



High School Success Plan
2021-2023



Lead Organization	South Lane School District
Goal #1	By the end of the 23-24 school year, ninth grade students on track will increase by 10% (5-year average is 81.5%).
Short-Term Outcome	By the end of the 21-22 school year, 86.5% of ninth grade students will be on track and 40% of ELL students will be on track (5-year average is 27%).
Long-Term Outcome	By the end of the 23-24 School year, 91.5% of ninth grade students will be on track and 50% of ELL students will be on track (5-year average is 27%).
Goal #2	English Language Learner (ELL) participants were enrolled in 10% of the advanced placement course seats that would be expected based on their proportional representation in the student body. By the end of the 2023-24 school year, ELL participants will enroll in at least 30% of the advanced placement course seats that would be expected based on their proportional representation in the student body.
Short-Term Outcome	By the end of the 2021-22 school year, ELL participants will enroll in at least 20% of the advanced placement course seats that would be expected based on their proportional representation in the student body.
Long-Term Outcome	By the end of the 2023-24 school year, ELL participants will enroll in at least 30% of the advanced placement course seats that would be expected based on their proportional representation in the student body.
Dropout Prevention Activity #1	Drop out prevention will include: freshmen support teams, student protocol training, data specialist, study skills curriculum, advisory curriculum, implementation of AVID strategies, trauma informed care PD, PBIS system, student incentives, Native American and African American club, MECHa, Link Crew teacher stipends, GSA and Green club, SEL specialist, transportation and food for night GED students, a focus room and multiple methods of credit recovery. Staff expenditures are centered around multiple attendance-focused position including attendance specialist and an attendance administrator, both of which work to establish relationships and connections with students and families that struggle with attendance. These position aim to connect families with resources (in and outside of the school), streamline attendance procedures and work with the local legal systems to deliver interventions to assist and encourage better student attendance.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	College level opportunities include CIS licenses, student internship funds, senior success data base, a college-career specialist and CTE community outreach.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	Career Technical Education activities include bringing equipment up to industry standards for multiple programs/pathways, collaboration time for

**Lead
Organization**

South Lane School District

teachers, a career and family focused registration, CTE data review and reporting, licensure and a .5 FTE CTE teacher.

**Goal(s) this activity
addresses**

Goal 1