2010-11 School and District Report Card Validation

September 20, 2011
Jon Wiens
Office of Assessment
Oregon Department of Education
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Changes to the Report Card

◆ Four-year and five-year cohort graduation rates are now both on the school report cards.

◆ Disaggregated graduation rates are on page 2.

Changes to the Rating System

◆ High school Achievement index cutoffs raised by 5 points.

◆ High school improvement cutoff raised by 2 points.

◆ Graduation rating now used only the cohort graduation rates.

Report Card Timeline

Sept 15	1st Preview of Summary sheets and unsuppressed details
	SAT validation opens.
Sept 22	2nd Preview
	SAT validation closes.
Sept 29	3rd Preview. All appeals due.
Oct 4	Final district preview
Oct 5	District and media webinars
Oct 6	Public Release

Report Card Overview

◆ The report cards include a lot of data.

◆ Much of this was validated prior to September 15.

◆ We are correcting minor formatting errors and reposting on Sept 22nd.

◆ Sept 22th repost will include state and national SAT test counts.

RC Validations

Here is partial list of RC Validations:

Validation	Opened	Closed
Cohort Graduation	Feb 24	Mar 25
Dropout Rate (Early Leavers)	Feb 24	Mar 25
General Fund	Apr 28	May 27
ESD Support	Apr 28	May 27
Bond Level	Apr 28	May 27
Videoconferencing Facilities	Apr 28	May 27
Classes taught by Highly Qualified Teachers	Aug 11	Sep 2
Emergency Certification	Aug 11	Sep 2
Spring Membership	Jun 6	Jul 22
Attendance	Jun 7	Jul 22

RC Validations (cont'd)

Validation	Opened	Closed
School Size	Jun 7	Jul 22
Students attending from/in another district	Jun 7	Jul 22
English Language Learners	Jun 7	Jul 22
Expulsions due to Weapons	Jul 7	Jul 14
School Personnel	Jul 7	Aug 12
Class Size (elementary)	Jul 7	Aug 12
SAT Scores	Sep 15	Sep 22
Report Card detail and summary sheets	Sep 15	Sep 29

How to Validate

◆ Log into the secure ode district site.

◆ Choose Applications

◆ Select Report Card/AYP

◆ Select one of:

– School and District Report Card PDF

– School Report Card Detail PDF

– SAT Scores: note that the SAT data we receive from the college board is the latest test for the student, not the highest test. It includes tests through June 2011.
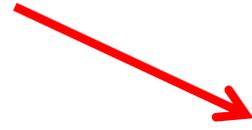
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🗒 District Validation - ODE District Site

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OREGON EDUCATION district

DEPARTMENT OF

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Home > District Validation

Beaverton SD 48J......................................2243 ▼

Select a Data Type: | School and District Report Card PDF ▼ |

School Year	Institution ID	Institution Name		Report Link(s)
			SAT Scores	
			AYP Reports for Schools and Districts	
			School Report Card Detail PDF	
7/1/2010	1186	Aloha High School	School and District Report Card PDF	View English RC
7/1/2010	1153	Aloha-Huber Park School		View English RC
7/1/2010	4805	Arco Iris Spanish Immersion School		View English RC
7/1/2010	1304	Arts & Communication High School		View English RC
7/1/2010	3548	Arts & Communication Middle Magnet School		View English RC
7/1/2010	1154	Barnes Elementary School		View English RC
7/1/2010	1155	Beaver Acres Elementary School		View English RC
7/1/2010	1187	Beaverton High School		View English RC
7/1/2010	2243	Beaverton SD 48J		View English RC
7/1/2010	1156	Bethany Elementary School		View English RC

1 2 3 4 5 6

Instructions:

First preview of the School and District Report Cards. **Accept or Appeal by 5pm on September 29, 2011.**

The School and District Report Cards (summary and detail sheets) will be released to the public on October 6, 2011. **Be sure to also review the School Report Card Detail Sheets available on this same validation site.**

For information about the Report Card formula and policies, please click on:
2010-11 Report Card Information

or contact Jon Wiens at jon.wiens@state.or.us or (503) 947-5764.

NOTE: HQT and State and National SAT data will be updated on September 22, 2011.

Comment: *For Appeals Only*		

| **Contact Name:** | Jon Wiens | * |
| **Email:** | jon.wiens@state.or.us | * |

District Validation - ODE District Site - Microsoft Internet Explorer provided by Oregon Department of Education

https://district.ode.state.or.us/apps/acctrpt/Default.aspx ▼ 🔒 Oregon Department of Education [... Google

File   Edit   View   Favorites   Tools   Help   X 🔁Convert ▼ 📄Sel

⭐ Favorites | 🎓 ODE AYP and RC pdfs 🎓 ODE Institution Lookup 🎓 ODE PAGR

📄 District Validation - ODE District Site   🏠 ▼ 🔊 ▼ ✉ ▼ 🖨 ▼ Page ▼ Safety ▼ Tools ▼ ❓ ▼

7/1/2010	1153	Aloha-Huber Park School	View English RC
7/1/2010	4805	Arco Iris Spanish Immersion School	View English RC
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1 2 3 4 5 6

