



*High School Success Plan*  
2021-2023



**Lead Organization**                      **Springfield School District**

<b>Goal #1</b>	Student groups (females, students with disabilities, underrepresented populations, and emerging bilinguals) will participate in dual credit coursework (all types) at the same rate as their peers.
<b>Short-Term Outcome</b>	<ol style="list-style-type: none"> <li>1. All high schools will implement a Naviance scope and sequence with every student.</li> <li>2. Students will have fully developed, monitored and adjusted Education Plan and Profiles to support preparing to achieve their post-secondary goals.</li> <li>3. Community partnership with UO/Aspire will bolster student connections with near peers at UO and support college and career exploring activities in high school.</li> </ol>
<b>Long-Term Outcome</b>	Collate and analyze district Naviance data from 2022-24 on student career interest surveys and review by race/ethnicity and our current offerings of CTE pathways to develop/align our offerings to match both student interests and industry needs.
<b>Goal #2</b>	All students will leave 9th and 10th grade on-track toward graduation.
<b>Short-Term Outcome</b>	Implement at least monthly meeting/teaming structures that identify students at risk of not ending the year on track to graduate, and utilizes teachers to intervene in a timely manner to support students. Continue Night School system of supports to intervene during the school year when students fail a course, rather than waiting a year or more to retake the course.
<b>Long-Term Outcome</b>	Student data show 10th and 11th-grade enrollment with increasing numbers of students on track for graduation.
<b>Goal #3</b>	Increase the district four-year cohort district graduation rate by 10%, closing the gap between underserved populations and all students, by June 2023.
<b>Short-Term Outcome</b>	AVID Implementation starts 2021-22 school year. Aligned Naviance scope and sequence delivered to all high school students in 2021-22 SY. Teaming structures that address all students, grades 9-12, begins 2021-22 SY. Equitable grading practices and enrollment opportunities for students (continue 2021-22 SY). Special Education model redesigned, expanding co-taught courses. UO/Aspire partnership fully developed to support summer learning in SPS, UO/Aspire week (July 2021) and ongoing near peer mentorship and experience during the school year.
<b>Long-Term Outcome</b>	Student data reflect equitable participation and performance across student groups and reflect the work that we have focussed on with our staff and community.
<b>Goal #4</b>	Chronic Absenteeism rates will improve to reflect at least 90% of SPS students as regular attenders.
<b>Short-Term Outcome</b>	Care and connect team structures to support student attendance, at each building, accessing Tier 3 supports (district team), as appropriate. Implement a SPS attendance campaign districtwide to communicate the importance of school attendance on graduation in four years.

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<b>Long-Term Outcome</b>	Reduced numbers of chronic absentee students and increased number of regular attenders (see Goal 4).
<b>Dropout Prevention Activity #1</b>	1. Create student-centered forecasting and master scheduling process across all high schools. This includes our middle school and high school transition assistant salaries, who are working together to identify student interests and support forecasting for 9th grade to get students into the classes that are aligned to their interests, as indicated in their education plan and profile, hosting orientation and forecasting meetings with students and families, training staff (counselors, administrators) on building a master schedule that is student-oriented rather than staff directed.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3
<b>Dropout Prevention Activity #2</b>	Teacher collaboration for all students in grades 9-12 includes a protocol and method to intervene with students who are not being successful, so that we can provide just-in-time supports.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Dropout Prevention Activity #3</b>	Implement a robust menu of night school and summer school options, promoting student attendance to get back on track to graduation.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Dropout Prevention Activity #4</b>	Add 1.5 FTE counseling to support two high schools: Gateways High School (.5 FTE) and Springfield High School (1.0 FTE).
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Dropout Prevention Activity #5</b>	Increase our family engagement efforts to partner and better support our students.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>College Level Opportunities Activity #1</b>	Expansion of Dual Credit CTE and other advanced college credit courses at all high schools.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>College Level Opportunities Activity #2</b>	AVID Schoolwide Implementation UO/Aspire Partnership
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3

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**College Level Opportunities Activity #3**                      Partnership with Inflexion to develop a school identity statement of what each school stands for and where it intends to go, and create a shared vision for readiness for each high school, that defines and communicates the holistic set of skills that ALL students need for success after high school.

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**Goal(s) this activity addresses**                      Goal 1 , Goal 2 , Goal 3

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**College Level Opportunities Activity #4**                      Implement Naviance scope and sequence, to all students in grades 9-12.

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**Goal(s) this activity addresses**                      Goal 1 , Goal 2 , Goal 3

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**College Level Opportunities Activity #5**                      Staffing to support college-level opportunity and exploration in high schools. (College and Career Coordinators, College Credit Instructors)

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**Goal(s) this activity addresses**                      Goal 1 , Goal 3

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**Career Technical Education Activity #1**                      Expansion of CTE programs- i.e., Journalism (SHS) and Cosmetology (Gateways).

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**Goal(s) this activity addresses**                      Goal 1 , Goal 2 , Goal 3

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