



New Special Education Directors Call

Office of Enhancing Student Opportunities

May 12, 2022

Today's Agenda

- Welcome/Introductions
- “Oregon Parent/Family Surveys”
- Annual Review



Land Acknowledgement

I'd like to acknowledge the many tribes and bands who call Oregon their ancestral territory and honor the ongoing relationship between the land, plants, animals and people indigenous to this place we now call <insert city/region>. We recognize the continued sovereignty of the nine federally recognized tribes who have ties to this place and thank them for continuing to teach us how we might all be here together.



Oregon Department of Education

Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.



OESO Support

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- Your County Contact
- OESO Staff



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Oregon Parent/Family Surveys

Brad Lenhardt, OESO



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Oregon Indicator 8 Part B (School Age)

Oregon Indicator 8 Part B 619 (Preschool)

Oregon Indicator 4 Part C (Birth to 2)

OSEP Requirements

- States must determine the percent of parents who report that the schools facilitated parent involvement as a means of improving services and results for children with disabilities. (*School Age and Preschool*)
- States must the percent of families who report that early intervention services have helped the family:
 - A. Know their rights;
 - B. Effectively communicate their children's needs; and
 - C. Help their children develop and learn. (*Part C*)
- For all three surveys: the state must measure this for parents of students/children experiencing a disability.

Oregon (OR) Methodology

- For each of the three surveys: a representative sample of parents of students/children experiencing a disability are surveyed each year.
- The sampling methodology differs by survey.

Oregon (OR) Methodology

School Age:

- Districts are divided into three representative groups (a 3-year survey cycle).
- For any given year:
 - Districts with **more** than 1,000 students: A **representative sample** of parents of students experiencing a disability is selected to receive the survey.
 - Districts with **1,000 or fewer** students: **All** parents of students experiencing a disability are selected to receive the survey.
- Approximately 21,000 students experiencing a disability are surveyed each year.
- Parents of these students are mailed a survey that includes a link to an online survey.
- Parents can mail their completed survey **or** complete the survey online.

Oregon (OR) Methodology

Preschool:

- Counties are divided into two representative groups (a 2-year survey cycle).
- For any given year:
 - Counties with **more** than 100 students: A **representative sample** of parents of students experiencing a disability is selected to receive the survey.
 - Counties with **100 or fewer** students: **All** parents of students experiencing a disability are selected to receive the survey.
- Approximately 2,300 students experiencing a disability are surveyed each year.
- Parents of these students are mailed a survey that includes a link to an online survey.
- Parents can mail their completed survey **or** complete the survey online.

Oregon (OR) Methodology

Part C:

- Counties are divided into two representative groups (a 2-year survey cycle).
 - The counties for the Preschool and Part C surveys are on the same cycle.
- For any given year:
 - Counties with **more** than 100 students: A **representative sample** of parents of children experiencing a disability is selected to receive the survey.
 - Counties with **100 or fewer** students: **All** parents of children experiencing a disability are selected to receive the survey.
- Approximately 1,300 children experiencing a disability are surveyed each year.
- Parents of these children are mailed a survey that includes a link to an online survey.
- Parents can mail their completed survey **or** complete the survey online.

OR Methodology

- The School-Age Survey consists of 10 Likert items. Also included is a question about grade when first referred, programs/services the child participates in, and an open-ended question.
- The Preschool and Part C Surveys are virtually identical – both consist of 14 Likert items and an item about age when first referred. Preschool has two open-ended questions, and Part C has one.

OR Methodology

- The Likert Scale is Strongly Disagree to Strongly Agree.

- **School Age:**

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I received a copy of the procedural safeguards (parent's rights).	1	2	3	4

- **Preschool/Part C:**

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. ECSE gives useful information about services and supports for my family.	1	2	3	4

Additional Sample questions from School-Age Survey:

- I had the opportunity to provide input at my child's eligibility meeting for special education services.
- The team asked for and considered my input regarding my child's strengths and concerns.
- My child is receiving all of the services listed on the IEP.
- My child's IEP provides the direction and plan for helping him/her reach their long-term goals after he/she leaves public school.

Additional Sample questions from Preschool/Part C Surveys:

- ECSE/EI gives me useful information about who to contact when I have questions or concerns.
- ECSE/EI gives me information about my child's strengths, delays, or needs.
- ECSE/EI shares information with me about the progress my child has made on his/her IFSP.