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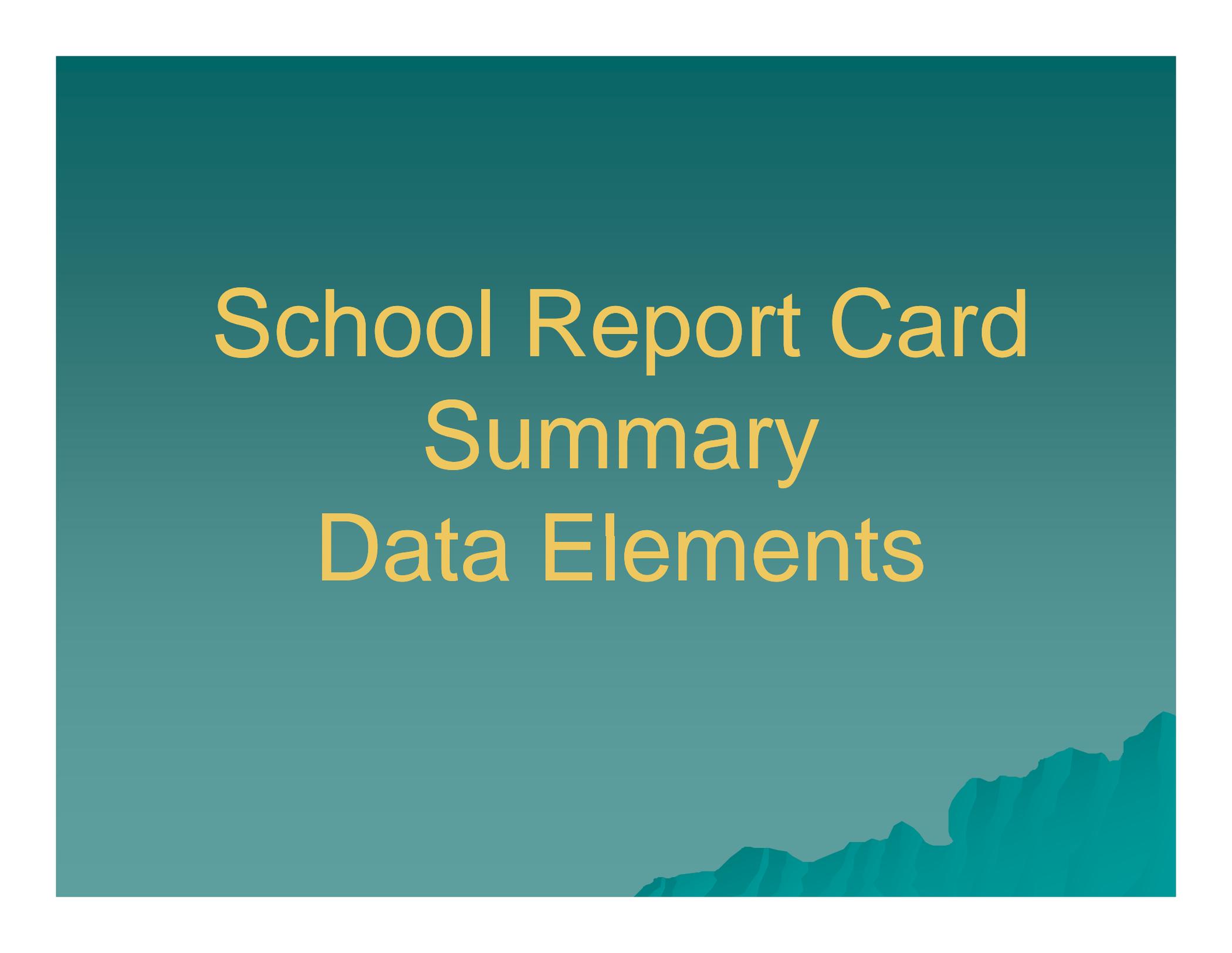
Comment: *For Appeals Only*		
Contact Name:	Jon Wiens	*
Email:	jon.wiens@state.or.us	*
Phone:	(503) 947-5764	*

ACCEPT   APPEAL

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Oregon Department of Education   ODE Helpdesk 503.947.5715
255 Capitol Street NE, Salem, OR 97310-0203   Web Policy (e.g. responsibilities, accessibility)

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School Report Card Summary Data Elements

School at a Glance -- HS

Federal Adequate Yearly Progress Rating: MET

☐ DID NOT MEET   ☒ MET

See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY

In Need of Improvement | Satisfactory | Outstanding
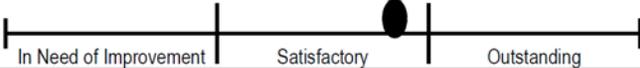
SCHOOL AT A GLANCE

Student Population	School
Number of Students	305
Percentage of Students in English as a Second Language Programs	0.0%

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	22.0
° Average Years of Experience	15.4
° With a Master's Degree or Higher	36.4%
° With Emergency or Provisional Credential	0.0%
° Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
° Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	2.5
Other Staff (FTE)	10.9

SAT Scores	School	State	Nation
Critical Reading	473	520	497
Math	503	521	514
Writing	498	499	489
Percentage Tested	62%	56%	47%
Number Tested	16	0	1,547,990

*Not displayed to protect student confidentiality.   -- No data available

Attendance	School	District	State
2009-2010	94.5%	94.7%	91.1%
2010-2011	94.5%	94.3%	91.5%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	99.4%	98.7%

Cohort Graduation Rates	School	State
2005-2006 Four-Year Cohort Rate	94.1%	66.2%
2005-2006 Five-Year Cohort Rate	88.9%	69.1%
2006-2007 Four-Year Cohort Rate	100%	66.4%

Dropout	Number	School	District	State
2008-2009	0	0.0%	0.0%	3.4%
2009-2010	0	0.0%	0.0%	3.4%

Department of Education Notes

School at a Glance -- Elem

Federal Adequate Yearly Progress Rating: MET
☐ DID NOT MEET   ☒ MET
See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY

In Need of Improvement   Satisfactory   Outstanding

SCHOOL AT A GLANCE

Student Population	School
Number of Students	227
Percentage of Students in English as a Second Language Programs	0.0%

Staffing	School
Administrators (FTE)	0.9
Teachers (FTE)	18.2
• Average Years of Experience	14.0
• With a Master's Degree or Higher	16.5%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	6.1
Other Staff (FTE)	8.0

