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New Special Education Director Call

Office of Enhancing Student Opportunities

September 9, 2021



Today's Agenda

- Welcome/Introductions
- Special Education General Supervision Tips and Thoughts



Land Acknowledgement

I'd like to acknowledge the many tribes and bands who call Oregon their ancestral territory and honor the ongoing relationship between the land, plants, animals and people indigenous to this place we now call <insert city/region>. We recognize the continued sovereignty of the nine federally recognized tribes who have ties to this place and thank them for continuing to teach us how we might all be here together.



Oregon Department of Education

Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

OESO Support

- Brad Lenhardt
 - brad.lenhardt@state.or.us
- Your County Contact
- OESO Staff



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2021-2022 Special Education General Supervision Tips and Thoughts

Linda Brown

Educational Specialist

Oregon Department of Education

9/9/2021

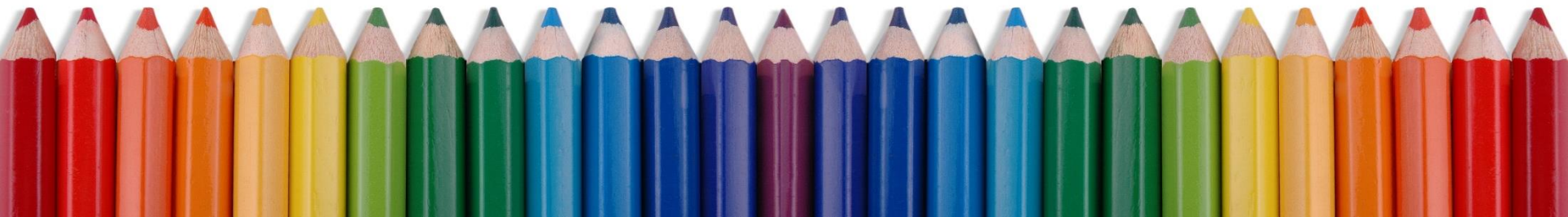
New Special Education Director's Webinar



Presentation Overview

Today's Agenda

- Self-Monitoring Procedural Compliance Reviews and Indicators
 - Why
 - What
 - When
 - How
- General Supervision Tips/Thoughts



Why do school districts engage in self monitoring activities?



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Division 22
Assurance of
Compliance

[OAR 581-022-2305](#)



Why do school districts engage in self monitoring activities?



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- Diploma Requirements
- Credit Options
- Distance Learning for All
- **Special Education For Children With Disabilities**
- Emergent Bilinguals
- Talented and Gifted
- Alternative Education Programs
- Equal Educational Opportunities
- Assurances
- School Counseling
- Student Safety
- Personnel
- Fingerprinting of staff
- Student Assessment and Reporting
- Student Education Records
- Record and Reports
- Compliant Procedures

Why do school districts engage in self monitoring activities?



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Policies and Procedures for Special Education

Why do school districts engage in self monitoring activities?



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- Child Find
- Free Appropriate Public Education
- Evaluation and Eligibility
- Individualized Education Program
- Least Restrictive Environment
- Discipline
- Procedural Safeguards
- Student Education Records
- Full Educational Opportunity Goal
- Nondiscrimination
- Children with Disability Placed by District in Private Schools
- Children Enrolled by Their Parents in Private Schools
- Home School for Students with Disabilities
- Public Information
- Personnel Qualification

Why do school districts engage in self monitoring activities?



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So why do all this work?

To see student improved outcomes for each student...



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What do school districts do for general supervision?



Procedural Compliance Review

2020-21 Procedural Compliance Review



Individual Corrections

No PCR Files Found



Additional Reviews

None At This Time



Systemic Issues

None At This Time

2020-21 Other Compliance



Final Determination: None At This Time

Focused Monitoring: None At This Time

Miscellaneous: None At This Time

PCR & Indicators: Other Years



Leaver (B1 & B2)

Data Available - Met Target



Assessment (B3)

Data Available - Met Target



Discipline (B4)

Data Available - Met Target



Federal Placement (B5)

Data Available - Met Target



Disproportionality (B9 & B10)

Data Available - Met Target



Child Find (B11)

Data Available - Met Target



Significant Disproportionality

Data Not Available



Secondary Transition Components of IEPs (B13)

Data Available - Met Target



Post School Outcomes (B14)

Data Available - Met Target

Procedural Compliance Review Focus:

- Eligibility and Census Verification
- Procedural Safeguards
- Evaluation
- Eligibility
- IEP Team Meeting Notice
- IEP Team Members
- IEP Content
- Review and Revision of IEP
- Timeline and Implementation of IEP
- Least Restrictive Environment

[Procedural Compliance Review](#)

Procedural Compliance Review...