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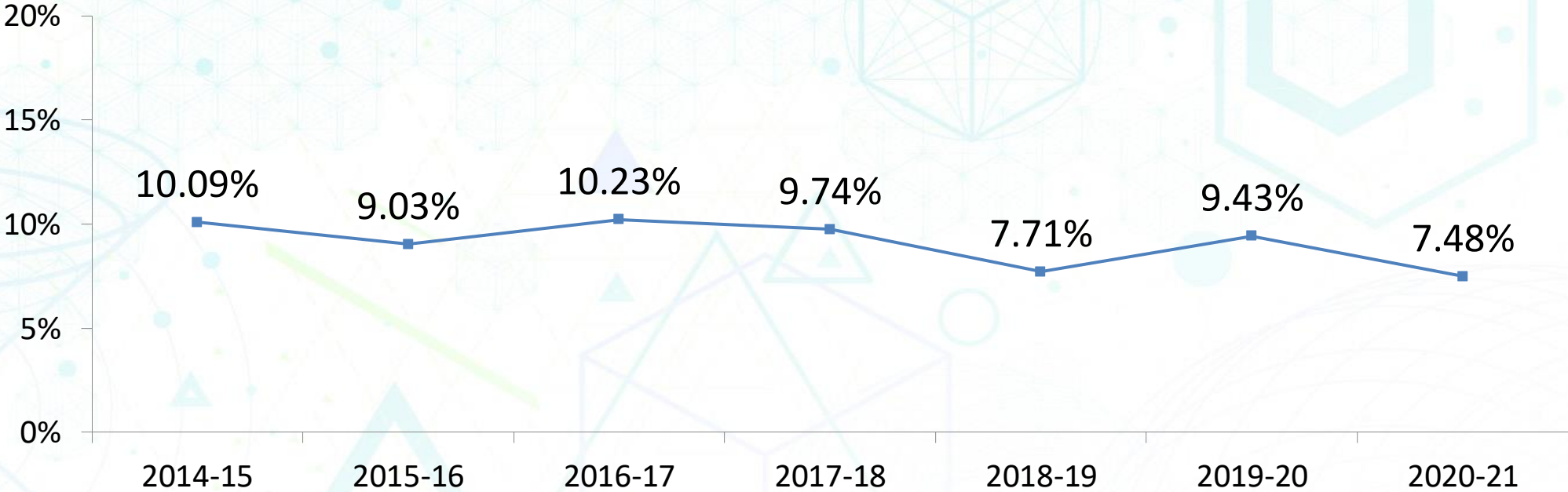
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Results Over Time

