



*High School Success Plan*  
2021-2023



**Lead Organization**                      **Sherwood School District**

<b>Goal #1</b>	Increase the 9th-Grade On-Track rates of each focal population to match the overall school rate (96.8%)
<b>Short-Term Outcome</b>	Develop and implement an Multi-Tiered System of Supports. As a part of that system: -Create a functioning 9th grade on track team that includes all 9th grade teachers, working together to identify off track students. -Create a formal system that provides documented interventions as part of MTSS for students off track and is available to all staff, along with provided PD on its use. -Develop and implement an updated Assessment Framework focused on consistent use of equitable grading practices. -Provide Implicit Bias training. - Include families in a targeted training of how to read transcripts. Track families that don't attend specific functions and reach out individually.
<b>Long-Term Outcome</b>	Increase the 9th-Grade On-Track rates of each focal population by 5%.
<b>Goal #2</b>	Increase Advanced Course Participation rates of each focal population to match the overall school rate (Currently 70.75%)
<b>Short-Term Outcome</b>	#NAME?
<b>Long-Term Outcome</b>	Increase Advanced Course Participation rates of each focal population by - Students from racial or ethnic groups that have historically experienced academic disparities will increase from 69.12% to match the overall school rate (70.75% for 19-20) -Students with disabilities from 44.1% to 49.1% - Students who are emerging bilingual from 57.65% to 62.65% -Students navigating poverty from 61.88% to match the overall school rate (70.75% for 19-20)
<b>Goal #3</b>	Increase percentage of Regular Attenders to 90% schoolwide, with all focal groups also attending at the overall school rate.
<b>Short-Term Outcome</b>	#NAME?
<b>Long-Term Outcome</b>	Increase percentage of Regular Attenders to 90% schoolwide, with all focal groups also attending at the overall school rate.
<b>Dropout Prevention Activity #1</b>	Develop and begin to implement a Multi-Tiered System of Support that includes, but is not limited to the following: -Focuses on improving equitable outcomes for all students -Focuses on improving Tier I instruction and supports -Improves function of Collaborative Learning Teams by focusing on student level data and student learning as their primary function -Develops assessment framework focused on equitable grading practices -Creates identified interventions within each tier of MTSS and creates a document that is shared with staff listing those interventions -Creates a functioning 9th grade on track team that includes all 9th grade teachers that identifies students not on track and develops plans -Creates a team focused on attendance that uses empathy interviews and interventions to design

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	supports for students who are chronically absent -Includes families in trainings of how to read transcripts and develop a formal system to reach to families who do not attend engagement processes related to transcripts - Intentionally reaches out to students who identify as Native American to identify potential barriers -Provides professional development for staff on topics listed above as well on implicit bias
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Dropout Prevention Activity #2</b>	Expand Algebra 1 sections so all students are enrolled in the course for the full year instead of two-thirds of the year as was previous practice.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Dropout Prevention Activity #3</b>	Hire middle school Intervention Specialist to focus on providing Tier III interventions as part of MTSS (Combined with SIA Funding)
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Dropout Prevention Activity #4</b>	Hire new Graduation Coach/Campus Monitor to keep students on track for graduation by building relationships and providing supports to students who need it for on-time graduation. (Combined with SIA Funds)
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Dropout Prevention Activity #5</b>	Retain credit recovery program on the high school campus, thereby making it more accessible for students.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Dropout Prevention Activity #6</b>	As a part of 9th grade on track team, support and monitor 9th grade students who are struggling in their transition from 8th to 9th grade.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Dropout Prevention Activity #7</b>	As part of MTSS implementation, hire full-time mental health professional to work with our marginalized and fragile students and pay the partial salary a drug and alcohol counselor through Youth Contact (Combined with SIA funds)
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Dropout Prevention Activity #8</b>	Run an activity bus after school at high school and middle school for all students to allow them to participate in after school tutoring, academic mentoring, and other activities that provide them with a deeper connection to school.

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<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>College Level Opportunities Activity #1</b>	Coordinate, reimagine,and expand school Career Center through the focus on students future plans guiding their high school path.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>College Level Opportunities Activity #2</b>	Enhance and extend AVID implementation in high school and middle schools.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>College Level Opportunities Activity #3</b>	Implement and enhance AVID instructional strategies school-wide (Combined with SIA Funds)
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Career Technical Education Activity #1</b>	Develop an additional CTE pathway in Culinary Arts, as well as explore a potential Health Occupations pathway.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Career Technical Education Activity #2</b>	Train and retain CTE staff that have multiple certifications to add sections of woods, metals, and business courses.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3