

State Interagency Coordinating Council (SICC)

AGENDA

March 11, 2022

Virtual Meeting

The State Interagency Coordinating Council 2021-2022 Goals

Goal 1: Recommend adequate funding and other resources to fully fund service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.

Goal 2: Advise and assist the Oregon Department of Education (ODE) and the Early Learning Division (ELD) in collaboration with the Oregon Health Authority (OHA) in the development of statewide systems that support children receiving EI/ECSE services.

Goal 3: Ensure that every EI/ECSE contractor and/or subcontractor has a strong and effective Local Interagency Coordinating Council (LICC) including parents and local collaborators who serve children with disabilities from birth to age five.

Goal 4: Recommend appropriate additions, deletions, and/or changes in policies for children who are eligible for EI/ECSE services and their families.

Joint goals with State Advisory Council for Special Education (SACSE)

Goal 1: By August 2021, SICC/SACSE will have researched identified and publicly reported unmet needs (eg: specific technical assistance needs etc.) of children/families of color with disabilities (both specific to the era of COVID-19, and expected to persevere beyond that period), and present specific recommendations to ODE related to addressing these unmet needs.

Goal 2: By August 2021, SICC/SACSE will provide specific policy recommendations (eg: OARs, legislative concepts, POPs, budgetary recommendations, etc.) to ODE to address the identified barriers that school districts, EI/ECSE programs, families, and communities related to expanding high quality inclusion at scale and these unmet needs.

a. Review general education policy and practices to identify policies that perpetuate barriers to inclusion and ways that policy implementation creates/perpetuates barriers.

b. Identify policies that relate to inclusion and possible ways to improve them.

	Members:		Members:		Ad Hoc Members (non-voting)
X	Anderson, Kevin -Chair		Payton, Joel	X	Newman, Judy

X	Cavanaugh, Patricia	X	Reeves, Jon	X	Oregon Department of Education Liaison Stanley, Mandy
	Coker, Tonya	X	Rogers, Les	X	Oregon Department of Education- Support staff -Palmer, Heather
X	Benson, Melinda	X	Salehiamin, Carrie		
X	Germano, Kelcie	X	Stelzer, Catherine		Guests:
X	Representative, Lively	X	Theodorou, Laurie		McGahuey, Kendra Speech Language Pathologist, practicum, student
X	Hix-Small, Hollie	X	Truijillo, Maarja		Walters, Ashleigh, Physical Therapy, practicum student
	Senator Knopp	X	Williams, Kara,		Meredith Villines, ODE
X	Maes, Margaret	X	Williams, Linda		
X	Mereicer, Amanda	x	Payton, Joel		
X	McConachie, Lisa				
X	Mcclain Terri				
X	Mielke, Cori- Vice Chair				

Time	Agenda Item(s)	Purpose Area	Item Type
9:00-9:30	<p>Welcome and Introductions – Regular Business: - Kevin Anderson (SICC Chair)</p> <ul style="list-style-type: none"> ● Introductions- ● Partner Announcements- ● Review Agenda - <ul style="list-style-type: none"> ○ <i>Jon Reeves Motions to adopt, Laurie Theodreau seconds, all are in agreement</i> ● Notes approval-January 2022 <ul style="list-style-type: none"> ○ <i>Edit Date of next meeting on notes, and then..</i> ○ <i>Cori Milke Motions to approve the January Minutes with amended date, Linda Williams seconds, all approve</i> ● <i>When speaking please remember to state your full name first and last for note taking purposes. Thank you</i> <p>Public Commentary - Three minutes per person, sign-up is required.</p>	Informational	Discussion
9:30-10:30	Governor's Report- Committee		

	<ul style="list-style-type: none"> ● <i>The Governors Report Committee met with Governor Brown to deliver the report.</i> ● <i>The Governor was especially curious about our service levels and asked questions around what it would take to get fully funded</i> ● <i>Want to make note in our next governors report of high caseloads</i> ● <i>For next Governors report we want to explain or highlight the partnership with RIS and how there funding also affects the service levels</i> ● <i>Find it interesting that there was an increase in service levels during COVID, as well COVID is listed as a complication</i> ● <i>If you have thoughts or concerns about the governors report and are not on the Governors report, you can join the committee or if you are on a different committee, email your thoughts and concerns to Mandy and she will share that info with the committee.</i> ● <i>Federal IDEA funding has not met what it is supposed to for many years, link form Les</i> ● <i>Would like to see the Gov Report shared out to directors from Tenneal-Mandy to purpose this to Tenneal</i> ● <i>Google Translation available online for the Gov report</i> ● <i>Council members are wanting a way to receive feedback from the public for the Governor's report-Currently no such system exists</i> ● <i>Report is available for viewing on ODE's website</i> 		
<p>10:30-11:30</p>	<p>Committee work and updates- -Kevin Anderson and Cori Mielke</p> <ul style="list-style-type: none"> ● <i>Join Break Outs at 10:45</i> ● <i>Break Out Rooms</i> ● <i>Looking at the committee's we may need to find a way for members to have joint membership in multiple committee's the Governors Report needs more participants, and the Funding group seems to be very popular and that information want to be shared as a whole for the whole group.</i> <p><i>Report Out Funding:</i></p> <ul style="list-style-type: none"> ○ <i>Kara provided information of where the funds come from</i> ○ <i>Finding our way in how the funding</i> <p><i>Report Out Gov Report:</i></p> <ul style="list-style-type: none"> ● <i>Looked into how to set up a system to receive feedback on the Governors report</i> 	<p>Approval</p>	<p>Discussion/Action</p>

