



High School Success Plan
2021-2023



Lead Organization **Crater Lake Charter Academy**

Goal #1	All students in the 9th grade will meet quarterly goals towards completing their freshman year on track to graduate.
Short-Term Outcome	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data with additional attention identified in our needs assessment, student supports are tracked for effectiveness and students and families (with a targeted focus on the families of students in our identified focal groups) are involved in the evaluation of those supports.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 10%. Within the increased 10%, attention will be centered around our identified focal groups.
Goal #2	All students enrolled in 7th-12th grade will follow a graduation path outlined in their Graduation Plan towards their next step in college or career. With particular attention paid to students identified in our needs assessment.
Short-Term Outcome	Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 25% with the largest increases seen in focal student groups identified in the district needs assessment.
Goal #3	Crater Lake Academy will improve students preparation for DC and CTE course, with an emphasis on students identified in our focal groups.. All students 10-12th graders will have increased opportunities to take dual credit classes with support of College and Career Facilitator through Rogue Community College
Short-Term Outcome	CLA will implement our Career Pathway Advisory Program in 2021, this will allow the identification of students and staff on various career pathway focuses. Staff will directly interact and advise students based on a career pathway chosen.
Long-Term Outcome	Increased funding to dual credit and CTE courses, CLA will see a 10% increase in college credits earned by the year 2025, with an emphasis on our focal groups.
Goal #4	Administrative program planning will address coordination of staff to better identify participation and successes of focal groups within CLA.
Short-Term Outcome	Staff will engage in various professional development opportunities that focus on developing better systems for data collection and tracking.
Long-Term Outcome	Internal systems will be implemented and staff will be trained by 2025.
Dropout Prevention Activity #1	Weekly data team meetings will be held to address student attendance, needs and achievements and identify appropriate supports for progress toward their educational and career goals, with a specific focus on our

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	targeted focal groups. Weekly data monitoring and grade level meetings will increase fidelity of the plan, ensuring that all students have equal access to all curriculum and resources that will help maintain a course balance for on-time graduation.
Goal(s) this activity addresses	Goal 1, Goal 3
Dropout Prevention Activity #2	Advisors and our Graduation Coach will meet with all 9-12 students to create and update their Graduation Plan annually. Once a student enters 11th and 12th grade, this will increase to quarterly meetings. Families are encouraged to attend each of these meetings.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
College Level Opportunities Activity #1	Post-Secondary Facilitator will be hired to create post-secondary experiences, hold monthly informational meetings for both students and families, with a focus on our targeted groups (tracking family engagement in these activities) and monitor the student internship program, dual credit courses and CTE courses through Rogue Community College.
Goal(s) this activity addresses	Goal 2, Goal 3, Goal 4
Career Technical Education Activity #1	Additional funding offsetting tuition of dual credit and CTE courses through Rogue Community College. Students' equitability will be established through the demonstration of readiness to attend Rogue Community College. The Accuplacer Assessment and Career Pathway Program provided by RCC will be used for admittance. Academic Counseling and support provided by our Post-Secondary Facilitator will help the targeted focal populations to gain experience.
Goal(s) this activity addresses	Goal 3, Goal 4
Career Technical Education Activity #2	Site visits to businesses and industries will be offered quarterly. Workforce development will include the implementation of an industry roadshow so that students may engage with businesses in the workplace. This will help unrepresented groups within the trade industries have additional access. College campus visits will be offered semi-annually so that students are offered the opportunity to view college life, campuses and classes first hand.
Goal(s) this activity addresses	Goal 2, Goal 4