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	7	70.0%	15.2%
20-25 Students	2	20.0%	43.4%
26-30 Students	1	10.0%	35.2%
More Than 30 Students	0	0.0%	6.2%

Attendance	School	District	State
2009-2010	93.2%	94.0%	94.3%
2010-2011	93.0%	93.0%	94.7%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	99.0%	98.7%

Department of Education Notes

* Not displayed to protect student confidentiality.   -- No data available
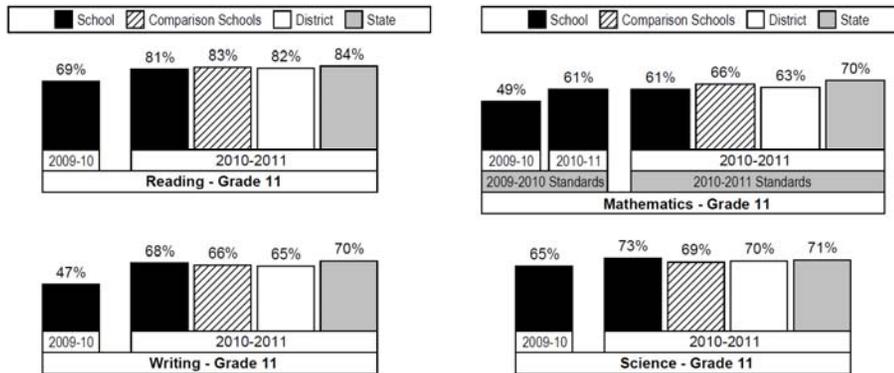
School at a Glance – data details

- Number of Students – based on average daily membership from 3rd period cumulative ADM. Excludes program type '02' and '03'

- SAT scores – collected directly from the college board

- Attendance – 2010-11 is from 3rd period cumulative ADM. Uses only program type '01'

- Participation – based on reading, math, writing AND science at all tested grades.

- Graduation Rate – four-year and five-year cohort rate are shown.

Achievement Data

Left Panel

ACHIEVEMENT DATA

Academic Achievement
Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

Legend: School | Comparison Schools | District | State

Reading - Grade 11: 69% (2009-10); 81%, 83%, 82%, 84% (2010-2011)

Mathematics - Grade 11: 49% (2009-10), 61% (2010-11) [2009-2010 Standards]; 61%, 66%, 63%, 70% (2010-2011) [2010-2011 Standards]

Writing - Grade 11: 47% (2009-10); 68%, 66%, 65%, 70% (2010-2011)

Science - Grade 11: 65% (2009-10); 73%, 69%, 70%, 71% (2010-2011)

Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

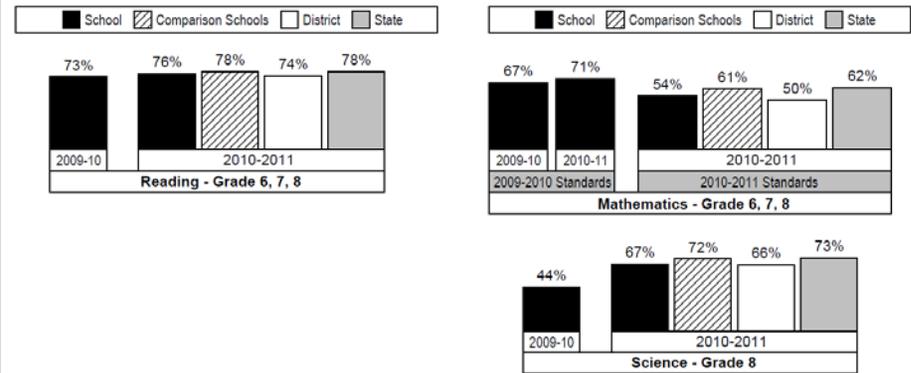| STUDENT GROUP	READING 2009-2010 %	READING 2010-2011 %	MATHEMATICS 2009-2010 %	MATHEMATICS 2010-2011 %	GRADUATION 2005-2006 4-Year Rate	GRADUATION 2005-2006 5-Year Rate	GRADUATION 2006-2007 4-Year Rate
American Indian/Alaskan Native	66.7	83.3	50.0	*	33.3	42.9	53.3
Asian/Pacific Islander	*	*	*	*	76.9	76.9	75.0
Black (not of Hispanic origin)	60.0	66.7	50.0	50.0	58.3	61.5	44.4
Hispanic	46.0	70.0	30.2	49.3	47.1	51.9	55.2
White (not of Hispanic origin)	76.8	87.0	55.5	71.3	59.5	63.0	68.1
Multi-Racial/Multi-Ethnic	*	72.4	*	50.0	80.0	80.0	71.4
Students with Disabilities	22.9	20.0	16.2	< 5.0	33.7	38.3	38.5
Limited English Proficient	20.0	47.6	13.3	22.2	39.0	45.7	33.3
Economically Disadvantaged	60.5	74.8	41.5	52.9	55.4	60.7	63.3
All Students	68.6	80.5	49.3	61.1	57.2	61.1	64.7

*Not displayed to protect student confidentiality.   -- No data available

Right Panel

ACHIEVEMENT DATA

Academic Achievement
Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

Legend: School | Comparison Schools | District | State

Reading - Grade 6, 7, 8: 73% (2009-10); 76%, 78%, 74%, 78% (2010-2011)

Mathematics - Grade 6, 7, 8: 67% (2009-10), 71% (2010-11) [2009-2010 Standards]; 54%, 61%, 50%, 62% (2010-2011) [2010-2011 Standards]

Science - Grade 8: 44% (2009-10); 67%, 72%, 66%, 73% (2010-2011)

Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING 2009-2010 %	READING 2010-2011 %	MATHEMATICS 2009-2010 %	MATHEMATICS 2010-2011 %
American Indian/Alaskan Native	66.7	61.5	77.8	69.2
Asian/Pacific Islander	62.5	85.7	75.0	71.4
Black (not of Hispanic origin)	*	*	*	*
Hispanic	70.8	76.2	41.7	52.4
White (not of Hispanic origin)	78.1	80.3	71.2	64.3
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	38.3	38.9	36.2	35.2
Limited English Proficient	27.3	50.0	27.3	33.3
Economically Disadvantaged	71.5	74.9	64.0	58.6
All Students	76.8	79.4	70.1	63.8

*Not displayed to protect student confidentiality.   -- No data available

Achievement Data

The "Academic Achievement" charts use AYP reporting rules:

- Students resident at the school on May 2
- Full Academic Year
- 1% flags for extended assessments

The "Improvement" chart uses:

- Percent meeting or meeting growth targets
- High schools show cohort graduation rates. Note the labels are based on high school entry year.

Data is suppressed if

- Fewer than 6 students
- Greater than 95% met
- Less than 5% met
- Graduation data is not suppressed

Writing at Grades 4 and 7 is not displayed.

Statewide Assessment Results

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	33.3	50.0	16.7
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	10.3	55.2	34.5	3.4	51.7	44.8	10.3	37.9	51.7
White (not of Hispanic origin)	14.0	72.5	13.6	6.6	61.3	32.0	16.1	55.7	28.2
Multi-Racial/Multi-Ethnic	13.3	64.4	22.2	6.7	53.3	40.0	18.2	45.5	36.4
Male	11.6	66.3	22.1	6.3	58.9	34.7	19.3	49.7	31.0
Female	16.1	74.2	9.7	5.9	61.4	32.7	11.7	55.2	33.1
Talented and Gifted	> 95.0	> 95.0	< 5.0	26.1	65.2	8.7	> 95.0	> 95.0	< 5.0
Students with Disabilities	2.9	40.0	57.1	0.0	16.7	83.3	0.0	29.4	70.6
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	7.8	71.3	20.9	4.7	46.5	48.8	10.2	46.5	43.3
All Students	13.6	69.9	16.5	6.1	60.1	33.8	15.8	52.2	32.0

* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	99.2	98.5	98.1
Multi-Racial/Multi-Ethnic	100.0	100.0	97.8
Male	99.0	98.4	96.9
Female	100.0	99.4	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	97.1
Migrant	--	--	--
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	99.2	98.4
All Students	99.4	98.8	98.3

* Not displayed to protect student confidentiality. -- No data available

Department of Education Notes

Statewide Assessment Results

The "Student Achievement" chart uses PAGR reporting rules:

- All students resident at the school on May 2, no full academic year required
- All extended assessments are not met
- Transitioning LEP students are not included in LEP subgroup

Data is suppressed if

- Fewer than 6 students
- Greater than 95% met, in which case both the meets and exceeds columns show ">95.0"
- Less than 5% met, in which case both the meets and exceeds columns show "< 5.0"

The "Student Participation" table has:

- PAGR participation rates

Science staging is open, so results may differ slightly from PAGR.

Account-ability Information

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Accountability Information

- ◆ Shows the AYP met/not met status at your school.
- ◆ The order of subgroups differs from the AYP report, but is consistent with earlier pages of the RC.
- ◆ This page also contains the local information panel.

District Report Card Summary
Data Elements
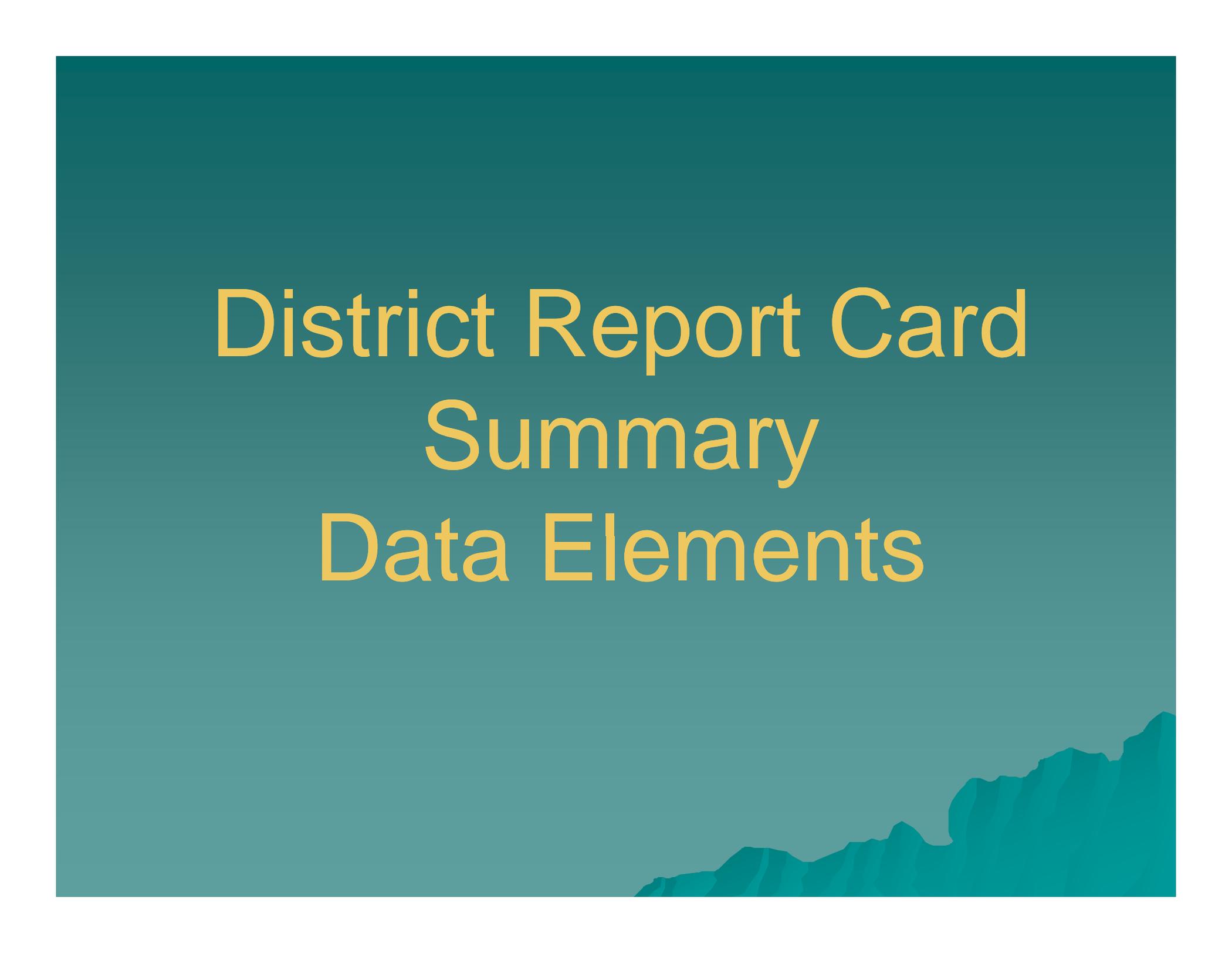
Front Page