- Sept/Oct-
Files Are Loaded Into the SPRI Dashboard
- Oct to Feb-
Lock Files
- Oct to Feb-
Complete PCR of File
- June-
Complete all PCR File Corrections
- June-
Determine Area(s) of Staff Development Need



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What do school districts do for general supervision?

Compliance & Performance Indicators





Individual Corrections

No PCR Files Found



Additional Reviews

None At This Time



Systemic Issues

None At This Time

2020-21 Other Compliance




Final Determination: None At This Time

Focused Monitoring: None At This Time


Miscellaneous: None At This Time

PCR & Indicators: Other Years


2020-21 Compliance and Performance Indicators (2019-20 Data)


 Leaver (B1 & B2)
Data Available - Met Target


 Child Find (B11)
Data Available - Met Target


 Assessment (B3)
Data Available - Met Target


 Significant Disproportionality
Data Not Available

 Discipline (B4)
Data Available - Met Target

 Secondary Transition Components of IEPs (B:
Data Available - Met Target

 Federal Placement (B5)
Data Available - Met Target

 Post School Outcomes (B14)
Data Available - Met Target

 Disproportionality (B9 & B10)
Data Available - Met Target

Performance Indicators..... ODE/Stakeholders Determine Target

- B1 & B2-
Leaver Graduation/Drop Out
- B3-
Statewide Assessments
- B4b-
Discipline Students Suspended/Expelled
- B5-
Federal Placement
- B14-
Post School Outcomes

Compliance Indicators..... OSEP Determines Target

- B4a-
Discipline Students Suspended/Expelled
- B9/B10-
Disproportionality Special Education Program or Disability
- B11-
Child Find Initial Special Education Evaluation
- B13-
Secondary Transition Components of IEPs

Compliance/Performance Indicators Go Live.....

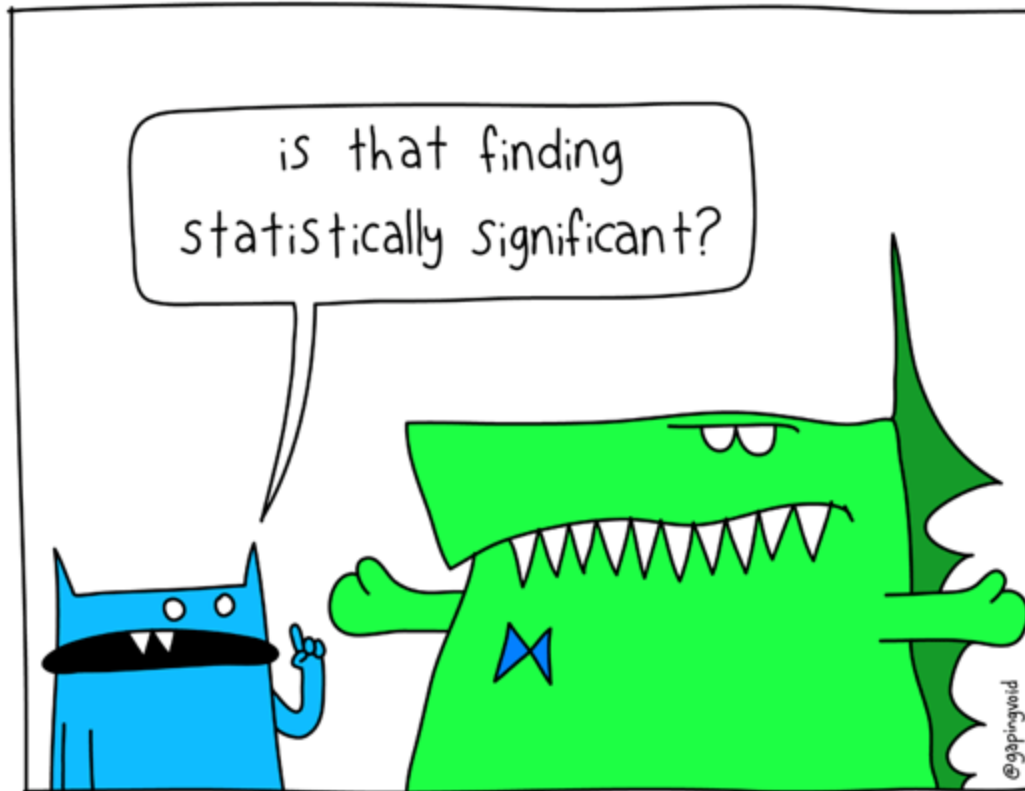
- September 1, 2021
 - B5- Federal Placement
- November 1, 2021
 - B9/B10- Disproportionality Special Education Program or Disability
- January 1, 2022
 - B4- Discipline Students Suspended/Expelled
 - B11- Child Find Initial Special Education Evaluation
- February 1, 2022
 - B1/B2- Leaver Graduation/Drop Out
 - B3- Statewide Assessments
 - B13- Secondary Transition Components of IEPs
 - B14- Post School Outcomes



