

African American Black Student Success Plan
Advisory Group Meeting Minutes
March 5, 2021 | 9:00 a.m. – 12:00 p.m. | Oregon Department of Education
Zoom Communications

Meeting Scribe: Erin Rothweiler

PARTICIPANTS

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| <input checked="" type="checkbox"/> Joyce Harris, Chair | <input type="checkbox"/> Anthony Deloney for Tony Hopson Sr. | <input type="checkbox"/> Laurie Wimmer |
| <input type="checkbox"/> Carmen Xiomara Urbina | <input checked="" type="checkbox"/> Mark Jackson | <input checked="" type="checkbox"/> Cynthia Richardson |
| <input type="checkbox"/> Colt Gill | <input checked="" type="checkbox"/> Nkenge Harmon Johnson | |
| <input checked="" type="checkbox"/> Deb Lange | <input type="checkbox"/> Kali Throne Ladd | |
| <input checked="" type="checkbox"/> Shelaswau Crier | <input checked="" type="checkbox"/> Tim Logan | |
| <input checked="" type="checkbox"/> Renee Anderson | <input checked="" type="checkbox"/> Joe McFerrin II | |
| <input checked="" type="checkbox"/> Dr. Yvette Alex Assensoh | <input checked="" type="checkbox"/> Donell Morgan | |
| <input type="checkbox"/> Iris DeGruy Bell | <input checked="" type="checkbox"/> DL Richardson | |
| <input checked="" type="checkbox"/> Dr. Veronica Dujon | <input checked="" type="checkbox"/> Dr. Markisha Smith | |
| <input type="checkbox"/> Dr. Paul Coakley | <input checked="" type="checkbox"/> Frank Hanna Williams | |
| <input checked="" type="checkbox"/> Djimet Dogo | <input checked="" type="checkbox"/> Earlean Wilson-Huey | |
| <input type="checkbox"/> Kendra Hughes | | |

Item	Discussion
<p>Welcome – 9:00 a.m. <i>Chair Harris</i></p> <ul style="list-style-type: none"> ● Opening Statements ● Roll Call 	<p>Chair Harris called the meeting to order at 9:02 a.m. Shelaswau Crier called roll for the Advisory Group members.</p> <p>March Meeting Agenda: https://drive.google.com/file/d/17-Ov_EprgJOF069qFbJtuH9c_06loTiW/view?usp=sharing</p>
<p>OEDI Director Welcome – 9:05 a.m. <i>Deborah Lange, OEDI Director</i></p>	<p>Deb Lange thanked everyone for their gift of time today and being present for this work today.</p> <p>March Meeting Slidedeck: https://docs.google.com/presentation/d/1sprT4lO9KngYy2vhN24TYu8QaYUrCoNm9rhW4Xc5e4Y/edit?usp=sharing</p>
<p>Approval of Feb. 5, 2021 Minutes – 9:15 a.m. <i>Chair Joyce Harris</i></p>	<p>The Advisory Group made a motion to approve the minutes with the correction of Nkenge’s name spelling. This was unanimously approved.</p> <p>February 5, 2021 Meeting Minutes: https://drive.google.com/file/d/1YSGnFKnFUxsdl9xNNE1L16MBA4ID2g98/view?usp=sharing</p>

SIA Update - 9:20 a.m.
*Scott Nine, Assistant
Superintendent of Office
of Education, Innovation,
& Improvement*

Scott Nine gave a brief overview of what will be discussed today. This session was an informative session on the Office of Education, Innovation, and Improvement. Today will cover a general presentation on the relationships and connections, a program-by-program overview (including the Intensive Coaching Program) and time for advice and questions. Maggie Mashia, Tim Boyd, Rachael Moser, and Emil Tsao introduced themselves. The EII team gave a high-level perspective on the history and purpose of the office.

Essential questions that the EII team addressed include:

1. Are we getting at the right things? Do you see evidence of positive change and/or substantive progress in this work?
2. What suggestions do you have for improving our implementation going forward?
3. With regard to coaching - what do you see as the most foundational needs for districts in the realm of professional development?

Maggie Mashia presented on the work of the High School Success Program (M98). She began with an overview of the history and timeline of the measure/program. The purpose of the measure is to improve graduation rates. Success Plans focused on three areas: description of eligibility, a description of goals and activities, and short and long-term outcomes. All plans were required to address:

1. Teaching collaboration and data
2. Equitable Assignment of Students to Advanced Courses
3. Systems Ensuring On-time Graduation
4. Practices to Reduce Chronic Absenteeism

Recipients of funds were required to spend funds in three areas:

1. Drop-out Prevention
2. Career & Technical Education
3. College-level Opportunities

Another program addressed by the EII team is Every Day Matters, which works to address chronic absenteeism focusing on a culture of care in all K-12 schools. Through SB5723 during the 2020 Second Special Session, funding for this program was reduced for the second year of the 2019-2021 biennium. The original 27 identified school districts are continuing to be supported and the hope is that in the current legislative sessions new funds are approved for this work. Maggie Mashia also presented about the Early Indicator and Intervention System (EIIIS) program. This is housed in HB3427 and is designed to help students stay on track to graduate. The hopes of the EIIIS program are:

- To have every Oregon district have access to valuable supporting tools
- All districts will implement with an equity lens
- Community partners will be engaged in supporting efforts
- Graduation rates and future options will improve for all

Tim Boyd shared about the Federal School Improvement program. The current federally mandated program is the Every Student Succeeds Act (ESSA). Oregon has two models for schools:

1. Comprehensive Support & Intervention Schools (Title 1 school with Level 1 in half of the indicators or high school with 4-year graduation rate below 67%)
2. Targeted Support & Intervention Schools (any school with group of students with Level 1 in half of the indicators including the 4-year graduation rate)

There is a relatively small number of districts serving a relatively large number of schools that are identified for supports. This highlights the systemic challenges and the call is to shift from a school-focus to a school-district focus as the agent of change. Another of the programs under Tim's directorship is the State Intensive Coaching Program (Student Success Team Initiative). Models in this program took into consideration a needs index and an outcomes index. Participation in this program is by

invitation only and requires 4 years of participation. The Student Success Teams are made up of both internal and external coaches. The district must follow the recommendations provided by these teams as they relate to SIA funding. Current efforts are being made to recruit stewards for the teams and to have them hired and districts invited by Fall 2021.

Rachael Moser presented on the Student Investment Account. Funding for this account is provided through the Student Success Act (about 50%). The purpose of the account is

1. Meet students' mental and behavioral health needs
2. Increase academic achievement & reduce academic disparities for students of color, students with disabilities, emerging bilingual students, students navigating poverty/homelessness/foster care, and other student groups that have historically experienced academic disparities

This is a non-competitive grant program. \$500 million was originally anticipated but due to COVID-19 this was reduced to \$150 million. All districts were eligible to apply - charter schools were eligible as well, except virtual charter schools. COVID-19 impacts on this work:

- Delayed timeline
- Reduction in funding (\$472M to \$150M)
- Release of Longitudinal Performance Growth Targets for 2020-2021 school year only
- Encouragement from Legislature for applicants to prioritize meeting mental/behavioral health needs
- SIA Plan adjustments and Amendment process for 2021-2023 biennium

Resources provided to districts included:

- Student Investment Account Engagement Toolkit
- Resource Page on ODE website
- Comprehensive Guidance

There is an ESD SSA Liaison partnership being developed to assist with this work. They work closely with ODE and districts to work through the application and then use funds once they've been awarded.

The EII team recognized that the near 50% reduction of funding for the SIA work due to COVID is very hard on districts. It was not what was wanted and it may have broken some of the trust built between school districts and ODE.

The whole EII office is working on developing Culturally-Sustaining/Revitalizing Pedagogy in chronic absenteeism, disproportionate discipline, assessment, family engagement, etc. There is also work on a spectrum of community engagement, inspired and adapted from California.

Q: Joe McFerrin asked why there was no mention of the focus on students of color. His understanding of the law was that the main focus was on students of color. He also asked about the accountability measures that will be in place and the evaluation process. The concern is that these student categories are not the priority of ODE as a whole, but rather of individual offices within the department.

A: Scott Nine responded that his question regarding the focus is actually about SIA and not with the Ballot Measure 98. This measure does have accountability processes built-in. He shared a document that signals to districts the pivot where ODE begins to hold districts more directly accountable.

A: Maggie Mashia addressed Joe's concerns regarding the target groups as a priority. She stated that these groups are the main focus of the OEII office.

Q: D.L. Richardson asked if there is a percentage to show how COVID has affected the African-American students in absenteeism and how they match up against other groups of students.

A: Scott Nine responded that this was not prepared for today, but his team will follow-up on this in an email after the meeting. It will show patterns that reflect relatively consistent numbers/trends prior to COVID.

Q: Joe McFerrin asked why the funding that was the highest priority took the greatest budget cut (68%) while the other initiatives did not have this happen. What is the fallout in terms of education initiatives?

A: Scott Nine responded that these were not choices made by his team and that they have tried to work through the pain and challenges that these choices have caused. SIA did take the bulk of the COVID-19 budget cuts in August, which has been difficult for districts and for ODE. It is in the Governor's Recommended Budget for SIA to be fully funded and receive 50% of the overall SSA funds. If the Recommended Budget is passed as is there is about \$800M in CAT and SIA would receive about \$400M.