The first page of the district report card shows:

◆ District AYP status

◆ Report Card rating for each school in the district, and the AYP school improvement status for each school.
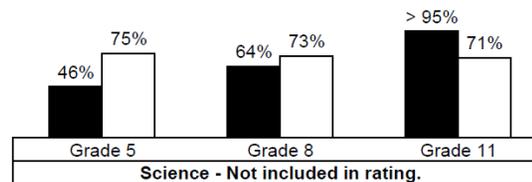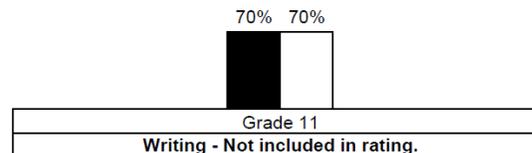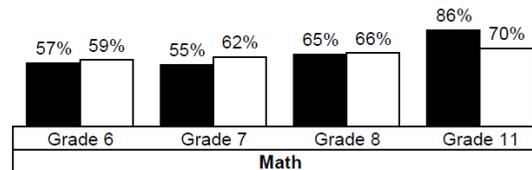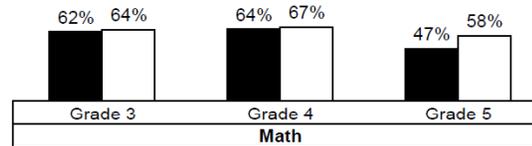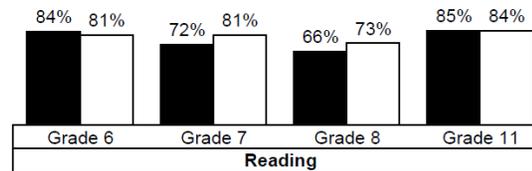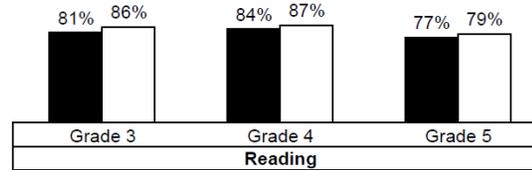
District Information

Academic Achievement
Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2010-2011 school year. State averages are also displayed.

■ District □ State

Reading

	Grade 3	Grade 4	Grade 5
District	81%	84%	77%
State	86%	87%	79%

Reading

	Grade 6	Grade 7	Grade 8	Grade 11
District	84%	72%	66%	85%
State	81%	81%	73%	84%

Math

	Grade 3	Grade 4	Grade 5
District	62%	64%	47%
State	64%	67%	58%

Math

	Grade 6	Grade 7	Grade 8	Grade 11
District	57%	55%	65%	86%
State	59%	62%	66%	70%

Writing - Not included in rating.

	Grade 11
District	70%
State	70%

Science - Not included in rating.

	Grade 5	Grade 8	Grade 11
District	46%	64%	> 95%
State	75%	73%	71%

District at a Glance

Testing Participation in District	District	State
Participation in 2010-2011 Statewide Assessments	99.0%	98.7%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	2	576

Attendance	District	State
2010-2011 School Year	93.5%	93.4%

District Staffing	District
Administrators (FTE)	19.9
Teachers (FTE)	297.7
• Average Years of Experience	12.5
• With a Master's Degree or Higher	66.9%
• With Emergency or Provisional Credential	1.1%
Educational Assistants (FTE)	156.1
Other Staff (FTE)	145.5

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	97.9%	0.0%	2.1%
High Poverty Schools	100%	97.6%	--	2.4%
Low Poverty Schools	100%	98.2%	--	1.8%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.6%	13.1%
ESL Programs	19.3%	9.5%
Attending School in Another District	0.7%	0.4%
Attending School from Another District	0.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	106

District Information

Bar charts show grade by grade percent met according to AYP rules:

- Students resident in the district on May 2
- Full Academic year within the district
- 1 percent cap

Data is suppressed if

- Fewer than 6 students
- Greater than 95% met
- Less than 5% met

Writing at Grade 4 and 7 is not displayed

District Information

◆ Participation includes reading, math, science and writing

◆ Attendance is from 3rd period ADM

◆ HQT "High Poverty" and "Low Poverty" schools are in the highest and lowest quartiles for FRL percent in the state.

