



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Oregon Charter Academy**

Goal #1	All Students will participate in career exploration activities in grades 8-12 at ORCA. They will identify their academic path for graduation, and develop post-high school plans. We will ensure each student is informed about all the college and career opportunities at ORCA.
Short-Term Outcome	Functioning CTE advisory teams will be in place for each career pathway that includes school staff, industry representatives, and ORCA family members. A clear system will have been developed for informing all students about our career pathways, and for students to be on-boarded to these programs.
Long-Term Outcome	As a result of our CTE program, ORCA will have a career focus throughout K-12 that will be evident by career fairs, career-focused field trips, and career exploration integrated into core curriculum.
Goal #2	ORCA continues to fully develop and expand the certified CTE program with multiple pathways in high demand and high wage career areas. All ORCA students will be able to participate in specific career courses, as well as have the opportunity to commit to a full career pathway. Students that successfully complete ORCA's CTE program will have the skills and knowledge necessary to transition to appropriate work and/or vocational programs.
Short-Term Outcome	At least one new CTE pathway will be developed for each year within the 2021-23 biennium.
Long-Term Outcome	Students will have the opportunity to graduate having completed fully developed career pathways. They will graduate with skills and endorsements in their career choice that will help them transition to a job or to an advanced post-secondary program.
Goal #3	We will have a system for identifying chronically absent students in a virtual environment, and implement structures that will support student engagement and help remove obstacles to student attendance. We will use data to identify students at risk for failing beginning in grade 8 and will implement structures of support for student success.
Short-Term Outcome	Our student engagement administrator will have a system in place for identifying chronically absent students. The school social worker will provide resources to address these identified student's obstacles to attendance. Regional activities and face-to-face student and family contacts will have begun to help students and parents engage with each other and with teachers. Ten-day withdrawals will decrease by 4 percentage points each year within the biennium. 100% of students identified as chronically absent will have been offered services to help them engage in school. Including home visits, regional meet-ups, connections to resources. 100% of students identified as chronically absent will have been offered services to help them engage in school. Including home visits, regional meet-ups, connections to resources.
Long-Term Outcome	100% of students will be represented by a regional teacher team to provide academic and non-academic support in their community. Ten-day

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	withdrawals will decrease by 10% 100% of students identified as chronically absent will have been offered services to help them engage in school. Including home visits, regional meet-ups, connections to resources.
Goal #4	To address dropout prevention, our plans will intentionally include students that are geographically and economically disadvantaged for accessing school activities and engaging in their school requirements. We will continuously review and utilize practices that will help us identify bias to ensure equity in student opportunities for success and advancement.
Short-Term Outcome	The Grade 9 on-track team is meeting regularly, interpreting data and recommending actions with the goal of 80% of 9th graders on track for graduation after freshman year. Ten-day withdrawals will decrease by 4 percentage points each year within the biennium.
Long-Term Outcome	The Grade 9 on-track team is meeting regularly and looking at data; 92% of 9th graders are on track for graduation after freshman year. Ten-day withdrawals will decrease by 10%
Goal #5	We will maximize our ability to provide college credit at ORCA. We will expand opportunities for students to participate in college courses that aren't available at ORCA. We will ensure all students are aware of higher-level courses and will support students as they choose the challenge of honors and advanced classes.
Short-Term Outcome	1-2 additional dual-credit, honors, and/or AP courses will be available at ORCA each year within the biennium. We will see an increase in the percentage of students taking dual-credit, honors, and/or AP courses.
Long-Term Outcome	100% of CTE completers will successfully complete at least one course for college credit. Graduation rates will have increased by 7% ORCA graduates will have increased their participation in college/advanced level courses by 15%.
Dropout Prevention Activity #1	Staff will be informed regularly of the progress of our continued HSS initiatives as well as have the opportunity to participate in Professional Learning Communities addressing each of our goal areas. Staff Budgetary Needs - Staff will examine student data, being able to design and attend PLC meetings to establish continuous improvement strategies and solutions
Goal(s) this activity addresses	Goal 3
Dropout Prevention Activity #2	Staff engaged in collaborative groups working on HSS activities will be provided the resources to receive professional learning in their focus area. These groups will also work to ensure all students receive equal opportunities to participate. Staff Budgetary Needs - Staff will be responsible for collecting student data as well as presenting research based solutions to move student outcomes forward.
Goal(s) this activity addresses	Goal 2, Goal 3 , Goal 4 , Goal 5