Response Rates

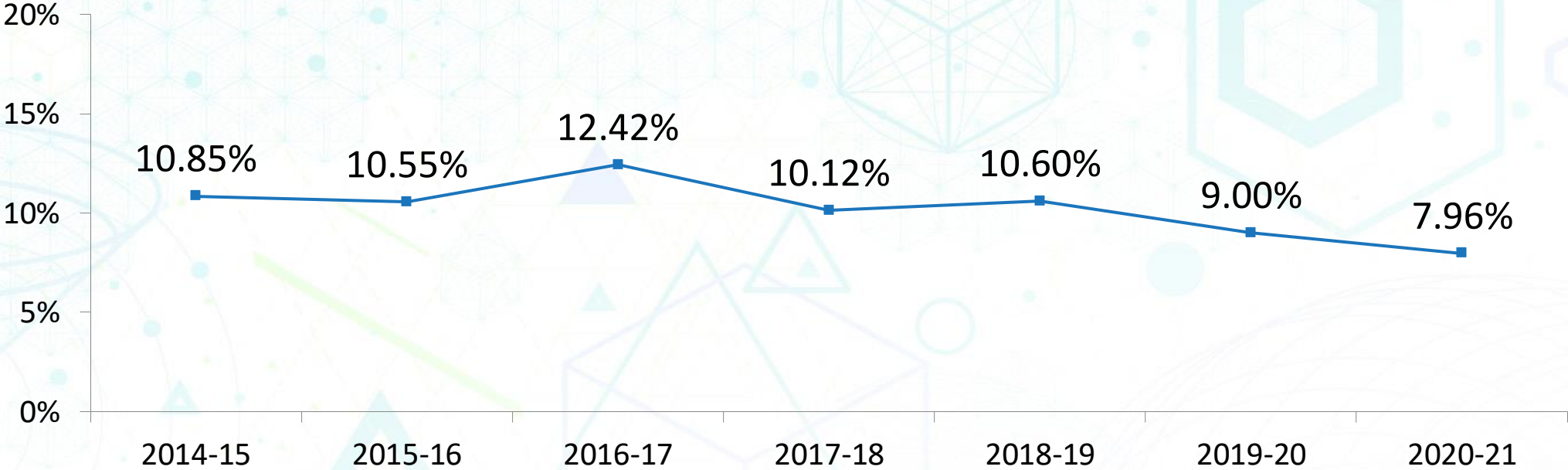
OR Results Over Time: Response Rates

- School Age



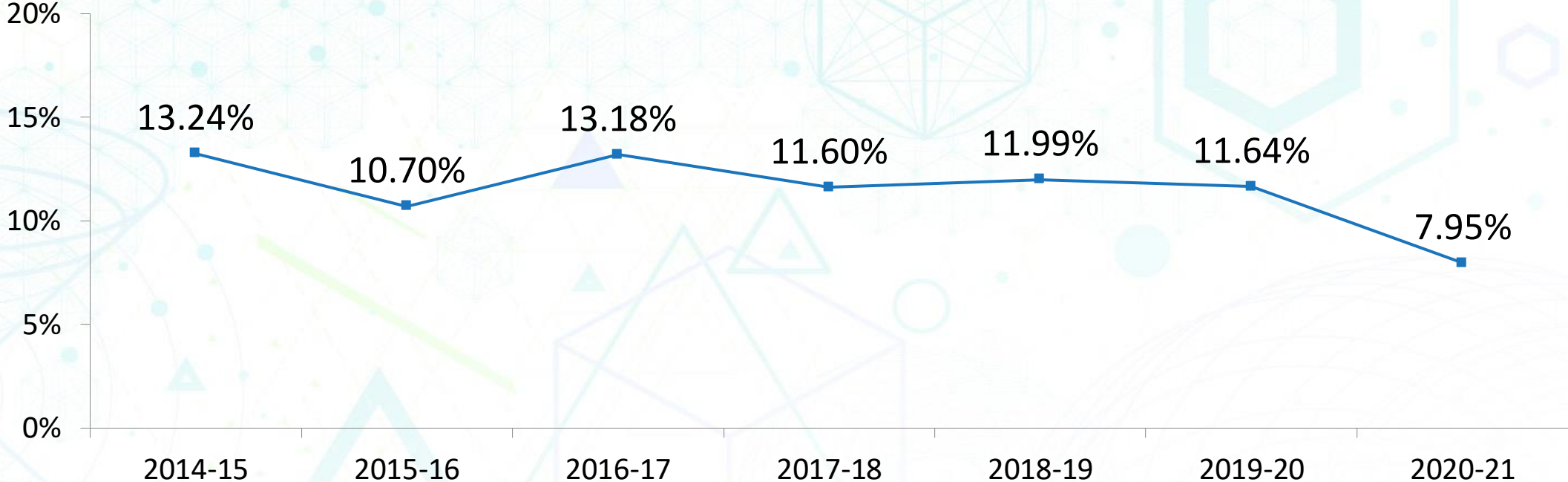
OR Results Over Time: Response Rates

- **Preschool**



OR Results Over Time: Response Rates

- Part C





