

	Academic	Functional
Provide Access	How does the gap between the student's current levels of academic performance and their expected level of performance impact their ability to access grade level academic content? What strategies can we teach them to use in order to access the content given their current skill level?	How does the gap between the student's current levels of functioning and their expected functioning level impact their ability to learn and relate to their environment? What strategies can we teach them to use in order to help them function as independently as possible within their environment?
Build the Foundation	How do the student's current levels of performance impact their ability to make academic progress? What skills can we teach the student in order to enhance their ability to independently access increasingly difficult academic content?	What functional skills are currently missing from, or underdeveloped in, this student's repertoire? What skills can we teach the student in order to enhance their ability to function independently within the educational environment and/or community?