



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Grants Pass School District
Goal #1	Increase our 4 year graduation rate (SIA target = 82-87%) and our 5 year completion rate (SIA target = 92-95%)
Short-Term Outcome	Administration and counselors will come around data once each quarter to review data, set reasonable expectations, and develop supports for individual students
Long-Term Outcome	Increase overall graduation rate to over 80%
Goal #2	90% or more of our students are attending regularly (SIA target = 86-87%)
Short-Term Outcome	Restart our attendance protocols and procedures gently after this year of COVID with a target of putting more accountability for attendance in place
Long-Term Outcome	Ensure overall attendance rate is at 90% with increased supports for homeless students being more regular in their attendance
Goal #3	90% or more of freshman will meet the On Track standard (SIA Target = 90-92%)
Short-Term Outcome	9th grade Success Coordinator to continue meeting regularly with a focus on scheduling students so more students have the same teacher and interventions can be more focused
Long-Term Outcome	9th grade on Track will increase to over 90% for all students with a special focus on special education students increasing on track rate by end of 9th grade year
Goal #4	Increase college level opportunities to all students through expansion of AVID, AP/Dual Credit courses, and other professional development opportunities)
Short-Term Outcome	Actively encourage more students to pursue advanced courses with a special emphasis on our underserved/represented sub populations like Hispanic, multiracial and special education students
Long-Term Outcome	Increase overall enrollment in advanced courses but with a special emphasis on underserved groups increasing by 25%
Goal #5	Expand CTE enrollment (especially to underserved/underrepresented populations) through increased outreach and opportunities to middle and high school students
Short-Term Outcome	Using CTE course data, actively recruit and retain students from underserved groups to participate in CTE courses. Work with counseling office to support more enrollment in these courses
Long-Term Outcome	Increase opportunities for students in programs of study not already offered at GPHS, increasing work force capacity in Southern Oregon in construction and automotive as well as increasing capacity in Health Sciences
Dropout Prevention Activity #1	Our 9th grade Success Coordinator will lead and direct our 9th grade teachers on routine meetings to support 9th grade on track. Data with course performance, attendance, and behavior will be monitored. Student Success

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	Mentors will support this work. Time will be allocated for meetings, after school tutoring sessions, and incentives all focused on 9th grade.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #2	An attendance intervention specialist will work in collaboration with schools to ensure students are attending regularly. Data will be used from the Attention to Attendance system that support this work. Money will be set aside to help remove barriers to attendance.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #3	Social emotional counselors will be hired at all secondary locations to address the overwhelming needs of student mental health issues. Student mental health will be addressed through an annual survey. Additionally, we will partner with a local organization to provide mental health support groups at our high school.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #4	Our alternative education location will have a graduation coach focused on supporting our most at risk students. Our local juvenile detention facility will be increasing programming to help support youth in earning credit.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #5	Credit recovery courses will be imbedded in the school day with a credit retrieval focused teacher as well as a math teacher targeting at risk students.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #6	A Spanish Family Liaison focused on our Spanish speaking population and supports needed for students to stay engaged. Materials needed to support families in Spanish is accounted for as well. Clubs designed to engage underrepresented sub groups are also being implemented.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	A 5th counselor at GPHS will be added to lower counselor case loads allowing more focus on post secondary planning with students.
Goal(s) this activity addresses	Goal 1 , Goal 4
College Level Opportunities Activity #2	The district will partner with Project Youth Plus to focus on underserved, at risk students, helping them with post secondary planning

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Goal(s) this activity addresses	Goal 1 , Goal 4
College Level Opportunities Activity #3	AVID site work allows us to build a stronger college and career plan across the system that supports all learners. Professional development and site team work are covered in HSS dollars. AP Institute trainings will also be allocated for as we increase the number of AP courses at GPHS.
Goal(s) this activity addresses	Goal 1 , Goal 4
College Level Opportunities Activity #4	Student testing fees for college level courses will be covered including AP testing fees, OPI language testing fees, and others.
Goal(s) this activity addresses	Goal 1 , Goal 4
Career Technical Education Activity #1	An additional Health Science teacher has been added to support the need for Health Care workers in Southern Oregon
Goal(s) this activity addresses	Goal 5
Career Technical Education Activity #2	Funding for CTE equipment at middle and high school as well as training for staff is being included. Money is being set aside to support CTE clubs and activities as well.
Goal(s) this activity addresses	Goal 5