: McKay Creek Elementary School

Academic Achievement

Academic Achievement	Points Points		%	Level	2010-11		2011-12		Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	179	173	178	146	89.4
Mathematics	4	5		Level 4	179	118	178	122	67.2
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	2011-12		Combined
Reading	Earned	Eligible	Points	ints Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 4	52	48	65	47	81.2
Students with Disabilities				Level 2	31	25	25	12	66.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	25	23	30	19	76.4
American Indian/AK Native ²				Level 3	20	18	22	15	78.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	69.2
Asian				N<42	*	*	*	*	*
White				Level 5	149	145	137	118	92
Multi-racial				N<42	*	*	*	*	83.3
	Points Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	52	28	65	31	50.4
Students with Disabilities				Level 1	31	9	25	12	37.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	25	12	30	12	43.6
American Indian/AK Native ²				Level 2	20	9	22	10	45.2
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	38.5
Asian				N<42	*	*	*	*	*
White				Level 4	149	103	137	103	72
Multi-racial				N<42	*	*	*	*	50

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: McKay Creek Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level Stu-		Median Growth Percentile		Median Growth Target			On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	223	53	44	48	23	22.5	23	Yes
Mathematics	4	5		Level 4	234	59.5	44	54	26.5	29	28.5	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	⁄th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	4	5		Level 4	70	52	46	49	37	35	36	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	31	45	22	38	61.5	68	63	No
Underserved Races/Ethnicities	0	0		N<30	28	55	36	44.5	51.5	41	41	NA
American Indian/AK Native ¹				N<30	21	48	42.5	46	55	41	47	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	7	*	*	36	*	*	22	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	186	54	44	50.5	20	20	20	Yes
Multi-racial				N<30	6	*	*	25	*	*	32	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics				Level	dents	Percentile		Target			On Track Growth?	
			7 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	Growin
Economically Disadvantaged	4	5		Level 4	75	55	37	47	40	46	44	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	42	53	41	51	67	71	67.5	No
Underserved Races/Ethnicities	2	5		Level 2	33	51	27	42	48	51	50.5	No
American Indian/AK Native ¹				N<30	26	46	25.5	42	58	57.5	57.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	7	*	*	54	*	*	41	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	192	60.5	51.5	56	21	24.5	23	Yes
Multi-racial				N<30	6	*	*	50.5	*	*	32	NA
Total	14	25	56%	Level 3								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Nixyaawii Community School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 1	20	20	4		
Academic Growth Not Rated		20				
Subgroup Growth	Not Rated					
Graduation [^]	Level 2	40 35		14		
Subgroup Graduation Level 2		40	15	6		
Number of Missed Participation Targets* 0		NA				
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.		Totals** 70		24		
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	Weighted	Percent	34.3%			

** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Middle Schools		iools				
	Reading	Reading Math		Math				
5	91.4	82.1	92.8	80.4				
4	79.2	79.2 63.0		65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs							
	Elem	/Middle	Hich				
Points	On Tra	High Schools					
	Yes	No	SCHOOLS				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs					
Level	Weighted				
LCVCI	Points				
Level 5	87.0 or above				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				



School: Nixyaawii Community School

Academic Achievement

Academic Achievement	Points	Points	%	Level	Prior		Current		Combined	
	Earned	rned Eligible Points	Levei	Tests	Met	Tests	Met	% met		
Reading	1	5		Level 1	18	8	39	15	40.4	
Mathematics	1	5		Level 1	18	1	17	3	11.4	
Total	2	10	20%	Level 1						

Subgroup Academic Achievement¹

0 !!	Points	Points	%		Pri	or	Curi	rent	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	11	6	9	5	55.0	
Students with Disabilities				N<42	*	*	*	*	14.3	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	18	8	17	7	42.9	
American Indian/AK Native ²			•	N<42	18	8	17	7	42.9	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	*	*	*	*	*	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		Pri	Prior		rent	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	11	1	9	2	15.0	
Students with Disabilities			•	N<42	*	*	*	*	<5.0	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	18	1	17	3	11.4	
American Indian/AK Native ²			•	N<42	18	1	17	3	11.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	*	*	*	*	*	
Multi-racial	_			N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Nixyaawii Community School

