



High School Success Plan 2021-2023



Lead Organization	La Grande SD 1
Goal #1	97% of students will graduate/complete high school with a state-recognized diploma or certificate.
Short-Term Outcome	Graduation rate for students with disabilities and EL status will increase to 80% or greater by the year 2023.
Long-Term Outcome	Graduation rates for all student groups (i.e. Special Education, English Learners, Homeless, High Mobility, etc) will consistently be 85% or greater by the end of the 2024-25 school year.
Goal #2	95% of high school freshman will be on-track for graduation at the end of their freshman year.
Short-Term Outcome	Freshman On-Track rate for students with disabilities and EL status will increase to 85% or greater by the year 2023.
Long-Term Outcome	Freshman On-Track rates for all student groups (i.e. Special Education, English Learners, Homeless, High Mobility, etc) will consistently be 90% or greater by the end of the 2024-25 school year.
Goal #3	Annually, 95% of students will participate in AP, Dual Credit, and/or CTE Pathway Course that will help them achieve their individualized goals for post-secondary employment and/or continued learning.
Short-Term Outcome	Participation rates for students with disabilities and EL status will increase in AP, Dual Credit, and/or CTE Pathways classes to 80% or greater by the year 2023.
Long-Term Outcome	Participation rates for all student groups (i.e. Special Education, English Learners, Homeless, High Mobility, etc) will consistently be 85% or greater in AP, Dual Credit and/or CTE Pathways classes by the end of the 2024-25 school year.
Dropout Prevention Activity #1	Fund 1.0 FTE Counselor Position that works specifically in the LHS College/Career Center. Monitors all AP, Dual Credit, and CTE programming and encourages student participation. Works directly with online program and helps track student progress.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	Fund ASPIRE Program Coordinator. Will be an extra-duty stipend for counselor or teacher to engage community members to mentor LHS seniors and juniors in preparing for post-secondary careers and learning. With specific interest in our special populations.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	Tiger Ambassadors Program: Program supports in-coming 9th graders to become orientated to La Grande HS. Various activities throughout the year that are provided by identified staff and mentor students on campus.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

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Dropout Prevention Activity #4	Fund 0.5 FTE Online Outreach Specialist. This is a braided fund position with ESSER II. This position is to support, monitor, and track students that have online or hybrid schedules through our virtual learning academy (LVLA) to assure that they are progressing towards on-track status and graduation.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #5	Fund STEM/Science Coach contract. We have a retired STEM Hub Director that is working directly with our science teachers to create engaging cross-curricular content that will help our students meet NGSS standards. Funds pay the contract for coach position.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #6	Pays for online course fees from our vendor (IMESD) for students accessing online classes for original credit and credit recovery as they create individualized path to graduation. Online classes allow student to take advantage of internships, college classes, and other opportunities that may happen at the same time as the traditional school day.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #7	Funds curriculum software, supplies, and materials for our freshman Success 101 course. This course provide dual credit with Eastern Oregon University and promotes 4-6 year planning for secondary and post-secondary outcomes.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #8	Establishes freshman transition and focus team that meets regularly to review data on freshman (i.e. academics, behavior, attendance, and extracurriculars) and meets with students to support their progress.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #1	Provides funds to support students accessing dual credit classes and/or direct credits from Oregon colleges/universities.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #2	Will fund stipends for teachers who annual submit paperwork to maintain dual credit agreements and support students through these opportunities. Teachers also recruit for these opportunities and will provide outreach to our special populations.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #3	Fund 0.25 FTE teaching position to provide computer science courses at La Grande High School. This is an emerging area of interest for our students.

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Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3

Career Technical Education Activity #1 Provides fund to buy curriculum and equipment for our CTE programs with a focus on Culinary Arts, Health Science, and Construction that have all had major updates to their programming or facilities in the last three years. Funds will be used to meet needs to all learners and expand supports for students how have historically not accessed these programs.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3

Career Technical Education Activity #2 Fund 1.0 FTE Construction Teacher. This position has been shared by 4 teachers and resulted in a fractured workspace and program. To promote and build this program we hiring an additional teachers that will best meet the needs of the program and students.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3

Career Technical Education Activity #3 Funds CTE Pathways Scholarships for students who complete 2.5 credits or more in a CTE Pathway, participate in leadership experience/club, and internship/job shadow. Student that complete these requirements are highly likely to graduate and maintain on-track status.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3