◆ HQT and Emergency Cert Data utilizes data from the TSPC

Statewide Assessment Results

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	19.2	69.2	11.5	7.7	38.5	53.8	> 95.0	> 95.0	< 5.0
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	6.3	75.0	18.8	6.3	56.3	37.5	0.0	28.6	71.4
White (not of Hispanic origin)	31.9	57.8	10.3	13.0	58.7	28.3	21.9	65.6	12.5
Multi-Racial/Multi-Ethnic	14.3	71.4	14.3	0.0	71.4	28.6	*	*	*
Male	22.0	62.7	15.3	8.1	54.4	37.6	19.3	57.9	22.8
Female	36.5	56.9	6.6	15.4	58.8	25.7	20.7	69.0	10.3
Talented and Gifted	> 95.0	> 95.0	< 5.0	60.0	30.0	10.0	*	*	*
Students with Disabilities	10.5	47.4	42.1	1.8	39.3	58.9	9.5	33.3	57.1
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	15.0	66.7	18.4	5.5	50.0	44.5	7.7	61.5	30.8
All Students	28.9	59.9	11.1	11.6	56.5	31.9	20.0	63.5	16.5

* Not displayed to protect student confidentiality.   --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
Race/Ethnicity			
American Indian/Alaskan Native	100.0	100.0	87.5
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	99.6	92.3
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	99.3	91.9
Female	100.0	100.0	93.5
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	98.2	87.5
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	100.0	99.3	89.7
All Students	100.0	99.7	92.7

* Not displayed to protect student confidentiality.   -- No data available

Department of Education Notes

Statewide Assessment Results

The "Student Achievement" chart uses PAGR reporting rules:

- All students resident in the district on May 2, no full academic year required
- All extended assessments are not met
- Transitioning LEP students are not included in LEP subgroup

Data is suppressed if

- Fewer than 6 students
- Greater than 95% met, in which case both the meets and exceeds columns show ">95.0"
- Less than 5% met, in which case both the meets and exceeds columns show "< 5.0"

The "Student Participation" table has:

- PAGR participation rates

Science staging is open, so results may differ slightly from PAGR.

Account-ability Information

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	NOT MET	MET	MET	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	MET	MET	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	NOT MET	MET	MET	NA
All Students	MET	NOT MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see http://nces.ed.gov/nationsreportcard.

2009 NAEP RESULTS

			Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	Participation Rates English Language Learners
Reading	Grade 4	Oregon	7	24	35	35	80	90
		United States	7	24	34	34	70	84
	Grade 8	Oregon	3	31	43	24	81	89
		United States	2	28	43	26	70	83
Math	Grade 4	Oregon	5	32	43	20	86	94
		United States	6	33	43	19	83	94
	Grade 8	Oregon	8	28	38	25	80	94
		United States	7	25	39	29	77	92

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2009-2010 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District

	District	State
ESD Support Per Student	$444	$370

General Fund

	District	State
Direct Classroom	$5,351	$4,547
Classroom Support	$2,022	$1,357
Building Support	$2,472	$1,387
Central Support	$2,496	$363

Bond Levy / Local Option

	Number of Elections	Election Result	
		Yes	No
Election Year: 2010	0	0	0
Election Year: 2009	1	1	0
Election Year: 2008	0	0	0

Accountability Information

◆ District AYP status. Note that all grade bands have been combined.

◆ NAEP Results. NAEP does not provide scores for districts or schools.

◆ Financial Data. Note that this is for 2009-2010.

Report Card
Detail Sheets and
School Rating
Formula
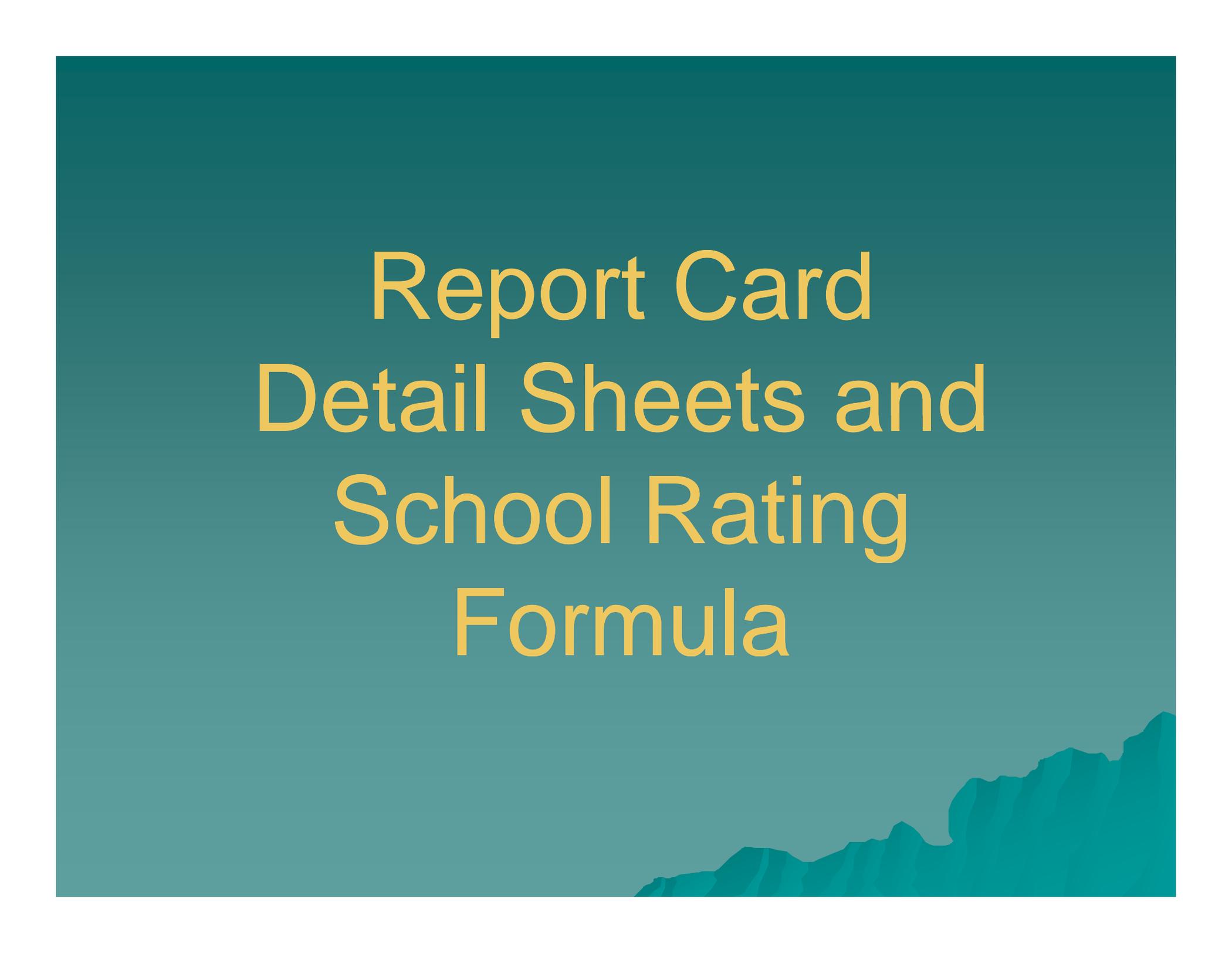
Rating Components