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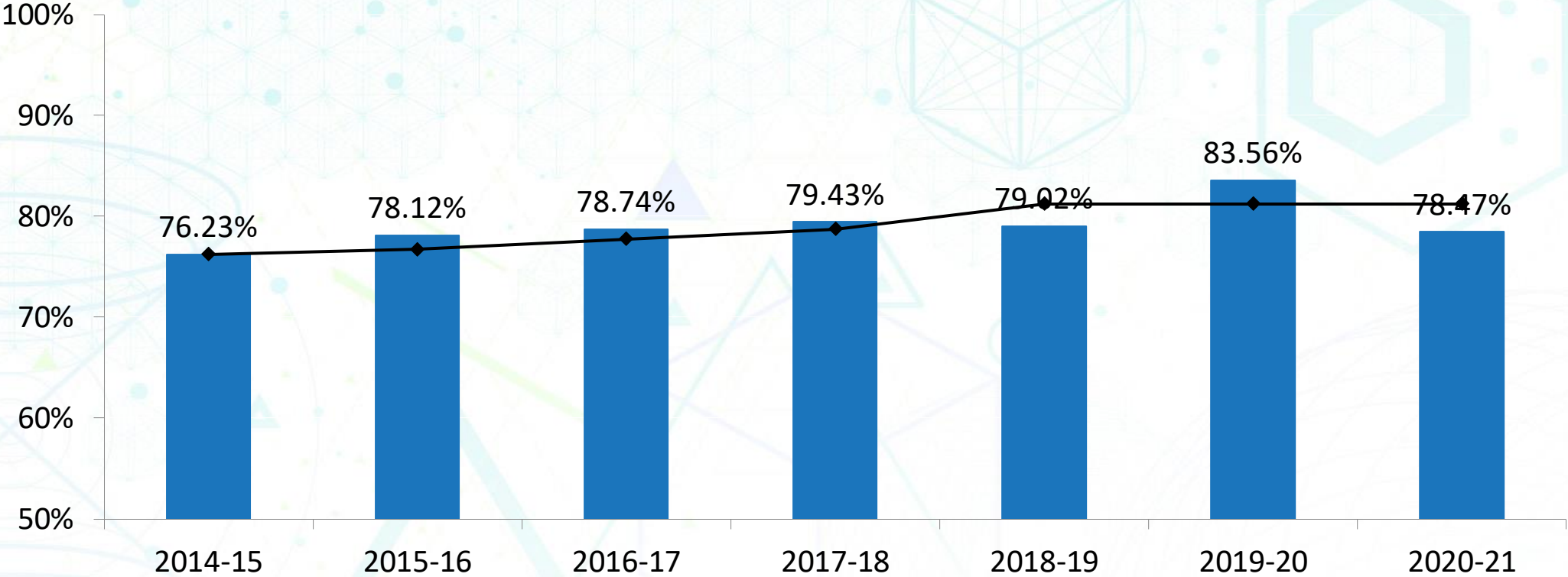
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Results Over Time

Parent Involvement Rates

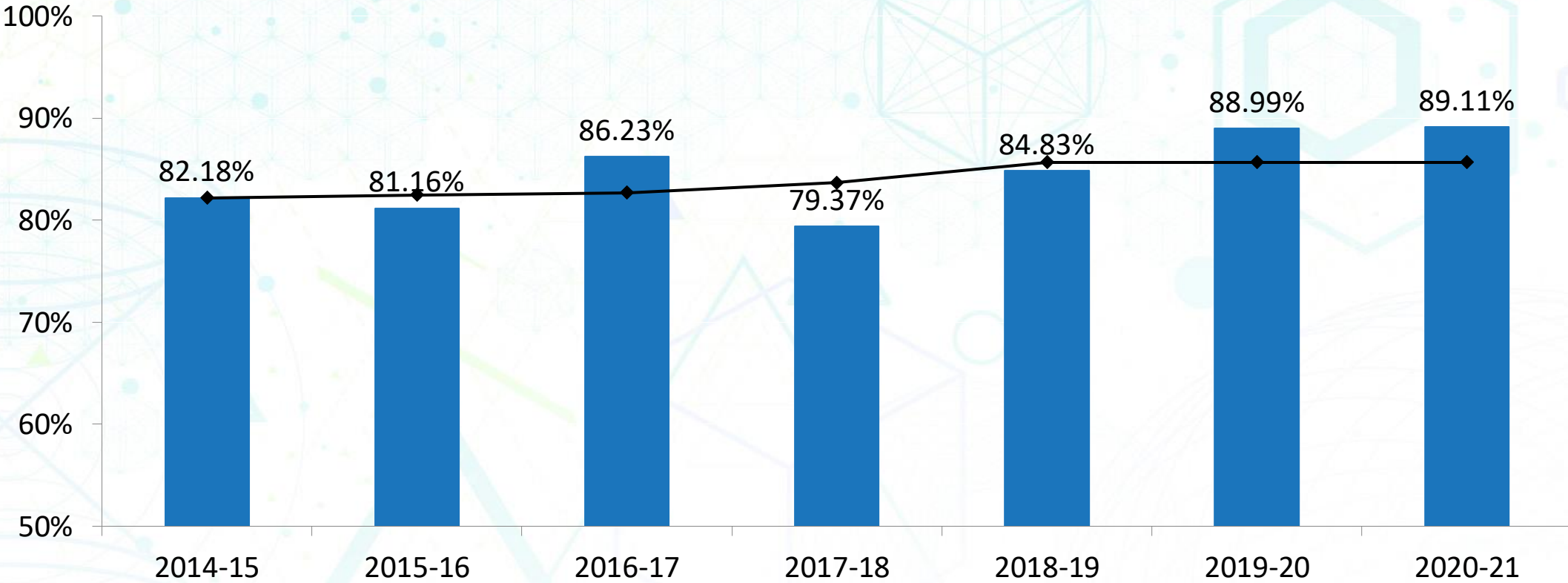
Oregon Parent Involvement Percent Over Time