Academic Growth

Academic Growth	Points	Points	%	Level	Stu-	Р	lian Grov ercentile	-		ian Grow Target²	<i>r</i> th	On Track
	Earned Eligible Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?		
Reading	0	0		N<30	29	45.0	18.0	38.0	*	*	*	NA
Mathematics	0	0		N<30	29	29.0	15.0	24.0	*	*	*	NA
Total	0	0	%	Not Rated								

Subgroup Growth

Reading	Points	Points	% Points	Level	Stu- dents		ian Grow ercentile	/th		lian Grow Target ²	vth	On Track Growth?
	Earnea	Eligible	Points		aents	Prior	Current	Total	Prior	Current	Total	Growins
Economically Disadvantaged	0	0		N<30	16	39.0	51.5	40.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	7	*	*	36.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	29	45.0	18.0	38.0	*	*	*	NA
American Indian/AK Native ¹				N<30	29	45.0	18.0	38.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level	Stu- dents	Median Growth Percentile			Median Growth Target ²			On Track
	Earnea	Eligible	Points	s Level		Prior	Current	Total	Prior	Current	Total	Growth?
						, , , , , ,				'		
Economically Disadvantaged	0	0		N<30	16	31.0	12.0	21.5	*	*	*	NA
Economically Disadvantaged Limited English Proficient	0	0		N<30 N<30	16		12.0	21.5	*	*	*	NA NA
	_	_				31.0						
Limited English Proficient	0	0		N<30	*	31.0	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	* 7	31.0 * *	*	* 15.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 N<30	* 7 29	31.0 * * 29.0	* * 15.0	* 15.0 24.0	* *	* *	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 N<30 N<30	* 7 29 29	31.0 * * 29.0 29.0	*	* 15.0 24.0 24.0	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 N<30 N<30 N<30	* 7 29 29 *	31.0 * * 29.0 29.0 *	* 15.0 15.0 *	* 15.0 24.0 24.0 *	* * * * *	* * * * *	* * * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 N<30 N<30 N<30 N<30	* 7 29 29 * *	31.0 * 29.0 29.0 *	* 15.0 15.0 *	* 15.0 24.0 24.0 * *	* * * * * * *	* * * * * * * *	* * * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 7 29 29 * *	31.0 * 29.0 29.0 * *	* 15.0 15.0 * *	* 15.0 24.0 24.0 * *	* * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * * *	NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 7 29 29 * * * * *	31.0 * * 29.0 29.0 * *	* 15.0 15.0 * * * *	* 15.0 24.0 24.0 * * * *	* * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Nixyaawii Community School

Graduation

Cabant Conducation	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Points Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	2	5	40%	Level 2	54.2	65.0	65.0	2	47.6	60.9	60.9	2

Subgroup Graduation

Cohort Graduation	Points	Points	%		Fou	Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged	0	0		N<40	64.7	73.3	68.8	NA	58.3	75.0	67.9	NA	
Limited English Proficient	0	0		N<40	.0	-	.0	NA	100	-	100	NA	
Students with Disabilities	0	0		N<40	33.3	.0	25.0	NA	50.0	33.3	40.0	NA	
Underserved Races/Ethnicities	2	5		Level 2	54.5	63.2	58.5	1	52.6	61.9	61.9	2	
American Indian/AK Native ¹				N<40	50.0	63.2	56.4	NA	52.6	57.9	55.3	NA	
Black ¹				N<40	-	-	-	NA	-	-	-	NA	
Hispanic ¹				N<40	100	-	100	NA	-	100	100	NA	
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA	
White				N<40	50.0	100	66.7	NA	.0	50.0	25.0	NA	
Multi-racial				N<40	-	-	-	NA	-	-	-	NA	
Total	2	5	40%	Level 2		•				•		•	

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Pendleton High School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	75	10	7.5
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	74.5	
 Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos 	Weighted	74.5%		

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs								
	Elem	Himb						
Points	On Tra	High Schools						
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30 40		35					
1	<30	<40	<35					

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



District: Pendleton SD 16 **School:** Pendleton High School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	205	171	200	184	87.7
Mathematics	4	5		Level 4	205	146	200	158	75.1
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

