



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Medford School District**

Goal #1	All students will leave 9th grade on track to graduate.
Short-Term Outcome	Ninth grade student success teams (admin, teachers, counselor) are meeting regularly (at least each term) to examine all 9th grade student performance data (including identified focal student groups) and identify those in need of additional support. These students are provided with support (academic, social emotional) and are monitored for effectiveness. Parents will be involved and informed on the progress of their student.
Long-Term Outcome	The 9th grade on-track rate of students will increase overall by 10%.
Goal #2	Every student will find relevance and meaning in their high school careers by affiliating with a pathway in Career and Technical Education (CTE), Core Academics, Visual and Performing Arts or Pre-Professional areas. Teachers will collaborate across pathways and core content areas to bring relevance to students course work.
Short-Term Outcome	By the beginning of the 10th grade year, all students (including identified focal student groups) will have selected a pathway of interest and routinely meet with their school counselor or pathways support staff to review career interests, course selection, and post secondary plans throughout their high school years.
Long-Term Outcome	Every senior will graduate with a clearly definitely personally relevant clearly defined post secondary transition plan.
Goal #3	CTE programs of study will expand, include historically underserved and underrepresented students groups, and prepare students for high wage, high demand employment opportunities in the Rogue Valley.
Short-Term Outcome	MSD will continue to collaborate with the Rouge Workforce Partnership and it's high priority employment sectors and our community college/university partners in helping students transition successfully into postsecondary placement.
Long-Term Outcome	The post secondary placement rate for CTE concentrators will improve from 48% to 70% by the end of the 2024-25 school year.
Dropout Prevention Activity #1	<p>The following the activities are designed to specifically support identified focal student groups, however all students will benefit from these funds:</p> <ol style="list-style-type: none"> 1. Provide students alternative learning options through an online program. 2. Provide part time staff to assist with alternative programming at the comprehensive high schools 3. Provide support staff for students in need of credit retrieval. 4. Continue mental heath services for students 5. Provide additional support staff to those students who experience homelessness. 6. Provide a suicide prevention staff to support students.

Lead Organization

Medford School District

7. Provide students with additional transportation support in order to attend college courses. This has been identified as a barrier for our students.

Goal(s) this activity addresses

Goal 1 , Goal 2

College Level Opportunities Activity #1

The following the activities are designed to specifically support identified focal student groups, however all students will benefit from these funds:

1. Continue to support additional guidance counselors to support college and career readiness.
2. Work to refine the comprehensive guidance and counseling framework for our district through professional learning
3. Support tuition of students who wish to take college courses.
4. Continue to provide support staff for the college and career centers at the high school.
5. Continue to support AVID strategies, professional development and materials.
6. Continue to support career services for our alternative high school students.
7. Support college visits and trips for students.
8. Support AP test fees for students who experience financial hardship.

Goal(s) this activity addresses

Goal 1 , Goal 2 , Goal 3

Career Technical Education Activity #1

The following the activities are designed to specifically support identified focal student groups, however all students will benefit from these funds:

1. Support the addition of a career technical education center for advanced construction trades. This includes some capital improvements, staff, supplies, equipment, and technology.
2. Expand pathways for students.
3. Provide professional learning for CTE staff.
4. Continue to support 1 Pathways Coordinator and 1 clerical staff.
5. Continue to provide 1 part time clerical staff to assist with grant oversight.
6. Continue to fund the salaries of 4 CTE teachers

Goal(s) this activity addresses

Goal 2 , Goal 3
