

# How to Read the 2005-2006 Middle School Report Cards

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as Not Meeting AYP if any indicator is determined to be Not Met. The Student Achievement and Student Participation ratings are based on 2004-2005 and 2005-2006 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE A	MATHEMATICS	ENGLISH/LANGUAGE A	MATHEMATICS	ATTENDANCE
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Special Education	MET	MET	MET	MET	MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating. --- No data available

Department of Education Notes

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

**1 Student Achievement**  
To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for attendance.

**2 Attendance**  
If attendance rates for 2005-2006 or 2004-2005 and 2005-2006 combined is greater than or equal to the attendance target of 92.0%, the attendance rating is Met.

**3 Department of Education Notes**  
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

**4 Local Information**  
Local information included on this page of the report card was written and produced by the local school or district. The Oregon Department of Education did not write, edit, or endorse the displayed information.

# How to Read the 2005-2006 Middle School Report Cards

## 1 Federal Adequate Yearly Progress Rating

The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as Meeting AYP. If any target is not met, then the school is designated as Did Not Meet AYP.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

## 2 Oregon Report Card Overall Rating

The Overall Rating is based on component ratings. The Student Performance Rating is determined by averaging the results of the 2004-2005 and 2005-2006 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The Student Behavior Rating is determined by averaging the attendance rates for the 2004-2005 and 2005-2006 school years. The Improvement Rating is based on changes in assessment results and attendance rates during the last four school years. The School Characteristics Rating is based on participation in Oregon Statewide Assessments during the 2005-2006 school year.

## 3 Testing Participation School Characteristics Rating

The School Characteristics Rating is based on the percentage of students participating in 2005-2006 Oregon Statewide Assessments in Reading, Math, and Writing. The table shows the participation in statewide assessments for the school and state. Students who were absent or refused to be tested are counted as not participating.

## 4 English Language Learners

This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the annual ADM collection.

## 5 School Size

This table shows the average number of students enrolled in the school during the 2005-2006 school year. School size is calculated from the annual ADM collection sent by each school district to the Oregon Department of Education.

**2005-2006 School Report Card**

Dear Parents and Community Members,

October 13, 2006

Susan Castillo, State Superintendent of Public Instruction

**SAMPLE MIDDLE SCHOOL**

**Federal Adequate Yearly Progress Rating: MET**

DID NOT MEET  MET  
See rating details on back page

**Oregon Report Card Overall Rating: STRONG**

Unacceptable | Low | Satisfactory | Strong | Exceptional

**SCHOOL AT A GLANCE**

<b>Testing Participation</b>		<b>Staffing</b>							
School Characteristics Rating: EXCEPTIONAL		Administrators (FTE)	2.0						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>Participation in 2005-2006 Statewide Assessment</th> <th>School</th> <th>State</th> </tr> <tr> <td></td> <td style="text-align: center;">99.9%</td> <td style="text-align: center;">98.4%</td> </tr> </table>		Participation in 2005-2006 Statewide Assessment	School	State		99.9%	98.4%	Teachers (FTE)	20.7
Participation in 2005-2006 Statewide Assessment	School	State							
	99.9%	98.4%							
<b>English Language Learners</b>		Average Years of Experience	13.3						
Percentage of Students in ESL Programs		With a Master's Degree or Higher	45.2%						
School		With Emergency or Provisional Credential as of September 1, 2006	0.0%						
Number of Students		Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	96.6%						
School		Educational Assistants (FTE)	5.1						
Number of Students		Other Staff (FTE)	5.6						
Number of Expulsions Due to Weapons									
School									
State									
0		461							
Department of Education Notes									

For more information, contact your local school.

## 6 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Suspensions, Expulsions, and Truancy collection.

## 7 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

## 8 Staffing

This table shows the number of administrators, teachers, instructional assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for full-time equivalent.