2 "	Points	Points	%	_	2010)-11	2011	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	77	56	71	64	81.1
Students with Disabilities				N<42	20	6	10	4	33.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 4	33	24	42	38	82.7
American Indian/AK Native ²			•	N<42	14	12	14	14	92.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	18	12	25	22	79.1
Asian				N<42	*	*	*	*	75.0
White				Level 4	161	138	148	138	89.3
Multi-racial				N<42	*	*	*	*	84.6
	Points	s Points %			2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	76	41	71	48	60.5
Students with Disabilities			•	N<42	19	5	10	3	27.6
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 4	33	20	42	31	68.0
American Indian/AK Native ²			•	N<42	14	10	14	11	75.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	18	10	25	18	65.1
Asian				N<42	*	*	*	*	87.5
White				Level 4	161	119	148	118	76.7
Multi-racial				N<42	*	*	*	*	69.2

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Pendleton SD 16 **School:** Pendleton High School

Academic Growth

Academic Growth	Points Points		% Dei:ete	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	375	46.5	56.0	49.0	*	*	*	NA
Mathematics	4	5		Level 4	377	47.5	57.0	52.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target ²	/th	On Track Growth?
3	Earnea	Eligible	Points	1	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?
Economically Disadvantaged	3	5		Level 3	131	42.0	56.0	46.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	26	55.5	31.0	47.5	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	69	52.0	54.5	54.0	*	*	*	NA
American Indian/AK Native ¹				N<30	27	57.5	46.0	55.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	38	36.0	55.5	45.0	*	*	*	NA
Asian				N<30	6	*	*	52.0	*	*	*	NA
White				Level 3	288	46.0	57.0	49.0	*	*	*	NA
Multi-racial				N<30	12	67.0	37.0	53.5	*	*	*	NA
Mathematics	Points Points		%	Lovel	Stu-		ian Grow ercentile	<i>r</i> th	Median Growth Target ²			On Track
				Level dents		dents						Growth?
iviatifetitaties	Earned	Eligible	Points	Level	dents		2011-12	Total		2011-12	Total	Growth?
Economically Disadvantaged	Earned 4	Eligible 5	Points	Level 4	dents 133			Total 55.0			Total *	Growth?
			Points			2010-11	2011-12		2010-11	2011-12		
Economically Disadvantaged	4	5	Points	Level 4	133	2010-11 48.0	2011-12 63.0	55.0	2010-11 *	2011-12	*	NA
Economically Disadvantaged Limited English Proficient	4	5	Points	Level 4 N<30	133	2010-11 48.0 *	2011-12 63.0 *	55.0 *	2010-11 * *	2011-12 * *	*	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	4 0 0	5 0 0	Points	Level 4 N<30 N<30	133 * 26	2010-11 48.0 * 45.0	2011-12 63.0 * 69.0	55.0 * 51.0	* * * *	* * * *	*	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4	133 * 26 71	2010-11 48.0 * 45.0 38.0	2011-12 63.0 * 69.0 64.5	55.0 * 51.0 50.0	* * * * *	* * * * *	* * *	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4 N<30	133 * 26 71 27	2010-11 48.0 * 45.0 38.0 40.5	2011-12 63.0 * 69.0 64.5 77.0	55.0 * 51.0 50.0 55.0	* * * * * *	* * * * * *	* * * * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4 N<30 N<30	133 * 26 71 27 *	2010-11 48.0 * 45.0 38.0 40.5 *	2011-12 63.0 * 69.0 64.5 77.0	55.0 * 51.0 50.0 55.0 *	* * * * * * * *	* * * * * * * *	* * * * * * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4 N<30 N<30 N<30	133 * 26 71 27 *	2010-11 48.0 * 45.0 38.0 40.5 *	2011-12 63.0 * 69.0 64.5 77.0 *	55.0 * 51.0 50.0 55.0 *	* * * * * * * * * * *	* * * * * * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4 N<30 N<30 N<30 Level 4	133 * 26 71 27 * 40	2010-11 48.0 * 45.0 38.0 40.5 * * 39.5	2011-12 63.0 * 69.0 64.5 77.0 * *	55.0 * 51.0 50.0 55.0 * 52.5	* * * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	4 0 0	5 0 0	Points	Level 4 N<30 N<30 Level 4 N<30 N<30 N<30 Level 4 N<30	133 * 26 71 27 * 40 6	2010-11 48.0 * 45.0 38.0 40.5 * 39.5 *	2011-12 63.0 * 69.0 64.5 77.0 * 64.5 *	55.0 * 51.0 50.0 55.0 * 52.5 63.5	* * * * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



