



*High School Success Plan*  
2021-2023



**Lead Organization**                      **Hood River County School District**

<b>Goal #1</b>	By the end of the 2023 school year our goal is to have 92.1% of 9th grade students on-track toward graduation.
<b>Short-Term Outcome</b>	Teachers actively promote student success by strengthening student relationships developing student confidence, and identifying key areas to develop around the pillars of student success.
<b>Long-Term Outcome</b>	Increase the number of students on track and close the opportunity gap between focal students in this group.
<b>Goal #2</b>	By the end of the 2023 school year we will have strengthened our Early Warning System to move towards a more integrated RTI system.
<b>Short-Term Outcome</b>	We will have created a structure to connect EWS and RTI process for grades 9-12.
<b>Long-Term Outcome</b>	All teachers will use this data structure to conduct routine grade level meetings, and support goals in closing the opportunity gap for our focal groups.
<b>Goal #3</b>	By 2023 we will increase the number of Career Technical Education Programs of Studies from five to six.
<b>Short-Term Outcome</b>	Staff will be onboarded and a program will be articulated that aligns course work to dual credit options and provides opportunities for students to earn industry recognized credentials.
<b>Long-Term Outcome</b>	Teachers will identify pathways for students that incorporate all CTE pathways in an effort to increase college and career readiness and student success.
<b>Goal #4</b>	By 2023 we will increase our on-time graduation rate 85.6 to 88.0%
<b>Short-Term Outcome</b>	the 9th grade ontrack team, Rtl, EWS, and CTE pathways build out will be implemented to increase graduation rates.
<b>Long-Term Outcome</b>	Our ontime graduation rate will exceed 88% and the opportunity gap between our focal students and all students will narrow.
<b>Goal #5</b>	By 2023 our 5-year completer rate will be from 88.68 to 95.4%
<b>Short-Term Outcome</b>	The dropout prevention programs will aid in this increase.
<b>Long-Term Outcome</b>	The 5 year completer rate will reflect a narrowing of the opportunity gap between our focal students and all students.
<b>Dropout Prevention Activity #1</b>	"Summer School will be offered for incoming 9th and to be 10th grade students for two purposes. For 9th grade students it is an academic head start. Student work will focus in three areas: Mathematics, English Language Arts and High School Transition. For to be 10th students the program will focus on credit retrieval and remediation in the areas of Math, ELA, Science and Social Studies. A Director of "Step-Up To Success" Summer School will be hired to provide leadership and program management of our summer school program. The director will be responsible for recruitment of students and

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	staff, coordination and logistics, and for monitoring the impact of instruction for participating students. The rest of this activity will be paid for out of general fund Goal 1 , Goal 4 , Goal 5 "We will have regular 9th grade team meetings every 2 weeks. The team meetings will focus on data and alternate between looking at individual students in need of support and focusing on overall data to inform system changes and supports. Students will be placed into Academic Interventions based off of data based decision rules for mathematics, reading, and writing.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #2</b>	ELL Graduation Coach: Works directly with ELL students who at risk of graduating. Identifies student-specific barriers to graduation, works to help a student overcome these barriers and create measurable student-specific activities to support successfully graduating from high school.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #3</b>	The Hood River Options Academy (Alt. Ed. and Online School) will be developed to expanded supports necessary to positively re-engage students identified as at-risk of dropping out or who have previously dropped out and would like to re-enter school. HROA courses will include credit recovery, original core content credit as well as career focused electives that support students looking beyond high school graduation. Earning a high school diploma is the top priority.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #4</b>	We will hire a 1.0 FTE freshman success teacher. The teacher will teach executive function skills, progress monitor freshman grades and teach social-emotional development skills to identified at-risk freshmen.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4
<b>Dropout Prevention Activity #5</b>	Community Works: We will allocate staff to coordinate employment training skills to students who are identified as "at-risk" of dropping out by our early warning systems. The teacher will work with students to participate in community service projects - teaching students job-specific skills, as well as soft-skills, so they are prepared to enter the workforce upon graduation.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #6</b>	We will hire a High School Success coordinator to monitor student enrollment in dual-credit courses and CTE courses, promote both dual-credit programs and CTE programs and serve as our primary liaison between our local community college and local businesses.
<b>Goal(s) this activity addresses</b>	Goal 3 , Goal 4 , Goal 5

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<b>Dropout Prevention Activity #7</b>	We will partner with our local social services agency to employ a Youth Outreach Worker. The Youth Outreach Worker will use individual and group meetings with students to triage and assess the supports that are needed. The YOW will then coordinate with the NDI to coordinate the services the most beneficial to the student. The YOW will directly responsible for ensuring the student connects with the NDI and access the services. The YOW and the student will meet regularly, establish a lasting connection and continue to monitor and adjust their services as needed. The YOW will be sited full time at HRVHS. The YOW will also, as appropriate, provide home visits to our students and families as needed.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #8</b>	We will partner with our local social services agency to employ a Youth Outreach Worker. The Youth Outreach Worker will use individual and group meetings with students to triage and assess the supports that are needed. The YOW will then coordinate with the NDI to coordinate the services the most beneficial to the student. The YOW will directly responsible for ensuring the student connects with the NDI and access the services. The YOW and the student will meet regularly, establish a lasting connection and continue to monitor and adjust their services as needed. The YOW will be sited full time at HRVHS. The YOW will also, as appropriate, provide home visits to our students and families as needed.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4 , Goal 5
<b>Dropout Prevention Activity #10</b>	Continue our expanded dual credit opportunities by offering Spanish for Spanish Speakers that is articulated with college-level spanish.
<b>Goal(s) this activity addresses</b>	Goal 4 , Goal 5
<b>College Level Opportunities Activity #10</b>	Expand CTE programs by bringing a dedicated Computer Science program onto campus. This is a 0.5FTE teaching position.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3 , Goal 4
<b>Career Technical Education Activity #1</b>	Develop a Health Sciences Program of Study scope, sequence and outcomes through coordination with our local community college and industry professionals/partners. We will link Program of Study to regional workforce data projections and student interest. Health Science CTE teacher will collaborate with industry partners to identify the requisite skill sets students should have upon completing of the program. Additionally, the teacher will work with regional partners to identify “non-traditional” and underrepresented populations for that CTE area. The teacher will then actively recruit those specific student populations into the program. Additionally, we will prioritize underrepresented populations and “non-

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traditional” students groups for placement into the program when placing students into schedules.

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**Goal(s) this activity  
addresses**

Goal 3 , Goal 4

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**Career Technical  
Education Activity  
#2**

Enhancement: Develop Program of Study scope, sequence and outcomes through coordination with our local community college and industry professionals/partners. We will link Program of Study to regional workforce data projections and student interest. We will also work with our Human Resource Department to recruit and hire teachers qualified to teach in the new Program of Studies. Our newly hired CTE teacher will collaborate with industry partners to identify the requisite skill sets students should have upon completing of the program. Additionally, the teacher will work with regional partners to identify “non-traditional” and underrepresented populations for that CTE area. The teacher will then actively recruit those specific student populations into the program. Additionally, we will prioritize underrepresented populations and “non-traditional” students groups for placement into the program when placing students into schedules.

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**Goal(s) this activity  
addresses**

Goal 2 , Goal 4

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**Career Technical  
Education Activity  
#3**

We increased our staffing in career and technical education, Agriculture Program of Study from 2.67 FTE to 3.0 FTE. This represents a 0.33 FTE addition.

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**Goal(s) this activity  
addresses**

Goal 1 , Goal 3 , Goal 4 , Goal 5

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