



High School Success Plan 2021-2023



Lead Organization **Phoenix-Talent Schools**

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| Goal #1 | Goal: All students will leave 9th-grade on-track for graduation. |
| Short-Term Outcome | Student support teams, which include graduation coach, teachers and support staff meet regularly to review credit attainment, attendance and behavior data. Review of core instruction that meets the needs of students to ensure success in the chosen courses. In addition, transition activities for incoming 9th graders will be supported and sustained throughout the year with LINK crew program. |
| Long-Term Outcome | The overall long-term 9th-grade on-track rate will increase 6.5% over the next 3 years |
| Goal #2 | Goal: All students will attend 90% or more of the scheduled instructional days. |
| Short-Term Outcome | Engagement TOSA will meet monthly with school teams to review attendance data and barriers to attendance for students who are experiencing attendance challenges. Weekly reports will be reviewed by counselors, graduation coaches, and student services teams to monitor and build plans for success. |
| Long-Term Outcome | Regular attenders will increase by 10% over the next 4 years using these strategies and personnel to monitor and problem solve. |
| Goal #3 | Goal: All students will graduate on-time. |
| Short-Term Outcome | Knowing that our students have been living through a pandemic and the devastating Alameda fire of 2020, our teams have established many opportunities to earn credit and stay on track to graduate. This will happen in the summer of 2021 and throughout the 2021-22 school year. We have created schedules at both middle and high school to maximize instructional time, increase collaboration opportunities and have built in time and space for wellness activities. In addition, our teams will analyze data weekly/monthly/quarterly to ensure our students are improving skills and performing grade level standards. |
| Long-Term Outcome | Our 2025 graduates will be the highest graduation rate to date in Phoenix-Talent Schools, with 98% of our students graduating on time. |
| Goal #4 | Goal: Students will track post-secondary plans following graduation and will follow the designed path through school toward their preferred next steps in college or career. |
| Short-Term Outcome | Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile. |
| Long-Term Outcome | Student enrollment in advanced coursework and career and technical courses will rise by 25% with the largest increases seen in focal student groups identified in the district needs assessment. |

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| Dropout Prevention Activity #1 | 1.) Hire 2 graduation coaches at PHS; Coaches are responsible for removing barriers when it comes to attendance, access to curriculum, transportation, etc. We believe the addition of these positions over the last 3 years has made a positive impact on graduation rates and success for our students. 2) Hire an 8th grade transition/graduation coach; This position works with current 8th graders and prepares them for what to expect from high school years. Understanding credit attainment, engagement activities, resources, etc. 3) Hire support staff for core curriculum support in ELA and Mathematics. 4) Hire additional counselor for support of our Ever English Learners, Migrant and Native American population. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 3 |
| College Level Opportunities Activity #1 | Tuition assistant program for Biliteracy Seal and Dual Credit courses for students in special populations and students on Free/Reduced lunch. In addition, course fees for CNA Certificates in our Health Occupations program. |
| Goal(s) this activity addresses | Goal 4 |
| Career Technical Education Activity #1 | Provide CTE staff for program completer programs in consultation with ESD. This includes a high wage, high demand program expansion of Construction to 1.0 FTE |
| Goal(s) this activity addresses | Goal 2 , Goal 4 |