District: Pendleton SD 16 **School:** Pendleton High School

Graduation

Cabant Cuadwatian	Points Po	Points	%		Four-Year Cohort Rate			ate	Five-Year Cohort Rate			ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	80.5	79.5	80.0	4	83.5	82.6	83.0	4

Subgroup Graduation

	Points Points Earned Eligible	%		Fou	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation			, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	78.4	76.3	77.4	4	78.6	82.2	82.2	4
Limited English Proficient	0	0		N<40	100	-	100	NA	75.0	100	90.0	NA
Students with Disabilities	1	5		Level 1	51.7	59.5	59.5	1	59.3	53.6	56.4	1
Underserved Races/Ethnicities	4	5		Level 4	77.5	73.5	75.7	4	78.6	78.6	78.6	4
American Indian/AK Native ¹				N<40	61.1	64.3	62.5	NA	77.8	66.7	72.2	NA
Black ¹				N<40	75.0	66.7	71.4	NA	50.0	75.0	66.7	NA
Hispanic ¹				N<40	94.4	82.4	88.6	NA	81.8	90.0	90.0	NA
Asian/Pacific Islander				N<40	75.0	100	80.0	NA	66.7	75.0	71.4	NA
White				Level 4	81.4	80.2	80.9	4	84.8	83.3	84.0	4
Multi-racial				N<40	100	85.7	88.9	NA	-	100	100	NA
Total	9	15	60%	Level 3								•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Sherwood Heights Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	83.3	25	20.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	8.08
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	80.8%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	30110015							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Sherwood Heights Elementary School

Academic Achievement

Academic Achievement	Points	Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	188	149	169	125	76.8	
Mathematics	3	5		Level 3	188	96	169	115	59.1	
Total	6	10	60%	Level 3		•	•		_	

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	104	75	110	79	72	
Students with Disabilities				Level 1	28	13	30	10	39.7	
Limited English Proficient				N<42	7	3	8	3	40	
Underserved Races/Ethnicities				Level 2	41	30	33	18	64.9	
American Indian/AK Native ²				N<42	8	7	6	3	71.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	32	23	27	15	64.4	
Asian				N<42	*	*	*	*	*	
White				Level 4	135	109	121	96	80.1	
Multi-racial				N<42	11	9	14	11	80	
	Points	Points Points	%	Level	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points		Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	104	43	110	73	54.2	
Students with Disabilities				Level 1	27	6	30	9	26.3	
Limited English Proficient				N<42	7	2	8	4	40	
Underserved Races/Ethnicities				Level 3	41	17	33	22	52.7	
American Indian/AK Native ²				N<42	8	4	6	3	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	32	13	27	19	54.2	
Asian				N<42	*	*	*	*	*	
White				Level 3	135	71	121	84	60.5	
Multi-racial				N<42	11	7	14	9	64	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Sherwood Heights Elementary School

Academic Growth

Academic Growth	Points	Points		% of Stu-Percentile	Loval	Level Stu- Percentile Target			Stu- Percentile		rth	On Track
	Earned Eligible		Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	226	53.5	62	58	47	32	37	Yes
Mathematics	5	5		Level 5	229	66.5	72	70	40	38.5	39	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Points Earned Eligible		% of	I OVOI		Po	ian Grow ercentile	⁄th		lian Grow Target	/th	On Track Growth?		
	Lumeu	Liigible	Foilits		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:		
Economically Disadvantaged	4	5		Level 4	133	48	61	55	52	39	48	Yes		
Limited English Proficient	0	0		N<30	7	*	*	45	*	*	62	NA		
Students with Disabilities	4	5		Level 4	32	50	75.5	64.5	68	62	67	No		
Underserved Races/Ethnicities	3	5		Level 3	48	43	63	50	57	54	54	No		
American Indian/AK Native ¹				N<30	9	*	*	55	*	*	27	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 3	38	43	64	50	57	54	55	No		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	163	55	60	58	49.5	30	36	Yes		
Multi-racial				N<30	14	55	67.5	65	15	31.5	22	NA		
	Points	Points	% of	0/ of		. Stu-		Median Growth			Median Growth			On Track
Mathematics		Eligible		level	dents		ercentile			Target		Growth?		
	24///04	2.19.2.0	7 05		u c // c	2010-11	2011-12	Total	2010-11	2011-12	Total	Grown		
Economically Disadvantaged	5	5		Level 5	136	60.5	74	62	46	44.5	45	Yes		
Limited English Proficient	0	0		N<30	7	*	*	53	*	*	63	NA		
Students with Disabilities	4	5		Level 4	34	68	56	60	71	68	69	No		
Underserved Races/Ethnicities	5	5		Level 5	48	62	85	66.5	49.5	36	45	Yes		
American Indian/AK Native ¹				N<30	9	*	*	58	*	*	41	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 5	38	66	93	68	46.5	39	45	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 5	166	71.5	75	72.5	38	37	38	Yes		
Multi-racial				N<30	14	62	66	63.5	22	49	41	NA		
Total	25	30	83.3%	Level 4			-							

