



UNITED STATES DEPARTMENT OF EDUCATION

JUL 18 2014

Dear Chief State School Officers:

We write to transmit the attached guidance document regarding the inclusion of English Learners (ELs) with disabilities in English language proficiency (ELP) assessments under Titles I and III of the Elementary and Secondary Education Act of 1965, as amended (ESEA). These are assessments designed to measure the progress of ELs in attaining English language proficiency. The Office of Elementary and Secondary Education (OESE) in the U.S. Department of Education (Department) administers the ESEA, and the Department's Office of Special Education and Rehabilitative Services (OSERS) administers Part B of the Individuals with Disabilities Education Act (IDEA). States and local educational agencies (LEAs) have raised questions to the Department related to the participation of ELs with disabilities in the annual State ELP assessment and the inclusion of their ELP assessment results in Title III Annual Measurable Achievement Objectives (AMAOs). Accordingly, OESE and OSERS are issuing the attached guidance to help States and LEAs understand how Part B of the IDEA and Titles I and III of the ESEA address the inclusion of ELs with disabilities in annual State ELP assessments.

The attached guidance consists of frequently asked questions in five sections: (1) General Obligations; (2) Role of the individualized education program (IEP) Team; (3) Accommodations and Alternate Assessments; (4) Exit from EL Status; and (5) AMAOs. If you have additional questions related to this document, please contact Supreet Anand in OESE at [Supreet.Anand@ed.gov](mailto:Supreet.Anand@ed.gov) or Jessica Spataro in OSERS at [Jessica.Spataro@ed.gov](mailto:Jessica.Spataro@ed.gov). Thank you for your continued efforts to ensure successful educational outcomes for all children.

Sincerely,

Deborah S. Delisle  
Assistant Secretary  
Office of Elementary and  
Secondary Education

Michael K. Yudin  
Acting Assistant Secretary  
Office of Special Education and  
Rehabilitative Services

Attachment

cc: State Directors of Special Education  
Title III State Directors  
Title I State Directors