



High School Success Plan
2021-2023



Lead Organization	Marcola School District 79J
Goal #1	All CTE courses will be aligned with specific core academic courses (for practical application) for dual credit opportunities. (example: Construction/geometry or ag/science)
Short-Term Outcome	Staff will align CTE and core courses to updated state standards for all courses.
Long-Term Outcome	95% or more students will be on track for graduation after each year (6 credits for 9th graders, 12 for 10th graders, 18 for 11th graders, and 24 for 12th graders).
Goal #2	All students will graduate as a completer of 1 or more CTE Programs of Study and/or 6 or more college credits.
Short-Term Outcome	Documentation of CTE coursework and related activities will be streamlined for ease of tracking and monitored by both students and staff for accuracy.
Long-Term Outcome	Students will identify completed paths of study and acquired career related skills by tracking their own courses and activities. 100% of students will complete at least one path of study.
Goal #3	Increase the number and types of industry certifications and training opportunities available for MSD students and CTE teachers. (Will be ongoing process)
Short-Term Outcome	Staff will earn additional certification to teach CTE coursework and training to issue CTE related credentials recognized in industry.
Long-Term Outcome	30% of students will earn credentials recognized by industry partners, such as equipment operator certifications or OSHA certifications.
Goal #4	Addressing the ER of Equitable Assignment to advanced coursework: Assure that every student has the specific academic supports necessary to assist students who are struggling with their academic schoolwork or not making the expected progress, including and focusing on students taking advanced courses.
Short-Term Outcome	Staff will provide quarterly check-ins with every student and update their individual learning plans to reflect supports available to improve student performance.
Long-Term Outcome	All students will be on track to graduate at the end of each academic year by earning the requisite number of credits (6, 12, 18, 24).
Dropout Prevention Activity #1	Create a Counseling and College/Career Center to connect students and families with education and life goals and support. This includes remodeling, creation of family engagement spaces, and supplies and equipment for the space.
Goal(s) this activity addresses	Goal 4

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College Level Opportunities Activity #1 Support certified staff (especially incoming) to pursue College Now or AP certification and training. Align curriculum (and add materials needed) to post secondary partner standards.

Goal(s) this activity addresses Goal 1 , Goal 2

Career Technical Education Activity #1 Expand student opportunities for Work Based Learning, CTE industry certifications (licenses, OSHA trainings, etc.), and dual credit courses. Certification training and fees for teacher development, opening opportunities for students to obtain certification. Budget in future years anticipates providing transportation and fee support for students accessing off-site learning opportunities.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3