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Sunridge Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	86.7	25	21.7
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	84.2
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighted	84.2%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Middle Schools		iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Pendleton SD 16 **School:** Sunridge Middle School

Academic Achievement

Acadomic Achievement	Points	Points	% Points	%	Lovel	2010)-11	201	1-12	Combined
Academic Achievement	Earned	Eligible		Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	711	583	719	542	78.7	
Mathematics	4	5		Level 4	712	491	719	527	71.1	
Total	7	10	70%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	341	244	374	242	68	
Students with Disabilities				Level 1	129	62	90	29	41.6	
Limited English Proficient				N<42	9	4	7	5	56.3	
Underserved Races/Ethnicities				Level 3	171	128	183	123	70.9	
American Indian/AK Native ²				Level 2	90	64	98	63	67.6	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	7	6	7	5	78.6	
Hispanic ²				Level 3	72	57	77	55	75.2	
Asian				N<42	10	8	7	7	88.2	
White				Level 4	496	417	486	381	81.3	
Multi-racial				Level 4	34	30	43	31	79.2	
	Points	Points Points		_	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	342	199	374	232	60.2	
Students with Disabilities				Level 1	130	36	90	31	30.5	
Limited English Proficient				N<42	9	5	7	4	56.3	
Underserved Races/Ethnicities				Level 3	172	95	183	114	58.9	
American Indian/AK Native ²				Level 3	91	42	98	59	53.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	7	4	7	5	64.3	
Hispanic ²				Level 4	72	49	77	50	66.4	
Asian				N<42	10	8	7	5	76.5	
White				Level 4	496	363	486	374	75.1	
Multi-racial				Level 4	34	25	43	34	76.6	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Sunridge Middle School