School Age: OR Parent Involvement Percent Over Time



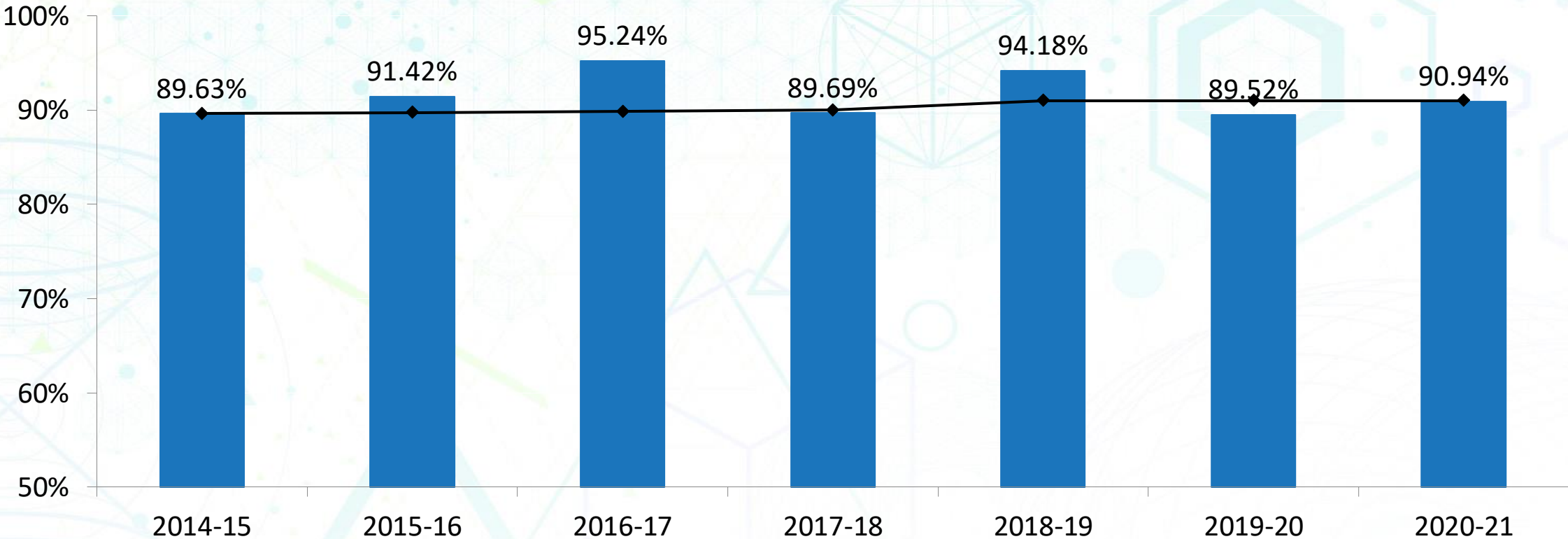
Oregon Parent Involvement Percent Over Time