	<ul style="list-style-type: none"> ● Margaret will reach out to Heather and Mandy to get support creating this ● Wanting to set up a timeline for future gov report committee's ● Discussed availability of report in to be in other languages <p>Report Out LICC:</p> <ul style="list-style-type: none"> ● Finalizing Retreat date ● Proposing virtual retreat with local in person options 		
11:30-11:40	<p>Membership-update-Mandy Stanley</p> <ul style="list-style-type: none"> ● Hoping to have the help of committee members to recruit parent members ● We have a private provider position ● Headstart Position ● ELC Position ● *Missing a position-get from Mandy* ● ELD Preschool Programs ● ODE EI/ECSE ● Resource for recruiting members: ODE Website 	Approval	Discussion/Action
11:40-12	<p>Goal 1 and 2 update and recruitment-Mandy Stanley</p> <ul style="list-style-type: none"> ● Goals are at the top of the agenda ● Is anyone interested in joining a work group around the joint goals, working with SACSE? ● If you join the committee, make sure you are available, this is an ongoing work group that makes progress in each meeting ● Time commitment is an hour and a half meeting quarterly, work is done during the meeting, there is not much work assigned outside of the meetings. 	Informational / Discussion	Informational/ Discussion
12:00-12:30	Lunch Break		
12:30-1:30	<p>Part C Application Posting and Regional Inclusive Services SB 53 Report-Kara Williams</p> <ul style="list-style-type: none"> ● Part C application, ODE applies for Part C funding to provide Early intervention services, has to be posted for 60 days on the website for public comment ● 22/23 should be posted by the end of the day today ● Link to posting 	Informational / Discussion	Informational/ Discussion

	<ul style="list-style-type: none"> ● <i>Still waiting on Federal funding numbers, report is based of last years numbers and will be replaced when we receive the new numbers</i> ● <i>Senate Bill 53- Adjustment to language for regional Inclusive Services, as well as a request for ODE to conduct a study and report on how students are receiving services and how we can improve</i> ● <i>Steering committees have been scheduled to come back together to review the report and provide feedback before it is submitted to the legislature</i> ● <p>State Systemic Improvement Plan (SSIP): Oregon Early Childhood Inclusion and other work advancing equity, access, and positive outcomes for young children experiencing disability - Meredith Villines</p> <ul style="list-style-type: none"> ● <i>Embed Meredith's Powerpoint</i> ● <i>Survey to provide feedback, this feedback is used in the State Systemic Improvement Plan that is submitted to the office of Special Education Programs</i> ● <i>Meredith will email a copy of the report once the Office of Special Education Programs has responded to the submission</i> ● <u>Link to OECL Page on ODE website</u> ● 		
1:30-2:20	<p>Calendar for next year-location, map out the year</p> <ul style="list-style-type: none"> ● <i>May Meeting</i> <ul style="list-style-type: none"> ○ <i>Jon Reeves Motions to add a meeting May 13th, Cori Milke seconds the motion, all agree</i> ○ <i>Cori Milke Motions to keep next years meetings virtual, Lisa McConachie Seconds the motion, all agree</i> ○ <i>Cori Milke Motions to adopt a 5 meeting schedule for the 22/23 school year, Kevin Anderson seconds, all agree</i> <p><i>2022-2023 Purposed Schedule</i></p> <ul style="list-style-type: none"> ● <i>Mandy and Heather to come up with a schedule and propose at our next meeting</i> ● <i>March Meeting-TAESE Training Date is TBD</i> <p><i>Next Meeting Topics</i></p> <ul style="list-style-type: none"> ● <i>Email mandy topics for next meeting</i> ● <i>Project Kite-Hollie Hix-Small and Lisa M.</i> ● <i>Opip-Hollie Hix-Small</i> ● 	Discussion/Approval	Discussion/Approval

2:20 – 2:30	Wrap Up		
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