Academic Growth

Academic Growth	Points	Points Points % of Earned Eligible Points		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	1374	47	52	49.5	19	16	17	Yes
Mathematics	5	5		Level 5	1377	60	60	60	27	24	25	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	P	ian Grow ercentile	/th	Med	lian Grow Target	rth .	On Track Growth?		
3	Earnea	Eligible	Points	(aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Economically Disadvantaged	4	5		Level 4	682	45	49	46	33	27	29	Yes		
Limited English Proficient	0	0		N<30	16	37	75	61	38	43	41.5	NA		
Students with Disabilities	3	5		Level 3	202	51	41	49.5	51	49.5	50.5	No		
Underserved Races/Ethnicities	4	5		Level 4	334	46	53	50	37	28	31	Yes		
American Indian/AK Native ¹				Level 4	176	49.5	49.5	49.5	39	27.5	32	Yes		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	14	20	61	40.5	44	28	38	NA		
Hispanic ¹				Level 4	141	38.5	60	51	30.5	27	29	Yes		
Asian				N<30	16	15	61	49	12.5	10	10	NA		
White				Level 4	951	47	51	49	15	13	14	Yes		
Multi-racial				Level 4	73	51	55	55	12.5	17	14	Yes		
	Points	Points	% of	% of		Stu-		Median Growth			Median Growth			On Track
Mathematics				Level	dents	-	ercentile			Target		Growth?		
		_				2010-11	2011-12	Total	2010-11	2011-12	Total			
Economically Disadvantaged	5	5		Level 5	683	61	59	60	36	30	34	Yes		
Limited English Proficient	0	0		N<30	16	71	71	71	39	55	43	NA		
<u> </u>						_								
Limited English Proficient	0 5	0		N<30	16	71	71	71	39	55	43	NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0 5	0 5		N<30 Level 5	16 205 334 176	71 64 62 62	71 64 63 65	71 64 62 64	39 59 36 40	55 66 30 30.5	43 62 34.5 36	NA Yes		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 5 5	0 5		N<30 Level 5 Level 5	16 205 334	71 64 62	71 64 63	71 64 62	39 59 36	55 66 30	43 62 34.5	NA Yes Yes		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 5 5	0 5		N<30 Level 5 Level 5 Level 5	16 205 334 176	71 64 62 62	71 64 63 65	71 64 62 64	39 59 36 40	55 66 30 30.5	43 62 34.5 36	NA Yes Yes		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 5 5	0 5		N<30 Level 5 Level 5 Level 5 N<30	16 205 334 176 *	71 64 62 62 *	71 64 63 65 *	71 64 62 64 *	39 59 36 40 *	55 66 30 30.5 *	43 62 34.5 36 *	NA Yes Yes Yes NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 5 5	0 5		N<30 Level 5 Level 5 Level 5 N<30 N<30	16 205 334 176 * 14	71 64 62 62 * 75	71 64 63 65 *	71 64 62 64 * 57.5	39 59 36 40 *	55 66 30 30.5 *	43 62 34.5 36 * 24.5	NA Yes Yes Yes NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 5 5	0 5		N<30 Level 5 Level 5 Level 5 N<30 N<30 Level 5	16 205 334 176 * 14 141	71 64 62 62 * 75 60.5	71 64 63 65 * 54 60	71 64 62 64 * 57.5	39 59 36 40 * 25 31.5	55 66 30 30.5 * 22 30	43 62 34.5 36 * 24.5 31	NA Yes Yes Yes NA NA Yes		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 5 5	0 5		N<30 Level 5 Level 5 Level 5 N<30 N<30 Level 5 N<30	16 205 334 176 * 14 141	71 64 62 62 * 75 60.5	71 64 63 65 * 54 60 31	71 64 62 64 * 57.5 60 56.5	39 59 36 40 * 25 31.5	55 66 30 30.5 * 22 30 21	43 62 34.5 36 * 24.5 31	NA Yes Yes Yes NA NA Yes NA		

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Washington Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	100	80
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighte	80%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	30110015							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Washington Elementary School

Academic Achievement

Acadomic Achievement	Points Points %		2010-11		D-11	201	Combined		
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	156	140	151	117	83.7
Mathematics	4	5		Level 4	156	92	151	111	66.1
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	107	94	111	80	79.8	
Students with Disabilities				Level 2	33	23	35	22	66.2	
Limited English Proficient				N<42	6	5	6	4	75	
Underserved Races/Ethnicities				Level 4	78	67	78	58	80.1	
American Indian/AK Native ²				Level 3	59	50	58	40	76.9	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	17	15	19	17	88.9	
Asian				N<42	*	*	*	*	*	
White				Level 4	69	65	63	51	87.9	
Multi-racial				N<42	7	6	9	7	81.3	
	Points	ints Points			2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	107	58	111	80	63.3	
Students with Disabilities				Level 3	33	18	35	23	60.3	
Limited English Proficient				N<42	6	4	6	5	75	
Underserved Races/Ethnicities				Level 4	78	44	78	57	64.7	
American Indian/AK Native ²				Level 4	59	32	58	42	63.2	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	17	10	19	14	66.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	69	44	63	46	68.2	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Washington Elementary School

