High School Success Plan
2021-2023

Lead Organization	Willamette Leadership Academy
Goal #1	WLA will increase engagement in school attendance and academic participation in all students post COVID-19 pandemic.
Short-Term Outcome	WLA will work to increase student attendance and academic engagement in the following two school years to help students reconnect with their education post the COVID-19 pandemic, especially the marginalized population served by WLA. Currently, we have about 40% of our students missing at least 25% of their classes each week. WLA would like to reduce that number to 20%. Additionally, we are seeing the biggest absences in our students with disabilities. 45% of our students who are missing 25% or more of their classes fall into this category. WLA would like to reduce that percentage to 20% of our students with disabilities who are missing classes. WLA will offer incentive programs for increased attendance and will also support families with attendance plans and meetings if a student misses more than 10 non-consecutive days of school not due to illness. Attendance packets and recorded lessons to increase work mastery will be available. WLA has implemented the NWEA MAP Growth Assessment system this year. Our intention is to continue to use these common assessments to monitor student growth over time as well as identify specific areas of struggle so we can address student deficiencies and build missing skills. WLA will work to survey students quarterly, hold staff meetings to understand the reasons they are missing school so that we can identify trends and address any underlying barriers or causes. WLA will continue to offer increased access and support to counseling and Social-Emotional skill building to help support students and families as they transition back into a full time school schedule and to meet the student and family needs. WLA will help parents and caregivers connect with our online resources to monitor their student's attendance and academic progress. We will continue to build our partnership with 5th Corner Academy, in peer support services (mentoring and classes) as well as parent support groups as an integral part of reconnecting and engagement.
Long-Term Outcome	WLA will continue to implement and increase our data collection and analysis of student engagement, attendance, trends, and academic progress. We will utilize the data systems within NWEA MAP Growth Assessments as well as student surveys, attendance data, and monitoring the outcomes of interventions utilized to help struggling students. WLA would like to continue to see a reduction in absenteeism by an additional 10% in overall attendance, especially in our students with disabilities.
Goal #2	Increase CTE access and programming in a variety of ways by adding virtual programming and support, increasing community connections, and continuing to support and evolve our Career Exploration curriculum.
Short-Term Outcome	WLA will extend our CTE offerings to students by adding online programming to allow our students a wide variety of options and access. As a small school

Lead Organization	Willamette Leadership Academy
	we provide an extensive Career Exploration Curriculum grades 6 through 12. Additionally, as a small school with a small staff, we are going to offer students greater education and experience in all of their interest areas utilizing CTE online offerings and by connecting to Community Partners for support of individual students in their area of experience, knowledge and support. Our goal is to engage 95% of our 11th and 12th grade students in one or more CTE classes so they have an opportunity to be exposed to a variety of choices. WLA will also be adding a College and Career Counselor/Navigator position to our staff. This position will support student exploration of careers, track academic progress, help students set up job shadows, internships, and other career exploration opportunities to provide greater connection to students, families and our Community Partners.
Long-Term Outcome	WLA would like to extend and expand our CTE offerings to 95% of our 9th and 10th grade students by the 2024-2025 school year.
Goal #3	Increasing 9th Grade on Track Graduation Rate to 90%.
Short-Term Outcome	WLA will work to increase attendance and academic progress via support teams, meetings, and connection with students and families. WLA works with marginalized and challenged populations and enrolls students that are not on-track to graduate and/or have zero credit. WLA will provide as much academic and Social-Emotional support to provide as much educational support and opportunity in order to graduate or gain a greater educational base to move into another educational option. WLA offers extended school days for academic skill building and a credit recovery program. WLA enrolls students off-track and works to get them where they need to be to graduate on time with their peers. Additionally, WLA will work to integrate soft skills such as resiliency, study habits, organization, etc. into our 9th and 10th grade curriculum.
Long-Term Outcome	WLA will work to build and integrate an 8th grade transition team that will begin teaching these skills to 8th grade students in an effort to better set them up for success as 9th graders.
Goal #4	Increase support for and encouraging students who are off track with an improved credit recovery program.
Short-Term Outcome	WLA enrolls students that are credit deficient and/or have zero credit at any grade level. An Academic Career Plan is developed which includes Credit Recovery classes to help students get closer to the academic goal of graduation and getting students back On-Track. The Credit Recovery Program is individualized and self-paced to allow flexibility in each student's Academic Career Plan. WLA will increase our access to credit recovery options and staff support for students who are off-track. WLA will build in a more robust credit recovery program to help support students both in person and virtually.
Long-Term Outcome	WLA will begin to build in summer programming to reach more students during the summer months to provide support and access to credit recovery options.

Lead Organization	Willamette Leadership Academy
Dropout Prevention Activity #1	WLA will fund an online program called Edgenuity which will provide our students a wider accessibility to Career Exploration classes, an improved credit recovery program to help students get back on track, as well as SEL and advanced placement classes to engage students and meet their individual needs. In terms of dropout prevention, WLA will utilize this program to help bolster our small staff's ability to offer a wide variety of programming to support our identified focal groups.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Dropout Prevention Activity #2	WLA will utilize attendance incentives to support families and students in improving attendance habits and behaviors. WLA will hold attendance meetings with families for students that are struggling with regular attendance. WLA's goals are to address individual and unique barriers to attendance and work with families to provide support and success. WLA will also survey students quarterly to anonymously assess the reasons students may not be attending so that we can address those behaviors to support our identified focal groups.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	WLA will continue to learn and utilize a common assessment system that measures student growth and progress in academic subjects to support our identified focal groups. This information will help staff pinpoint areas where students are struggling and be able to support them efficiently in reducing academic gaps. This will help students get back on track and demonstrate growth over time in their academic journey.
Goal(s) this activity addresses	Goal 1 , Goal 3 , Goal 4
College Level Opportunities Activity #1	WLA will utilize a program called Edgenuity to offer a wide variety advanced placement classes for our students, including our identified focal groups. It will also provide an ability for staff to pull more challenging curriculum to support students in classes. To manage this program and support equitable student access to advanced and college level opportunity classes, we will also staff a position to support college and career navigation and support.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	WLA will work to support the continuation of development of a new CTE program of study (possibly Ag or Criminal Justice) with our local ESD due to the wide variety of needed careers in Lane County and rural communities. WLA will also utilize the career exploration and CTE class offerings in Edgenuity to afford our students a multitude of exposure and options as they begin to explore different career pathways, including our identified focal groups.
Goal(s) this activity addresses	Goal 1 , Goal 2