## 9 With Emergency or Provisional Credential as of September 1, 2006

Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

## 10 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

# How to Read the 2005-2006 Middle School Report Cards

## SCHOOL RATINGS AND SUPPORTING DATA

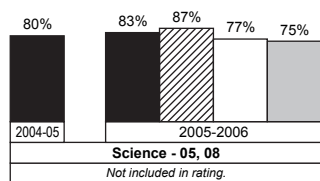
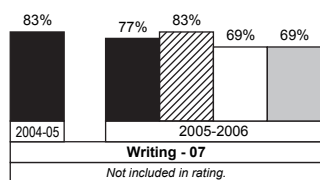
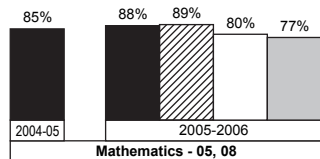
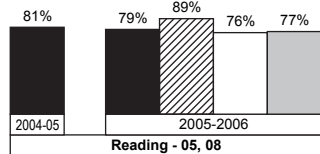
### Academic Achievement

Student Performance Rating: **STRONG**

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Writing results include students that conditionally met the standard. Comparison schools are Oregon schools with similar demographics.

■ School    ▨ Comparison Schools    □ District    □ State



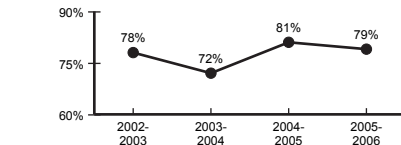
### Improvement Assessments and Attendance

Improvement Rating: **STAYED ABOUT THE SAME**

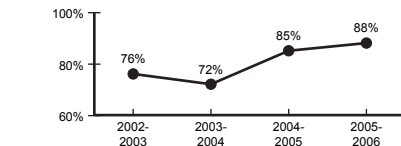
#### Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

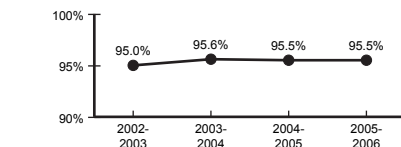
#### Reading



#### Mathematics



#### Attendance



### Attendance

Student Behavior Rating: **STRONG**

Attendance	School	District	State
2004-2005	95.5%	94.2%	94.4%
2005-2006	95.5%	94.0%	94.4%

### 1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2004-2005 and 2005-2006 school years. Writing and Science results are not included in the rating.

### 2 Percentage of Students Meeting Standards

The graphs show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2004-2005 and 2005-2006 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Science. The Writing graph includes students who conditionally met state standards. Conditionally Met the Standards or almost met the standards refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of Met the Standards. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

### 3 Attendance Student Behavior Rating

The Student Behavior Rating is based on attendance during the 2004-2005 and 2005-2006 school years.

### 4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the annual ADM collection. ADM is an acronym for annual daily membership.

### 5 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

### 6 Statewide Assessments

This table shows 2005-2006 assessment results for all students in the school. English/Language Arts includes Reading/Literature and Writing test results.

### 7 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

### 8 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2005-2006 Oregon Statewide Assessments in Reading, Writing, and Math. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

### 9 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

# How to Read the 2005-2006 Middle School Report Cards

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2005-2006 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see [www.ode.state.or.us/search/results/?id=233](http://www.ode.state.or.us/search/results/?id=233)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	30.5	45.4	24.1	46.1	43.3	10.7	99.7	100.0
African American/Black	*	*	*	*	*	*	100.0	100.0
Hispanic	13.0	21.7	65.2	17.6	47.1	35.3	100.0	100.0
Asian/Pacific Islander	*	*	*	*	*	*	100.0	100.0
American Indian/Alaskan Native	---	---	---	---	---	---	---	---
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	100.0	100.0
Male	27.0	41.9	31.2	42.3	44.6	13.1	99.5	100.0
Female	32.2	47.2	20.6	47.4	42.7	9.9	100.0	100.0
Talented and Gifted	74.3	20.0	5.7	93.1	6.9	0.0	100.0	100.0
Students with Disabilities	1.9	31.5	66.7	9.1	40.9	50.0	98.2	100.0
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	0.0	17.4	82.6	5.6	44.4	50.0	100.0	100.0
Economically Disadvantaged	13.4	34.1	52.4	20.9	49.3	29.9	100.0	100.0
All Students	29.6	44.5	25.9	44.8	43.6	11.6	99.8	100.0

\* Not displayed to protect student confidentiality.

--- No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/sfda/reports.aspx](http://www.ode.state.or.us/sfda/reports.aspx)

Sample Middle School

For more information, contact the Oregon Department of Education at [report.card@state.or.us](mailto:report.card@state.or.us) or 503-947-5828.

Sample Middle School