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Dropout Prevention Activity #3	Teachers will be provided time and opportunity to collaborate on chronic absenteeism and will be able to provide direction for programs and policies that will support student attendance. This group will also expand support for students that transfer into ORCA. Put regional teacher teams in place to target student engagement and chronic absenteeism. Staff Budgetary Needs - Geographical teacher teams may be asked to travel to, and meet with families to assist in academic or non-academic barriers to learning. Teachers will meet to discuss specific geographical challenges for students and families.
Goal(s) this activity addresses	Goal 3
Dropout Prevention Activity #4	Our School Social Worker will expand on community outreach to help engage students, remove obstacles to attendance, and address chronic absenteeism. Staff Budgetary Needs - School Social Worker
Goal(s) this activity addresses	Goal 3, Goal 4
Dropout Prevention Activity #5	We will continue to expand our credit recovery program to provide more options for credit deficient students to graduate on time. Create consolidated CR and foundational courses that can be offered in series to include the summer break. Improve student exposure to these programs Staff Budgetary Needs - Licensed teachers to create and deliver CR courses.
Goal(s) this activity addresses	Goal 4
Dropout Prevention Activity #6	We will develop an 8-9 grade summer transition program to include support for ELA and Math deficiencies in student performance. Recruit a committee to design and launch this program. Staff Budgetary Needs - 2 licensed teachers, math and ELA to build and deliver summer transition program.
Goal(s) this activity addresses	Goal 3, Goal 4
Dropout Prevention Activity #7	A plan will be implemented for 9th grade students that show signs of failure early in their freshman year. Staff Budgetary Needs - 1.5 FTE advisory teacher to engage and provide academic support to at risk students.
Goal(s) this activity addresses	Goal 3, Goal 4
Dropout Prevention Activity #8	We will have collaborative teacher groups for grades 9 through 12 that will meet regularly to look at data to identify students at risk for failure, and to develop supports for students that are disengaged or are otherwise not being successful. Groups will be provided with guided discussion templates as well as data. Students will be identified and assigned to specific teacher groups and academic coaches. Staff Budgetary Needs - 8 staff members, that represent all subject areas, to meet every other week during the school year to identify and plan academic supports for these at risk students
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 3 , Goal 4 , Goal 5

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Dropout Prevention Activity #9	We will have career and college exploration lessons for students beginning in grade 7. Staff Budgetary Needs - 1 FTE licensed teacher to design and deliver college and career exploration lessons.
Goal(s) this activity addresses	Goal 1, Goal 4
College Level Opportunities Activity #1	Counselors and advisors will ensure all students are informed of opportunities for advanced and college-level course-work, as well as opportunities for career-related learning. They will actively seek to remove bias in recommending programs of study for ORCA students. School staff will actively create plans for and deliver communication to students and families regarding college level and advanced opportunities in grades 7-12. This will be done via electronic communication, info sessions, and within the course catalog. Staff Budgetary Needs - Support staff to curate Naviance career related opportunities. Advisory teachers to design course with opportunities for college level course offerings and understanding for students.
Goal(s) this activity addresses	Goal 1, Goal 4 , Goal 5
College Level Opportunities Activity #2	We will develop a plan for students to be able to access college courses at local community colleges. This plan will include protocols that ensure students are ready for college-level work. Staff Budgetary Needs - Teaching staff to develop partnerships with post-secondary educators and enable student connections. Support staff to ensure course catalogs and Naviance provide information on college level opportunities.
Goal(s) this activity addresses	Goal 1, Goal 4 , Goal 5
College Level Opportunities Activity #3	We will have career and college exploration lessons for students beginning in grade 7. Staff Budgetary Needs - Licensed teachers will design curriculum to leverage college level understanding and opportunities for students. Support staff to create direct communication to student and families to ensure awareness.
Goal(s) this activity addresses	Goal 1, Goal 4
Career Technical Education Activity #1	We will continue to develop partnerships with colleges and industry professionals throughout the state to help provide college and career experiences. Plan regular in-person and virtual college visits to expose all students to the college opportunities. Staff Budgetary Needs - All CTE staff to create and grow partnerships and plan student visits to post-secondary institutions.
Goal(s) this activity addresses	Goal 1, Goal 4, Goal 5
Career Technical Education Activity #2	CTE teachers will expand career pathways that are aligned with state and industry standards. They will work with a career counselor, leadership, and the CTE advisory team to ensure their programs are relevant, engaging, and will include opportunities for real-life, hands-on experiences. Staff Budgetary

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	Needs - All CTE staff will develop, expand and deliver career pathway instruction that is focused on student and industry needs to include industry certifications and WBL opportunities.
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 4
Career Technical Education Activity #3	Construct and furnish multiple CTE multi-purpose classrooms. Classrooms will address the need for hands-on learning experiences for all students. CTE pathways to be served include Medical Science, Veterinary Science, Business, Computer Science, Education, and planned expansion into Engineering and Graphic Arts pathways. Multi-purpose space will be available for all High School students and staff. Staff Budgetary Needs - CTE administrator and CTE Pathway Master Teachers to develop physical classroom needs and design in partnership with design provider. Administrator oversight of work.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4, Goal 5