- Achievement
  - An index that utilizes growth and weights students in underperforming subgroups
- Improvement (high schools only)
  - The two-year improvement in the performance index
- Attendance or Graduation
- Participation
  - Includes reading, math, writing, AND science
- AYP Status

Detail Sheet Cover Page

Overall School Rating: **Satisfactory**

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index See pages 2 and 3	71.7	Satisfactory
Graduation Rate See page 4	71.9	Outstanding
Participation Rate See page 4	95.7	Outstanding
AYP Status	NOT MET	*If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.*
Overall School Rating		**Satisfactory**

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendan Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduce the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Ratin cannot be lower than Satisfactory.

School Performance Data

2009-2010 and 2010-2011 Combined	Reading	Math
% Meets	63.9	50.7
% Exceeds	20.5	11.8
% Meets or Exceeds	84.4	62.5
% Meets, Exceeds, or Meets Growth	84.4	62.5

The Achievement Index

◆ Utilizes the Growth model
  – Students not meeting in the prior year are given a "growth target" for the current year. Those students whose score is at or above their growth target will have "Met Growth"

◆ Points awarded according to:
  – 133 points for Exceeds
  – 100 points for Meets
  – 100 points for Did Not Meet, but Met Growth
  – 0 points for Did Not Meet and did not meet growth

◆ Use the same students as are used for AYP
  – includes extended assessments
  – includes the 1% cap for extended assessments

Weighting of Subgroups

- To address the Achievement Gap, a school's Achievement Index is a weighted average of the achievement those in subgroups with an historic statewide achievement gap.

- The weighting of subgroups does not provide "extra credit" to schools with students in the subgroups.

- Schools with significant achievement gaps will see a negative impact on their achievement index.

- Schools in which subgroups are outperforming the all students subgroup will see a positive impact on their index.

The Achievement Index

◆ Subgroups included in the weighted index:

All Students
- Students with disabilities
- Limited English proficient
- Economically Disadvantaged
- American Indian/Alaskan Native
- Black (not of Hispanic origin)
- Hispanic

Achievement Index Cut-scores			
	Outstanding	Satisfactory	In Need of Improvement
Elementary/ Middle	90.0 or Higher	60.0 to 89.9	Less than 60.0
High Schools	85.0 or Higher	55.0 to 84.9	Less than 55.0

Detail Sheet - Achievement

Achievement Index Rating: Satisfactory

School Achievement Index = (Reading Index + Math Index) / 2
= (85.9 + 77.4) / 2 = 81.7

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 60.0	60.0 to 89.9	90.0 or higher

Reading and Math Achievement Index Data

Reading	2009-2010						2010-2011					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA				Yes	No	NA	
All Students	148	257	25	91	5	526	150	303	22	74	6	555
Economically Disadvantaged	79	169	20	77	5	350	87	224	21	57	6	395
Limited English Proficient	1	21	6	21	0	49	1	22	9	16	1	49
Students with Disabilities	10	40	12	44	1	107	10	56	9	26	3	104
Amer Ind/Alskn Ntv	1	5	1	2	0	9	1	8	0	1	2	12
Black (not of Hispanic origin)	1	2	1	2	1	7	1	4	1	2	0	8
Hispanic	11	35	8	29	0	83	7	47	12	22	1	89
Asian/Pacific Islander	*	*	*	*	*	*	2	3	0	1	1	7
Asian							2	3	0	1	0	6
Pacific Islander							*	*	*	*	*	*
White (not of Hispanic origin)	131	208	13	56	4	412	137	239	9	48	2	435
Multi-Racial/Multi-Ethnic	2	3	2	1	0	8	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	251	529	73	266	12	1131	257	664	74	198	19	1212
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	33383	52900	7300				34181	66400	7400			
Yearly Index	(33383 + 52900 + 7300) / 1131 = 82.7						(34181 + 66400 + 7400) / 1212 = 89.1					
Reading Index	(82.7 + 89.1) / 2 = 85.9											

Improvement (High Schools)

◆ Since high school students do not have growth targets, we measure improvement in high schools as the year to year improvement in student performance.