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What do school districts do for general supervision?



**Significant
Disproportionality**

Significant Disproportionality....

A formula that uses B4, B9/B10 to determine over all disproportionality for the school district.



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How do school districts do general supervision?

Julie Hunt

Umatilla School District

huntj@umatillasd.org

541-922-6716



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How do school districts do general supervision?

Barry Nemec

Baker School District

Barry.nemec@bakersd.org

541-524-2285

Additional Strategies to consider....

- Scope out a plan for the year
- Bring your team together in the fall to have an SPRI review “party”
Use the PCR review chart with 45 indicators
- Develop a detailed procedure to keep track of all new special education evaluations.
- When submitting your Child Find Report... be certain to count your school days accurately.
- When in doubt contact your County Contact...we’re here to support you.
- Correct areas of non compliance as soon as you discover an issue..

Additional Strategies to consider....

- Build your district's capacity (versus doing it yourself) in reviewing data and, consequently, identifying goals and objectives that will positively impact student outcomes—including identifying gen ed folks to be part of your team.
- Have a master calendar with all the IEPs due in the school year.
- Ensure that new and existing teachers all have the same understanding of the requirements of Transition Standards because sometimes middle school teachers become high school teachers without ever having to worry about Transition Services.

Additional Strategies to consider....

- Remember that the “S” in ESD stands for Service and utilize those services to the best of your ability....lean on your ESD and Lean on your fellow regional Special Education Directors at your monthly ESD Director meetings.
- The weeks leading up to breaks (Spring/Christmas/Summer) are especially hard on Special Education students....send emails to your general education teachers ahead of time giving them a heads up and that you are there to support them in their times of need.



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So, when should you share information with your School Board?

Special Education Report Card

- March or April

LEA Determination

- June

Significant Disproportionality

- June





Name	Counties	E-mail	Phone
Sam Ko	Harney, Malheur	Sam.ko@state.or.us	503-947-5745
Adam Henning	Crook, Deschutes, Grant, Jefferson	Adam.henning@state.or.us	503-947-5645
Diana Cruz	Marion, Multnomah, Polk, Yamhill	Diana.cruz@state.or.us	503-881-8183
Elizabeth Jankowski	Jackson, Josephine, Klamath, Lake, Lane,	Elizabeth.jankowski@state.or.us	503-881-9789
Jeremy Wells	Clackamas, Coos, Curry,	Jeremy.wells@state.or.us	503-947-5782
Lisa Bateman	Benton, Columbia, Lincoln, Linn, Tillamook, Washington	Lisa.bateman@state.or.us	503-947-5655

Here to Help

Please Contact Us

Linda Brown

Linda.brown@state.or.us

503-947-5825 (work)

503-551-9028 (cell)

Counties- Baker, Gilliam, Sherman, Wheeler, Hood River, Morrow,
Umatilla, Union, Wallowa, Wasco

