



## High School Success Plan 2021-2023



**OREGON  
DEPARTMENT OF  
EDUCATION**

<b>Lead Organization</b>	Estacada School District
<b>Goal #1</b>	90% of students will be on-track toward graduation after completing 9th grade.
<b>Short-Term Outcome</b>	The ninth-grade success team will meet regularly to analyze data and provide targeted interventions for our identified focal students and families. In addition, they will track the effectiveness of these interventions.
<b>Long-Term Outcome</b>	The 9th grade on track rate will increase by 9% especially in the area of our identified focal groups.
<b>Goal #2</b>	Graduation rates for focal groups will be within 5% of overall graduation rates.
<b>Short-Term Outcome</b>	The school team will meet regularly to analyze data, identify systemic barriers, and conduct PDSA type cycles, empathy interviews, student voice sessions and parent input, to reduce barriers.
<b>Long-Term Outcome</b>	By 2024-2025 student graduation rates will increase by at least 10%.
<b>Goal #3</b>	Overall graduation rate 90%
<b>Short-Term Outcome</b>	The school team will utilize Professional Learning Communities to analyze student data and teacher practices to increase ELS proficiency 9-12.
<b>Long-Term Outcome</b>	Graduation rates will be 90%.
<b>Goal #4</b>	The number of students enrolled in ACC, AP, CTE will increase by 25% from 19-20 levels with an emphasis on our identified focal groups.
<b>Short-Term Outcome</b>	The school team will identify barriers to access for all students. Staff will collaborate to reduce barriers and monitor enrollment outcomes. In addition, the school team will work to gather student voice on course offerings. MS students will be introduced to offerings at the HS, Staff relationships to reach out and recruit, look at AP potential data, parent/student nights, removing honors classes to eliminate tracking,
<b>Long-Term Outcome</b>	By 2024-2025 at least 25% more student enrollment in ACC, AP, and/or CTE courses.
<b>Dropout Prevention Activity #1</b>	Continue to fund-Alternative school FTE and GED testing for credit recovery.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Dropout Prevention Activity #2</b>	Continue to fund .3FTE for Assistant Principal to focus on supporting school teams and attendance.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3 , Goal 4

**Lead Organization** Estacada School District

<b>Dropout Prevention Activity #3</b>	Incoming 9th grade camp. Funds to support the staff and implementation of a summer camp to support targeted 8th graders transitioning to 9th grade.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4
<b>Dropout Prevention Activity #4</b>	CARE Team: Funding for staffing and student/family supports.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Dropout Prevention Activity #5</b>	Funding for community partnership (STAND) to support our 9th grade on track team and their work. Staffing stipens
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>College Level Opportunities Activity #1</b>	Reduce the barrier of expense in accessing College Level opportunities by paying for expenses related to CLO.
<b>Goal(s) this activity addresses</b>	Goal 4
<b>College Level Opportunities Activity #2</b>	Fund the College and Career Coordinator position and program
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Career Technical Education Activity #1</b>	Continue to fund .5 FTE for Auto program and support program with equipment
<b>Goal(s) this activity addresses</b>	Goal 4
<b>Career Technical Education Activity #2</b>	Continue to foster the growth of our AG program.
<b>Goal(s) this activity addresses</b>	Goal 4
<b>Career Technical Education Activity #3</b>	Continue to fund .5 FTE Woodshop program as well as equipment funding.
<b>Goal(s) this activity addresses</b>	Goal 4