◆ Schools with an "Improved" rating will have their achievement rating raised by one category.

Detail Sheets: Improvement Index for High Schools

Improvement Data
(High School only)

Improvement: Not Improved

Improvement Index = 2010-2011 Performance Index - 2009-2010 Performance Index

= 94.6 - 89.2 = 5.4

Rating	Not Improved	Improved
Improvement Index	Less than 7.0	7.0 or higher

A combined Improvement Index of at least 5.0 raises the Achievement Index rating by one category.

Reading Knowledge and Skills
Grade 11

		2009-2010		2010-2011	
	Weights	Counts	Weighted	Counts	Weighted
Exceeds	133	59	7847	59	7847
Meets	100	265	26500	284	28400
Nearly Meets	67	56	3752	17	1139
Low	33	25	825	10	330
Very Low	0	1	0	1	0
Totals		**406**	**38924**	**371**	**37716**
Index		38924 / 406 = 95.9		37716 / 371 = 101.7	

Math Knowledge and Skills
Grade 11

		2009-2010		2010-2011	
	Weights	Counts	Weighted	Counts	Weighted
Exceeds	133	77	10241	74	9842
Meets	100	149	14900	147	14700
Nearly Meets	67	69	4623	37	2479
Low	33	109	3597	72	2376
Very Low	0	1	0	6	0
Totals		**405**	**33361**	**336**	**29397**
Index		33361 / 405 = 82.4		29397 / 336 = 87.5	

2009-2010 Performance Index = (Reading 2009-2010 + Math 2009-2010) / 2

(95.9 + 82.4) / 2 = 89.2

2010-2011 Performance Index = (Reading 2010-2011 + Math 2010-2011) / 2

(101.7 + 87.5) / 2 = 94.6

Other Indicators

◆ Graduation: High Schools rated on graduation on AYP

◆ Cohort rates are used in the rating, NCES rates are no longer used.

◆ Attendance: Elementary/Middle schools and small high schools.

◆ All schools are rated on participation in reading, math, writing AND science.

Other Indicators

◆ The ratings for these other indicators can limit a school's overall rating, as shown below.

	Limit for Overall Rating		
Indicator	In Need of Improvement	Satisfactory	Outstanding
Graduation	"Not Met" on AYP	"Met" on AYP	4-year rate of 69.0 or 5-Year Rate of 74.0
Attendance	Less than 89.0	89.0 to 91.9	92.0 or Higher
Participation	Less than 94.5		94.5 or Higher

Detail Sheets: Additional Indicators

Additional Indicators [1]

Graduation Rates

Graduation	Four-Year Graduation Rate	Five-Year Graduation Rate
2005-2006 Cohort Rate	90.9	91.8
2006-2007 Cohort Rate	85.5	

Adequate Yearly Progress	Graduation Rating
2010-2011	MET

Graduation: Outstanding

Average Four-Year Cohort Rate = (2005-2006 Four-Year Rate + 2006-2007 Four-Year Rate) / 2
= (90.9 + 85.5) / 2 = 88.2
Five-Year Cohort Graduation Rate = 91.8

Rating	In Need of Improvement	Satisfactory	Outstanding
Cohort Rate	"Not Met" on AYP	"Met" on AYP	Average Four-Year Rate is 69.0 or higher or Five-Year Rate is 74.0 or higher

Participation Rate
2010-2011 Participation in Statewide Assessments

Grade	Reading		Math		Writing		Science	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0				
4	0	0	0	0	0	0		
5	0	0	0	0			0	0
6	0	0	0	0				
7	0	0	0	0	0	0		
8	0	0	0	0			0	0
HS	205	1	207	0	202	4	206	1

Participation: Outstanding

Participation in Statewide Assessments = Participants / (Participants + Non-Participants)
= 820 / (820 + 6) = 99.3

Rating	In Need of Improvement	Outstanding
Participation Rate	Less than 94.5	94.5 or Higher

Calculating the Overall Rating

1. The preliminary school rating is the Achievement Rating

2. If the Attendance/Graduation or Participation ratings are lower than the Achievement Rating, reduce the overall rating to the lowest of these two ratings

3. If the school received a "Met" on AYP, the school can be rated no lower than Satisfactory. This step overrides any prior designation of "In Need of Improvement"

Overall Rating - Example

Overall School Rating: Satisfactory

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index See pages 2 and 3	51.6	Satisfactory
Graduation Rate See page 4	90.7	Outstanding
Participation Rate See page 4	99.5	Outstanding
AYP Status	**MET**	*If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.*
Overall School Rating		**Satisfactory**

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

Overall Rating - Example

Overall School Rating: **Satisfactory**

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index See page 2	102.5	Outstanding
Attendance Rate See page 3	91.0	Satisfactory
Participation Rate See page 3	96.7	Outstanding
AYP Status	NOT MET	*If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.*
Overall School Rating		**Satisfactory**

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

Overall Rating - Example

Overall School Rating: **Satisfactory**

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index See pages 2 and 3	44.9	In Need of Improvement
Graduation Rate See page 4	90.7	Outstanding
Participation Rate See page 4	99.0	Outstanding
AYP Status	**MET**	*If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.*
Overall School Rating		**Satisfactory**

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

Resources

- ◆ Main Report Card Page
  http://www.ode.state.or.us/go/reportcard

- ◆ Report Card Manuals
  http://www.ode.state.or.us/search/page/?id=24

- ◆ Report Card Calculators and How to Reads
  http://www.ode.state.or.us/search/page/?id=661

- ◆ Longitudinal Student Growth Model:
  http://www.ode.state.or.us/search/page/?id=2495