Academic Growth

Academic Growth	ademic Growth Points Points Earned Eligible		loyal		Stu-	Percentile			Median Growth Target			On Track
			Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	180	57	41	46.5	37	30	34.5	Yes
Mathematics	4	5		Level 4	179	62	44	55	32	30	30	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	128	60	41	48.5	43	36	38	Yes
Limited English Proficient	0	0		N<30	7	*	*	66	*	*	50	NA
Students with Disabilities	0	0		N<30	29	49.5	41	48	77	48	61	NA
Underserved Races/Ethnicities	4	5		Level 4	91	53.5	42	45	46.5	30.5	37	Yes
American Indian/AK Native ¹				Level 3	67	48.5	42	44	44.5	30.5	39.5	Yes
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	52.5	66	60	54.5	31	36	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	79	54	39	48	31	31	31	Yes
Multi-racial				N<30	8	*	*	50.5	*	*	43	NA
	Points	Points	% of	Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			level	dents		ercentile	l .		Target		Growth?
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	127	61	39	50	36.5	31	33	Yes
Limited English Proficient	0	0		N<30	7	*	*	67	*	*	46	NA
Students with Disabilities	0	0		N<30	28	76	58	66.5	52	43	43.5	NA
Underserved Races/Ethnicities	4	5		Level 4	90	62	43	55.5	35	30	30	Yes
American Indian/AK Native ¹				Level 4	66	60	40	52	36	30	30	Yes
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	77	54	57	36.5	30	30	NA
								i . —	1 . —	1 . —		A1.A
Asian				N<30	*	*	*	*	*	*	*	NA
Asian White				N<30 Level 4	* 79	* 64	* 44	* 56	* 31	* 29	31	Yes

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: West Hills Intermediate

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 2	43.3	25	10.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	65.8
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	65.8%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools Sch		iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



District: Pendleton SD 16 **School:** West Hills Intermediate

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010)-11	201	1-12	Combined % Met	
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met		
Reading	3	5		Level 3	172	139	190	125	72.9	
Mathematics	3	5		Level 3	171	91	190	103	53.7	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201:	1-12	Combined	
Reading	Earned Eligible Po		Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	84	60	117	63	61.2	
Students with Disabilities				Level 1	27	12	29	6	32.1	
Limited English Proficient				N<42	10	4	9	2	31.6	
Underserved Races/Ethnicities				Level 3	49	37	55	35	69.2	
American Indian/AK Native ²				N<42	15	12	19	15	79.4	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	33	24	35	19	63.2	
Asian				N<42	*	*	*	*	85.7	
White				Level 3	114	97	125	84	75.7	
Multi-racial				N<42	*	*	*	*	41.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	83	26	117	46	36	
Students with Disabilities				Level 1	26	3	29	6	16.4	
Limited English Proficient				N<42	10	2	9	2	21.1	
Underserved Races/Ethnicities				Level 2	49	20	55	27	45.2	
American Indian/AK Native ²				N<42	15	4	19	12	47.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	33	16	35	15	45.6	
Asian				N<42	*	*	*	*	85.7	
White				Level 3	113	66	125	70	57.1	
Multi-racial				N<42	*	*	*	*	41.7	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: West Hills Intermediate

Academic Growth

Academic (-rowth	Points Points Earned Eligible		Level	Stu-	Median Growth Percentile			Median Growth Target			On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	248	51	39.5	46.5	39.5	38	39	Yes
Mathematics	4	5		Level 4	249	51	45	47	38	44.5	40	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu- dents	Median Growth Percentile			Меа	On Track		
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	135	47	45	45	61	52.5	56	No
Limited English Proficient	0	0		N<30	15	46	47	47	80.5	80	80	NA
Students with Disabilities	1	5		Level 1	39	35	45	36	72	80	78	No
Underserved Races/Ethnicities	3	5		Level 3	66	53	48	49	59	49.5	52.5	No
American Indian/AK Native ¹				N<30	21	55	63.5	61	59	53	53.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	43	49	44.5	47	59.5	45.5	48	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	167	53.5	32	45	35	36	36	Yes
Multi-racial				N<30	10	*	*	32	*	*	63	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics	Earned			Level	dents		ercentile			On Track Growth?		
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	136	43	47	47	61	57	57	No
Limited English Proficient	0	0		N<30	15	40	50	48	72.5	77	77	NA
Students with Disabilities	1	5		Level 1	40	35	26	29.5	63.5	74	68	No
Underserved Races/Ethnicities	2	5		Level 2	67	40	47.5	43	47.5	46.5	46.5	No
American Indian/AK Native ¹				N<30	21	31	48.5	40	52	39	45	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	44	47	47	47	45.5	48	48	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	167	52	44	48	29	42.5	38	Yes
					40	*	*	FO F	*	*	F 7	NA
Multi-racial				N<30	10	Τ.	Ψ.	59.5			57	INA

^{1.} Included in Underserved Races/Ethnicities subgroup.