



*High School Success Plan  
2021-2023*



<b>Lead Organization</b>	<b>Insight School of Oregon Painted Hills</b>
<b>Goal #1</b>	90% of students will be on-track toward graduation after completing 9th grade.
<b>Short-Term Outcome</b>	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
<b>Long-Term Outcome</b>	The overall 9th grade on-track rate of students will increase by 10%.
<b>Goal #2</b>	Increase student participation in advanced or dual-credit course opportunities by 10%.
<b>Short-Term Outcome</b>	High School Success teams are meeting regularly, looking at student specific data, and determining opportunities for students to support student achievement and pathways towards advanced opportunities.
<b>Long-Term Outcome</b>	Student participation in advanced or dual-credit course opportunities will increase by 10%.
<b>Goal #3</b>	Increase graduation rates by 5%.
<b>Short-Term Outcome</b>	Teachers, school leadership, and other stakeholders regularly evaluate data, student needs analysis, and trends to determine action steps or adjustments needed to programming.
<b>Long-Term Outcome</b>	Student graduation rates will increase by at least 5-10% each year.
<b>Dropout Prevention Activity #1</b>	Provide intervention support in mathematics to keep students on track with course credits. In reviewing academic trend data over the past several years, we have noted that the single most offered credit recovery courses have been in mathematics. We will be offering a bridge course in 8th grade starting next school year to offer increased scaffolds in mathematics. Additionally, we would like to have a math interventionist to focus in on the 8th and 9th grade students in need of additional supports to keep students on track.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 3
<b>Dropout Prevention Activity #2</b>	Provide training to teachers regarding trauma-informed education. Our graduation specialist and HSS specialist will focus on supporting students identified for additional supports and needs. They will work with teachers to provide them the interventions needed to eliminate barriers. Our school social worker will hold a critical role in this process as well. As such, teachers will be provided with training to provide them a better understanding of students who experience trauma, the types of trauma, and how to best support those students and their families by empowering them.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 3

**Lead Organization**

**Insight School of Oregon Painted Hills**

**College Level Opportunities Activity #1**

Continue with the implementation of the High School Success Team to increase college level opportunities among our student community. This team will lead the implementation GO Center and Project Aspire at the school. They will lead teams to ensure equity for students desiring dual credit opportunities. With an increasing number of latino/latina students, our team will focus on efforts to provide equitable opportunities and intentional outreach to students of diverse communities to invite them to participate in expanded opportunities. ASPIRE is the state of Oregon's mentoring program to help students access education and training beyond high school. The program matches trained, supportive adult volunteer mentors with middle and high school students to help them develop a plan that meets their career and education goals. Insight is the first fully virtual school to be approved to be a part of their program. The GO CENTER will have open office hours each day in which students can receive help in preparing for college or exploring other career opportunities. It is for grades 9-12th and students will have access to the latest scholarship opportunities, college visits that are scheduled, career exploration through the students' Tallo account, how to complete a FAFSA, and host monthly guest speakers from various careers and trades. This will assist approximately 700 students.

**Goal(s) this activity addresses**

Goal 1, Goal 2 , Goal 3

**Career Technical Education Activity #1**

Provide stipends to CTE teachers to provide clubs and extracurricular opportunities to expand interest in CTE pathways. We offer four pathways: Arts, Information, and Technology; Business Marketing; Health Sciences; Information Technology. Our program provides comprehensive opportunities for all students in all three schools to access CTE introductory courses and select a pathway should they decide to pursue that option. Students participate in Career and Technical Student Organizations (free to the student) such as Health Occupations Student Association (HOSA), DECA, Future Business Leaders of America (FBLA) and SkillsUSA. In addition, the following courses have been articulated through Oregon colleges: Medical Terminology 1 and 2, Anatomy and Physiology A and B, Biology 102, and Entrepreneurship. We have several other articulations in the works. Dual credit opportunities are free of charge for students and covered by the school.

**Goal(s) this activity addresses**

Goal 2, Goal 3

**Career Technical Education Activity #2**

Provide a stipend to teachers who could offer a middle school level CTE course for 8th grade students. Early access to CTE courses is critical to educating students and their parents to the different opportunities that are offered in our high school programs as well as the different opportunities and paths that they can choose after high school.

**Goal(s) this activity addresses**

Goal 1, Goal 2 , Goal 3

**Lead Organization**                      **Insight School of Oregon Painted Hills**

**Career Technical Education Activity #3**                      Offer dual credit course opportunities free of charge to students.

**Goal(s) this activity addresses**                      Goal 2, Goal 3