AABSS Advisory Group members were encouraged to send further questions for the EII Team to the following people:

- Scott Nine, scott.nine@ode.state.or.us, (for general EII questions)
- Rachael Moser, Rachael.moser@ode.state.or.us, (for general SIA questions)
- Cassie Medina, cassie.medina@ode.state.or.us, (for general SIA questions)
- Tim Boyd, tim.boyd@ode.state.or.us, (for TSI & CSI or Intensive Coaching questions)
- Maggie Mashia, Maggie.mashia@ode.state.or.us, (for HSS, EDM, & Early Intervention questions)

Shared Slidedeck:

<https://drive.google.com/file/d/1S3ui5aP5m8TN1ONP1T4a68R9-UCUPwP-/view?usp=sharing>

HSS and Using an Equity Lens: <https://www.oregon.gov/ode/students-and-family/GraduationImprovement/Pages/HSSEquity.aspx>

SIA Funding One-Pager:

https://www.oregon.gov/ode/StudentSuccess/Documents/SSA_Funding%20One%20Pager_January%202020.pdf

Full SIA Guidance: <https://www.oregon.gov/ode/StudentSuccess/Pages/SIA-Guidance.aspx>

New SIA Community Engagement Spectrum:

<https://docs.google.com/document/d/1U-Sk-MBc6FFWKNFCDJh-rznjgf1rZ6yS0T0qoM9lLVU/edit?usp=sharing>

Facilitating Power and Movement Strategy Center:

<https://movementstrategy.org/b/wp-content/uploads/2020/04/Spectrum-of-Family-Community-Engagement-For-Educational-Equity.pdf>

Break – 10:30 a.m.

<p>Administrative Rules & RFA Timeline – 10:40 a.m. <i>Shelaswau Crier, AABSS Coordinator</i></p>	<p>Shelaswau Crier began by giving an overview of the timeline for the AABSS RFA and Rules. The Rules will be adopted at the State Board of Education (SBE) Meeting on March 18, 2021. March through June will be the new grant process for the 2021-2023 biennium. Shelaswau shared the presentation and information on the summary of the amendments made to the AABSS Plan and Rules given to SBE at their last meeting.</p> <p>The area that needs group feedback is on the inclusion and definition of non-profit organizations. Currently, the definition of “community-based organizations” says that it has to be a non-profit organization. The question is whether or not this is a barrier to potential applicants. Should the CBO’s be limited to non-profits? If so, should we include a definition of non-profit? After general discussion, this conversation was deferred to the Rules Subcommittee (Chair Harris, Iris Bell, Cynthia Richardson, DL Richardson, Earlean Wilson-Huey) to meet and make a final recommendation on including or not including language and a definition around non-profit organizations. They will meet Monday, March 8, 2021 to have this discussion so that Shelaswau can make any recommended changes prior to sending to the SBE and guidance for the new RFA.</p> <p>Shelaswau Crier quickly reviewed the timeline for the new RFA. The goal is to have the RFA out and the community able to apply by the end of the month. The RFA will close at the end of May. Selection and executed agreements will take place in June. Grantees would optimistically be able to spend funds in August or September. This RFA will fund expenditures during the 2021-2023 biennium. A short renewal process is planned for 2023-2025 for Cohort 3 grantees, and if there is additional funding the addition of new grantees. A new RFA open to all applicants will open for the 2025-2027 biennium.</p> <p>AABSS Rules https://drive.google.com/file/d/1LFGGTzXmDChKq3sfK2LqyNR7VRa8UDvi/view?usp=sharing</p>
<p>Updates & Reports – 11:20 a.m <i>Shelaswau Crier, AABSS Coordinator</i></p> <ul style="list-style-type: none"> ● 2021 Supplemental Grant ● Financial Report ● NPC & June 2021 Meeting 	<p><i>These updates were not given at this meeting. They were tabled until the April meeting.</i></p>
<p>Public Comments – 11:40 a.m.</p>	<p>Shelaswau Crier read through testimony submitted by Scott Rick, the South Salem High School librarian.</p> <p>Scott Rick March 2021 Public Testimony: https://drive.google.com/file/d/1rZ5sWrPz96tTuUJEjyIrKGi_uQhu7HWG/view?usp=sharing</p>
<p>Community Announcements and Updates – 11:45 a.m.</p>	<p><i>There were no community announcements or updates presented.</i></p>
<p>Final Comments / Action Items</p>	<ul style="list-style-type: none"> ● Nkenge Harmon Johnson - Please include in the record/minutes for this meeting that I am again requesting a complete copy of all ODE contracts for services related to its DEI training and vendors. To be complete, ODE staff, please include

	<p>contracts covering years 2019 through 2022. Thank you. Please send those contract(s) to me via email before April 6th.</p> <ul style="list-style-type: none"> ● Scott Nine and OEII team to follow-up and provide absentee data. ● The Rules Subcommittee will meet Monday, March 8, 2021 from 12:30-1:30 p.m. and will provide final feedback to Shelaswau by 4:00 p.m. Monday, March 8, 2021. ● The OEDI Team will check that a calendar invite has been sent out for the next three advisory group meetings.
<p>Adjourn – 12:00 p.m <i>Joyce Harris, Chair</i></p>	<p>The meeting was adjourned at 12:20 p.m.</p>

Next Meeting: April 2, 2021 from 9:00am - 12:00pm