Preschool: OR Parent Involvement Percent Over Time



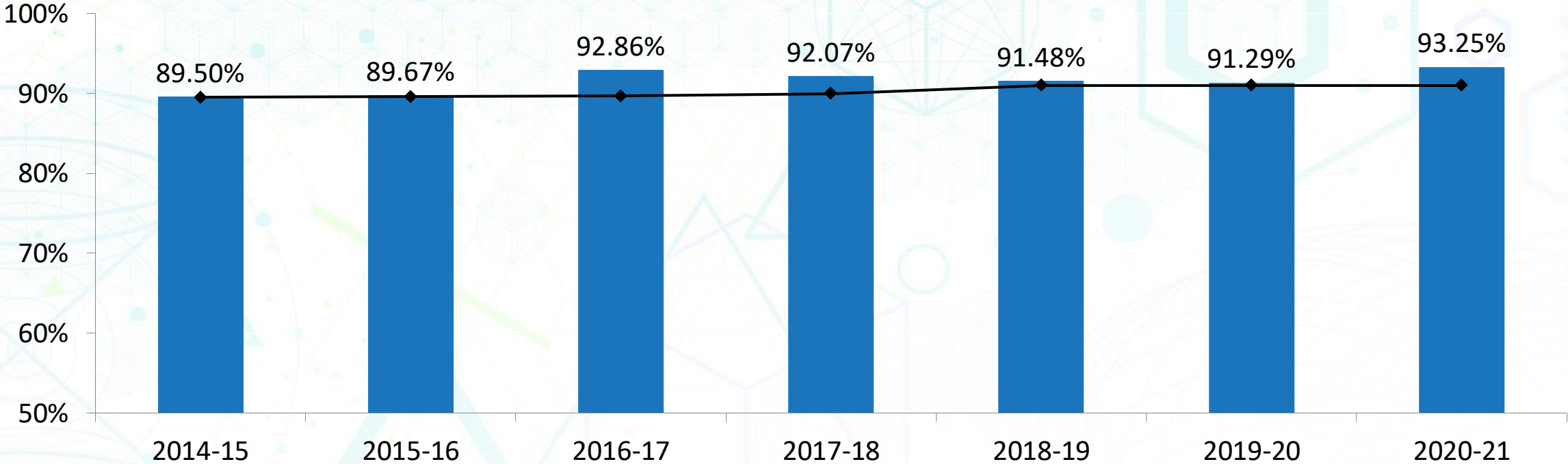
Oregon Ratings Over Time

Part C Ratings Over Time: Measurement A. Know their rights



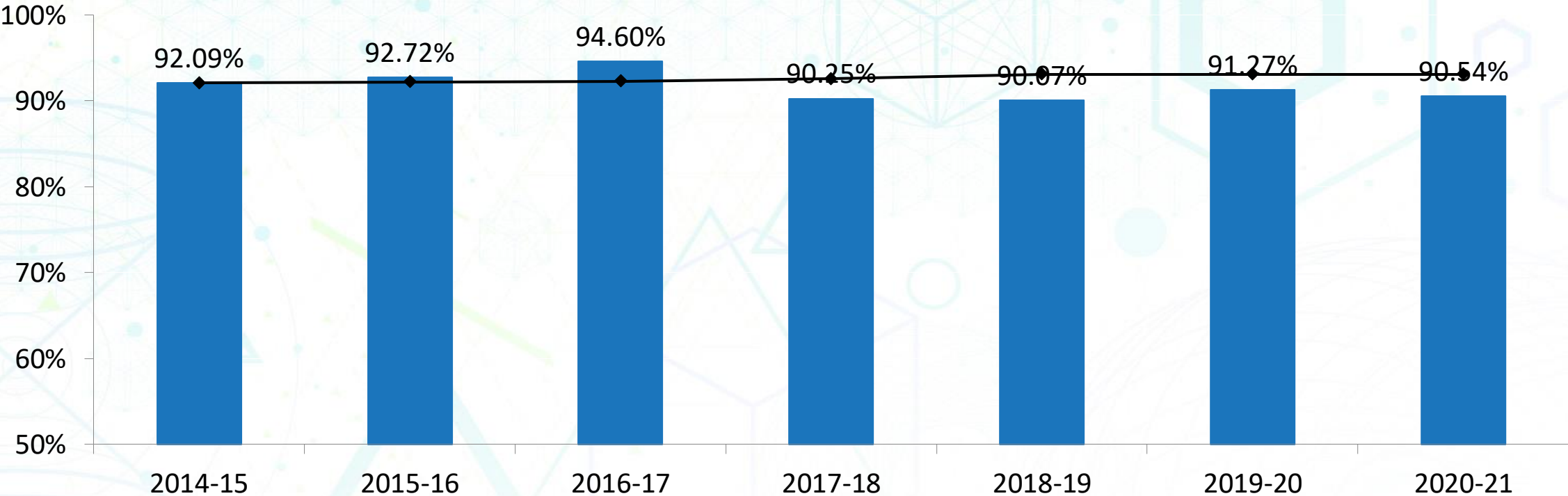
Oregon Ratings Over Time

Part C Ratings Over Time: Measurement B. Effectively communicate their children's needs



Oregon Ratings Over Time

Part C Ratings Over Time: Measurement C. Help their children develop and learn





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